



**Baldivis**  
Secondary College

# NEWSLETTER

For more photographs please visit our website



## Hello Parents and Guardians and the wider Baldivis Community

Welcome to the final edition of the BSC E-newsletter for 2016. It seems like not that long ago we were just commencing the

school year and here we are bringing it to a close. It has been a busy and productive year as we continue to grow in size and grow in the development of programs and initiatives to support the learning of our young people. Soon parents and students will receive a formal report on the achievements for 2016 in the courses students have engaged in. These reports provide achievement levels as well as commentary on what each student can do to improve. It will be a much more productive exercise if

parents and care givers take the time to read the report through with your child and discuss the feedback, and to both reflect on the year and what was successful, as well as plan what needs to occur to have better results and greater achievements in 2017.

One area that students can reflect on together with family is the state of their attendance levels at school. Research informs us that the attendance rate of a student correlates with the level of engagement and successful outcomes for students. That is, the more a student attends school the more likely they are to be more successful. We are currently analysing the attendance data for students and will be communicating with students and their parents on improvement strategies for increasing the attendance levels for these students. I ask that parents be mindful of attendance and ensure that your child attends school each day.

Recently, the college has received some calls from shop proprietors in the area and public transport about the

## COMING EVENTS

<http://www.baldivissc.wa.edu.au/coming-events/>

30 November	Year 7 & 8 AIME Orientation
30 November	Year 10 Rugby Carnival
30 November	Year 11 Outdoor Rec Camp
1 December	Music Concert
1 December	Year 7 Gestalt Incursion (English)
2 December	Year 7 Gestalt Incursion (English)
5 December - 9 December	Impact Cricket Cup in Brisbane
7 December	Reports distributed to Year 11 students
8 December	Year 11 Dinner Dance
8 December	Final day for Year 11 students
8 December	Year 7 HASS Market Day

8 December - 9 December	Year 10 Peer Leaders Camp
12 December	Year 8 Cricket Fixture
14 December	Year 10 River Cruise
15 December	Final day of school for 2016
15 December	Reports distributed to Year 7-10 students

23 January 2017	Uniform shop opening times 9:00am - 3:00pm
27 January 2017	Uniform shop opening times 9:00am - 4:00pm
30 January 2017	Uniform shop opening times 9:00am - 4:00pm
2 February 2017	Uniform shop opening times 1:00pm - 5:00pm
27 January 2017	Student fees payable in College Library 9:00am - 4:00pm
30 January 2017	Student fees payable in College Library 9:00am - 4:00pm

**Students return 1 February 2017**

Continued from page one

behaviour of a handful of students. Unfortunately, there are a small number of students who are congregating at the shopping centre and engaging in inappropriate behaviour or behaving poorly on trains and buses. I have discussed this at the college and reminded all students that it only takes a small number of students to participate in inappropriate behaviour in public and they impact very negatively on themselves, as well as the 1500 other students in our college. With the vast majority of our students being wonderful and respectful young people, it is extremely unfair that they are judged by the actions of just a handful of students who are making poor choices. Please take the time to discuss this with your child and ensure that they are amongst the vast majority of our students who represent themselves and their college in the very best way they can.

Thank you all for your support of YOUR college. It is through the efforts of not only our students but also our parent community that helps to make Baldivis Secondary College a great school. Together we are the Baldivis Secondary College family and we will continue to make a positive difference for the youth of our community. Please take the time to enjoy the company of family and friends and have a wonderful festive season. I wish you all the very best and look forward to 2017 where we will have a full complement of students from Year 7 to Year 12 and our very first graduating class.

Kind regards

*Keith Svendsen*

Principal

## STUDENT SPORTING ACHIEVEMENTS

### Cody Horton

We would like to congratulate Cody Horton on his fantastic achievement. Cody competed in the Western Australian titles for Dirt Karting. Despite a bit of bad luck during day one, Cody still managed to take out second place in his class of junior lights!



### Kallum Penn

Congratulations to Kallum Penn, a Year 7 Student, who has been selected to compete in the Southern Cross Challenge Tournament in Melbourne.

The SCCT is a basketball tournament that involves a select few being chosen for development teams to compete against interstate development teams.

Participants receive training and experience in high level tournament play, potentially leading to being chosen to represent the state.

Hard work definitely does pay off. Good luck, Kallum.

### Mikaela Fitzgerald and Tia Webb

We would like to congratulate Mikaela Fitzgerald and Tia Webb on being selected to represent Australia playing netball in America. The girls will be away for 2 weeks and will visit Hollywood, Los Angeles and Barbados.

Have a great time girls and good luck.



# eyes ON VET

After a very busy first year in the VET Program at the College, I am pleased to say that it has been a very successful first year and so many students have achieved success in some way, either through their Certificate course and work placements, general courses, gain of a School Based Apprenticeship and Traineeship, or employment. Some students have also successfully gained places into TAFE courses in 2017 to complete additional Certificates.

The **Hospitality** students have worked collaboratively to investigate, devise and produce a variety of scary delights for our Halloween guests to serve before the performance of the College's Production. From Fruit Kebab Pumpkin with Chocolate Mud dipping sauce to the Slim Mocktails, the students were extremely proud of their efforts and were flooded with gratitude from the positive feedback from their guests. It has been an exciting year with the Baldivis Bean's Coffee Club being open for the staff and students and many functions in between. With another year of experiences ahead of them, we are extremely excited about the further successes and skill development of our Certificate II in Hospitality students. Another exciting event coming up towards the end of the term is the official opening of the College Restaurant and Training Centre.



Some Year 11 **Creative Industries (Media)** students assisted incoming Baldivis SC Year 7 film academy students to make a 'film in a day'. The theme was, 'The Best Things in Life are Free' and the students had to use this theme to script, film and edit a 2 to 3 minute project in one day. The photos show the students mentoring the Year 7s and they demonstrated excellent creative, technical and teamwork skills. Well done Alex Nelson, Aduk Galuak, Byron Vincent, Tyler Parnham and Justin Pullen on your efforts. Special thanks to Jade Cubitt for being the photographer for the day.



*In the Wormall Civil training classroom*



*Machinery for sign making*



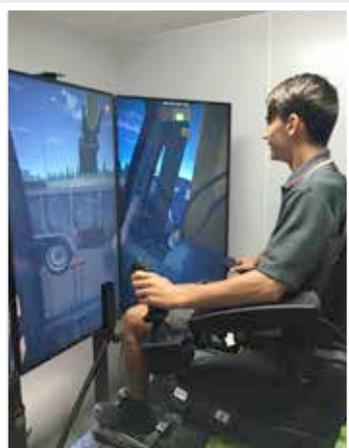
*In the simulated work area*

**Wormall Civil Site Tour**

Next year's Construction Pathways students were very lucky to be given the chance to visit Wormall Civil's Training Centre and site, as well as a job site in Baldivis. This excursion provided the 2017 Year 11 Construction students with the opportunity to make an informed decision about applying for a position in the Certificate II in Civil Construction course and ADWPL at Wormall Civil in 2017. Students were given an on-site tour at Wormall Civil, as well as a job site, to look around and gain an understanding of the work that goes on in that industry. After the excursion, students were given the option of applying for a position at Wormall Civil next year. Congratulations to those students who gained placements with Wormall Civil.



*Explanation of the equipment*



*A plant equipment simulator*



*2017 Construction Pathways Students*



*After Wormall Civil have completed a job*

# SNAPSHOTS AROUND THE WORKPLACE...



**Bobby Farrows and  
Marcus Goundar**  
at The Coffee Club



**Jade Evans at  
Bambamboo**



**Jayde Baker**  
at Baldyvis PS



**Josie Cecich**  
at Baldyvis PS Canteen



**Kylie Griffiths**  
at Central Block Coffee



**Nathan Hasson**  
at The Sporting Globe

# CONGRATULATIONS

...to **Bayley Bell**, who won the College a 3D Printer!

Year 11 **Certificate II in Visual Arts** (CAD focus) student, Bayley Bell, was involved in a task where he had to design an object of his choosing using his CAD skills. Bayley, along with all the CAD students, had to come up with something original. Mr John Matthews, Curriculum Team Leader, received an email from a 3D printing company, Printlab, about an international competition and the judging parameters were very similar to the task Mr Matthews had set for the students. He suggested that the students enter their 3D models into the Printlab Design Competition.

There were students from 19 countries entering the competition and Bayley won an Ultimaker 3D printing machine for the College! Both the 3D printer and Bayley's winning design are pictured. This is an outstanding achievement and we, as a College, thank Bayley for winning this valuable machine for us. It will enable more of our students to have opportunities to use state of the art technology and help their virtual designs become realities. Bayley's design was a 3D printed pencil holder.



*Bayley's design for the Printlab competition*



*The 3D printer Bayley won - Ultimaker Original*



...to our Hospitality student, **Nura Ramaran**, who gained a School Based Traineeship at The Wolf, The Bean, The Walnut in the city. Best wishes with the SBT, Nura.

*Nura Ramaran at SBT sign up*



I would like to take this opportunity to thank you for following 'Eyes on VET' to see what great things our students have been up to during the year, and wish you all a safe and very Merry Christmas.

*Contributed by Melinda Simich | VET and WPL Manager*

# KIC IDIVERSITY PROJECT

Hayden Seisun was very fortunate to be selected to take part in the Kwinana Industries Council (KIC) iDiversity Project this year.

It is a 5 day program for students with special learning needs. The program explores the range of careers available in the Kwinana industrial area and gives students the opportunity to get an insight into what industry does and what industry expects of employees.

Over the 5 days this year, students visited a range of working environments with the KIC, met current employees in a range of roles and had the opportunity to reflect on their possible future involvement in the workforce. Other activities included team building, improving confidence and self-esteem, Resume writing, social media, personal grooming and presentation skills.

Congratulations must be given to Hayden for his excellent participation in the program.

*Contributed by Melinda Simich | VET and WPL Manager*



*KIC iDIVERSITY Graduation*

# YEAR 10 CREATIVE PHOTOGRAPHY

Year 10 Creative Photography students recently attended the exhibition, 'Finders Keepers', by local photographer Claire Davenhall.

The exhibition featured a series of macro photographs of found objects, particularly items found on the beach. Following the exhibition, students headed to Point Peron where they were given the opportunity to shoot their own series of photographs of objects that they could find.

We were lucky enough to have warm weather with no rain for the entire day, and students made the most of every opportunity to capture the best photo. While one group focussed on the World War II bunkers and surrounding bushland, the second group were interested in the coastal habitats and marine life with several students lining up to take photos of crabs, starfish and sea urchins.

Students took up to 400 or 500 hundred photos each on the day, and now have the task of combing through them for their top selection to enter into the Chevron 'Focus on Environment' Competition. They can enter two photographs each in the categories of WA's Native Species, WA's Habitats and Ecosystems and Celebrating Human Energy and Sustainability in WA. With Baldivis Secondary College having previously placed in the competition, we are looking forward to seeing how we go this year and hopefully continuing our history of success.

*Contributed by Kimberley Henderson | Arts Teacher*



# SPRAY PAINTING WORKSHOP



## Visual Arts Incursion - Spray-Painting with Reece.

The school has been approached by Cedar Woods to decorate the pump-skate park opposite the school. The Year 10 Fine Art class were about to study mural art so this seemed like the perfect opportunity. To upskill the students, Perth artist Reece Pemberton was invited to run a workshop with the class in spray painting techniques. They made very short work of the courtyard wall outside Mr Newland's class. Reece was able to not only share his skills in painting but also his knowledge of the safety around aerosol paint and in design of work for public places.

Reece is not only an accomplished artist, but also an ex-student of Mr Newland, who got Reece into a community art program where he first learned spray painting. Furthermore, just to complete the full circle, Reece has enrolled at University to become a teacher.

*Contributed by Caen Newland | Arts Teacher*



# COLLEGE MUSICAL

This year the Arts department produced its first ever all school musical.

Comprising of students across all year groups, and contributions from almost every department in the school, we successfully performed 3 shows of 'A Nightmare Before Christmas.' Caen Newland and myself adapted the famous Tim Burton film for the stage, starting the project at the end of 2015.

Students were invited to audition late in Term 1. We had over 70 auditions for only 30 roles! After seeing how much talent we had, we added extra chorus roles to include as many keen students as possible.

Rehearsals started in Term 2 and carried right through to production week in Term 4. It was a long process and required a lot of focus and commitment from all involved, but it came together beautifully and was all we could have hoped for!!

Both evening shows were sold out and the third almost at capacity. It was amazing to see so much support from families, friends and school staff.

A huge thank you to all involved. We had the help of the Year 11 Hospitality team to cater and entertain our Friday night guests. The foyer was overflowing with creepy treats and excited guests.

Thank you to the Technologies department for their contributions to our set, the cleverly made duck prop, coffin and of course Zero's nose!! Those small details added so much value to the show!

We are so proud of our students for stepping up and working so hard on what was a huge success. Thanks again to all involved, it was a show to remember!

*Contributed by Jade Galambosi | Arts Teacher*



*Jack and Sally*



*Vampires*



*Cast Photo  
(Left and Below)*



# METAL TECHNOLOGIES

## Metal Sculptures from Year 8 students



This semester, the Year 8 Metal Technology students had the opportunity to design and create a candle holder using all stages of the Technology Process. The students first researched existing products, which enabled them to generate their own designs and produce sketches. They then created a life size dimensional drawing and cutting list which they took into the workshop to assist them with the construction of their project. The students used metalworking techniques including cutting, bending, welding and heat treatment to manipulate raw sheet metal and rod into their designs. Over the space of 8 weeks, the Year 8s produced some remarkable designs and their hard work and persistence are to be commended. The project gave the Year 8s the opportunity to realise their capabilities and reap the benefits with an absolute ripper project to take home.

*Contributed by Mr Lachlan Gray | Design and Technology Teacher*

# YEAR 10 FOOD TECHNOLOGY

## Students had an exciting and stressful lesson decorating their cakes for their final assessment.

Amber created an amazing pig from a very small chocolate cake. Zoey and Megan made a sweet bowl of spaghetti and meatballs made from predominantly icing fondant.

Congratulations to the entire class for all their successful outcomes.

*Contributed by  
Tam Sheldon | Food Technology Teacher*



# HEALTH EDUCATION

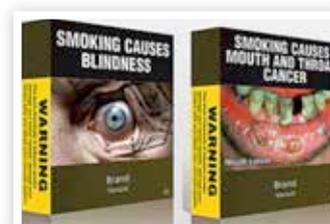
## Year 7 Health

Year 7 Health Education students have been learning about drugs, with a strong focus on caffeine. Students engaged themselves in a variety of lessons learning about the effects caffeine can have on the individual. One of the most exciting aspects of the term was the assessment. This task required students to consume food and drink containing caffeine and monitor their blood pressure and heart rate. Results were compared and graphed and a written report followed. It gave students the opportunity to have an in-depth look at how caffeine affects the body. Students have also been learning about legal and illegal drugs and alternatives to medicine. We also covered nutrition, fitness, human anatomy and first aid. There is largely a practical focus in Term 4 and students and staff are very excited to engage in these activities.

*Contributed by Jade Cowderoy | Health & Physical Education Teacher*

## Year 8 Health

Year 8 Health students are looking at the topic of smoking. They have been able to identify the short and long term effects of smoking, as well as the law surrounding smoking and its overall arching effect on society. Halfway through the term, students were given an opportunity to demonstrate their knowledge by completing an assignment task. This assignment task included creating an informative anti-smoking cigarette packet, as well as analysing questions concerning the change in graphic packaging from the past to the present. Currently, the Year 8 students have started their new topic of Fitness and how exercise contributes to both the mental, physical and social health of individuals. We look forward to continuing this exciting topic well into Term 4 and seeing the students present their own fitness program to be conducted at Baldvis Secondary College.



*Contributed by Zac Hunter | Health & Physical Education Teacher*

## Year 9 Health

Year 9 Health Education students have been learning about Alcohol and Cannabis. Students have focused on the effects, types, harms and how to remain safe around these drugs. Year 9 Health Education classes have completed a number of lessons that focused on increasing students' knowledge surrounding these drugs. Activities such as, "Pass the Bottle" and "Measuring Standard Drinks", helped students understand what a standard drink looks like, as well as understanding how different size bottles come with different alcohol percentages. As an assessment, students were asked to deal with a scenario surrounding teenagers with alcohol. Year 9 students had to outline the choices that could be taken by these teenagers. The assessments tested students' knowledge on being able to identify the safest choice surrounding alcohol.

Overall, Year 9 Health Education has been exciting and informative this term. Students have worked hard all term to ensure that they build on their understanding of remaining safe in the outside world. We hope that all the life skills, knowledge and advice that the Year 9 Baldvis Secondary College students received during this term will remain with them forever so that they can make safe, healthy and responsible choices in the future.

*Contributed by Mr Alvarenga | Health & Physical Education Teacher*

# HEALTH EDUCATION

## Year 10 Health

This term in Year 10 Health Education students have been learning about drugs, in particular illicit drugs, and the effect that these have on the community. Students engaged themselves in a variety of lessons learning about the burden that these drugs can have on individuals and the community as a whole. One major part of the term was the illicit drug Health expo. This task required students to team up with someone in their class and create a mini health expo for fellow students. The task required students to create their own informative pamphlet about their chosen drug and also produce an interactive activity for students to engage in. The health expo allowed the Year 10 students to teach others about the negative aspects of drugs and the risks associated with their use. It also gave them an opportunity to be involved in an expo which they created, designed and performed in themselves. After the completion of the expo, students were given some time to reflect on their activity and discussed several improvement areas.

Students will also be exploring and learning about sexuality education, focusing on sexually transmitted infections and blood borne diseases (HIV/AIDS), building their understanding on the transmission, treatment and symptoms of these various infections and diseases. Students will also explore the bigger picture, looking at how third world countries monitor and treat high numbers of sexually transmitted infections in their respective countries and make a comparison about the services the governments and health agencies provide.

*Contributed by Matthew Adams | Health & Physical Education Teacher*



# CRICKET ACADEMY

Well done to the Baldvis Secondary College Cricket Academy, enjoying a very successful 2016.

The Year 7- 10 cricketers have all been working hard on their skills, fitness, sportsmanship and theory work. It is a credit to the group to watch the effort put in by the students and I have no doubt that this hard work will continue to be transferred into their development.

## Some of the highlights of 2016 included:

- In Term 1 and Term 4, the Year 7- 10 students played cricket fixtures against Kent St, John Forrest, Belridge, Darling Ranges, Dalyellup, Halls Head and Tranby College.
- The Year 9 and 10s did a great job umpiring primary school carnivals from around the district including Rockingham, Baldvis and Kwinana carnivals.
- Year 10-12 students participated in the Graeme Wood Shield.
- In Term 2, the Year 7-9 students endured a vigorous off-season fitness regime challenging themselves in various environments including Lark Hill, Rockingham Foreshore and Point Peron Stair Case.
- In Term 3, the Year 7 and 8 students visited the WACA for a tour and training session in the indoor session. The students were very fortunate in meeting Justin Langer, Western Warriors and Perth Scorchers Coach.
- The Year 9 students completed umpiring sessions held by WACA umpiring coordinator, Matthew Hall.

All students developed their techniques through batting and bowling photo analysis.

- In Term 4, the Year 9s hosted six other cricket schools in a three day Rockingham Carnival.
- 80 Year 7-11 students visited the WACA to watch the Australia vs South Africa Test match.
- Students progressed their skill development with the help of Kieran Bull, a professional cricketer from Gloucester Cricket Club and import of Rockingham-Mandurah District Cricket Club.
- 40 Year 7-10 students participated in the MILO T20 Blast Carnival at Lark Hill.
- Year 9-11 Cricket Team travelled to Brisbane to participate in the Impact Cricket Cup.

Well done on a fantastic year and I look forward to working with and seeing the students develop further in 2017.

Contributed by Mr Kennedy | Health & Physical Education Teacher

# YEAR 11 GENERAL OUTDOOR EDUCATION CAMP

At the beginning of Term 4, the Year 11 General Outdoor Education students went on their final expedition for the year. They went on a 3 day expedition to Margaret River where they participated in surfing, hiking and mountain bike riding.

On the first day, students got on the bus and headed down to Margaret River to the beautiful surf beach at Redgate. Students were welcomed by the Margaret River Surf School who took them for a 2 hour surf lesson. All the students managed to catch a few waves and most were able to stand by the end of the lesson. After surfing, the students got their bags packed and hiked to the first camp site at Conto's Campground.

On this hike students saw some beautiful cliff views of the ocean. Once arriving at camp students set up tents, cooked dinner and got a good night's rest in preparation for the second day. On day two, students packed up early and began the big 25km hike along the Cape to Cape track to Hamelin Bay. This hike can take about 5-6 hours to complete and the students managed to complete it in just over 5 hours. On the hike the students were able to embrace the nature and wildlife. Once arrived at Hamlin Bay, the students got a beautiful view of the old jetty and some well-known manta rays. Students once again set up camp, cooked dinner and prepared for the next day.

On day three, students packed up camp early and got on the bus where we drove to the Pines Forest. At the forest we were welcomed by Dirty Detours mountain bike riding crew for a 3 hour mountain bike adventure. The students highly enjoyed this mountain bike ride with only a few students having a stack. After the bike ride the students got back on the bus and headed home. This camp was a great opportunity for students to get out of their comfort zone and embrace the natural environment. Many of the students developed their leadership skills and took on new challenges. All students should be proud of their efforts and should look forward to their expeditions next year, where they can continue to develop their skills further.





# THE NATIONAL CAPITAL TOUR 2016

On the 6-11 November, 34 students and 3 teachers embarked on a week of adventure, discovery and fun in the nation's capital.

Read below for some reviews by the students:

"We were lucky enough to have the chance to go on the 2016 National Capital tour. After two long flights we arrived in Canberra. The first thing we did was get on our coach and we met our amazing bus driver, Alex. During the tour we made many new friends, saw many amazing things and made so many memories we will cherish forever. We got to visit and have a tour of the old and the new Parliament House, visit the High Court and watch a case in session. We also got the chance to have a tour of the Governor General's house and meet him as well. The War Memorial was an amazing day out, followed by the last post ceremony. Learning about the history of Canberra and how it came to be as it is today, was fun for all of us. The Canberra Deep Space Station was very fun, educational and quite motivating. We enjoyed every second of the trip and loved visiting Canberra and later on, Sydney. We made a lot of new friends, became even closer with the friends we already had and had millions of laughs and giggles. We hope that we will be able to have the chance to do this again. If you are thinking about going on this trip, then we would suggest trying your absolute hardest to be a part of it, as it was a once in a lifetime experience!"

*Alicia McGarry and Dayna Preece – Year 9 students*

"A week of fun, laughs and memories. The National Capital Tour was a trip to remember, being planned many months in advance and counting down the days until we left. Our schedule was jam packed with no room to be bored. We visited a range of places from the new and old Parliament House to Questicon and the National Museum, enjoying every second of it with a bit of banter and pranks in between. One of the most memorable activities that we did was visiting the Telstra Tower, 195 metres in the sky. It was definitely something to remember! Although it was windy and we were in danger of losing our phones over the side, the views were worth it and having the sunset and beautiful city lights in the background made for awesome Instagram worthy photos. Our week was full of laughing and sleeping on the bus, but I think I can speak for all of us when I say it will never be a trip to forget."

*Chloe Purchase – Year 9 student*

# SUSTAINABLE URBAN DESIGN

During Term 3, Year 10 HASS students were given the extraordinary opportunity to test their limits by designing an urban area that utilises the 5 themes of Perth Directions 2031 and innovation, that they learned in their class.



They were challenged to research and create solutions to problems caused by urbanisation and population growth, and asked to present their designs at the urban design showcase held in Week 2 of Term 4, where they were judged by local industry leaders and experts as well as Rockingham councillors and members. The overall winners of the showcase were Mitchum Baker, Matthew Houghton, Berdine Roelofse and Bernise Roelofse. Each student received an iPad mini as a prize from Stockland's.

The opportunity to design their own development was extraordinary and they were given all the best resources. They had a wide variety of guest speakers who were industry professionals and give to urban design, from Cedar Woods, Stockland, MIRVAC, the City of Rockingham, Sub-thermal (geothermal energy), Living Key and the WA Water Corporation.

David Beyer, an urban design planner, provided students with real examples of what is being done to create innovative urban design within Perth and guided them on the process of discovering how to go about the design phase of their own developments. He gave them advice on how to inspire their own thinking to design their developments innovatively, but also within the constraints placed on us by the environment.

Stockland's provided the students with a day excursion with advice and knowledge relating to how Stockland's was not just incorporating sustainability, but also community life and experiences, advice that students considered and implemented in their designs. The free food they offered to the students was agreeably, by the students, the best part about the day.

The unique aspect about the urban design showcase was that it was entirely different to just sitting in class and learning about successful developments around the world already in existence. Instead, they were challenged to apply their knowledge in a hands-on way that challenged their thinking. As an added incentive to reach the boundaries with their creativity, prizes would be awarded to the best designs.



It's exciting to be able to learn how to design a development and what goes into designing a development. Students explored an area of the world where the future is heading, sustainability. Everyone had great fun designing the projects, and it was thanks to the HASS Curriculum Team Leader, Mr Hickman, who made this opportunity available to students, and Mr Hill who ensured provision of the best resources.

Out of the group of 300 Year 10 students who took part in the program, we have a few professional urban designers to look out for in the future.

*Contributed by Bernise and Berdine Roelofse | Year 10 Students*

# YEAR 11 GENERAL GEOGRAPHY EXCURSION

The Year 11 General Geography class attend an excursion at the Mandurah Foreshore and Peel Zoo on Friday, investigating the development of the Peel region in Week 1, Term 4.

There was also some analysis of the options Peel tourism attractions offer people with varying accessibility needs, before students got to experience some of the interesting animals at Peel Zoo.

Here is what the students had to say:

"The best part of the day was the Peel Zoo. Holding Elmo (the python) was a great experience and the Zoo was very interactive." *Shaneigh Turner*

"The best part of the day was our visit to Peel Zoo. Holding and feeding so many different animals was a lot of fun!" *Tenika West*



"One thing I learned on our excursion was the history of Mandurah. The founder of the Peel region was Thomas Peel, hence the area's name. It's great to see so many options for people with accessibility requirements at the Mandurah foreshore." *Dom Castagna*

"An interesting thing I observed on the day trip was all the different options that people with varying accessibility needs can use to design a holiday or day trip around Mandurah." *Sedona Hargreaves*

*Contributed by Alison Gillett | General Geography Teacher*





## BUSH RANGER CADETS

**BSC's Cadet Unit is going full steam ahead, with students from all year levels actively participating in this extracurricular opportunity!**

Bush Ranger Cadets is a school and community based program supported by the Western Australia Department of Parks and Wildlife (DPAW). The program offers school and community members alike to partake in the environmental conservation of their local area. For the teachers and students at Baldivis Secondary College (BSC), this is a new and exciting opportunity to contribute to our local community.

The Bush Rangers Cadet Unit is one of the many extracurricular opportunities offered at BSC. More than 40 members strong, our energetic unit is the largest in Western Australia. We come together after school on a weekly basis, our usual sessions beginning at 3pm continuing until we are dismissed at 5pm. At Bush Rangers, we focus upon developing valuable teamwork, communication and environmental skills, with the occasional fitness-based punishments (namely push-ups or sit-ups).

So far, our unit has focused specifically upon the biodiversity of our local area, making several off-campus trips to the Baldivis Children's Forest throughout the past few weeks. We currently have two camps organised for next year, and with uniforms ordered and on their way, we are beginning to become an environmental force to be reckoned with!

For further information on the Bush Rangers program, follow this link to the DPAW website:  
<https://www.dpaw.wa.gov.au/get-involved/nearer-to-nature/bush-rangers>



*Contributed by Taleisha Gooden | Year 9 Student*

# BENDIGO BANK COMPETITION

Throughout Terms 3 & 4, Daniele Parker, Jordan Campbell and Indigo Mincher competed in the Bendigo Bank competition, "How to improve your community".

They did a fantastic job representing the school when presenting at Murdoch University and again at the Gala night on 16 November. Here is what Jordan had to say about his experience competing:

"In Civics and Citizenship this year, we were given the task of deciding on a way to improve the community as a part of the Bendigo Bank competition. Our group members were Daniele, Indigo and myself (Jordan).

Our idea was R.A.O.R, which is short for raising awareness on racism. The plan is to go to local schools in the Rockingham area and promote anti-racist behaviours and ideas throughout their life. We believe that in Australia it is essential to celebrate all cultures and that we should be making kids aware that racism is wrong and giving them ways to combat it if they can.

The experience was a really long process and it took a lot of lunch times to be able to refine our presentation. However, it was all worth it once we were at Murdoch, and seeing all the ideas really opens up your eyes. Presenting our idea was exhilarating seeing the audience's reaction in awe of our great idea.

Overall, this is a great idea for any people looking to advance a career in community work for Baldivis Secondary College students."

*Contributed by Jordan Campbell | Year 8 Student*



# PROJECT R.O.O.F.

You may recall in our last E-newsletter the exciting work being done by two of our talented Year 11 students, Mikaela De Aguir and Shanae Errington.



Through the Enterprise part of their Year 11 Career and Enterprise Course, the girls founded a charity, Project R.O.O.F, targeting homelessness in the Balddivis area.

If you have recently been down to Stockland Balddivis Shopping Centre, you would have seen the display about Project R.O.O.F. The charity is taking off with 30 care packages being donated to help local homeless people get through the heat of the coming summer months. Local partners including Stockland and K-mart, are supporting the girls' work alongside Anglicare Rockingham who will make sure the packages go to the right places.

The girls intend to continue the charity into the future with plans to expand their reach over the next 12 months. To see what they are doing visit: <https://www.stockland.com.au/shopping-centres/centres/stockland-balddivis/offers-and-events/news/2016/11/14/05/49/the-stage>.

You can make donations to Project R.O.O.F. outside the Kmart store or visit their Facebook page.

*Contributed by Mr Tim Hill | HASS Teacher*

## YEAR 11 EXCURSION TO DOMAIN STADIUM

Some Year 11 students headed up to Domain Stadium, where they had a tour of the West Coast Eagles Headquarters.

Students learnt the training requirements of an AFL player, nutritional information as well as injury management and prevention. It was great to have an insight into how the West Coast Eagles train and to see the facilities. We got to hold the Premiership Cup and we pretended that we were the champions!



# TALENTED ARTIST

Odiya Pilot, a Year 10 student, was honoured to be approached by AIME to participate in a program to use her artistic talents and partner with Dismantle.

Dismantle is an organisation that refurbishes old bikes and resells/auctions with the help of young people in the community. They've heard of the awesome work AIME does and know that they have some pretty talented artists.



Odiya chose to participate, as she saw it as an opportunity to further develop her skills and knowledge, as well as gain her exposure within the community.

The brief Odiya received was to paint a design on a bike frame and, if chosen, it would be auctioned off at the fundraising event for AIME.

Odiya's bike was chosen and auctioned at the Kindling Fundraising Event held in Fremantle, in October 2016.

Odiya's inspiration came from listening to her Wongutha grand-parents tell stories on how they would travel on foot, walking for miles, living off the land and visiting communities.

Congratulations, Odiya.



# LITERACY AWARD

Year 11 English ATAR student, Jennifer Comrie, was recently announced as the Murdoch School of Arts, MESH at Murdoch Award winner for the Best Short Story category.

The category required students to write an original 1500 word short story in any style or genre. For her efforts, she won a \$50 JB HiFi voucher, a Certificate of Excellence, and becomes an automatic finalist for the \$500 grand prize and Golden Mesh Trophy.

The MESH at Murdoch Award recognises and rewards Year 10 and 11 high school students in Western Australia for excellence in areas of Media Arts.

The Golden Mesh is awarded to the most outstanding submission across all categories and is selected by an expert panel of industry experts. The winning entry will demonstrate a sophisticated level of creativity, thought, and originality and exhibit significant skill in producing media content. The winner will be announced at the Mesh at Murdoch Award Ceremony, colloquially known as, 'The Meshies', on 7 December.

In addition, each finalist will be invited to exhibit their work alongside Murdoch's final-year media projects at the special showcase event. Congratulations and good luck, Jennifer!

Contributed by Matthew Farrelly | Year 11 English ATAR Teacher



# ADF NEWS

## Remembrance Day

On Friday, 11 November, 12 of our ADF students accompanied both myself and Winter (College Chaplain) to the Remembrance Day Service at Rockingham Cenotaph. It was a lovely day of reflection in the sunshine under the bluest of skies.

Jack Dennis (Year 10) and Lilly Rodgers (Year 7) represented our College beautifully when laying a wreath.

## Farewell Luncheon

In Week 9, ADF students will be enjoying a farewell luncheon to wind up the year. Goodbyes will be said to 3 of our wonderful ADF students: Liam Gill, Kayla Gill and Lilly Rodgers who will be relocating over east in 2017. We will miss you guys very much and wish you and your families every happiness in the next chapter of your lives. Keep in touch.



*Students from left to right: Keyarlee Cole, Kayla Gill, Jack Dennis, Madelin Gilgen, Jessi Dennis, Liam Gill, Lilly Rodgers, Riley Cowie, Kane Stevens, Aidan Voute, Caleb Hewat Lawrence, Blair Thorogood*

## November Birthday Wishes

Steven Taylor

## Holiday Birthday Wishes

Shaniice Stevens

Bec Bertoncin

Keyarlee Cole

Aidan Voute

*Contributed by Angela Cowgill | Defence Transition Mentor*

# CAN YOU HELP SAVE THE ENVIRONMENT?

## Do you have any old batteries?

A receptacle will be set up in the front office to collect used household batteries for recycling. Parents are welcome to bring theirs into the College.

The button type battery can be deadly.

*Contributed by Mrs Patterson*

# P&C NEWS



The year is coming to an end for 2016.

I would like to thank the wonderful parents who have attended meetings and made a difference to our College community. Your input and support is greatly appreciated.

After 4 years, the P&C have raised enough funds to purchase permanent shade/shelters for the students. The shelters will be erected around the College.

I wish you and your family a Merry Christmas and a safe new year.

*Contributed by Tracy Gschwendtner | P&C President*





### Outdoor Movie

Friday 25 November 2016 | Time: 7.30pm

**Movie:** Teenage Mutant Ninja Turtles, Out of The Shadows (PG)

**Location:** Governor Road Reserve, East Rockingham

### Community Christmas Lights

Saturday 3 December 2016 | Time: 6.30pm

**Location:** Churchill Park, Rockingham Beach Road

### Outdoor Movie

Friday 16 December 2016 | Time: 7.45pm

**Movie:** The Polar Express (G)

**Location:** Golden Bay Foreshore, Corner of Dampier Drive and Marillana Drive, Golden Bay

### New Year's Eve Celebration

Saturday 31 December 2016 | Time: 5pm - midnight

**Location:** Churchill Park, Rockingham Beach Road

### Summer Beach Party

Tuesday 10 January 2017 | Time: 2pm - 5pm

**Ages:** 12 - 17 yrs

**Location:** Rockingham Foreshore

### Skateboarding Clinic

Thursday 12 January 2017 | Time: 10am - 12pm

**Location:** Rockingham PCYC Skatepark, Emma Street, Rockingham

### Skateboarding Clinic

Thursday 19 January 2017 | Time: 9am - 11am

**Location:** Daniel Kelley Memorial Skatepark, Aurea Boulevard, Golden Bay

### BMX and Scooter Clinic

Tuesday 17 January 2017 | Time: 11am - 1pm

**Location:** Daniel Kelley Memorial Skatepark, Aurea Boulevard, Golden Bay

### Skateboarding Competition

Friday 20 January 2017 | Time: 4pm - 8pm

**Location:** Daniel Kelley Memorial Skatepark, Aurea Boulevard, Golden Bay

### Australia Day Celebration

Thursday 26 January 2017 | Time: 5pm - 8.30pm

**Location:** Churchill Park, Rockingham Beach Road



For more information contact the City of Rockingham on **9528 0333** or **customer@rockingham.wa.gov.au**

