



**Baldivis**  
Secondary College

# NEWSLETTER

For more photographs please visit our website



Welcome to our Term 2 e-Newsletter. It has been a terrific term and we have been a very busy school community. At present we are gearing up for Semester 2 and the rearrangement of classes across Year 7 and Year 8. The additional enrolments have meant the need to rearrange classes and the timetable to make room for our increased numbers. It is an excellent opportunity for us to fine tune

classroom arrangements and organisation and to have a good go at furthering the building of positive relationships amongst our Year 7 and 8 students and their teachers.

The start of a young person's high school phase of education often comes with the trials and tribulations of getting to know themselves as well as getting to know others. This can bring varying degrees of conflict and anxiety. This is something that high schools have been dealing with for years and we are working with our young people in this regard. The Year 8 camp was a wonderful opportunity to assist in building appropriate connections with each other and develop the right level of respect for themselves as well as for others. The Year 7 camp will be looking to do the same thing. Our Year 8 students were fantastic on camp and their behaviour was equalled by their level of enjoyment in the variety of activities they participated in.

As an Independent Public School we are reviewed in our ability to reflect and make adjustments and improvements as a school community. This review takes place every 3 years

and is conducted by the Department of Educational Services as an independent body. Our review visit was conducted on Monday and Tuesday 18 and 19 May. The reviewers had the opportunity to see classes in action and to meet with a variety of groups within the college. This included the College Board as well as parents, students, teachers and support staff as well as community organisations that have been connected with the college. Whilst we await the official report, which we will publish online through our website when we receive it, the reviewers shared with us their observations and the preliminary findings that they will include in the report. I am very pleased to say that the reviewers were extremely impressed with the passion and commitment of our staff, students and parents. They have acknowledged the excellent work done in creating a culture of respect and our ethos of Knowledge, Excellence, Integrity and Unity. We have achieved a great deal in our brief history and it is exciting to look to the college's future and the wonderful opportunities we are creating for our young people. A very large thank you from me to our parents for your ongoing support of the college. Whilst we continue to grow there will always be moments of disagreement from some parents but we always find a positive way forward and we continue to strive to be the best we can be for our community. Together we are making a difference for our students and working hard to make Baldivis the best a community can be.

Please enjoy this edition of the Baldivis Secondary College e-Newsletter.

Kind Regards

**Keith Svendsen - Principal**

## COMING EVENTS

23 and 24 June  
26 June  
3 July  
20 July  
21 July

Student Immunisations  
'Book in a Day' Incursion  
Last Day of Term 2 -Reports distributed to students  
School Development Day – TEACHERS Only  
Term 3 commences for STUDENTS

<http://www.baldivissc.wa.edu.au/coming-events/>

## ADVANCING IN AVID

Advancing in AVID is back again for another energetic and busy term. For this edition of eNews, I'd like to keep the Balddivis Secondary College community up to date with what our students will be doing throughout the term. I encourage you to support our students so that they see the importance of AVID. This can be done by having a conversation with your student, getting them to show you their AVID binder and most importantly, making sure that they have all the essential equipment needed for all classes (pens, pencils, ruler, exercise books etc.). The need to support our students as a whole community is crucial, as high school students sometimes don't have a clear understanding of the need and benefits of good organisation skills, a skill that we all need in life after high school. This term the students of Balddivis Secondary College will be engaged in the following:

### YEAR 7 – THEME: WHO AM I?

This Term, Year 7's will be developing their individual pathway plans (IPP) as well as working through their second task. The task looks at procrastination, what it is and how we can minimise its impact through the development of good time management skills and organisation. Students will be required to develop a weekly study planner, design a cartoon strip that outlines their understanding of procrastination and how to overcome it, as well as provide a written analysis of the cartoon and the message it portrays. This task will require students to use Costas level of questioning and thinking to develop a deep understanding of procrastination as well as other AVID strategies such as critical reading and writing.

### YEAR 8 – THEME: WHO AM I?/WORLD OF WORK

This Term, Year 8's will be looking at goal setting and developing their Individual Pathway Plan documents (IPP). This will be done through the use of Costas level of questioning and Cornell note taking. The second half of the term the students will be starting their second task for the year being the development of a front cover newspaper article. This newspaper article will be based around the idea of "what is my greatest achievement to date", focusing on self-achievement and self worth. This task allows students to once again develop questions about themselves and have a deeper level of thinking of who they are as a person, what their strengths/weaknesses are, and what are some of their greatest achievements to date. All of which link perfectly to the year 8 theme of "who am I?" They will then present these newspaper articles to the class once again through the use of ICT.

### YEAR 9 – THEME: WORLD OF WORK

This Term, Year 9's will be using their Individual Pathway Plan documents (created in Term 1) to research their future pathways as well as what jobs are out there in the community. Towards the end of the term, students will participate in a mock interview process in which they will be assessed by their own peers. Through this process, students will develop many AVID strategies such as Critical writing, reading with purpose, understanding the text, public presentation and organisation as well as different Collaborative teaching and learning strategies through the preparation of their mock interview.

### YEAR 10 – THEME: COURSE SELECTION

This Term, our Year 10 students are preparing for their course selection interviews, which will be held in week 10. Weeks 1-3 students will be looking at the different pathway options (University, TAFE, Apprenticeships/Traineeships, Armed forces etc). Weeks 4-6 students will be looking at the subject selection process here at BSC, what each subject has to offer as well as what are the requirements from students who choose to do that subject. Weeks 7-9 is making sure students have all documentation ready and are prepared for their interview. Finally weeks 10-11 are used as a reflection to help students evaluate their semester 1 progress as well as adjust their IPP documents now that they have selected their selected heir senior school subjects. Throughout this term many WICOR strategies will be used, examples of these are Costas level of questioning (Inquiry), Critical writing (Writing), Reading with a purpose (Reading) and Collaborative teaching and learning.

I hope this gives you some insight into what our students will be involved in AVID this term. Once again, I thank you for your support and ask you to continue to do so throughout our students lives here at BSC. I believe students will gain great benefits from AVID, empowering them with tools in which they can use, not only in all subject areas at high school, but in life after high school, in the real world, where their future lies.

Shane Sharma | AVID Coordinator, 2015 | [Shane.Sharma@education.wa.edu.au](mailto:Shane.Sharma@education.wa.edu.au)

To read more visit <http://www.baldivissc.wa.edu.au/organisation-structure/avid/>

## PINK STUMPS DAY 2015

Pink Stumps Day is an event which raises money for the Glenn McGrath foundation to provide Breast Care Nurses in the local community. For those battling breast cancer having someone come to their home, to support them during those tough months, is so important and valued. Last year the student leadership team raised \$600 with a week-long fundraising campaign. This year the team was challenged to think differently so we could achieve more. That is exactly what they did...

Students were invited to register a team of 3-5 to see how many 'runs' (100m) they could complete in 5 hours. They were also challenged to find business and personal sponsors to raise funds. As more students started registering teams the more we heard stories how breast cancer has touched their families. This is one issue that is big in our community. Over 200 students registered for the event.

On the day 42 teams got into position. Team scorers were set up at their desks, the support crews in their tents and the runner(s) lined up on the starting line. "GO" T-minus 5 hrs. and counting...the runs were coming quick and fast with most students choosing to sprint the 100m. Five minutes later the pace settled into a slow steady rhythm. The next 5 hours were full of smiles, laughter, high fives and positivity. We saw teams dressed in pink, support crews setting out platters of energy food...except for one of the boys teams who wanted to order a pizza delivery. With 3 minutes to go each team lined up to complete the final run together. Together we crossed the line knowing that we had done something significant. Collectively we ran over 1600km but more importantly we expect to raise around \$5000. This is a great achievement and sets a great foundation to build on.

Contributed by Leigh McIntosh | Youth Worker | Leigh.McIntosh@education.wa.edu.au



## BSC AQUAPONICS GETS THE GREEN LIGHT

In a Joint initiative between the BSC Science department and the schools sustainability committee work has officially started on the new \$10 000 aquaponics facility to be housed near block eight. The aquaponics facility has been made possible thanks to a grant secured from BP Australia.

The project is based around the school reducing its food miles by suppling our home economics classes and school canteen with organically grown herbs and vegetables and not to mention some delicious fish.

It will also provide opportunities for the science classes to monitor growth rates, water conditions and feeding patterns.

Our metal work and engineering students will also be involved in the design, build and install of the fencing to secure the site.

Our first batch of Rainbow Trout will hopefully be swimming within the month ready for harvest by the end of September.

Contributed by Anthony Pittman | Curriculum Team Leader – Science | Anthony.Pittman@education.wa.edu.au



## INTERSCHOOL EQUESTRIAN TEAM

During the school holidays, we had three keen riders and their horses compete at the State Interschool's Equestrian Event. Interschool's is held across four huge days at the State Equestrian Centre (SEC) in Brigadoon – a complex big enough to accommodate the 200 odd riders competing from schools across WA.

Harper Reeson, Emily Blasch and Kayley Brahim had a wonderful (but chilly!) time camping at the SEC; it being a great opportunity to get to know students from other schools. The girls each selected a variety of disciplines to compete in during the event, including dressage, show jumping and show hunter. For anyone familiar with the horse scene and competing, you'll know that events can take up a lot of time with training and preparation, plus can be very stressful on the day! With rescue remedy on standby, the girls all proved themselves to be more than capable in their selected fields and were fantastic ambassadors for the school.

Harper, Emily and Kayley truly represented the college in great style, all fitted out with beautiful saddle pads, jerseys, brow bands and more (much thanks to Kayley's sister for the brow bands!) Harper and Kayley, both riding young, inexperienced horses along with Emily on her little schoolmaster put in a super effort, had a ball and came away eager for Interschools 2016.

As we are located in such a horsey area, it's great that we were able to expand our school equestrian team a little this year - Kayley having competed on her own in 2014. If anyone thinks they might be interested in aiming to compete in the 2016 event, please come and have a chat to Miss Guest to find out more!

Contributed by Emma Guest | Equestrian Team Manager | [Emma.Guest@education.wa.edu.au](mailto:Emma.Guest@education.wa.edu.au)



## YEAR 10'S AIM FOR THE STARS

Our Year 10's spent term one as practising space cadets as they studied Rocket science as part of their physics course.

The course designed to give a taste of year 11 physics was dedicated to the understating of forces and how those forces affect the way things move.

The term culminated with students flying their home made rockets on the school oval with some reaching approximate heights of 350 m and others not quite making it off the launch pad.

Fun was had by all including our Sports classes that got to witness the shock and awe of cardboard rockets falling from the sky.

A special mention must go to Mr Willans for supplying his mobile launch station and to the landscape gardener who survived a close encounter with Meg and Phumzile's manseeking missile.

Contributed by Anthony Pittman | Curriculum Team Leader – Science | [Anthony.Pittman@education.wa.edu.au](mailto:Anthony.Pittman@education.wa.edu.au)



## AWESOME ARTS

### Fine Arts City Excursion

On Wednesday, 20 May as part of the Year 10 Fine Art program in Semester 1 this year students participated in an excursion to the city to view Year 12 Visual Art at the Gallery of Western Australia (Perspectives 2014) and take part in an Urban Art Walk, viewing the murals created by prominent Street Artists within the Perth Cultural Centre. Artworks viewed are intended to inspire and shape our students' connectedness to the development of our very first school mural.

Students learnt about artistic genres related to contemporary art practice and be able to differentiate between what is classified as 'graffiti' as opposed to 'street art'. Visual Analysis and Arts Criticism are important aspects of our Visual Art program at BSC; having the opportunity to view works in a range of settings is important for developing students' analytical skills when responding to artworks.

The students participated in a professionally guided walking tours of murals through Northbridge and the Perth CBD run by not-for-profit group FORM. They then visited the Art Gallery of Western Australia to view the current art exhibition – Perspectives 2014 and complete a Gallery response sheet. Discussion about the themes, techniques and styles of work will take place and a critical analysis of two selected works were completed on site.

Contributed by Carmen Healey | Year 10 Fine Arts Teacher | [Carmen.Hunt@education.wa.edu.au](mailto:Carmen.Hunt@education.wa.edu.au)



# AWESOME ARTS continued

## Stockland Mural Competition

On Tuesday, 19 May Year 10 Fine Art students had the opportunity to work alongside commissioned artist Paul Deej to help with the painting of a large Community Mural on site at the new Baldvis Stocklands. Several of our students have been fortunate enough to see their designs incorporated into the Mural as part of the Stocklands Youth Art Competition.



## P&C NEWS

### Investing In Our Students

The Library were very grateful for the \$1000.00 they received from the P&C to purchase much needed novels.

The Science Department appreciated the P&C purchasing a radar gun. The radar gun will benefit students in the implementation and delivery of the new Australian curriculum. The new year 10 physical science course has a heavy focus on speed and velocity as does the new general and ATAR physics pathway. This equipment will allow the teachers to have some highly engaging and motivating work. It also has potential benefits for use in phys ed to calculate speed of runners and ball sports, therefore has a great potential in cross curricular activities. Other possible links include maths.



### Hats for Students

The P&C are looking into getting bucket hats for students to purchase from the P&C. They will be black with an orange ribbing.



## FUNDRAISING EVENTS

### Masters Baldivis BBQ, Saturday 5th September

If you can give up an hour of your precious time, it would be greatly appreciated, please email;

[baldivis.sc.p&c@education.wa.edu.au](mailto:baldivis.sc.p&c@education.wa.edu.au)

**Family Portrait Fundraiser** will be in October/November. Date to be finalised

Joining the P&C Association is a great way to keep informed, to contribute to the quality education of your child and to make new friends. Your contribution can be as large or small as you can manage, but your ongoing support of the P&C Association at Baldivis secondary College is invaluable.

Not only will you be supporting the College community but you will be supported by the College community. You can learn new skills, and gain a clear understanding of how the school operates. This is a great opportunity to share in the College's decision-making process and shape the future.

The next P&C Meeting will be Tuesday 9th June 2015 at 6:30pm in the College Board room. ALL WELCOME!

Contributed by Tracy Gschwendtner | P&C President | [baldivis.sc.p&c@education.wa.edu.au](mailto:baldivis.sc.p&c@education.wa.edu.au)

## AIME-ING HIGH!

On Wednesday 29th April five of our Indigenous students attended the first AIME program day at Notre Dame University.

AIME provides a dynamic educational program that gives Indigenous high school students the skills, opportunities, belief and confidence to finish school at the same rate as their peers. AIME has proven to dramatically improve the chances of Indigenous kid's finishing school.

Program day one started off with a Welcome To Country and a Didgeridoo performance. The didgeridoo performance was quite impressive as the indigenous performer added in animal sounds and told a story about the indigenous culture.

As part of the program each student is allocated two mentors to assist them throughout the year. This ensures that students can build positive relationships with the mentors and really get to know each other.

After the Welcome to Country and didgeridoo performance the students headed off into their respective year groups for their workshops.

I was lucky enough to join the Year 9 workshops for the day. During the day the Year 9 students were given an opportunity to look at their culture and identity. All students were given an opportunity to speak about where they come from and told stories of their heritage.

The rest of the day the Year 9 students spent time on understanding what it takes to be a successful indigenous student. The importance of school and having goals was also explored.

The Year 10 workshops were focused around leadership and goal setting. The Year 10 students engaged in discussions on what it takes to be a leader in the school and what steps they can do to ensure they become leaders.

The Year 10 students also had to make a pledge; a pledge of where they want to be when they are in year 12 and beyond. This was a great opportunity for the students to express what it was they wanted to do with their schooling and how they are going to achieve their dreams and goals.

All in all the day was very interesting and engaging. We all can't wait for Program Day 2.

Contributed by Matthew Adams | BSC AIME Coordinator | [Matthew.Adams@education.wa.edu.au](mailto:Matthew.Adams@education.wa.edu.au)



## RELIEF STAFF REQUIRED

The college is in need of competent, suitably qualified relief teachers and Education Assistants to support the teaching and learning program when regular staff are on leave.

Please direct enquiries to [Baldivis.SC.Relief@education.wa.edu.au](mailto:Baldivis.SC.Relief@education.wa.edu.au)

## NETBALL CARNIVAL

On Friday, 22 May 40 students represented the college at the annual Interschool netball carnival at the Fremantle Netball Centre. The girls represented the college with distinction displaying a high level of skill and sportsmanship on the day.

Contributed by Jade Carmody | School Sport Coordinator | [Jade.Carmody@education.wa.edu.au](mailto:Jade.Carmody@education.wa.edu.au)

