



Baldivis
Secondary College

NEWSLETTER

For more photographs please visit our website



Welcome to another edition of the BSC E-Newsletter.

Schools are very dynamic places with an abundance of worthwhile activities and learning opportunities.

The range of activities of late include Outdoor Education expeditions/camps and our recent Albany Tour. Staff are currently writing reports to provide further feedback to students and parents about the progress students are making.

It has been a challenging past two weeks as a college community. A conflict between two students which resulted in one student being taken to hospital, a student hit by a car crossing Safety Bay Road and very sadly the

loss of one of our Year 9 students who was a credit to her family and community. Amongst these incidents our students and staff have come together and are supporting each other in impressive ways. The calibre of staff and students has come to the fore and it is heartening to see that the culture of respect and core foundations of integrity and unity have shone through.

Disappointingly, we and our wider community have had to endure some negative commentary in the media and through social media. Thank you to those who have attempted to present a balanced view. Frustratingly, most negative commentary has been based on rumour and innuendo. Much of it is baseless and untrue and many of the individuals so inclined to comment in this way have no real connection to the college and no real knowledge of who we are, what we do and how we do it. As always, I extend an open invitation to community members who are genuinely interested to arrange a visit to our college and take an opportunity to see it in action. I'm sure you would be impressed.

COMING EVENTS

<http://www.baldivissc.wa.edu.au/coming-events/>

12-16 June	Year 10 Course Counselling	21 June	Student Leadership Team Training	25 July	Moran Photography Workshop
12-16 June	Year 11 Exams	22 June	Bush Ranger Cadets and Year 11 EES	26 July	History Holocaust Centre Excursion
13 June	Year 7 & 8 Cricket Excursion		Excursion to Yarloop	28 July	Year 12 Geography Field Trip
13 June	P&C Meeting 6:30pm, College Board Room	26 June	Year 9 & 10 Cricket Excursion	2 August	Year 9, 10 & 11 Screenagers Parent viewing 6:30pm
19 June	NAIDOC Week	26 June	Year 10 Financial Literacy Incursion	7 August	Science Fair
19 June	Year 10 Financial Literacy Incursion	28 June	Year 11 General Outdoor Education Camp	8 August	P&C meeting, 6:30pm College Board Room
20 June	Year 9 Sports Science Excursion	28 June	Year 11 & 12 Reports Distributed		
20-23 June	Year 12 Cert II Outdoor Recreation Camp	30 June	Year 7-10 Reports Distributed		
		30 June	End Of Term 2		
		19 July	Term 3 Commences		

With the recent passing of one of our students it is a timely reminder to all in regards to supporting our young people. It is normal for young people to experience grief and loss and they may react in a variety of ways. However, if your child is experiencing ongoing or complex grief & loss issues – here are some suggestions for you as parents to follow up on.

Talk to your young person – if worried, call Student Services at the college and arrange a meeting with the relevant Year Coordinator. Student Services staff will assess and, in collaboration with you, refer your young person to the School Nurse, School Psychologist or Chaplain and/or an external agency such as Headspace/Youth Focus:

<http://headspace.org.au/headspace-centres/rockingham/>

<http://youthfocus.com.au/services-2/youth-counselling/> (they have an office in Rockingham)

Alternatively, – take your young person to the GP and ask for a mental health assessment and a referral to an external agency such as Headspace or Youth Focus.

A community such as ours that has so many wonderful people, doing good things, for good reasons can truly grow stronger together with good intention and great outcomes. Please enjoy this snapshot of just a few of the many activities and subsequent successes and learning that comes from them.

Kind regards

Keith Svendsen | Principal



VISUAL ARTS 9 & 10 CERAMICS

Term 2 sees a lot of mess made in Visual Arts as we dedicate time to clay and ceramic works.

The Year 9s are exploring the theme of identity and looking at the use of symbolism in Art. To this, they are crafting a dragon/mythical creature that is a metaphoric self-portrait. We investigate how cultures across the world view and design their dragons and how we can use this and other symbols, such as colour and heraldry, as symbols.

The Year 10s have been studying a range of modern art movements and were given the challenge of applying a specific ism of art to a 3-dimensional task; turning a painting into a sculpture. Art and Design students made functional art in teapot sets, while the Fine Art students created a bust (head and shoulders). The 10s also learned a little more about glazing the ceramic work and the firing process.

When finished, these projects will be on display in the Library, along with the Year 12 Visual Arts students' major studio pieces for this semester.

Mr Caen Newland | Arts Teacher



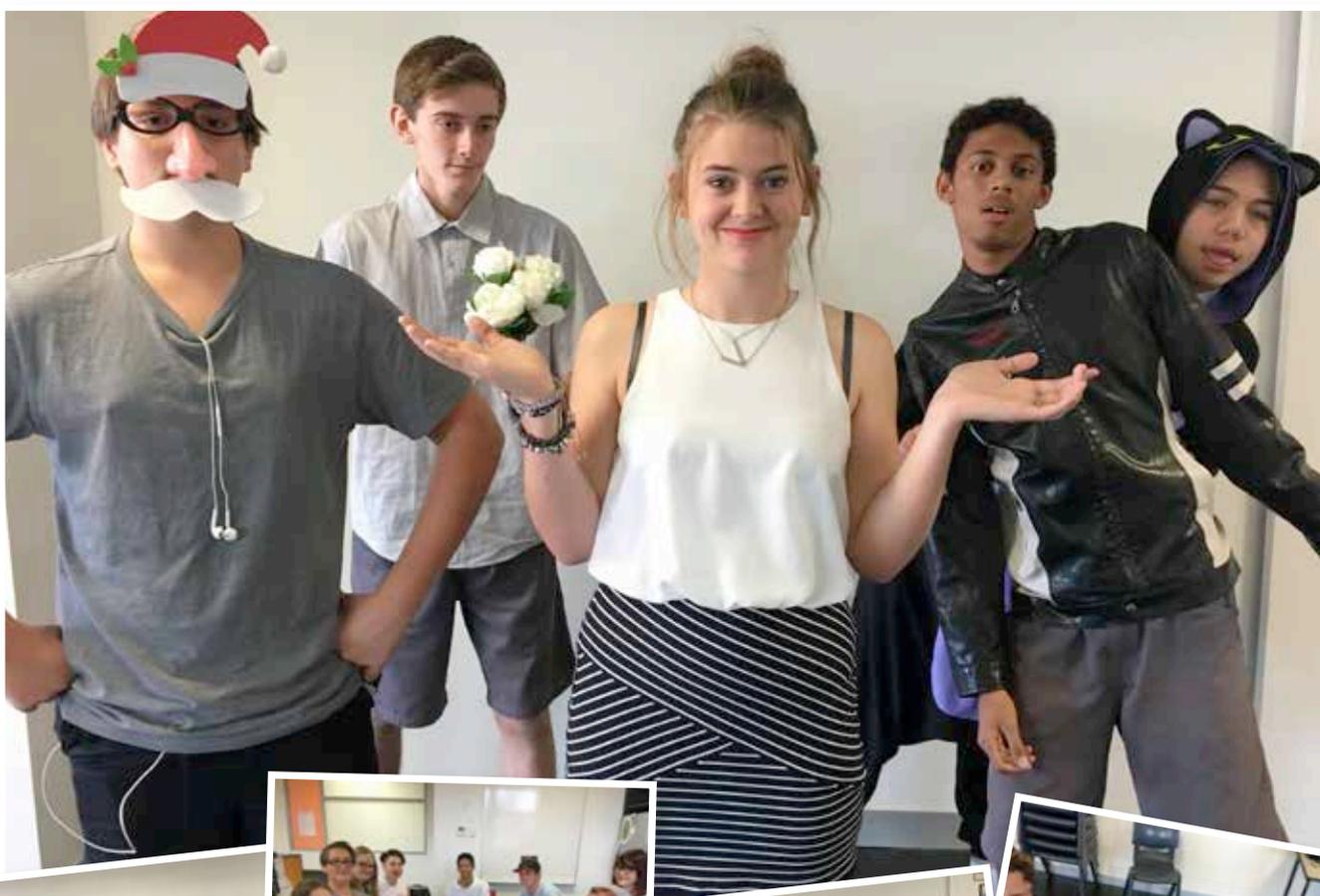
YEAR 10 DRAMA PERFORMANCE

Students in Year 10 Drama have been working on their characterisation skills, as well as their production skills, this term.

We read and then created our own interpretation of Jonathan Rand's play, 'Check! Please!' The Australian play centres around two characters, Girl and Guy, who can't seem to catch a break in the dating world. They go on a series of blind dates with horribly funny characters before realising that they were destined to be together.

Throughout the unit of work, students had the opportunity to design and create costumes, makeup, set and lighting designs for the performance. They spent time learning lines for the whole show and developing horrendously fantastic characters. Most students participated in a rehearsal session during the school holidays which enhanced their overall character and team cohesiveness. The class performed the show twice over two lessons.

Miss Jade Galambosi | Year 10 Drama Teacher



MORAN PHOTOGRAPHY WORKSHOP

Photography is a popular course in the Arts at Baldvis Secondary College.

Mr Hobbs, an award winning photographer in his own right, has liaised with Moran Photography to get them in to run a specialist workshop with a select number of our students. The Moran Arts Foundation is a philanthropic, not-for-profit organisation, whose objective is to support the Arts in Australia.

Established in 1988, in celebration of Australia's bicentennial, the Moran Arts Foundation fosters portraiture skills, excellence in photography and enhancing arts in education.

This workshop will be an amazing chance for students to be provided with an enriching educational opportunity. It will help develop their industry skills and broaden their networking.

Mr Caen Newland | Arts Teacher

FIDGET SPINNERS AT BALDIVIS SECONDARY COLLEGE

While many schools are resisting the fidget spinner craze, staff and students at Baldvis Secondary have decided to find ways to include them as a positive part of our school work and school culture.

In Mr Glendenning's Year 7 Technologies class, students are using hand saws, files and abrasives to make their own acrylic spinners in a range of colours: Skye Britz, Levi Tainui-Fomai and Jayden Gilbert looked very happy using a scroll saw to get started on their spinners.



Skye Britz, Levi Tainui-Fomai and Jayden Gilbert



Year 9 Computer-Aided Design students also got in on the spin action after researching what makes a good spinner (like rotational symmetry and bearing design). They then jumped onto Autodesk Inventor to design their own virtual model of



a spinner and used the school's 3D printers to print them out to keep. Jordan Campbell, Bobby Gath and Charlotte Bennett are shown in the CAD Lab preparing a fidget spinner ready to print.

And proving our Year 9 students have an interest in supporting their school mates, a new kind of fidget device was developed for use in the college's Curriculum Support group. Dubbed a "fidget circle", by Jarrel Lints of Year 8, Mr Bennett's CAD class have already produced thirty for use in Curriculum Support's Dojo shop.

All this just goes to show is that with a bit of out-of-the-box thinking, what's seen as a problem for other schools can be used as an opportunity for the right kind of student.

Mr DK Bennett | Technologies

YEAR 10 CREATIVE PHOTOGRAPHY

Ms Henderson's Year 10 Creative Photography students have completed a series of workshops based on portrait photography this term.

Using an online app, students planned their lighting and composition before taking a portrait inspired by a famous photographer they had researched. Photographers included Steve McCurry, Annie Leibovitz and people who shoot in specific genres, such as military and editorial. They then had the choice to shoot in the studio with soft boxes and continuous light or outdoors using a reflector and natural light, ensuring they followed the lighting layout they developed online. The final

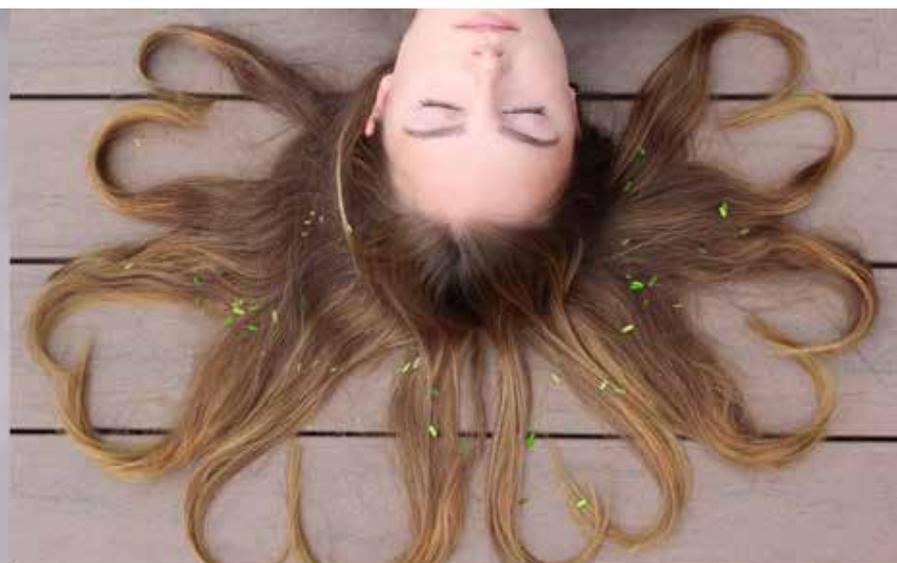
photographs exceeded expectations, with students creating portraits of a high standard.

Students are now working on a series of architectural and product photography tasks and have set themselves a high standard to achieve.

Photos featured are shot by Hayden Saunders, Chris Giles, Harrison Agnew and Tahlea Bayliss.

Models are Ronan Valentino, Kaelyn King and Puna Tangaroa.

Ms Kimberley Henderson | Photography Teacher



YEAR 10 OUTDOOR EDUCATION CAMP

During Week 5, the Year 10 Outdoor Education students attended an overnight camp in Dwellingup, with 60 students attending divided into 3 separate groups.

The students camped at Nanga Mill campground with the focus on mountain biking, roping, navigation and camp skills. It was a great success with students taking the opportunity to challenge themselves, and at times complete tasks which were well outside their comfort zone. Within these tasks, students demonstrated some exceptional teamwork, leadership skills and respect, especially towards the natural environment, themselves and their peers.

The mountain biking was conducted at Marrinup Cycle Trail with a short detour to the Dwellingup POW camp. During the mountain biking session, students completed up to 4 laps of the circuit around Marrinup Trail, challenging themselves to improve every time and deal with any mishaps that happened along the way, such as mechanical issues and the occasional student falling off.

The high ropes course at Tree Tops Adventures provided students with the chance to conquer any fear they had of heights, while completing some mentally and physically challenging tasks to a level appropriate to their individual abilities. Out of the 7 courses available for the students, some of the obstacles students completed were monkey bars 16m high, rope swings, tight ropes, flying foxes and free fall jumps on a slow go pulley.

Congratulations to all students who attended on their achievements.

Mr Ben Caporn | Health and Physical Education Teacher

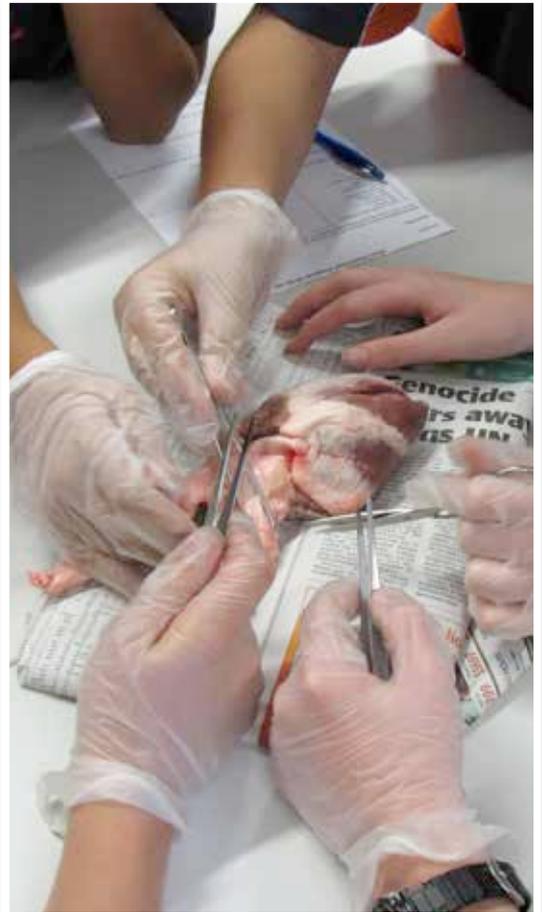


YEAR 8 SCIENCE

This week, the Year 8 students got to carry out a sheep heart dissection in Science that many had been looking forward to all term.

Not only did students have the chance to physically observe the correct anatomical structure of a heart, they also got a chance to compare all of the important structures involved in allowing the heart to beat. Students were able to follow the main arteries and veins through the four chambers of the heart and see for themselves the direction that blood flows. It was fantastic to see so many of our students getting involved with the dissection and showing an interest in Biology.

Miss Jessica Truss | Science Teacher



ALBANY TOUR 2017

From 22 – 26 May, a group of Year 9 students set off on the inaugural HASS tour of Albany. We stayed at the historic Camp Quararup on the Vancouver Peninsula. This site used to be a quarantine station, so the buildings were old and we were told that a ghost had often been seen! Luckily no one from the college saw it.



were so old and enormous, and we got to stand in the hollowed out centres of them. The treetop walk was scary as it was 40m above the ground and the bridges bounce as people walk along them! It was such an awesome experience. After visiting the Giants, we went to an adventure park and got to abseil, go on the flying fox and play zorb ball soccer. It was a fun afternoon and even the teachers went on the flying fox!

The last day was filled with amazing history and geography experiences! We learnt so much about the horrific whaling that used to take place in Albany and how majestic these huge creatures can be. A few people managed to spy some whales just off the coast while we were there. The animal farm was exciting as we got to overcome fears of snakes and get up close and personal with koalas and possums. The bats were strangely active and a little scary!

The Synergy wind farm was awesome. The huge turbines are actually really peaceful. The farm can produce enough energy to power more than 80% of Albany. The view was amazing here and at The Gap. The sound of the waves crashing under the platform was loud and sometimes the waves got so high we felt the sea spray.

Our tour was fantastic! We had so much fun and got to learn about and see some amazing places. We are excited to think about going again next year.

Mrs Natasha Cheater | Humanities and Social Sciences Teacher

Over the course of the week long camp, we visited some amazing places in Albany, such as the National Anzac Centre where we got to follow the journey of WW1 participants. We also looked through the bunkers and trenches surrounding the centre, as well as the view of King George Sound where the convoy set sail in 1914.

The Old Albany Gaol was interesting and scary as the cells were so small. They still have the broken glass on top of the walls that was used to stop prisoners escaping. The Brig Amity was so much fun to look around and we had to try to imagine what it had been like to be a convict or soldier on the ship. We even got tied up like the convicts did and found out it was really hard to walk in a chain gang!

One of our days involved travelling to Denmark and visiting the Valley of the Giants. The Red Tingle trees



YEAR 9 AUSTRALIAN COURTS

So far in the term for Humanities and Social Sciences, as part of the Civics and Citizenship course, the Year 9s have been learning about the court system in Australia.

We first looked into the court hierarchy in Australia and then looked at ways in which our justice could be undermined in the courts. As part of the course, the Year 9s role played a court case. We adjusted the classroom into a court room and investigated a criminal case. All students were somehow involved, either as Jury members or the accused. This was a great hands on experience that was thoroughly enjoyed by all students. We all got a glimpse of how our courts operate and the processes that are involved within a courtroom.

Mr Stefan Botha | Humanities and Social Sciences Teacher



YEAR 10 HISTORY EXCURSION



On Friday, 12 May, selected Year 10 students were rewarded with a trip to Hoyts Carousel to watch, 'The Zookeepers Wife.' The movie offered

insight into WWII and the Holocaust, which we had been studying in Term 1.

Starting in 1939, the movie told the story of Antonina and Dr. Jan Zabinski.

The married couple saved hundreds of Jews from persecution by hiding them in their zoo throughout the war. The movie was engaging and emotional with plenty of suspense and reality that furthered our understanding of the treatment of Jews and Hitler's invasion of Poland. Overall, the trip was fun, insightful and broadened our education. Special thanks to Mrs Cheater, Miss Gillett and all the other Year 10 teachers who put effort into organising this excursion for us.

Haylee Guidera and Jasper Willans | Year 10 Students

CAREERS EXPO 2017

Baldivis Secondary College held its second Careers Expo for Year 10 students.

It was a HUGE team effort. Year 12 students, who are studying Certificate II in Hospitality, provided coffee and amazing food to our guests throughout the event.

We had the great pleasure of having Matt Whitfield from the City of Rockingham, Rod Sinclair from McDonalds and University students as guest speakers. These speakers did a wonderful job, speaking about pathways and their own journey.

Year 11 Career and Enterprise students set up amazing displays about the occupation they would like to pursue in the future.

We also had Universities, TAFE, St John Ambulance, City of Rockingham and Industry councils providing information to students.

In the Library we held speed careering. Students had the opportunity to ask any questions they had to a variety of employers from a wide range of occupations.

Thank you to everyone involved. It was a very successful day.

Mrs Tracy Gschwendtner | Team Expo



Team expo



WALK SAFELY TO SCHOOL DAY



Baldyvis Secondary College held its first National Walk Safely to School Day event on Friday, 19 May.



The YourMove Green Team have been busy organising and advertising this event which consisted of a healthy breakfast, followed by a raffle for all students who walked to school that morning. The YourMove program is a Department of Transport initiative followed by our student team who aim to encourage as many of our students to start the day actively by walking to school and eating healthy. We were lucky enough to gain a huge amount of support from SpudShed Baldyvis, who donated fresh fruit and vegetables and the other ingredients needed to cater for the healthy breakfast. Our Year 11 Hospitality class prepared quiches, healthy muffins, fruit kebabs and toasties for the breakfast and did a fantastic job in their professional service throughout the morning. Our

Green Team worked hard throughout the morning (in the pouring rain) to give out raffle tickets to students who walked to school, ensuring that everyone received their share of the breakfast food and also completed the clean up afterwards. The winner of the raffle was Claire Holliday, who received an \$80 gift card for Athletes Foot, and second and third prizes went to Tayler Johnston and Lachlan McClure who received Hoyts and Rebel Sports vouchers. Thank you to everyone who was involved in making this event a success, including Ms Sheldon and her Hospitality class, SpudShed Baldyvis and the YourMove Green Team for all of their hard work.

Miss Jessica Truss | YourMove Coordinator



FOCUS LEADERSHIP PROGRAM

Over the past 3 weeks, 7 Year 10 girls (Georgia Meuleners, Haylee Guidera, Amelia Newman, Gesil Alipio, Chika Febyanti, Taleisha Gooden & Ebony McKenzie) were selected by their teachers at Baldivis Secondary College, to participate in the Focus Leadership Program along with other students from Girrawheen Senior High School.

For 3 days over 3 weeks we got the chance to commute into the City and go to the Optus Tower, BankWest and Norton Rose to learn about the role women play in the working industry.

This program allows us to learn more about leadership skills, and how it will help us in our lives and to be prepared for leadership in 'real' life.

We had mentors come in to talk to us about their jobs and help us through activities in our booklet.

This is an awesome 3 day program. Future students who get the opportunity, don't turn it down as it really helps you to improve yourself.



A huge thank you to Mr Atto and Mrs Smith for organising this trip and putting in the effort to take us into the City each time.

Georgia Meuleners | Year 10 Student

BUSHRANGER CADETS

On 27 May, some of the Bushrangers Cadets went to Stocklands Baldivis to distribute 200 free native seedlings to local community members from 10am-12pm.



The native plants we distributed were the Bull Banksia, Coast Banksia, Net bush, Grevilias and the Hakea Trifucata. All of the plants are native to Baldivis and grow really well in the soil. The aim was to educate the locals about re-vegetating the area and encouraging them to plant the seedlings in their gardens to help the native fauna. This event would not have been possible without the donations from 'The Men of the Trees Baldivis', Stocklands, the Bushrangers cadets, Chika Febyanti, Chelsea Rapley, Daniele Parker, Jacsinta Rayner, Taleisha Gooden, Tylah Forsythe, Esther Adegboye, Keshav Naicker and Mrs Bolt. It was a fantastic day and I really enjoyed being a part of it.

Keshav Naicker | Year 10 Student

PHILANTHROPY... IT'S A NUMBERS GAME!

Year 9 students were excited to spend a day rebuilding one of the large garden beds in our kitchen garden, working alongside the WA corporate executive team from Price Waterhouse Coopers.

The team of thirty five shared stories about their journey, expectations in the corporate world and the importance of finding balance in their work and life.

Our students impressed the PWC team with their positive approach to problem solving and outstanding teamwork skills. The day was a huge success and enjoyed by all. The PWC team are looking forward to returning for another hands-on engaging experience.

Ben Hyde | Year 9 Student



AROUND THE WORLD IN 50 DAYS

During Term 2, the registration classes are participating in a Boomer Shield competition that sees them trying to make their way around the world as many times as they can.

To do so, they ask friends and family from other parts of the world to send their registration class, via the school, a postcard. We then measure the distance from the college to the post office registered on the postmark on the card. We total the kilometres from each card received and see how far they can travel around the globe.

At the halfway point, we have received over 350 postcards from 34 different countries. Collectively, we can travel around the planet over 100 times. The biggest standout so far is Ms Stanek-Smith's Rixom 3 class who has totalled over 1,000,000km themselves.

Students have until the end of term to get postcards sent in. Through this fun exercise, we are getting



snapshot weather reports from Europe, family travel updates and unusual facts about towns all over the world. Our recent Year 9 Albany tour group also talked a touring NSW family into sending their Rego a card. When we look at all the cards and where they are from we realise that the world is not that big a place anymore.

Mr Leigh McIntosh | Youth Worker

P&C NEWS

A HUGE thank you to the parents who have paid their P&C voluntary contributions over the years. Some of your contributions have been used to provide these wonderful shelters for all students and will protect them from the elements.

We still have 7 shade shelters without concrete and seating, these will be completed in the future.

Thank you to AI from Urban Concrete Solutions for the wonderful job of laying the concrete.

The next P&C meetings will be held in the college Board Room at 6:30pm on:

8 August, 5 September, 31 October, 28 November

All are welcome.

Tracy Gschwendtner P&C President

3 of the shade shelters have now had the concrete poured and seating installed.



THE BSC P&C HAVE A FUNDRAISER, WHICH SUPPORTS LOCAL BUSINESS

\$1 from every produce box ordered will come back to the P&C, these boxes are fresh, healthy, tasty and the produce lasts.

TXT BSC17 with your order.

Orders will be delivered on a Saturday, orders need to be in by Thursday close of business.

The P&C appreciate your support.

FARM FRESH PRODUCE BOX

Fresh Selection of

- 2x Decorative Lettuce (Choice of Trio, Baby Cos, Green Oak, Red Oak, Green Coral)
- 1x Cauliflower
- 1x 500g punnet of Momoko Tomatoes
- 2x Herbs (Choice of Parsley, Basil, Coriander, Watercress)
- 1kg Kipfler potatoes
- 1kg Carrots
- 2x Onions

Seasonal Produce

- Broccoli
- Carrots
- Zucchini
- Onions

ONLY \$20

Text the code **BSC17** when you order.

Proceeds of \$1 per box will be donated to **Baldivis Senior College**

Baldivis Farms has been growing vegetables for over 40 years and have invested in a new state of the art hydroponic farm which allows us to grow sustainable produce minimising the impact on the environment.

Text your order to
0448 713 167

FOOD BANK

It's the School Food Appeal time again! We are asking all students to participate in our 2017 Winter Appeal. Last year, participating schools collected enough food to help create over 10,000 meals – how many meals can we collect this year?

Winter storms and cold nights are a harsh reminder that many people in our community are in desperate need of help. With winter now here, we are preparing for one of our busiest times of the year.

Demand for food relief remains high with over 51,000 Western Australians seeking help each month – around 16,000 are children. Winter is always a time of extra demand, so your help collecting canned foods will make a big difference to many lives over the colder months.

Students can bring canned food and deposit them in collection bins around the school during Weeks 6-7.

Mr Leigh McIntosh | Youth Worker



2017 SCHOOL FOOD APPEAL

MAY 29 - JUNE 16 TERM TWO

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