



**Baldivis**  
Secondary College

# NEWSLETTER

For more photographs please visit our website

## COMING EVENTS

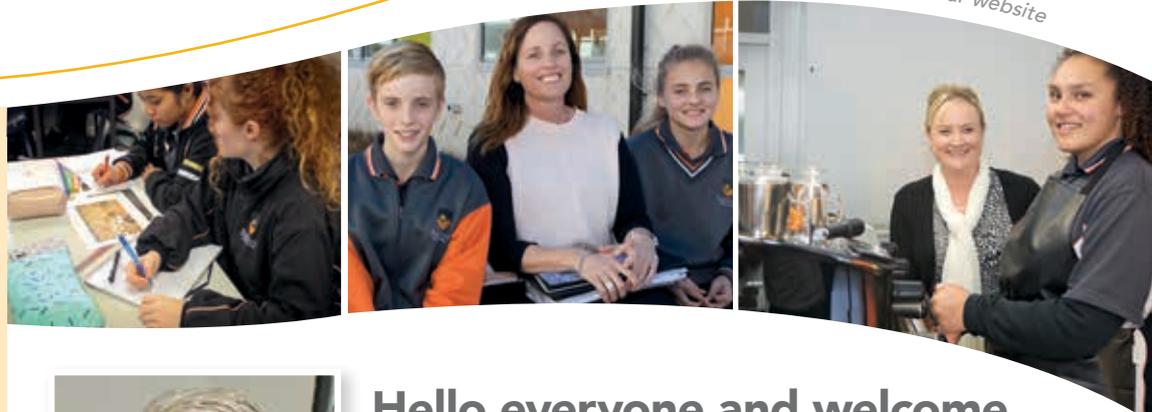
<http://www.baldivissc.wa.edu.au/coming-events/>

### October 2017

- 2-6 Year 12 'MOCK' Exams
- 9 Term 4 Commences
- 11 Parent Coffee Club 8:45am  
Year 9 Sports Science Excursion
- 16-20 HASS Week
- 16 Year 9 Cricket Fixture  
Cheer Squad Excursion
- 17 Year 8 Immunisations - Round 3  
Year 10 Cricket Fixture
- 18 Year 7 Cricket Fixture  
Year 8 Immunisations - Round 3  
Work Place Learning Information Evening
- 18-20 General Outdoor Education Camp
- 19 Interschool Athletics Carnival
- 20 BCA 2018 Trial Day  
Year 10 Sustainable Urban Design In Schools Award
- 23 Year 8 Cricket Fixture  
Transition Day Baldivis Primary & Baldivis Gardens
- 23-27 HASS National Capital Tour
- 24 Year 7 Cricket Fixture  
Year 9 Work Readiness Day Incursion  
Transition Day Tuart Rise
- 25 Year 9 Cricket Fixture  
Year 8 Story time at Baldivis Primary (selected students)
- 25-27 Staff Student Leadership Camp
- 26 Year 10 Cricket Fixture  
Year 11 Hospitality Excursion  
Dance Showcase Rehearsal (1pm-4pm)
- 30 Transition Day Makybe Rise PS
- 30-1 Nov Year 10 Outdoor Education Camp
- 31 P&C 6:30pm  
Year 9 Cricket Carnival  
Transition day Rivergums PS

### November 2017

- 1 AIME Excursion
- 1-24 WACE Written Exams
- 2 Transition Day Settlers PS  
Dance Showcase (4pm-9pm)
- 2-3 Bushrangers "Bush Survival Camp Out"



## Hello everyone and welcome to our final edition for Term 3.

We farewell our first cohort of Year 12 students this week and wish them well for their

upcoming exams and the final work and submissions for our students completing their Certificate II competencies. Parents can ensure that their child gets the most from their efforts by checking with them and their teachers to see what requirements, if any, are yet to be completed to attain the recognition and certification they rightly deserve. Our Year 12 students have been an extraordinary group of young people. Their journey has been a unique one. They have been the senior students in our school community since our opening in 2013 and have had no group of students mentoring them in a high school experience. Rather, they have been the mentors for our younger students and I am extremely proud of their efforts and intentions in that regard. From the beginning, I have asked them to work hard and to behave in a manner that our community could all be proud of, and in doing so, model for our younger students the expectations we hold for our students in our community. I want to thank both our

Year 12 students for having done a great job with this important responsibility and also their parents for supporting them and the school over the past 5 years to get our college to this point.

We have established a significant presence in our community, and as a college continue to contribute and lead initiatives in the wider community that adds value to Baldivis and the young people who live in it. We believe that Baldivis Secondary College is one of the hubs within our community that supports the notion of doing good things for good intentions and that every opportunity that supports a connected community should be explored and valued. The initiative, Baldivis United, was established at BSC and contributed to the welfare of community members and builds connections and support mechanisms within our community for our community. We have given the broad structure of this initiative over to a community based steering group in the hopes that it has an even wider influence and affect across Baldivis. Please keep your eyes and ears open for the opportunities to become involved in or to engage in the activities and events that are generated from this group. We are excited to see it grow

and expand to a very influential organisation and we will continue to be a major contributor to this initiative.

There are a number of articles and photos in this edition of the E-Newsletter from just a few of the many events and activities our students and staff engage in on a daily basis. Our dynamic college community continues to enjoy a positive culture and we encourage the vast majority

of students and parents who value education and the opportunities that BSC provides, to continue to be involved in all the right ways and to let your neighbours and friends know about the terrific experiences we share each day.

Kindest regards

*Keith Svendsen* | Principal

# RIVALRY REVIVAL

## 2017 HOUSE ATHLETICS CARNIVAL

On Friday, 8 September, approximately 300 competitive, crazy and keen BSC students moved to the oval to battle it out in the 2017 House Athletics Carnival.

Having missed out because of some unfriendly running surfaces in 2016, the pressure was on to deliver..... and boy did we all deliver!

From the sprints, to middle distance, to throws, jumps and novelties, there was not a stationary student or staff member in sight! What an amazing sight to see so many people all engaged in the fun and madness all at once.

***"It was the best carnival I have ever participated in,"*** was the comment from Jeff in Year 8.

### Highlights of the carnival were:

- The blue ribbon lightning sprinting in the 100m. Not a single runner wasn't being their best out there when it mattered most
- The positive behaviour, lack of litter and genuine cheering and happiness amongst the students and staff
- The sausage sizzle
- Mr Hunter falling over in the Staff/Student relay even though "Jumping Jayden Morehead" was always going to floor him with his lightning speed
- Sefanaia "Big Country" Besetimoala sending the crowd ducking for cover with his monstrous discus throws
- The Demarco brothers (Andrew and Aiden) almost hitting their heads on the Sports Hall basketball ring during their high jump domination
- Did I say Mr Hunter falling over?



Continued...

# RIVALRY REVIVAL

## 2017 HOUSE ATHLETICS CARNIVAL

In all seriousness, a big thank you must go to:

- All administration staff
- School officers
- Attendance ladies
- Library/media superstars
- Sim our Relief Co-ordinator
- Our IT gurus
- Blair and Gerard from Baldvis Landscaping Supplies
- Chris and Jess from Timing Solutions (how fancy were the timing gates)
- Anthony from Aussie Bounce (the Kombat Archery guys)
- Kennedy Security
- St Johns Ambulance
- Rob and Rhett from Peel Bubble Soccer
- Michael Walsh
- Committed staff, students and parents who attended the day.

Without the support from everyone an event like this doesn't happen.



**We will be bigger and better next year.**  
**Boomer Pride! Be your Best!**



Year 11 Girls		
Winner	Megan Gamble	Peel
Runner-up	Beth Carmody	Mackinnon
Year 11 Boys		
Winner	Willem Smith	Stakehill
Runner-up	Jayden Morehead	Rixom
Year 12 Girls		
Winner	Kaylie Simpson	Stakehill
Runner-up	Kate Stewart	Stakehill
Year 12 Boys		
Winner	Ryan O'Keeffe	Rixom
Runner-up	Steven Taylor	Stakehill

### Faction Totals

Stakehill 1901	Rixom 1689	Mackinnon 1647	Peel 1611
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Year 7-10 winners and runner-ups will be announced next Term.

# YEAR 10 HEALTH EDUCATION DRUG EDUCATION EXPOS



This term, students engaged in a project based assessment whereby they worked in small collaborative groups to develop an eye catching Health display for a health expo.

The subject of this term's Health Expos was Drug Education. Students had to choose an illicit drug of their choice and produce a display that worked at raising awareness and educating others of the harmful impacts their particular drug has on individuals and communities. Part of the assessment involved students designing and implementing a fun and engaging activity by which other students could participate in. This activity was the tool in which the education and raising awareness took place. Examples of interactive and engaging activities,

designed by the students, included drug board games, word sleuths and crosswords, online quizzes and much more. Not only did this project build the knowledge of the Year 10 students, but it also built the sense of community within the college as our Year 8 students attended and participated in the activities.

The Year 10 students should be congratulated on their efforts and creativity with this project task. Good job all round.

Mr Matt Adams | Health and Physical Education Teacher



# R U OK? DAY AT BALDIVIS

'R U OK? Day' made its way to Baldivis on Wednesday, 14 September.

R U OK? Day is a national day aimed at raising awareness about suicide and assisting individuals to make meaningful connections with the people around them. The R U OK? Day focus highlighted the importance of starting conversation with those around you, and asking, "Are you ok?"

The whole school engaged in numerous activities on the day, starting off the day with extended registration. In registration classes, students participated in group based activities designed to get students thinking about understanding when someone is not ok. Key concepts explored included understanding the signs of individuals who are and who are not ok, and also exploring the idea that help and support is around and accessible for those in need. Our Year 12 General Health students played a pivotal role in the design of the activities, using resources from the R U OK? Day campaign to plan these activities.

Our Year 11 ATAR students also planned mini displays and activities for students to engage in on the day to raise awareness about mental health, and understanding that often mental health issues are risk factors for suicide.

Mr Matt Adams | Health and Physical Education Teacher



**RUOK?**<sup>TM</sup>  
A conversation could change a life.

# MATHS DEPARTMENT

Week 10 of Term 3! Can you believe we're almost 75% of the way through the school year?

Not to mention most of our 12s entering their final week of mandatory schooling! Term 3 has been action packed, with Years 7-10 producing some fantastic posters from their Statistics Investigations (see photo from one of our Year 8s) and the final round of OLNA testing having just finished for Years 10-12. On that note, well done to all students who put in countless extra hours to improve their scores. It was inspiring to see students working together in collaboration with each other and Mrs. Simpson. A special thank you goes out to Mrs. Simpson for all of her time and effort assisting these students.

Finally, I'd like to congratulate our Year 12s as they enter their final week with us. It's been a pleasure working with them this year, leading to a bittersweet feeling as they (in some cases furiously!) tie up loose ends and

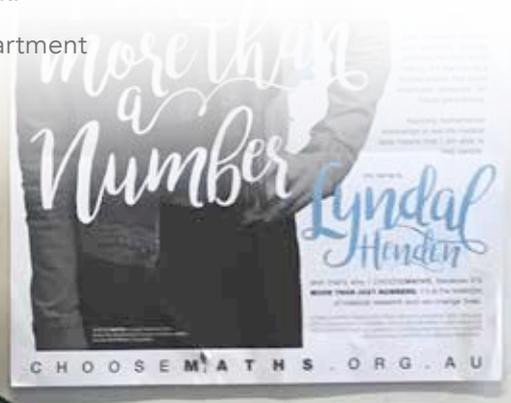
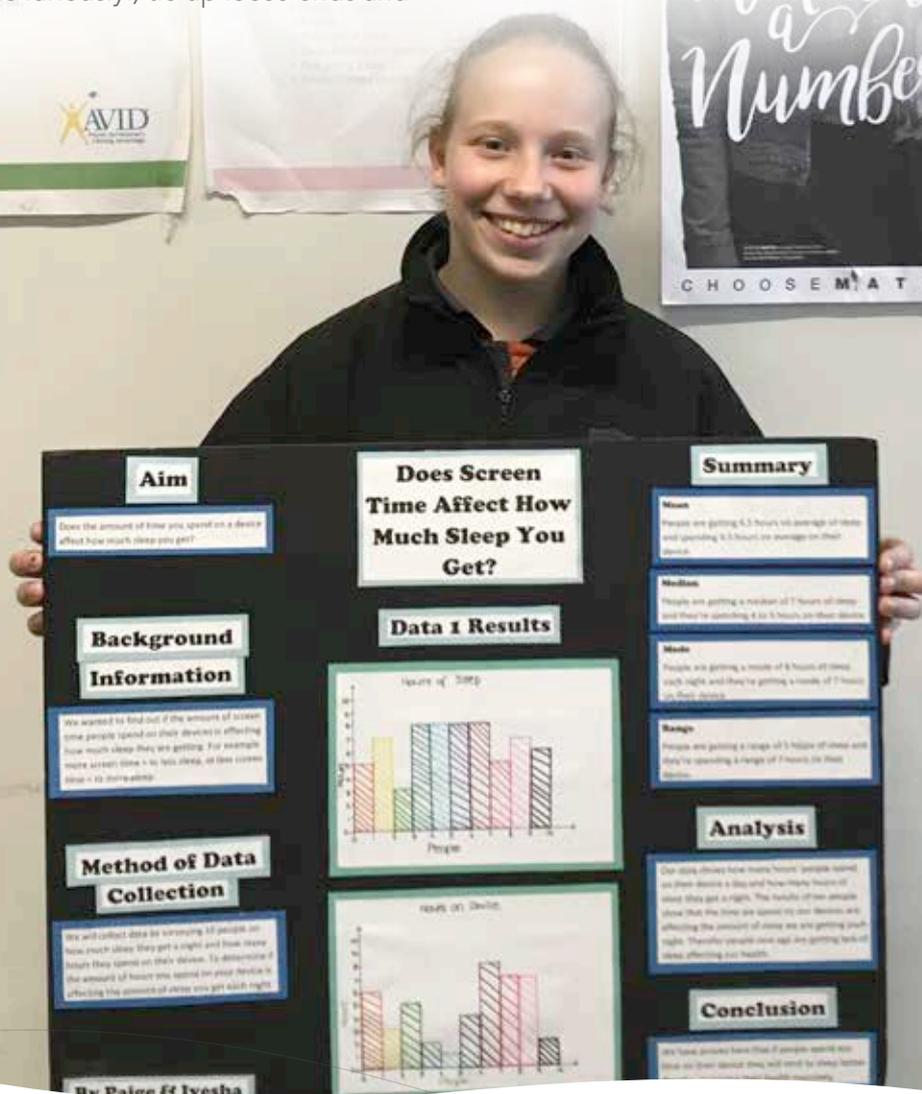
finish last assignments this week. They are a part of history, being the first graduating class here at Baldviss Secondary College, and have been a big part in shaping the Year 12 Maths programs going forward. A big thank you to all!

In the spirit of problem solving and critical thinking, a 'Problem of the Day' for all of you:

If you take a piece of A4 paper (0.01cm thick) and fold it 42 times, how high will it reach? (and to pre-empt the question many of our students ask, yes, this is physically impossible to do).

Have a great last week of the term and an even better school break!

Maths Department



# WOMEN IN MINING & RESOURCES SUMMIT 2017

On 19 August, myself, Mrs Tregonning and Jasmine Hesketh attended the WIMWA 2017 Summit at the Crown Ballroom.

We were invited by Earth Science WA and joined 800 delegates, including students from other schools also studying Earth and Environmental Science.

The day was filled with different inspirational and motivational speeches. Speakers educated us on gender equality, roles, innovation and shared experiences of women in a variety of industries, particularly the mining industry. We joined with other students during the day and took part in team-building and problem-solving activities.

Michelle Cowan (Coach, Fremantle Dockers Women's Team) was a standout speaker. The experiences she shared gave us a feeling of encouragement and that anything was possible so long as you put in the hard work. She also showed how gender equality and respect can be achieved in a typically male-dominated industry.

It was a lovely and memorable day, and we were extremely grateful to have been invited.

Jennifer Gautier | Student





## YEAR 10 MACBETH EXCURSION

Following the very successful incursion, Year 10 students were invited to watch a professional production of Macbeth at the University of Western Australia.

The production was produced by Bell Shakespeare, a Sydney based theatre company.

Students had the opportunity to write a professional review of the play and offer some insight for people who have yet to see it:

***“One element of the play that was astounding was the lighting in the play. Nicholas Rayment is the person to thank for the spectacular show of lights that complimented the play that was able to entrance the whole audience”.***

Taya Baldwin, Year 10 Drama student.

***“I would definitely recommend seeing the play. It was absolutely amazing and it definitely exceeded my expectations. My expectations before I saw the show were pretty high because it is a Shakespeare play. But it definitely blew me away”.***

Lara Hoye, Year 10 Drama student.

Following the excursion, students completed their final rehearsals in preparation for their final performance assessment. In small groups, students chose a scene from Macbeth to produce and perform. The quality was astounding, the best we’ve seen all year!

Well done to all students involved.

Miss Jade Galambosi | Drama Teacher



# YEAR 10

## DOCUMENTARY EXCURSION

On 25 August, the Extension Year 10 HASS classes attended a private screening of the newly released, 'An Inconvenient Sequel: Truth to Power' at ACE Cinemas Rockingham.

Students are currently learning about Environmental Change and Management, with a focus on Climate Change and the impact of Urban Sprawl. The documentary follows up a decade after 'An Inconvenient Truth', which first brought climate change into the heart of popular culture. Students saw the next instalment where Former Vice President Al Gore continues his tireless fight traveling around the world training an army of climate champions and influencing international climate policy. Cameras follow him behind the scenes (in moments private and public, funny and poignant) as he pursues the inspirational idea that while the stakes have never been higher, the perils of climate change can be overcome with human ingenuity and passion.

What did the students think of the sequel?

***"Something I enjoyed was that he (Al Gore) taught people to go out and do what he does, and that so many people still don't believe in Climate Change".***

Maddy Dawson

***"The excursion was a very informal, interesting, fun and chilled way to learn".***

Stevie Beazley

***"An inspirational film which really encourages students like us to be more wary of our actions and their consequences".***

Krystal Adams

***"I thought that the movie was very beneficial in highlighting the threats that we have contributed to causing climate change".***

Unknown

***"I was very pleased by how the sequel showed how governments haven't grasped the idea that Climate Change is occurring to the world and that it is having a global impact with severe consequences".***

Taya Baldwin

***"I thought Donald Trump revoking their agreement with Paris really slowed down Al Gore's progress on getting the word out that global warming is a problem".***

Carter Parkes

Jessica Bidwell and Natasha Cheater | Humanities and Social Sciences



## YEAR 11 GEN GEO

On the 1st of September 2017, my Year 11 Geography class and I went on an excursion to Mandurah to study the region of Peel for our Geography class Inquiry.

At first, we visited the foreshore of Mandurah estuary and drew a field sketch of the natural and cultural features of the estuary. We took part in a guided heritage walking tour lead by the Mandurah museum curator, Mr Nicholas Reynolds.

He took us around the church, the foreshore and museum to learn the history of the Aboriginal dream time stories of the Peel region, and the settlement of Thomas Peel and the development of the Mandurah region. After enjoying a delicious lunch at Dominoes, we jumped on our bus and headed over to the most exciting part of the day, Peel Zoo.

At the Peel Zoo, we observed the accessibility aspects of the Zoo and what species of Fauna are in Australia and Peel region. We all shared hands-on interactions with animals including kangaroos, snakes, lizards, birds, emus and more! All together we had a very fun and educational fulfilling day which will greatly benefit our knowledge of accessible tourism and the region of Peel for our inquiry.

Bethany Carmody | Year 11 Student



# YEAR 11/12

## GEOGRAPHY ALCOA FIELDTRIP



On 29 August, students from Year 11 ATAR and Year 12 General Geography ventured to the ALCOA Huntly Mine.

The fieldtrip was a chance for students to see in action the landscape and processes associated with Bauxite Mining in Western Australia. Students were able to see up close the mining operations including the Communications Office where new technologies are making mining more efficient. This included the digital GPS monitoring of fleet trucks, real-time volume of the Crusher, noise sensors and radio facilities. After the short walk through the facility, our ALCOA representative, Gail, took us on a bus tour. We journeyed through the

mine visiting current excavation areas, the Crusher and Conveyor Belt system. Students were impressed to see the rehabilitation zones where ALCOA is aiming to return the forest to its original state including the return of original topsoil and plant species to the area. As a great way to end the day, we stopped by the Pinjarra Bakery for an award winning lunch.

Miss Jessica Bidwell, Miss Alison Gillett and Mr Shaun Fowler | HASS Teachers



# BUSH RANGER CADETS

In August, the cadets worked with the City of Rockingham and Kwinana CoastCare to revegetate the coastal dunes at Point Peron by planting 400 seedlings.



They also translocated established native plants from the location of the proposed new jetty construction into nearby dune areas. This work will help to stabilise the dunes from erosion, beautify the area and provide habitat to insects, birds, reptiles and quendas.

Joe Tonga worked with the Cadets at Baldivis Children's Forest during September to hone their bush survival skills. This included strategies for water collection such as making a still, bagging tree leaves to collect condensation, and making a filter using charcoal, sand and rocks. Students practised Morse Code using CDs and phones and learnt never to leave their vehicle if they break down. The most memorable moment was fire making using the flower stems of grass trees. After much sweat and teamwork, some students managed to get a fire going just using friction – impressive!

"Planting at Pengos was a really fun experience that brought us closer to both nature and each other.

We were all able to give back to our community and to make a positive change in our local environment.

When my fellow Cadets and I do these projects, I feel proud of our efforts as I know we are working to secure a better future for our local community".

**Daniel Iverson, Year 10 Student**



"I really enjoyed our bush craft sessions with Joe T. We learnt

to work as a group to create fire out of sticks, string and a little bit of ear wax! We tried to filter dirty water and create clean drinkable water, although we might need a little more practice! I felt that learning these key survival skills will be useful to me in the future, as I am very adventurous and want to hike and camp in the WA bushland with friends as I get older".

**Jacsinta Rayner, Year 10 Student**



# BENDIGO BANK COMPETITION

On 31 August, a group of very talented and community focused Year 8s presented their ideas for how to improve their local community to a panel of judges consisting of Matthew Whitfield, Gary Mitchell & Chris Hickman.

Each group had worked exceptionally hard to craft their ideas and there was fantastic variety to what aspect of the community they wanted to focus on.

Lena Erlemeyer & Ebonne Humphreys proposed that Baldivis should have the addition of a nature playground to improve the community for young children. Jetta Woodward, Abbi Whitcombe & Mia Ridley pitched the idea of holding an open day to raise awareness on homelessness and handing out care packages to homeless people. Blaze Greenhalgh & Isabelle Brennan focused on the issue of teen mental health and wanted to create a website that was user friendly and easily accessible for young people. Ambrielle Stout & Chelsi Brewer delivered a proposal for a walking school bus to service the local area in order to increase physical activity and social skills amongst primary school aged children. Rhiann Hargreaves, Ellie Bennet & Olivia Rennie also focused on the idea of a community day where homeless people could come and collect items they needed that had been donated by the community.

Finally, Imojen Hayward & Caolin Redmond decided that the idea at hand which would be the best way to improve the community was to create a "Rainbow Day", where students at Baldivis Secondary College would participate in a day that was dedicated to raising awareness of the LGBTIQ community and engaging in games that built inclusion and acceptance.

The quality of the presentations this year was of an exceptionally high calibre and the judges had a difficult time choosing a winner. However, one must always be chosen and this year the Baldivis Secondary College winners of the, "How would you improve your community?" Bendigo Bank Competition were Imojen Hayward and Caolin Redmond.

Imojen and Caolin are continuing to work on their presentation and will go up against other schools from the City of Rockingham to see if they can take out the grand prize this year. Well done to all the competitors. They did a fantastic job!

Natasha Bolt | HASS Teacher



## It is hard to believe that we have come to the end of Term 3.

What a whirlwind of a term for our students and staff, especially the Year 12 students who have been using all their time to complete their Units of Competency for their qualifications, courses and Workplace Learning Logbooks and Skills Journals. Many Year 12 students will be gaining their WACE, but have also gained extra TAFE qualifications, apprenticeships, traineeships, places at TAFE and University for further education, and employment.

Many Year 11s are enjoying their courses at school and at TAFE, with some already having completed another qualification at TAFE. Some students have changed work

placements this term and are finding out that their initial careers interests have changed after their experiences gained in a previous work placement.

To the departing Year 12 students, all the VET teachers and I wish you every success in your future and hope you remember your time in VET fondly.

I hope you enjoy seeing what has been happening in the VET space in this edition of Eyes on VET...and please don't forget to take a look at the special achievements by some of our students at the end of this section!

Melinda Simich | VET and WPL Manager

## Year 11 Hospitality

The Year 12 students who achieved Advanced Standing throughout last semester were rewarded with a breakfast served in the Stillwater Restaurant and Catering Kitchen. The Year 11 Hospitality students took great pride in servicing their fellow students their buffet breakfast. Lucy, Nakita and Agnus displayed extra levels of teamwork whilst assisting each other with tying their aprons.

*Jarrold, Neffy, Grace and Courtney displayed their culinary skills with time and effort going into presenting their Steak Diane and Baked Potato at the highest of levels and creativity.*



# eyes ON VET

## Year 12 Hospitality

The Year 12 Hospitality students diligently catered for the first Perth AVID Institute for two days throughout the July school holidays. They prepared and served morning and afternoon tea and lunch for nearly 200 teachers from Baldivis Secondary College and other schools from the wider community.

Tamsyn and all the Year 12 Hospitality students are now all confident Barista's having completed their Prepare and Serve Espresso Coffee unit. They are taught to industry standards and have great confidence in carrying this skill out into the workplace.

After the past two years of servicing students, teachers and the wider community, the Year 12 Hospitality students were rewarded with a lunch at the Bentley Pines Training Restaurant. They enjoyed a three course five star lunch followed by the privilege to have a look 'behind the scenes' and discuss further opportunities of Certificate III and IV or Apprenticeship pathways at the TAFE.

Ms Tam Sheldon | Food Technologies Teacher



# eyes ON VET



*Class BBQ*



*Hayden Seisun using the bench mounted router*



*Webb Spears applying lacquer to his toolbox*



*Leith White*

## Construction Pathways

Construction in Term 3 has focused on the trade context of carpentry, and all students have been involved in the manufacture of a toolbox. A variety of tools and equipment have been used during construction, especially the plunge router which happens to be one of the most versatile tools in the workshop. The students have demonstrated its use, as a hand held device and in a bench mounted configuration. They have been able to shape timber to a designated profile, manufacture through and stopped channels, and create rebates to aid timber joining techniques.

Another tool, the Festool Domino machine has also been well utilised during the task. Used for the purpose of joining timber, it provides a neat and sturdy jointing system likened to that of the mortise and tenon. When undertaking such tasks, there is also great emphasis on reading and interpreting plans and specifications. Measuring and marking is a fundamental skill and process carried out time and time again. This repetitious act builds capacity with one's understanding and application when working with contextual numeracy, and it is essential for undertaking tasks in any trade.

On a final note and as a little reward for each Construction group, both have also been able to demonstrate some skills when taking part in a class barbeque. This provided a great opportunity for them to socialise, but to also plan, showing essential organisational skills to create some interesting meal creations. It wasn't, however, the type of breakfast that you would have every day.

Mr Simon Entwistle | D and T Teacher

## Creative Industries

Students in Creative Industries are currently making a short promotional film about the 'Open Studio Arts Trail' with filmmaker Andrew Pheasant, who's the head of Arts at Baldyvis Secondary College. Recently, students filmed at six studios and while learning a lot about the film making industry, they are having a terrific time.

Mr Andrew Pheasant | CTL Arts Department

# SNAPSHOTS AROUND THE WORKPLACE...



Alyssa Ryan at Mother Theresa PS



Damon Griffith at Reece Plumbing



Emily Bourke at Jamaica Blue



Gemma McGuane at My Pure Indulgence



Hayden Miller at Clancy's Fremantle



Hayden Simmons at the Aeroskills course at TAFE

# SNAPSHOTS AROUND THE WORKPLACE...



Josie Cecich at Wild by Nature



Kadeisha Moses at South Coast Baptist College



Lauren Hatton at Settlers Primary



Leith White at Georgiou Group



Marcus Goundar at RJs Butchers



Nakita Hosking at The Cheesecake Shop Baldvis

# SNAPSHOTS AROUND THE WORKPLACE...



Nura Ramaran at Brooklands Tavern



Rachel Bornhede at Foxdale Riding School



Rhys Gregory at ACB Construction



Sam Hunter-Ripley at Rivergums PS



Sarah Smith at her Aviation Cabin Crew course at TAFE



Shannon Currivan at Baldvis PS

# CONGRATULATIONS to...

...to **Odiya Pilot** who gained a SBT with SMYL, working at Rockingham Beach Primary School

...to **Neffy Abraham** who gained a SBT with The Coffee Club

...to **Mitchell Steele**, on gaining a SBT with Reece Plumbing

...to **Samuel Blackshaw**, who gained a SBT with Baldvis Fitness

...to **Nura Ramaran**, who has been selected as a Finalist for the School Based Apprentice/Trainee of the Year in the Apprentice Employment Network WA 2017 Awards of Excellence.

...to the following Year 12 students who have been nominated for SCSA VET Awards: **Andrew Martin, Gemma Pierce,**

**Kaylie Simpson, Jayde Baker, Carly Gschwendtner, Sarah Smith, Sean Casey, Emma Hyde, Tayla Phillips, Christopher Peacock, Emily Bourke.**

...to **Hayden Simmons** and **Sarah Smith** on being selected to feature in the upcoming Training Matters Magazine.

## KIC iMEN PROJECT MEN IN LOCAL INDUSTRY



2017 KIC iMEN Student Graduation

Through its Education Partnership with 18 high schools in the region, the Kwinana Industries Council (KIC) held its annual iMen Project. Thomas Swain and Keshav Naicker in Year 10 were delighted to be selected for the 2017 project.

The project gives Year 10 male students the opportunity to get a real sense of what industries in the Kwinana Industrial Area (KIA) do and the vast array of career options they have to offer. This year, 32 iMen students were guided through a series of workshops including research into industry, career choices and education

pathways, social media, personal branding, group activities and presentations, Resume writing and preparing for an interview. The iMen had a lot to gain from this project and thoroughly enjoyed the six day program.

# KIC iSCIENCE PROJECT



*iSCIENCE Graduation*



*Top: Keshav Naicker and Thomas Swain*



*Right: Joshua Smogavec, Aiden DeMarco and Nathan Limbrick*

The Kwinana Industries Council (KIC) in partnership with Murdoch University, recently ran their annual iScience Project which provides Year 10 students with the opportunity to explore and understand the breadth of industry in the Kwinana Industrial Area and the broad range of science based career options available.

Three Baldvis Secondary College students were selected to take part in the project this year. Congratulations to Joshua Smogavec, Aiden DeMarco and Nathan Limbrick whose achievements through the project were recognised through a Graduation Ceremony on the evening of the last day of the project, based on their good attendance, participation and completion of the program.

During the iScience Project, students had the opportunity to apply for a KIC Scholarship for The ConocoPhillips Science Experience. This is a fun 4 days of science activities for Year 9 and 10 students held at the end of the school year. Special congratulations go to Aiden DeMarco who was one of the Scholarship winners. Well done, Aiden!

Melinda Simich | VET and WPL Manager



## YEAR 12 FINAL ASSEMBLY FOR 2017

On Friday 22 September 2017, the College held a final assembly for our Inaugural Year 12 students.

The sports hall was packed with lots of emotions. Parents, Teachers and Year 11 students gathered to farewell our Year 12 students.

Mr Svendsen, Mr Sammut both did a speech, wishing our Year 12 students all the best in the future.

Mr Johnson announced the winning house for the Athletics Carnival for 2017 and the individual Year 11 and 12 winners and runner up students.

Our Head Boy Jared Moseley and Head girl Kate Stewart, spoke about their experiences while being at Baldivis Secondary College, they announced that Willem Smith and Bethany Carmody will be Head Boy and Head Girl for 2018. Willem and Beth then took over the assembly.

The assembly concluded with a guard of honour, consisting of Year 10 and 11 students, they clapped and cheered the Year 12 students as they walked towards the big orange gates for the last time.

Mr Svendsen was shaking students hands and congratulating them on completing Year 12 and parents were super proud to greet their child at the end of the walk.

Tracy Gschwendtner | Community Liaison Officer



**YOU ARE INVITED TO THE  
BALDIVIS SECONDARY COLLEGE  
'PARENT COFFEE CLUB'**

**Come along for a coffee,  
a chat and meet other  
BSC parents and some staff...**

**Wednesday, 11 October 2017  
8.45am - 9.30am**

**Meet at college administration**

