AVID is a holistic educational system that allows students to achieve the learning outcomes of which they are truly capable. With a proven track record of boosting student enrolment and success beyond secondary school, AVID prepares students for the knowledge economy of tomorrow. It nurtures academic potential and bridges the gaps of privilege and postcodes. Countless school cultures have been transformed with its comprehensive focus on instruction, systems and leadership.

-IT'S SUCCESS-

Educational advantage accessible to all
What is AVID?

AVID provides extensive training to educators to develop academic and social skills in students as well as the habits and behaviours needed to succeed in rigorous curriculum.

AVID was created by an English teacher in the USA, 35 years ago. Today, AVID is implemented in approximately 5,000 schools in 44 states impacting more than 800,000 students in grades K12 and in 43 postsecondary institutions. AVID’s national studies in the USA shows that 99% of the seniors in the program graduate from secondary school and an astonishing 88% applied for post-secondary studies. The schoolwide and districtwide implementation of AVID methodologies and strategies has influenced entire communities and created articulated programs for graduation success. AVID has translated seamlessly into Australia with local schools achieving similar results.

AVID in Australian classrooms

In under 6 years, AVID Australia has grown from one school in 2009 to 28 sites – primary, secondary and tertiary – across Australia in WA, VIC, NSW, QLD and the Northern Territory. Schools in Australia get access to the resources, learning materials and online interactive spaces. Every year, AVID’s unique teacher training event (Summer Institute) attracts hundreds of AVID educators for a three day immersion model of professional learning.

US and Australian Staff Developers work with local educators to practise and apply explicit teaching strategies to their own classroom and school contexts. Summer Institutes in both the USA and Australia have been consistently rated by participants as the best professional learning they have had as it inspires and engages like no other program.

AVID Australia at a glance

- **28** AVID teaching sites in Australia
- **20,000** Students enrolled in AVID programs across Australia

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| universities across Australia & New Zealand support and contribute to AVID’s growth |
Empowering students

AVID recognises that rigorous content alone does not pave the way to success for every learner. It’s not only what you learn but knowing how to learn that makes the difference. AVID educators teach students explicit academic skills (like note taking) to retain and critically analyse information. It is here where AVID can tip the scales in favour of any determined student, regardless of their background. AVID holds students accountable to rigorous academic standards because every learner has a solid foundation to depend on.

Supporting teachers

AVID educators are highly skilled professionals. The annual Summer Institute professional learning event provides teachers with a collection of strategies and tactics to build their students’ ability and aspirations. Educators receive a comprehensive suite of professional learning programs and teaching resources throughout the school year. It is this extensive knowledge base that allows AVID teachers to lead by example and develop a nurturing culture with the behaviours and mindset that result in increased student learning, persistence, and graduation.

Strengthening schools

AVID works by supporting school leadership to implement whole school improvement, provides a system of ongoing professional learning for teachers around explicit teaching strategies and strengthens partnerships with tertiary providers.

The 2012 AITSL Principal of the Year, Shayne Player, implemented AVID at her school in Tuggerah Lakes, NSW and credits AVID with turning her school around.

“Through our partnership with the AVID team at Victoria University our school performance data is showing a steady improvement and we have been able to focus on reaching our vision on ‘creating a community of high expectations’. The AVID project has enabled us to create a positive teaching and learning environment where the consistency and accountability of all of our staff is being addressed. The whole school expectation that all of our students have the ability to be organised through the binder organisation strategies and that they can aspire to tertiary education is an important facet of believing that all students are capable with the right strategies being applied consistently by all of our staff. The Leadership team for AVID at Victoria University have been extremely supportive and encouraging in building positive relationships between our school and the university which has resulted in the fantastic achievements for our students.”

Julie Myers - Principal, Wyndham Central College
All my feelings were that I was going to fail all my classes and that I wasn’t going to go far – then AVID came. Now, I want to finish Year 12. – Kate, AVID student

Now that I’m with AVID I can go a lot further and achieve my dream to go to university. – Adrian, AVID student

AVID seems to flatten the hurdles for them [students] and has put them on another plain. – Parent

Did you know?

- AVID teacher Sean McComb was the 2014 US National Teacher of the Year.
- The rise of AVID has been outlined in a new book (Question Everything) by New York Times bestselling author Jay Matthews published this year.

Want to know more?

Contact AVID Australia to find out more information about the AVID program, its progress in Australia and how you can sign up. AVID Australia operates out of The Victoria Institute, Victoria University and through an exclusive licencing agreement with AVID USA, we are partnering with schools to implement and research AVID in Australia.

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