Dear Parent/Caregiver,

Re: Mathematics Support

At Baldivis Secondary College we believe in giving all students every possible opportunity to succeed. It is evident that some students would benefit from a session outside of school hours where they can access the support and expertise of teachers to improve their mathematical understandings and maximise their academic performance.

As such, we would like to offer ‘Mathematics Support’ on Monday lunchtime and Thursday after school from 2:45pm to 3:45pm. These sessions will run in addition to ‘Academic Alliance’ and are designed to offer an alternative time to work on Mathematics and Numeracy skills. This will be a time when students can ask questions about work that they may not have time to discuss in class, continue with assignments, complete set homework tasks or revise for upcoming assessments.

Attendance records will be kept of all students who attend either the lunch or Thursday after school session. The Monday session does not require additional permission to attend, however the Thursday afternoon session requires permission to be granted as it is outside of normal school hours. This will conclude at 3:45pm and students will be dismissed from the front of the College. It is the responsibility of parents/caregivers to ensure that their child has a way home. If your child is interested in attending the ‘Mathematics Support’ sessions on Thursdays after school, please return the slip below. We will commence on Thursday 19th March 2015, while the Monday sessions have already begun for interested students.

Kind regards,

Belinda Miller
Belinda Miller
Mathematics Teacher
belinda.miller@education.wa.edu.au

I give permission for my child _____________________________ to attend ‘Mathematics Support’ after school on Thursdays.

I understand that I need to ensure my child has a way of getting home once they are dismissed from the front of the College at 3:45pm.

_________________________  ___________________________
Parent/Caregiver Name     Parent/Caregiver Signature