

| SCOPE and SEQUENCE SCHEDULE           |   |  |  |   |
|---------------------------------------|---|--|--|---|
| YEAR 7 HUMANITIES AND SOCIAL SCIENCES | UNIT 1  | UNIT 2   | UNIT 3   | UNIT 4  |
|                                       | Civics and Citizenship  | History  | Geography  | Economics and Business  |
|                                       | <p><b>Designing Our Political and Legal System</b></p> <ul style="list-style-type: none"> <li>The purpose and value of the Australian Constitution (ACHCK047)</li> <li>The concept of the separation of powers between the legislature, executive and judiciary and how it seeks to prevent the excessive concentration of power (ACHCK048)</li> <li>The division of powers between state/territory and federal levels of government in Australia (ACHCK048)</li> <li>The different roles of the House of Representatives and the Senate in Australia's bicameral parliament (ACHCK048)</li> <li>The process for constitutional change through a referendum and examples of attempts to change the Australian Constitution by referendum, such as the successful vote on the Constitution Alteration (Aboriginals) 1967 or the unsuccessful vote on the Constitution Alteration (Establishment of Republic) 1999 (ACHCK049)</li> <li>How Australia's legal system aims to provide justice, including through the rule of law, presumption of innocence, burden of proof, right to a fair trial, and right to legal representation (ACHCK050)</li> <li>How citizens participate in providing justice through their roles as witnesses and jurors (ACHCK050)</li> </ul> | <p><b>The Ancient World (Egypt, Greece, Rome, India, China)</b></p> <p><b>Overview:</b></p> <ul style="list-style-type: none"> <li>The location of the ancient civilisations</li> <li>The timeframe of the ancient civilisations</li> </ul> <p><b>Depth study 1: Investigating the Ancient Past</b></p> <ul style="list-style-type: none"> <li>How historians and archaeologists investigate history, including excavation and archival research (ACDSEH001)</li> <li>The range of sources that can be used in an historical investigation, including archaeological and written sources (ACDSEH029)</li> <li>The importance of conserving the remains of the ancient past, including the heritage of Aboriginal and Torres Strait Islander Peoples (ACDSEH148)</li> </ul> <p><b>Depth study 2: Investigating ONE Ancient Society (Egypt, Greece, Rome, India, China)</b></p> <ul style="list-style-type: none"> <li>The physical features and how they influenced the civilisation that developed there.</li> <li>Roles of key groups in the ancient society, and the influence of law and religion.</li> <li>The significant beliefs, values and practices of the ancient society, with a particular emphasis on one of the following areas: everyday life, warfare, or death and funerary customs.</li> <li>The role of a significant individual in the ancient society's history.</li> </ul> | <p><b>Water in the World</b></p> <ul style="list-style-type: none"> <li>The classification of environmental resources (renewable and non-renewable) (ACHGK037)</li> <li>The quantity and variability of Australia's water resources compared with those in other continents (ACHGK039)</li> <li>Water scarcity and what causes it, why it is a problem and ways of overcoming water scarcity (e.g. recycling, stormwater harvesting and reuse, desalination, interregional transfer of water, reducing water consumption) including studies drawn from Australia, and one from West Asia or North Africa (ACHGK040)</li> </ul> <p><b>Place and Liveability</b></p> <ul style="list-style-type: none"> <li>The factors that influence the decisions people make about where to live and their perceptions of the liveability of places (ACHGK043)</li> <li>The influence of accessibility to services and facilities on the liveability of places (ACHGK044)</li> <li>The influence of environmental quality on the liveability of places (ACHGK045)</li> <li>The strategies used to enhance the liveability of places, especially for young people, including examples from Australia and Europe (ACHGK047)</li> </ul> | <p><b>Producing and Consuming</b></p> <ul style="list-style-type: none"> <li>How consumers rely on businesses to meet their needs and wants (ACHEK017)</li> <li>How businesses respond to the demands of consumers (e.g. responding to preference for healthy options, environmentally friendly products and packaging, organic food) (ACHEK017)</li> <li>Why businesses might set a certain price for a product and how they might adjust the price according to demand. (ACHEK017)</li> <li>Characteristics of entrepreneurs, including the behaviours and skills they bring to their businesses (e.g. establishing a shared vision; and demonstrating initiative, innovation and enterprise (ACHEK019)</li> <li>Why individuals work (e.g. earning an income, contributing to an individual's self-esteem, material and non-material living standards, happiness) (ACHEK020)</li> <li>Different types of work (e.g. full-time, part-time, casual, at home, paid, unpaid, volunteer) (ACHEK020)</li> <li>How people derive an income and alternative sources of income (e.g. owning a business, being a shareholder, owning a rental service) (ACHEK020)</li> <li>The ways people who have retired from employment earn an income (e.g. age pension, superannuation, private savings) (ACHEK020)</li> </ul> |

| SCOPE and SEQUENCE SCHEDULE  |   |  |   |
|--|---|--|---|
| UNIT 1   | UNIT 2  | UNIT 3   | UNIT 4  |
| Geography  | Civics and Citizenship  | History  | Economics and Business  |
| <p><b>Landforms and Landscapes</b></p> <ul style="list-style-type: none"> <li>The different types of landscapes in Australia and their distinctive landform features (e.g. coastal, riverine, arid, mountain, karst) (ACHGK048)</li> <li>The spiritual, cultural and aesthetic value of landscapes and landforms for people, including Aboriginal and Torres Strait Islander Peoples (ACHGK049)</li> <li>The geographical processes that produce landforms, including a case study of one type of landform, such as mountains, volcanoes, riverine or coastal landforms (ACHGK050)</li> <li>The causes, spatial distribution, impacts and responses to a geomorphic hazard (e.g. volcanic eruption, earthquake, tsunami, landslide, avalanche) (ACHGK053)</li> <li>How the effects caused by geomorphic hazards are influenced by social, cultural and economic factors (e.g. where people choose to live, poverty, the available infrastructure and resources to prepare and respond to a hazard) (ACHGK053)</li> <li>How the application of principles of prevention, mitigation and preparedness minimises the harmful effects of geomorphic hazards (ACHGK053)</li> </ul> <p><b>Changing Nations</b></p> <ul style="list-style-type: none"> <li>The causes and consequences of urbanisation in Australia and one other country from the Asia region (ACHGK054)</li> <li>The reasons for, and effects of, internal migration in Australia (ACHGK056)</li> <li>The reasons for, and effects of, international migration in Australia (ACHGK058)</li> </ul> | <p><b>Democracy and Law in Action</b></p> <ul style="list-style-type: none"> <li>The freedoms that enable active participation in Australia's democracy within the bounds of law, including freedom of speech, association, assembly, religion and movement (ACHCK061)</li> <li>How citizens can participate in Australia's democracy, including use of the electoral system, contact with their elected representatives, use of lobby groups and direct action (ACHCK062)</li> <li>How laws are made in Australia through parliaments (statutory law) (ACHCK063)</li> <li>How laws are made in Australia through the courts (common law) (ACHCK063)</li> <li>The types of law in Australia, including criminal law, civil law and the place of Aboriginal and Torres Strait Islander customary law (ACHCK064)</li> <li>Different perspectives about Australia's national identity, including Aboriginal and Torres Strait Islander perspectives and what it means to be Australian (ACHCK066)</li> </ul> | <p><b>The Ancient to the Modern World</b></p> <p><b>Overview</b></p> <ul style="list-style-type: none"> <li>Key features of the medieval world (feudalism, trade, routes, voyages of discovery, contact and conflict) (ACOKH009)</li> </ul> <p><b>Depth study 1: Investigating Medieval Europe (c. 590 – c. 1500)</b></p> <ul style="list-style-type: none"> <li>The way of life in medieval Europe (e.g. social, cultural, economic and political features) and the roles and relationships of different groups in society (ACDSEH008)</li> <li>Significant developments and/or cultural achievements, such as changing relations between Islam and the West (including the Crusades), architecture, medieval manuscripts and music (ACDSEH050)</li> <li>Continuity and change in society in one of the following areas: crime and punishment; military and defence systems; towns, cities and commerce (ACDSEH051)</li> <li>The role of significant individuals in the medieval period (e.g. Charlemagne) (ACDSEH052)</li> </ul> <p><b>Depth study 2: Investigating the Black Death in Asia, Europe and Africa (14th century plague)</b></p> <ul style="list-style-type: none"> <li>Living conditions and religious beliefs in the 14th century, including life expectancy, medical knowledge and beliefs about the power of God (ACDSEH015)</li> <li>The role of expanding trade between Europe and Asia during the Black Death, including the origin and spread of the disease (ACDSEH069)</li> <li>The causes and symptoms of the Black Death and the responses of different groups in society to the spread of the disease, such as the flagellants and monasteries (ACDSEH070)</li> <li>The effects of the Black Death on Asian, European and African populations, and conflicting theories about the impact of the plague (ACDSEH071)</li> </ul> | <p><b>Participation and Influences in the Marketplace</b></p> <ul style="list-style-type: none"> <li>The way markets operate in Australia and how the interaction between buyers and sellers influences prices and how markets enable the allocation of resources (how businesses answer the questions of what to produce, how to produce and for whom to produce) (ACHEK027)</li> <li>How the government is involved in the market, such as providing some types of goods and services that are not being provided for sufficiently by the market (e.g. healthcare) (ACHEK027)</li> <li>The rights and responsibilities of consumers and businesses in Australia (ACHEK029)</li> <li>Types of businesses (e.g. sole trader, partnership, corporation, cooperative, franchise) and the ways that businesses respond to opportunities in Australia (ACHEK030)</li> <li>Influences on the ways people work (e.g. technological change, outsourced labour in the global economy, rapid communication changes and factors that might affect work in the future) (ACHEK031)</li> </ul> |

| SCOPE and SEQUENCE SCHEDULE           |  |  |  |  |
|---------------------------------------|--|--|--|--|
| YEAR 9 HUMANITIES AND SOCIAL SCIENCES | UNIT 1   | UNIT 2   | UNIT 3   | UNIT 4   |
|                                       | History  | Civics and Citizenship   | Geography  | Economics and Business   |
|                                       | <p><b>The Making of the Modern World Overview</b></p> <ul style="list-style-type: none"> <li>The important features of the modern period (1750–1918).</li> </ul> <p><b>Depth study 1: Investigating the Industrial Revolution (1750–1914)</b></p> <ul style="list-style-type: none"> <li>The technological innovations that led to the Industrial Revolution, and other conditions that influenced the industrialisation of Britain (e.g. the agricultural revolution, access to raw materials, wealthy middle class, cheap labour, transport system, and expanding empire) and of Australia (ACDSEH017)</li> <li>The population movements and changing settlement patterns during the Industrial Revolution (ACDSEH080)</li> <li>The experiences of men, women and children during the Industrial Revolution, and their changing way of life (ACDSEH081)</li> <li>The short-term and long-term impacts of the Industrial Revolution, including global changes in landscapes, transport and communication (ACDSEH082)</li> </ul> <p><b>Depth study 2: Investigating World War I (1914–1918)</b></p> <ul style="list-style-type: none"> <li>The causes of World War I and the reasons that men enlisted to fight in the war (ACDSEH021)</li> <li>The places where Australians fought and the nature of warfare during World War I, including the Gallipoli campaign (ACDSEH095)</li> <li>The impact of World War I, with a particular emphasis on Australia, such as the use of propaganda to influence the civilian population, the changing role of women and the conscription debate (ACDSEH096)</li> <li>The commemoration of World War I, including debates about the nature and significance of the ANZAC legend (ACDSEH097)</li> </ul> | <p><b>Our Democratic Rights</b></p> <ul style="list-style-type: none"> <li>The role of political parties, and independent representatives in Australia's system of government, including the formation of governments (ACHCK075)</li> <li>How citizens' choices are shaped at election time (e.g. public debate, media, opinion polls, advertising, interest groups, political party campaigns) (ACHCK076)</li> <li>How social media is used to influence people's understanding of issues (ACHCK076)</li> <li>The key features of Australia's court system and the role of a particular court (e.g. a supreme court, a magistrates' court, the Family Court of Australia) and the types of cases different courts hear (ACHCK077)</li> <li>How courts apply and interpret the law, resolve disputes, and make law through judgments (e.g. the role of precedents)(ACHCK077)</li> <li>The key principles of Australia's justice system, including equality before the law, independent judiciary, and right of appeal(ACHCK078)</li> <li>The factors that can undermine the application of the principles of justice (e.g. bribery, coercion of witnesses, trial by media, court delays) (ACHCK078)</li> </ul> | <p><b>Biomes and Food Security</b></p> <ul style="list-style-type: none"> <li>The distribution and characteristics of biomes as regions with distinctive climates, soils, vegetation and productivity (ACHGK060)</li> <li>The ways that humans in the production of food and fibre have altered some biomes (e.g. through vegetation clearance, drainage, terracing, irrigation) (ACHGK061)</li> <li>The environmental, economic and technological factors that influence crop yields in Australia and across the world (e.g. climate, soils, landforms, water resources, irrigation, accessibility, labour supply, agricultural technologies) (ACHGK062)</li> <li>The challenges to food production, including land and water degradation, shortage of fresh water, competing land uses, and climate change for Australia and the world (ACHGK063)</li> <li>The effects of anticipated future population growth on global food production and security; the capacity for Australia and the world to achieve food security; the implications for agriculture, agricultural innovation and environmental sustainability (ACHGK064)</li> </ul> <p><b>Geographies of interconnections</b></p> <ul style="list-style-type: none"> <li>The perceptions people have of place, and how this influences their connections to different places (ACHGK065)</li> <li>The way transportation, and information and communication technologies are used to connect people to services, information and people in other places (ACHGK066)</li> <li>The ways that places and people are interconnected with other places through trade in goods and services, at all scales (ACHGK067)</li> <li>The effects of people's travel, recreational, cultural or leisure choices on places, and the implications for the future of these places (ACHGK069)</li> </ul> | <p><b>Australia and the Global Economy</b></p> <ul style="list-style-type: none"> <li>The role of the key participants in the Australian economy, such as consumers, producers, workers and the government (ACHEK038)</li> <li>Australia's interdependence with other economies, such as trade and tourism, trade links with partners in the Asia region, and the goods and services traded (ACHEK038)</li> <li>Why and how participants in the global economy are dependent on each other, including the activities of transnational corporations in the supply chains and the impact of global events on the Australian economy (ACHEK039)</li> <li>Why and how people manage financial risks and rewards in the current Australian and global financial landscape, such as the use of differing investment types (ACHEK040)</li> <li>The ways consumers can protect themselves from risks, such as debt, scams and identity theft (ACHEK040)</li> <li>The nature of innovation and how businesses seek to create and maintain a competitive advantage in the market, including the global market (ACHEK041)</li> <li>The way the work environment is changing in contemporary Australia and the implication for current and future work (ACHEK042)</li> </ul> |

SCOPE and SEQUENCE SCHEDULE

| YEAR 10 HUMANITIES AND SOCIAL SCIENCES | SCOPE and SEQUENCE SCHEDULE   |   |   |  |
|--|---|---|---|--|
|  | UNIT 1  | UNIT 2  | UNIT 3  | UNIT 4   |
|  | History   | Civics and Citizenship  | Geography   | Economics and Business   |
|  | <p><b>The Modern World and Australia</b></p> <p><b>Overview:</b></p> <ul style="list-style-type: none"> <li>The inter-war years between World War I and World War II, including the Treaty of Versailles, the Roaring Twenties and the Great Depression (ACOKFH018)</li> </ul> <p><b>Depth study 1: Investigating World War II (1939–1945)</b></p> <ul style="list-style-type: none"> <li>The causes and course of World War II (ACDSEH024)</li> <li>The experiences of Australians during World War II, such as prisoners of war (POWs), the Battle of Britain, Kokoda and the fall of Singapore (ACDSEH108)</li> <li>The impact of World War II, with a particular emphasis on the Australian home front, including the changing roles of women and use of wartime government controls (e.g. conscription, manpower controls, rationing, censorship) (ACDSEH109)</li> <li>An examination of significant events of World War II, including the Holocaust and use of the atomic bomb. (ACDSEH107)</li> </ul> <p><b>Depth study 2: Investigating Rights and Freedoms (1945–the present)</b></p> <ul style="list-style-type: none"> <li>The origins and significance of the Universal Declaration of Human Rights, including Australia's involvement in the development of the declaration (ACDSEH023)</li> <li>The background to the struggle of Aboriginal and Torres Strait Islander Peoples for rights and freedoms before 1965, including the 1938 Day of Mourning and the Stolen Generations (ACDSEH104)</li> <li>The US civil rights movement and its influence on Australia (ACDSEH105)</li> <li>The significance of one of the following for the civil rights of Aboriginal and Torres Strait Islander Peoples: 1962 right to vote federally; 1967 referendum; reconciliation; Mabo decision; Bringing Them Home Report (the Stolen Generations); the Apology (ACDSEH106) Methods used by civil rights activists to achieve change for Aboriginal and Torres Strait Islander Peoples, and the role of one individual or group in the struggle (ACDSEH134)</li> </ul> | <p><b>Justice at Home and Overseas</b></p> <ul style="list-style-type: none"> <li>The key features and values of Australia's system of government (e.g. democratic elections, the separation of powers) compared with one other system of government in the Asia region, such as China, Japan, India or Indonesia (ACHCK090)</li> <li>Australia's roles and responsibilities at a global level (e.g. provision of foreign aid, peacekeeping, participation in international organisations, such as the United Nations) (ACHCK091)</li> <li>The role of the High Court, including interpreting the Constitution (ACHCK092)</li> <li>The international agreements Australia has ratified and examples of how they shape government policies and laws (e.g. the protection of World Heritage areas, the International Convention on the Elimination of All Forms of Racial Discrimination, the Convention on the Rights of the Child, the Declaration on the Rights of Indigenous Peoples) (ACHCK093)</li> <li>The threats to Australia's democracy and other democracies, such as the influence of vested interests, organised crime, corruption and lawlessness (ACHCK094)</li> <li>The safeguards that protect Australia's democratic system and society, including shared values and the right to dissent within the bounds of the law (ACHCK094)</li> </ul> | <p><b>Environmental Change and Management</b></p> <ul style="list-style-type: none"> <li>The human-induced environmental changes that challenge sustainability (e.g. water and atmospheric pollution, degradation of land, inland and coastal aquatic environments) (ACHGK070)</li> <li>The environmental worldviews of people and their implications for environmental management (ACHGK071)</li> <li>Select one of the following types of environments as the context for a comparative study of an environmental change for Australia and one other country: land, inland water, coast, marine or urban. The causes and likely consequences of environmental change being investigated (ACHGK073)</li> <li>The strategies to manage the environmental change being investigated (ACHGK074)</li> <li>The application of environmental, economic and social criteria in evaluating management responses to the change being investigated (ACHGK075)</li> </ul> <p><b>Geographies of Human Wellbeing</b></p> <ul style="list-style-type: none"> <li>The different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places (ACHGK076)</li> <li>The reasons for spatial variations between countries in selected indicators of human wellbeing (ACHGK077)</li> <li>The issues affecting the development of places and their impact on human wellbeing, drawing on a study from a developing country or region in Africa, South America or the Pacific Islands (ACHGK078)</li> <li>The role of international and national government and non-government organisations' initiatives in improving human wellbeing in Australia and other countries (ACHGK080)</li> </ul> | <p><b>Economic Performance and Living Standards</b></p> <ul style="list-style-type: none"> <li>Indicators of economic performance (e.g. economic growth rates, unemployment trends, inflation rates, human development index, quality of life index, sustainability indexes) and how Australia's economy is performing (ACHEK050)</li> <li>The links between economic performance and living standards, the variations that exist within and between economies and the possible causes (e.g. foreign investment, employment rates and levels of debt) (ACHEK051)</li> <li>The distribution of income and wealth in the economy and the ways in which governments can redistribute income (e.g. through taxation, social welfare payments) (ACHEK051)</li> <li>The ways that governments manage the economy to improve economic performance and living standards (e.g. productivity policy, training and workforce development policy, migration), and to minimise the effects of externalities (e.g. regulation) (ACHEK052)</li> <li>Factors that influence major consumer and financial decisions (e.g. price, availability and cost of finance, marketing of products, age and gender of consumers, convenience, ethical and environmental considerations) and the short-term and long-term consequences of these decisions (ACHEK053)</li> <li>The ways businesses organise themselves to improve productivity (e.g. provision of training, investment in applications of technology, use of just-in-time inventory systems) (ACHEK054)</li> <li>Ways that businesses respond to improved economic conditions (e.g. increasing their research and development funding to create innovative products, adjusting marketing strategies to expand their market share) (ACHEK054)</li> </ul> |

