



Dates to Remember

18 June Tournament of Minds Incursion

18- 22 June Arts Week

18 - 22 June Year 10 Course Counselling

20 June Arts Showcase 6pm
Year 10 Get In to Resources Excursion
Secondary Schools Orienteering Championships

21 June Year 11 Design Murdoch University Excursion

22 June Year 10 Sports Science Murdoch University Excursion
Bushrangers Myalup Camp
Year 12 Leadership Excursion - BASSA

25 June Anketell Bushranger Excursion
Year 12 VET Moneyweek Presentation

26-27 June Year 10 Immunisations

26 June Year 11 & 12 AIME
Year 11 ATAR & General Moneyweek Presentation

27 June Year 11 & 12 Reports Distributed
BASSA Carnival (Year 11 & 12 Sports Coaching)

28 June Year 11 Holocaust Excursion
Year 11 VET Moneyweek Presentation

29 June Year 8 & 9 Reward Lunch
Year 12 ATAR & General Moneyweek Presentation
Last Day of Term 2

18 July Term 3 Commences

20 July Rewards Day Excursion

23 July Moneyweek Presentation
Year 12 VET

24 July Moneyweek Presentation
Year 11 ATAR & General

26 July Moneyweek Presentation
Year 11 VET

27 July Moneyweek Presentation
Year 12 ATAR



From the Principal

Hello BSC community

Welcome to the E-Newsletter

for the end of Semester 1. In this edition you will enjoy some articles and photos describing some of the activities over the past few weeks and some planning into the future.

Many of our students travel to and from school on the Transperth buses and we are grateful that the services are reviewed regularly and, where required, additional services are provided within resource parameters. Most of our students conduct themselves very well whilst traveling on public transport. However, from time to time there are a select handful of students who behave outside the expectations that we have for them at the college, but also what Transperth and most travellers would expect.

Parents who have a child travelling on public transport please ensure that you encourage and expect your child to behave appropriately on our public transport system. Please reinforce our message that they should remain seated at all times and to speak respectfully and at an acceptable volume to others whilst on their travels. Appropriate manners

are always expected and appreciated.

A reminder that mobile phones are not permitted to be on or visible in classrooms. We are reminding all students of this important policy to ensure that they do not disturb or interrupt any lesson. Baldivis SC at this stage uses the mobile phone policy to educate our young people in the appropriate use of phones. We would appreciate your support and to remind your child of the need to follow this policy. Please refrain from making contact with your child during school hours through their mobile phone, as this can cause your child to contravene this policy or at the very least to be tempted to do so. If the matter is urgent please contact the main switchboard and we will immediately get a message to your child.

A number of our students have returned from the Albany camp with terrific stories and a wonderful experience to remember for years to come. There are many more exciting opportunities such as this which our students have to look forward to. Many projects and activities take place daily and I trust you will enjoy reading about just a few of these in this e-newsletter. Please enjoy.

Cheers

Keith Svendsen - Principal

VET students have had another busy term, with so much happening in Certificate courses and Workplace Learning, as well as with other students who are completing TAFE courses or have gained School-Based Traineeships.

I hope you enjoy seeing some of what has been taking place in the VET space in this edition of Eyes on VET, and especially enjoy the photos of our students in their work placements.

Melinda Simich - VET and WPL Manager

Business

The Year 12 Business students are currently working on their last few units to complete their qualification, focusing on working effectively in the workplace and workplace innovation.

Sharyn Clayden - Business Teacher



Year 12 students working collaboratively in their Certificate II in Business qualification

Year 11 Hospitality

Students have been very busy completing the practical aspect of our Prepare and Serve Simple Sandwiches unit. As you can see by the care and standard of presentation the Hospitality students are showing, they are definitely delivering dishes at the required industry standard.

Ms Tam Sheldon - Food Technologies Teacher



Prepare and Serve Simple Sandwiches

eyes On VET



Construction Pathways

It's been a busy semester in Year 12 Construction with all students participating in the carpentry trade context of the course. Practical tasks have included the manufacture of a Saw Horse and the collaborative exercise of the Dog Kennel. The students have certainly taken to the build of the Dog Kennel, probably due to its size and complexity. It has been designed using a basic stud wall framed construction, with a selection of hand, electrical and pneumatic tools utilised during the construction process.

Each kennel is built according to set plans and specifications. Although they are all the same size, they are the perfect addition to any back yard should you own an English Cocker Spaniel, Staffy or similar. The roof will be detachable for cleaning purposes, and the rugged design will be weatherproof, colourful and internally fitted with rubber matting. Watch this space, as some of these may be on the market and for sale during the middle of Term 3.

Mr Simon Entwistle - D and T Teacher



Lehyton Locker and Damon Griffith



Creative Industries

Students in Creative Industries have just made 2 short promotional films about the 'Open Studio Arts Trail' with filmmaker Andrew Pheasant, who's the head of Arts at Baldivis Secondary College. Recently, students filmed at six studios and while learning a lot about the film making industry, they are having a terrific time. The films can be viewed on the Baldivis Secondary College Youtube channel.

The students are also preparing a series of instructional videos in the use of various aspects of the school's IT equipment. Picture are students preparing to film an instructional video on the use of the College's interactive whiteboards, which is being done in conjunction with IT training company K2AV and our IT department.

Mr Andrew Pheasant - CTL Arts Department

CONGRATULATIONS

...to **Tahlea Bayliss** who gained a SBT, working at The Coffee Club in Perth

...to **Braeden Hemmitt** and **Jessica Newbound** who gained a SBT with McDonald's

...to **Tyson Lillimagi**, on gaining a SBT with The Sporting Globe

...to **Chloe Mitchell** on gaining her Responsible Service of Alcohol Certificate through her Certificate III in Events course at South Metro TAFE

...to **Beth Carmody**, our Year 12 VET student and Head Girl who was successful in gaining a place in the Royal Australian Navy. Please see her story featured in this edition of Eyes on VET.



Chloe Mitchell (third in the back row) with other Certificate III in Events students



Tyson Lillimagi at his SBT sign-up with The Sporting Globe



Chelsea White at Rivergums PS



Chloe Mitchell at Dome Baldivis



Chloe Williams at Kwinana Vet Hospital



Erin Barnes at RSL Care Meadow Springs



Grace Herdsman at Baldivis PS Canteen



Isobel Thomas at The Coffee Club Baldivis



Jake Ellis and Ciara Hacking at Bec Leeson Dance Academy



Keah Hall at Riding for the Disabled



Kelly Wheeler at Makybe Rise Primary School





Lucy Wild at Brumby's Secret Harbour



Luke Clarke with his chef at The Steel Tree Baldivis



MacKenzie Welsh at A little Bit of Heaven



Mollie McConnell at Dome Baldivis



Monique Rowell at Jamaica Blue



Paige Johnson at Salvation Army



Paris Ropiha at Resurgence Training Centre



Pixie Inwood at Baldivis Primary School



Rastana Baker at Rebel Rockingham





Riley Stout at Jaimaca Blue Baldivis



Robertley Ybanez at Pasta Cup Baldivis



Shaniice Stevens and Elle Howe at True Colours Waikiki



Sumeyra Gok at Bunnings Rockingham



Tahlea Bayliss at Red Dot Baldivis



Tenieka Hill at Baldivis Primary School



Tyson Lillimagi at Dome Waikiki



Brianna Bicker at Coles Baldivis



Chante Odongo at Pet City Rockingham



In the Navy

Beth Carmody, our Year 12 VET student and Head Girl, was successful in gaining a place in the Navy. This is a wonderful achievement and we wish Beth all the very best for her chosen pathway. Please read her story below, where she shares her experience during her time in Recruit School at HMAS Cerberus.



On 12 March, 2018, I enlisted into the Royal Australian Navy. My time in Recruit School was probably the most challenging 11 weeks I have faced. However, it was also the most rewarding experience in my life. Throughout the 11 weeks the recruits did study, drills, and LOTS of physical training, as well as outdoor instruction and also completing a sea training phase. Through all of this, I feel it has made me into someone I am proud of, and with being the youngest out of 116 other recruits I found it very intimidating at the start. However, as time went on I became everyone's little sister and created new bonds and friendships which I will never forget for the rest of my life. It is these friendships that kept me strong and kept me going, and we all motivated one another to give our all.

Over the course of the 11 weeks I developed leadership skills, time management skills, and I also adapted to the early morning (4:30am!!) PT sessions. I also learnt how to polish boots to parade standards and how to live with strangers in communal living conditions. One of the most challenging parts for myself was being away from my home and family, and we all had to abide by "the one in all in rule", which is when someone did something wrong it would not only be that person who got punished but instead we would all get punished. I found this to be quite unfair, as you only ever heard about something if you were in the wrong and not for everything you did right.

However, you had to keep quiet and not talk back. I made a promise to myself to give 100%, but also to have some fun as well.

All the hard work, challenges, blood sweat and tears were more than worth it come Week 11, when I was presented with a golden TPR by the Executive Officer of Recruit School for my continuous hard work and effort that I had put in, and for the outstanding leadership standards that was mentioned as being way above my years. On 25 May, it was my graduation day from recruit school. I did not only graduate, but to my surprise I was awarded the 'Recruit of the Intake' and I was presented with the inaugural award by the Rear Admiral who was officiating the parade. This award recognised my communication, leadership, motivation and my sense of duty and commitment to the Navy's values. I have no regrets about joining the Navy and I truly believe that the smallest step I took in the right direction was at this stage the best decision I have taken in my life.

Thanks

Beth Carmody





KIC iWomen Project - Chance for women to get into industry

The Kwinana Industries Council (KIC) iWomen Project is a program aimed at educating Year 10 students on the Kwinana industrial area. It is designed to help the students with their subject choices for Years 11 and 12 and potentially spark an interest in job prospects within local industry.

The iWomen program first started in 2012, and this year 32 young women from across Baldivis, Rockingham, Kwinana and Cockburn took part in the program. Brooke Making-Robinson, Phoebe Taylforth, Eve Stewart and Alyssa Smogavec in Year 10 were lucky enough to be selected for the 2018 project.

The girls in the iWomen Project were exposed to the possibilities of working in industry, and will be able to see the numerous and very diverse employment opportunities for women into what is more often recognised as a male-dominated industry.

Activities this year included industry visits, workshop sessions, Resume preparation, mock interviews, meeting women in industry, industry review and research, and health and wellbeing.

A presentation evening was held at the end of the program, to recognise the graduating students of the 2018 iWomen Project.

iProjects run by KIC have just been approved by SCSA as endorsed programs, which means the iWomen Project will count towards the students' Western Australian Certificate of Education, and this is fabulous news.

Melinda Simich - VET and WPL Manager

Year 9 and 10 Jewellery: Copper Cuff Bracelets



The Jewellery students have been busy making Copper Cuff Bracelets. They began with a length of copper tubing and made some changes to it. They hammered the tubing flat and then added texture using the ball end of a planishing hammer. After that they cut and filed the ends for safety and wearability. This was followed by using metal letter stamps to create a personal message and enamel for better visibility of

the stamping. Then came the bending, not as easy as you would think. They had to anneal the metal with a torch to make it more malleable. The final stage was cleaning it up.

It has sounded a LOT like Santa's Workshop in the BSC Jewellery Workshop this term!

Ms Bonnie Svendsen - Design & Technology



Year 10 Child Care

Currently in Year 10 Child Care we are studying the developmental changes of a child. We were extremely lucky to have Mrs Summerhayes bring in her beautiful son and she allowed us to bath and massage him. The students were very intrigued with the discussions relating to the stages of pregnancy and birth, and her encouragement of high level questioning and interactions. Thank you Mrs Summerhayes for this amazing hands on experience.

Ms Sheldon – Food Technology Teacher



Circus Year 7 Performance

Some Year 7 Performing Arts students have been lucky enough to study circus this term. The circus course allows students to develop their coordination, confidence, public speaking, performance and team work skills, all while having fun and learning how to use the new circus equipment available in the Arts department.

Students have had the opportunity to try out the hula hoop, devil sticks, Yoho diablo, spinning plates and juggling before developing a routine to perform with their peers. You can see these skills performed live at the Arts Week showcase in Week 8.

Ms Kimberley Henderson – Arts Teacher



Year 8 Matt Whitfield Visit



In Week 6, our Year 8 HASS students listened to the local Baldivis council member, Matt Whitfield, talk about how to improve our community and participate in our democracy from the perspective of local government. The students learnt about the main decision making process for community projects, such as skate parks and shopping centres, as well as how to get involved in these civic processes.

Mr Will Garven – HASS Teacher

Year 9 Albany Tour

In Week 5 this term, 50 Year 9 students attended the Albany Tour. Students attended the National ANZAC Centre, War Memorial and other exciting museums like the Historic Whaling Station. Students also enjoyed a day out in Denmark exploring the Treetop walk and the adventurous Denmark Thrills Adventure Park.

Ms Ashley Lloyd - HASS Teacher



Bushrangers

Bushrangers have had a busy term prepping for their upcoming camps, while keeping up with tree planting in the local area.

Students learnt to cook their own meals using a Trangia, a simple portable stove that they will be taking with them on their overnight camp this term. While some were happy to stick with basics like 2 minute noodles, others took full advantage of the opportunity to make their own meals, whipping up chicken burritos, fish and couscous.

Cadets have also been working with the Waterbird Conservation Group to revegetate land adjacent to Maramanup Pool on the Serpentine River. Despite the rain, wind and cold, cadets planted 320 native seedlings (sedges and paperbarks) to improve water quality into the river and create habitat for fauna. Students will revisit the area to continue with their work over the next few weeks.

Kimberley Henderson - Bushrangers



Mathematics

A scenario for all of you reading this: Suppose you're on a game show and are given the choice of three doors. Behind one door is a car, behind the other two doors are goats. You pick a door (but don't open it) and the host (who knows what's behind the doors) deliberately opens another door that has a goat behind it. The host then says to you, "Do you want to stick with your original choice, or swap your pick?" Is it in your best interest to stick with your original choice, to swap, or does it make no difference? This problem, The Monty Hall problem, is a famous probability paradox and a great example of the real-life problem solving our Year 9 and 10 students have been engaging in this semester. Problems like these challenge students to move beyond seemingly obvious conclusions and investigate a bit deeper.

Term 2 has been a predictably busy one, with NAPLAN assessments for Years 7 and 9, ATAR examinations for the Year 11 and 12 students as well as regular assessments and reporting across all year groups. It's been amazing to see how our students have risen to the challenge of this increased workload by putting in extra work at Monday and Thursday after school Academic Alliance, as well as peer-led study groups. Congratulations on a huge effort from all students, EAs and teachers involved.

Term 3 is also shaping up to be a busy one, with OLNA taking place for the Year 10-12 students. Our indispensable and indomitable EA, Tracey Simpson, has been leading the charge as per usual, working with students to help prepare



them for this critical assessment. Additionally, the Australian Maths Competition will be taking place in August, which is a country-wide problem-solving competition open to all students looking to challenge themselves in a competitive, team-oriented environment. Below are pictures from an earlier Maths competition in which year 7 and 8 Baldivis students participated, as well as three Year 11 students working together to prepare for their upcoming OLNA. Enjoy the rest of your week and please let us know if you need information about Academic Alliance or have any other questions!

The Maths Department

PS – The answer to the Monty Hal problem is: Swap. You always swap your choice, as it doubles your chances of winning, from $\frac{1}{3}$ to $\frac{2}{3}$.



Transperth Student Information

Behaviour

When travelling on Transperth in your school uniform, you act as an ambassador for our school. Make a good impression; you can show respect to your fellow passengers in several ways.

Be mindful of yourself and your belongings when you travel. If you're wearing a backpack, don't have it on the seat next to you, leave the seat free for somebody else to use.

Do not eat or drink while on board Transperth services. Spills can make surfaces a slip hazard and strong food odours can bother other passengers. Always use earphones for audio devices and keep the volume low.

If you're taking the bus, avoid riding in the cab area or speaking to the driver while the bus is moving, and move to the back as you board so there's room for others to get on. Or, if you're on the train, move down so you don't block the doorways.

For more tips on using Transperth respectfully, head to getonboard.transperth.wa.gov.au.

Bus Safety

It's important to know how to use Transperth safely, whether you're travelling to and from school, or in your free time.

If your bus stop is on the other side of the road, take care of oncoming vehicles when crossing. If you're hopping off the bus, always walk to the rear of the bus and wait for it to drive away. Only then can you see if the road is clear and safe to cross.

When you're around the bus, avoid distractions such as mobile phones – no text message, call or game is worth more than your life.

For more tips on using Transperth safely, head to getonboard.transperth.wa.gov.au

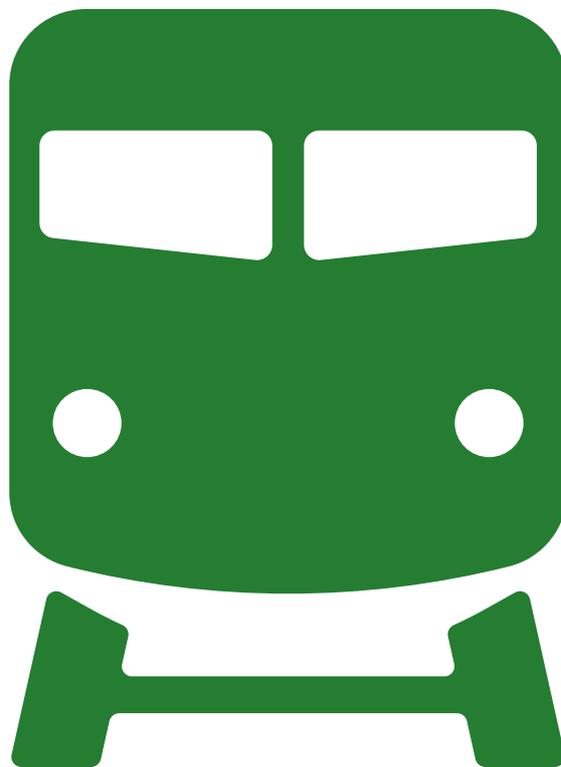
Train Safety

It's important to know how to use Transperth safely, whether you're travelling to and from school, or in your free time.

Trains can be dangerous if you're not careful around them. Trains travel faster than the cars on a freeway and are powered by a lot of electricity. Remember to stand behind the yellow line when waiting for the train, and don't play on the platform.

You won't always hear trains coming, so avoid distractions such as mobile phones – no text message, call or game is worth more than your life. Even if you drop something onto the tracks, never try to get it yourself. Ask a staff member for help or use the emergency button to request assistance.

For more tips on using Transperth safely, head to getonboard.transperth.wa.gov.au.



SmartRider Information

You must possess a valid ticket to travel on Transperth otherwise you may be infringed with an on the spot fine of \$100. If you are travelling on a Student SmartRider, this means you need to tag on.

Travelling on a Student SmartRider also means you need to give up your seat if somebody else needs it more. If you don't offer your seat when an adult is standing, a Transperth Officer may ask you to get up. If you refuse, Transperth can suspend your entitlement to the student fare for 30 days. This suspension will start seven days after you receive the infringement.

For more tips on using Transperth, head to getonboard.transperth.wa.gov.au