



**Baldivis**  
Secondary College

# NEWSLETTER

For more photographs please visit our website



Hello Baldivis Secondary College family

We have come to the end of the 2015 school year. It has been a very busy and productive year which saw us grow from 575 students to 1130. We completed the building program and now have all of our permanent buildings handed over to us. I would like to acknowledge a number of people firstly starting with the staff at Baldivis Secondary College, both teaching and non-

teaching who work hard each day to provide a safe and happy school environment and a positive learning journey for our young people. I would also like to thank our parents for supporting the college and their child in following the instructions and expectations of the college to ensure an appropriate environment and approach to schooling in general. A big thank you to our students who have made continued efforts in doing their best and working hard to reach their full potential.

I would like to make special mention of the efforts of the College Board and the P&C. Without these fundamental groups the college would not be in the position it is today. Their efforts are to be applauded. 2016 will see a new College Board and P&C formed as they come to end of their tenure. Early in the 2016 school year we will be calling for nominations and expressions of interest for both of these fundamentally important groups in our college and I hope that you will consider participating in one of them. Thank you also for the many partnerships we have

established with tertiary institutions, government agencies and representatives and local business and industry. These are the initiatives that help support our students, their learning and an expansion of their opportunities and we acknowledge the great work done together.

As we bring this school year to a close we have also been very busy planning and preparing for next year. In 2016 we enter into the new Senior School era and deliver the Senior School courses across the range of pathways, be it university bound courses in ATAR or General courses for entry into university, TAFE or employment or the Vocational Education and Training courses to gain entry to TAFE, apprenticeships or direct employment. The college also furthers its implementation in school-wide initiatives to benefit all of our students in the efforts to be their best. Our AVID program together with our drive in literacy and numeracy take on an even greater focus and we also look to further embed our sustainability initiative. The continuation and enhancement of our Professional Learning Community and classroom observations will deepen the quality teaching and learning at the college. 2016 is an exciting year ahead!

2015 has been loaded with activities both in the classroom and as extra-curricular events and activities. This edition of the college's e-newsletter once again highlights some of these events and activities. I trust you will enjoy it. I want to wish you all a very happy and pleasant festive season and hope for a safe return of all of our students for what promises to be a terrific 2016 school year!

Kind Regards

**Keith Svendsen - Principal**

## COMING EVENTS

<http://www.baldivissc.wa.edu.au/coming-events/>

Friday 18th Dec 2015

School Closes

27th and 28th January 2016

Payment Days

Monday 25th Jan 2016

School Re-opens

9.00am to 3.00pm in the Library

27th and 28th January 2016  
9.00am – 3.00pm in the PAC

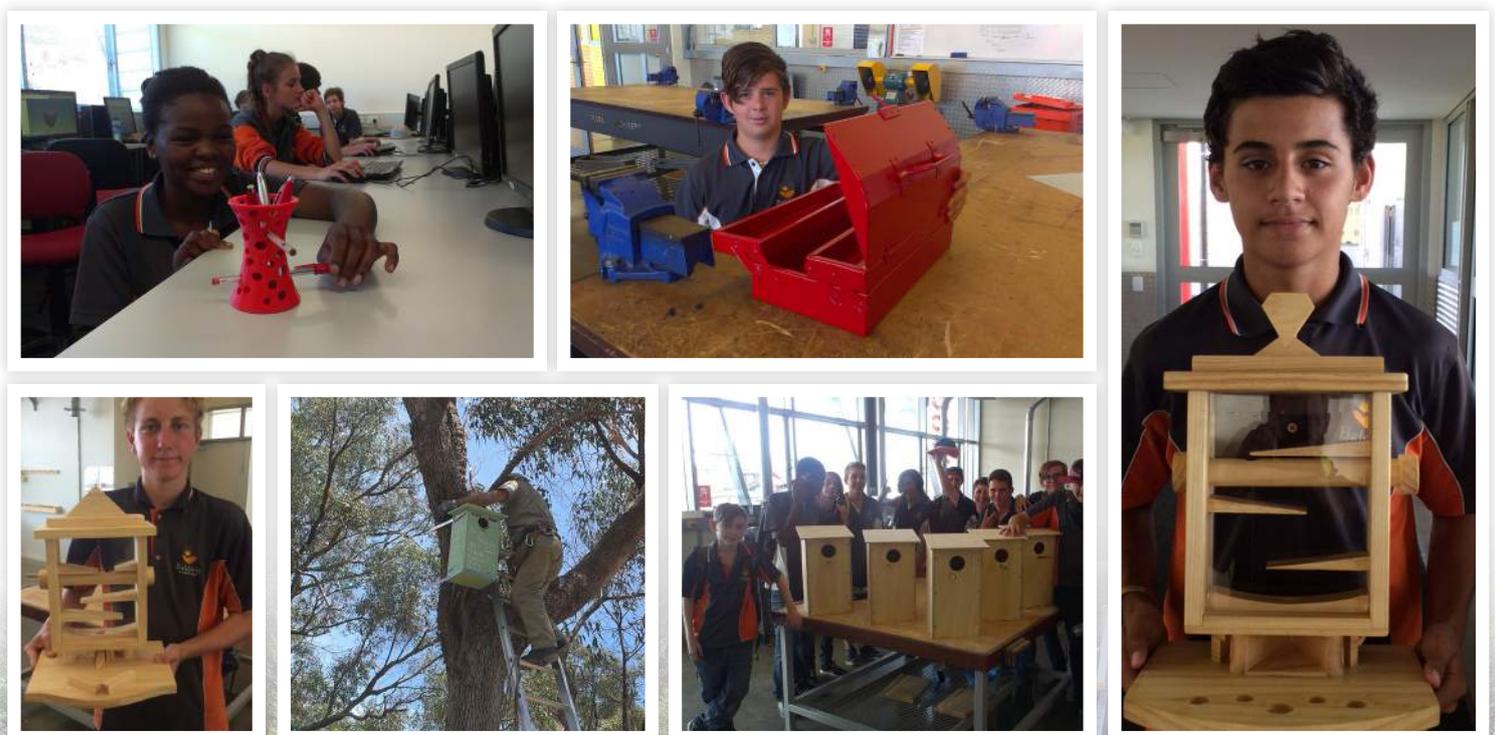
Uniform Shop Opening Hours

## TECHNOLOGY AT WORK

The students have created some terrific examples of design and workmanship once again. The skill level of the students is on display in the following photos and these are just a sample of what has been produced by our Technology students in Second Semester. We have some complicated Metal Technology toolboxes and some 3D Printed creations. These have all been drawn up in CAD first then sent through to the 3D Printer. Then there are the handcrafted smoothly finished Gum Ball Machines ready to tempt the families of our students over the holiday period. Filled up with lollies they are a real decoration and another example of fantastic project work. Well done to all who have come away with some great work to show off at home!

The Young Men's Shed also rounded up the year with an outing into the Baldivis Children's Forest. The boys were able to place nesting boxes in the trees to help the native birdlife find a place to bring up their young. We were pleased to have Joe Tonga from Go Batty talk to us about native animals and the challenges they face in the bush. He is an expert on these matters and we were pleased to have him with us for the day. So far the Young Men's Shed have made many boxes for possums, bats and now parrots.

*Contributed by John Matthews | Curriculum Team Leader - Technologies*



# TRIBES AT BALDIVIS SECONDARY COLLEGE

**Creating a culture that maximises learning and human development.**

**A Tribes School is a learning community where teachers, administrators, students and parents all enjoy the mutual respect and caring essential for growth and learning.**



Our commitment is to provide a safe, caring and inclusive learning environment. Over the last semester 30 of our staff have been successfully accredited in Tribes Learning Communities, as part of the college's professional learning and growth commitment. This training was facilitated by Tribes Trainer, Chris Hickman and was conducted over 8 three hour modules after hours.

The Tribes mission statement is "to assure the healthy development of every child so that each has the knowledge, skills and resiliency to be successful in a rapidly changing world."

Tribes is not curriculum, not a program or a list of activities. It is a process to establish a positive culture for learning and human development throughout a school community.



The Tribes process is built upon four agreements. These agreements are entrenched across all aspects of learning and all human interactions.

The four agreements are:

- **Mutual Respect.**
- **Attentive Listening.**
- **Appreciations / No Put Downs.**
- **The Right to Pass.**



The outcome of the Tribes process is to develop a positive environment that promotes human growth and learning.

Through the Tribes process we aim to establish a caring environment and provide students with a structure for positive interaction between all students and teachers; especially their year peers, which in turn contributes to learning.

Continued over page

## TRIBES AT BALDIVIS SECONDARY COLLEGE



### How Tribes Changes the School Climate

- Teachers in Tribes classrooms model respectful behavior and encourage respectful interactions among students; they aim to use the most effective teaching methods and meet the learning needs of all students.
- Ideally, all members of a school staff are trained in the Tribes process and agree to follow the principles, and parents are informed about the Tribes agreements and encouraged to model them at home.
- With consistent positive behavioral expectations in the classroom, in the school yard, and at home, a true learning community with a positive, nurturing school climate is fostered.

### Research Results

- Students from Tribes classrooms are less likely than students from non-Tribes classrooms to be referred for disciplinary problems.
- Teachers report that Tribes has a positive impact on their classroom environment (settled, respectful, comfortable and productive), and that they spend less time managing student behavior because of the Tribes program.

- Tribes teachers like the simplicity of the four agreements, and how these shared principles make it easier to have consistent behavioral standards throughout a school.
- Students like the fun built into Tribes activities and enjoy school more.
- Both students and staff report that there is less fighting and bullying occurring since their school became a Tribes school.

**Baldivis Secondary College looks forward to offering wider opportunities of this training in the future.**

## YEAR 7 SCIENCE



As part of the Year 7 Biology program some classes enjoyed a walk to Rivergums Lakes near the school. Students tested the water quality of the Lakes and samples from Folly Pool (Serpentine River). Students also identified the different types of macro-invertebrates in the water samples. Results showed that the natural environment of Folly Pool was healthier and supported 21 species of macro-invertebrates. The Rivergums Lakes supported only four species of macro-invertebrates and the water was slightly alkaline.

In term four, Year 7 students constructed catapults as part of their studies of Physics. A variety of catapult models were made of pop-sticks, and although small in size could launch a ball up to 8 metres. Students explained the physics of these simple machines in letters to a Medieval King as they tried to persuade the King to buy their catapult design.

## EYES ON VET

It has been a busy and productive five weeks for me since I joined the Baldvis Secondary College community and I would like to take this opportunity to thank the staff, students and parents for the warm welcome I have received.

Students enrolled in the Vocational Education and Training (VET) Program next year have been arranging their work placements, attending interviews for some positions, completing try-a-trades, going on work experience, creating Unique Student Identifiers (USIs) and some have even signed up for traineeships.

### Congratulations to the following two students who have gained a School Based Traineeship (SBT) or School Based Apprenticeship (SBA):

- **Sean Casey** - SBA with Law Electrical starting in Week 8, completing a Certificate III In Electrotechnology
- **Chris Klivers** - SBT with Kwinana Industries Council completing a Certificate II in Engineering (heavy diesel)

Baldvis Secondary College has recently joined the Kwinana Industries Council (KIC) Education Partnership. The College is now one of 19 local public and private high schools from the region to partner with KIC, which promotes a variety of career pathways in industry. Through the KIC partnership students will be able to access a variety of opportunities from work experience, school based traineeships, work placements, receive apprenticeship advertisements from other companies and take part in KIC's annual iProjects. Staff at Baldvis SC will also be able to benefit from opportunities to connect with local industry and gain currency towards the delivery of their Certificates here at school through the iTeacher Project. I look forward to seeing the successes to come from this new partnership.

Other partnerships the school has already formed are those with Wormall Civil and Celebration Homes. These alliances will be beneficial to the school and the local community, and I would like to thank both companies for their support of our students here at Baldvis. Their commitment to providing work experience opportunities and training is wonderful.

I wish you all a very Merry Christmas and a safe and happy holiday.

Contributed by Melinda Simich | VET and WPL Manager

## Students to benefit

The Kwinana Industries Council Education Partnership has again expanded, with Baldvis Secondary College becoming the latest school to join.

The college becomes one of 18 local public and private high schools from the region to partner with KIC and build relationships for the benefit of students and their employment opportunities.

The KIC Education Partnership was established four years ago and promotes a diverse range of career pathways.

KIC director Chris Oughton said he was looking forward to developing a successful relationship with the college.

"We are pleased to have Baldvis Secondary College join our associate high schools in this partnership," he said.

"I have no doubt that the students from Baldvis will have the opportunity to receive first-hand knowledge about careers that are available to them in industry.

"It is all about building a relationship between local students and local industry, so that the next generation is well equipped for the possible career paths that are available to them within WA's premier industrial area."

Baldvis Secondary College Principal Keith Svendsen said the school had always striven to be connected to the community and was continually looking at ways to provide opportunities for young people.

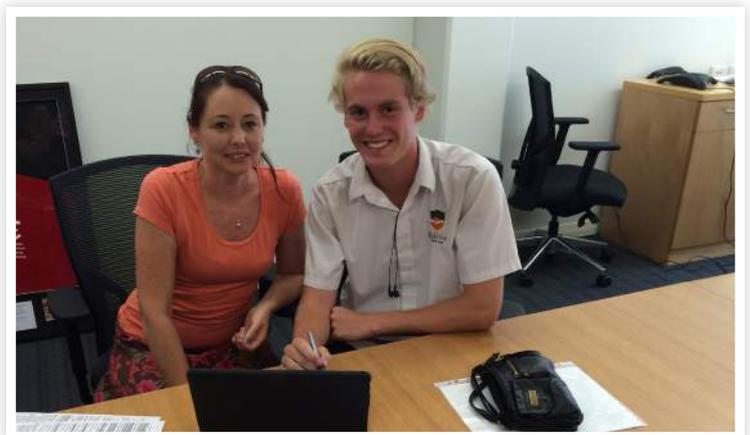
"Establishing a partnership with the KIC is a critical initiative and approach to the college's planning into the future," he said.

"One of the college's key focus areas is on student performance and the partnership with the KIC will assist in providing

increased opportunities for our students and staff to further develop their potential.

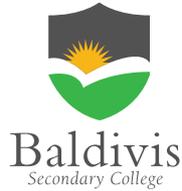


Kwinana Industries Council director Chris Oughton celebrates the new Education Partnership with Baldvis Secondary College principal Keith Svendsen. Picture: Ellie Honeybone



# SUSTAINABILITY

## Stephanie Alexander Kitchen Garden



Our College Kitchen Garden has grown this year into an amazing and increasingly productive food farm. The Science Department have been furiously finding the balance in chemicals and nutrients for our aquaponics and a new fence is enabling more secure management of the area.

Our students have adopted the gardens, weeding and watering, as well as reporting any misuse which I am delighted to say has not occurred (apart from the odd tomato chucking). Our Senior Green Team has placed a number of compost bins in the garden for our organic waste. The compost will create lush, productive soils into the future enabling us to 'close the loop' on our organic waste. Produce is used by our canteen and increasingly our Home Economics Department.

The program and gardens will provide students with hand on educational experiences exploring gardening and the importance of healthy, fresh produce.

## Senior Green Team



Our Senior Green Team spent the last half of Term Four conducting a Litter Busting Blitz. Each day our students (along with a large number of volunteers) ventured out and collected bags of litter from across our college grounds. Each week an average of three cubic metres of litter has been collected. In response the team acquired a number of new rubbish bins and mapped the school for where litter is occurring. Over seventy bins have been strategically placed around the school in colour coded zones to ensure there are enough places for students to place their rubbish, before it becomes litter.

"We are slowly developing a culture at our school where students take pride in their environment. I believe all students know what the right thing to do is, but some don't think about the impact their litter has on our community. We will continue to try and create behaviour change to ensure our school culture isn't one of 'waste' but opportunity. Our teachers are working hard to set a good example, now it's up to us, the students, to do our bit!" – Jared Moseley, Senior Green Team.

## Junior Green Team

Two passionate young staff members, Alison Gillett (HASS) and Jessica Truss (Science) have done an amazing job this year developing our Junior Green Team program. The program focuses on 'TravelSmart Schools WA' in partnership with The Department of Transport. This is the first Secondary School Travelsmart program and the team has really paved the way for other schools to adapt the program from the Primary School template.

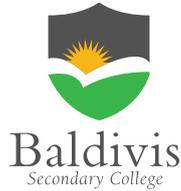
Our Junior Green Team students have created a strong positive online presence where students from across Perth can communicate their message and share stories.

"This has really been a big step forward for the program in W.A. Baldivis Secondary College are showing how students can take on the leadership of our program and make it run successfully. Previously only teachers and parents were the ones running the program." – Emma Jack, W.A. Department of Transport

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# SUSTAINABILITY

2016



Next year promises to be a huge step forward towards achieving our sustainability goals. Thank you to all of those in our local community who are working hard to make our sustainability story a success:

- The Baldivis Secondary College students
- The Baldivis Secondary College staff
- The Baldivis Secondary College Board
- The Baldivis Secondary College P&C
- Baldivis United
- Our Canteen
- The Baldivis Community Garden Initiative
- The City of Rockingham
- Stockland
- Cedar Woods
- The Mary Davies Library
- Affinity Retirement Village
- The Baldivis Children's Forest
- The Department of Transport W.A.
- Sustainable Schools W.A.
- Waste Wise Schools W.A.
- Keep Australia Beautiful Council W.A.
- Kids Teaching Kids
- Stephanie Alexander Kitchen Garden Foundation

Stay tuned for an overview and things to come in the first E-newsletter in 2016!

*Contributed by Tim Hill | Sustainability Coordinator*

## PACIFIC GAMES

Mekhi Cortes recently represented WA in Basketball at the Pacific Games in Adelaide. WA ended up 5th out of 8 – competing against all states and India as the international team.

*Congratulations Mekhi!*



## STUDENT LEADERSHIP TEAM

Term 4 signifies the beginning not the end for our school leaders. We welcomed into the team 25 new student leaders from the newest year groups (7 & 8) to join the school. This doubled our team overnight and heightened the need for some team building on top of our goal setting for 2016.



In Week 3 we spent the day at Spires Life Church in Baldivis. We started with a problem solving activity where we had to roll a ping pong ball across the room, using 30 cm half pipes, without touching the floor. While we had lots of laughter and a little bit of frustration we learnt to identify the key issues and needs and think outside the box to solve them. Just repeating the same idea without adjusting to the needs simply ends up with the same mistakes.

This was followed up with some training on event planning and management. We looked at the 5 P's – Plan, Permission, Preparation, Promotion and Provide. We also tacked on an extra important P that is often forgotten...Pack up.

This led us to setting our goals for 2016. We looked at the team's vision and broke into small groups to identify the needs and what we can do about them. By lunch time we had settled on six goals that we believe will move us toward our vision. This generated a large number of quality ideas we look forward to putting into action next year.

We finished the day with some fun team building on The Meltdown, Mad Cow's latest inflatable attraction. Imagine the dizzy arm on the TV show Wipe Out and put it on a bouncy castle. The laughs continued as students and staff jumped and ducked the rotating arms. Brianna Stout the eventual champion of the day.

*Contributed by Leigh McIntosh | Youth Worker*



# YEAR 10 SUSTAINABLE URBAN DESIGN

Thanks to the amazing work of our HASS teachers and the support of our community partners Stockland and Cedar Woods, we had our very first Sustainable Urban Design competition at Baldivis Secondary College. After a detailed inquiry into the key principles of Sustainable Urban Design and the roadmap for Perth's urban growth, Directions 2031, we were challenged to design a suburb that would meet the needs of our growing metropolitan suburbs well into the future. Each of the suburb designs had to be; liveable, accessible, responsible, prosperous and sustainable.



This was a fantastic opportunity for our Year 10 students as we got to meet designers, urban planners, architects, engineers and shopping centre managers from Cedar Woods and Stocklands. The presenters challenged us to identify and find solutions to the challenges Urban Designers face when creating a suburb that will meet the needs of current and future generations. We toured the Rivergums Estate examining Cedar Woods' approach towards designing and building liveable communities. We spent a day at the Stockland Shopping Centre in Baldivis exploring the sustainable design features and learning about the way Stockland are working to incorporate sustainability into the residential and commercial developments. They even flew over their Head of Sustainable Design from Sydney for the day!

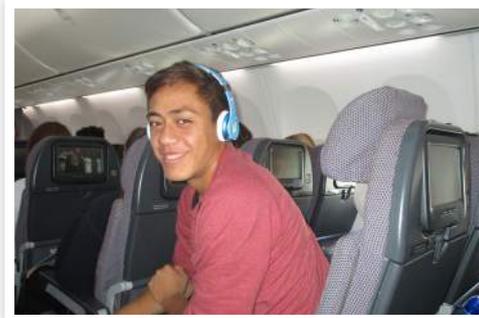
All of the Year 10's were excited to see the amazing designs we had created using the knowledge and experience we had gained. Top designs were each presented an award, judged by a panel of leading experts from Stockland, Cedar Woods, City of Rockingham, Perth Urbanist, ARC Sustainability and our College Executive Team. Next year's Year 10's can look forward to an incredibly engaging and inspiring program, one they and we will never forget.

*Contributed by Jasmine Tremain | Year 10 Sustainable Urban Design Award Winner*

## NATIONAL CAPITAL TOUR 2015

In early November 2015, 30 students flew to the other side of Australia to learn about our nations capital: Canberra. Throughout the trip we had some amazing experiences, such as going to old and new Parliament House, The Governor General's House, Questacon, The Australian Institute of Sport, and we even had the opportunity to go to Sydney! We also acquired some valuable skills, such as learning how to share a hair straightener between six girls and much more. For our trip we had an amazing bus driver, Malcolm, who took us to all the great places we visited and told us heaps of information about Canberra as we drove around our amazing Capital city.

### ON TOUR – Sunday 8th November to Friday 13th November



On Sunday, at 4:30 in the morning, we were bright eyed and bushy tailed, boarding the coach and heading to the airport. As we were about to leave the school, the bus was having trouble starting. But with our helpful driver, and encouragement from the students and teachers, we were off to Perth airport in no time.



On Monday, Day 2 of our adventure, we were up early to have breakfast and then leave to go to the National Electorate Education Centre where we learnt more about the voting process. We then went to the Museum of Australian Democracy, where we got to go to areas of the museum and find information about our country and how Australia operated before federation. Next we headed to the National Capital Exhibition. We had a great time finding out about Walter Burley Griffin who was the man responsible for designing Canberra. After lunch we went to Parliament House. This was a great experience for all of us. We got to watch some of a parliament session in both the Senate and The House of Representatives. Whilst we were at Parliament House, we also had the opportunity of talking to Senator Wang, a senator for Western Australia. We got to ask him some great questions about his job and learnt more about what it is that he does. After spending a lot of time at Parliament House we headed back to our accommodation at Canberra Carotel to have dinner. Monday night, we went to Telstra Tower. The views from the top were amazing. We got to look out across Canberra and the surrounding countryside. The views were beautiful and we had an awesome time.

On Tuesday, we went to the National Museum of Australia. We had two hours to explore the huge complex, which had lots of amazing things to see. We then went to the Royal Australian Mint and learnt about the history of money. We got to see some of the clever ways that money is produced. After lunch we went to Government House, and got to find out about what it is the Governor General does. We then went to the National Portrait Gallery. We got to see Ned Kelly's bust which was really interesting to learn about. We also got to see other portraits and find out about how other people interpret and express things through artwork. After dinner, we went to iPlay. We got to play laser tag, ride in dodgem cars and play video games. This was a great way to end the day.

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## NATIONAL CAPITAL TOUR 2015



Wednesday was a very important day. We had the opportunity to attend the National Remembrance Day Ceremony to honor all the soldiers, nurses and people who served our country at war. This was a huge honor and we were very lucky to be able to attend the ceremony, alongside Prince Charles, Prime Minister Malcolm Turnbull and Governor General Peter Cosgrove. The rest of the afternoon was spent walking around Australian War Memorial, viewing the amazing galleries. We got to see lots of things from our countries history and reflect upon the lives lost and all the sacrifices people made for our country. Wednesday night we went to the Australian Institute of Sport where we got to play Wheelchair basketball with some amazing people. We met some great people who taught us how to play and we had a very fun night.



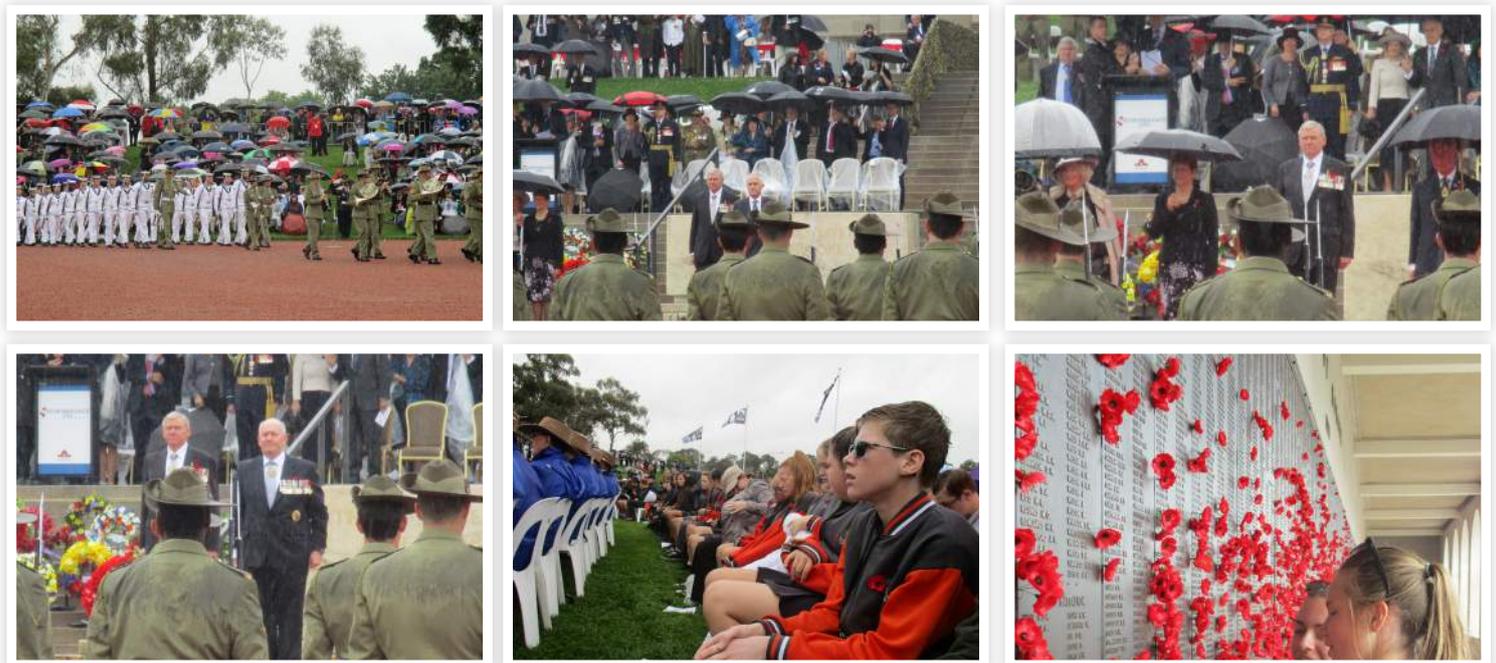
On Thursday, after breakfast, we travelled to one of the best places in Canberra; the shopping mall!! Canberra Central shops are huge, so we ran to every shop to try and buy as much as humanly possible within an hour and a half. After the shops, we had the opportunity to spend an hour in the National Film and Sound Archive. We learnt about some of Australia's first ever film productions, and saw how much they have developed. On Thursday we also visited the High Court of Australia, where we found out a little more on how Australia's law system works. For the rest of the day, we went to Questacon and did some really cool activities, like free falling from a metal bar to a slide six feet up in the air, and getting to see our friends be beaten by a robot at air hockey. This was our last day in Canberra, and was one of the best days of the tour.



On Friday; the final day of the tour, everyone was ready to go to Sydney! The bus ride was a long 3 hours, but after numerous naps, and sing-a-longs to the Frozen soundtrack, we finally arrived at Sydney. As we arrived, we got our lunch, split off into groups, and got to walk around Circular Quay to take in the sites that Sydney had to offer. When we met back on the steps of Sydney, we met our tour guide Anna, and went inside the Sydney Opera House. Inside, we learnt about the history, who performs there, what it was built for, and much more. It was an amazing opportunity and it was definitely a highlight of the tour.

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# NATIONAL CAPITAL TOUR 2015



After exploring Canberra and Sydney, we all went to Sydney Airport, and flew back to Perth. We were all excited to come back home to our friends and families, but were definitely sad to be leaving. It's easy to say that this tour was the highlight of the students and teachers year, (even with the very early starts and the 'groovy' bus singing). Touring Canberra and Sydney was a once in a lifetime opportunity, we learnt so much from it and made great friends and memories, and we are so thankful to Baldivis Secondary College and Mr. Hickman, Ms. Cheater, and Ms. Taylor that we got to experience it.



Contributed by Kate Bridges and Amber Roberts | Students



## CRICKET ACADEMY

It has been a big term for the Cricket Academy. Now that the fine weather is here our school participated in two different competitions, a visit to the WACA Test Match and trials for next year.

Firstly our participation in the Western Australian Cricket Association (WACA) schools T20 Blast competition was excellent. We fielded 4 boys and 2 girls teams in the strong competition at Lark Hill sports complex in Secret Harbour. All our Year 9/10 girls and boys teams plus one of the Year 7/8 boys teams made finals. All teams went down in the finals but for four of the six teams to finish in the Top 4 was a huge accomplishment and improvement on last year.

Term 4 also saw a two match limited overs series against local rivals Tranby College. The first game held at our college involved our Year 7 and 8 Academy students. Batting first, the opening partnership of Ben Hasson and John Sanders, put on 90 runs to set up a big total of 7/201 off 35 overs. Sanders top scored with 66 (retired) with Zac Maro stepping up to score 23 before being caught and bowled. In return Tranby were bowled out for 63. Ben Hasson was the pick of the bowlers finishing with 3/4 off 3 overs. Game two saw our Year 9/10 team travel to the turf wicket at Settlers Oval to face a solid team with a number of strong players. Again we batted first on a hot day. Eli McIntosh (28) and Nathan Hasson (12) got us off to a good start with a partnership of 44. We then lost four quick wickets when Tranby brought their spinner into the attack leaving us 4/75 at the 15th over. This brought Connor Russell (62) and Braeden Ebert (41) together to steady the innings. The pair put on 102 runs together before Ebert was run out looking for a cheeky second run. BCA finishing 9/194 off their 40 overs. In reply the Tranby openers put on 35 and looked set to chase down our total. That all changed when spinner Adam Davey came on to bowl. Taking 4 wickets for only 16 runs off his 6 overs including the scalp of the best batsman. Even with some big hitting from Tranby's number 6 batsman (46 not out) the damage had been done and they were bowled out for 141. The college finished the series 2 – 0 series winners and exhibit the benefit of extra training and teaching from the program.

In Week 5 we took 47 students to the first day of the Australia vs New Zealand Test match. If you asked anyone what it was like to same single reply would be heard "it was hot!". On the hottest day of the year sitting on the grassed west bank the air felt like a sauna. To our students credit they dealt with the heat superbly and their behaviour was exemplary. At one point two of our students were spotted at the Perth Scorchers tent handing out promo material during the lunch break. When asked what was going on the Scorchers rep said "they are in the right colours, so let them do it". We truly are an "Orange Nation" school! We had 21 students who had never been to a professional cricket match before this one. One of the students highlights was getting a phone call from a friend in Queensland who screamed down the phone line "You're on TV, You're on TV".

Finally we had our cricket trials for next years applicants. We have had over 40 students apply to join next year. On top of this is a number of students from outside our region also enquiring about the program. There are some exciting times ahead for the new Baldvis Cricket Academy.

*Contributed by Leigh McIntosh | BCA Director of Coaching*



## CHIEF SCIENTIST



Baldy's Secondary College had the pleasure of Professor Peter Klinken Western Australia's chief scientist and Mr Simon McGarvie Principal Policy Officer for the Department of Science visit the school to officially open the schools Aquaponic and Botanical gardens as well as visit some classes to see how the school incorporates AVID strategies into the science learning area.

Professor Klinken and Mr McGarvie took time out of their busy schedule as a result of an invitation offered by students Jarrod Moseley and Taylah Phillips who met Mr Klinken several months ago at a student conference. Needless to say both gentlemen were more than impressed with the school facilities and the standard of science education occurring within the school. We congratulate the hard work our students have put in over the course of the year.

*Contributed by Mr Anthony Putman | Curriculum Team Leader Science*

### let's connect

JANUARY

3 1

**MAJOR  
TIMETABLE  
CHANGES**

From Sunday 31 January 2016, there will be changes to the Joondalup Mandurah, Fremantle and Armadale lines. There will also be changes to a number of school services across the Transperth network.

Students intending to travel to school via public transport should:

- Check [transperth.wa.gov.au](http://transperth.wa.gov.au) for information
- Plan your journey prior to the start of school

The JourneyPlanner will be updated with the new school services from Friday 15 January 2016. Remember to change the date in JourneyPlanner to the first day of school

Whilst not every school will be undergoing changes, we recommend that everyone should plan their journey prior to the first day of school.

For Assistance:  
Transperth InfoLine 13 62 13 (TIS: 13 14 50)  
Hearing or speech impaired? Call via NRS 133 677



## STEM FEST

The STEM Fest Science excursion was a day to remember.

We made paper planes and Damon threw a whopping 15 metres (he would know exactly the distance) - I managed to do some loops and travel -1 metres behind me!

We listened to a SciTech talk/display on the history of flight and the presenter had some great explosive demos which impressed the kids.

We ate fresh-cooked gozleme from a stall.

We looked at the displays that had lots of interactive science experiments that students from Damla College had done - lots of clever things to see and try.

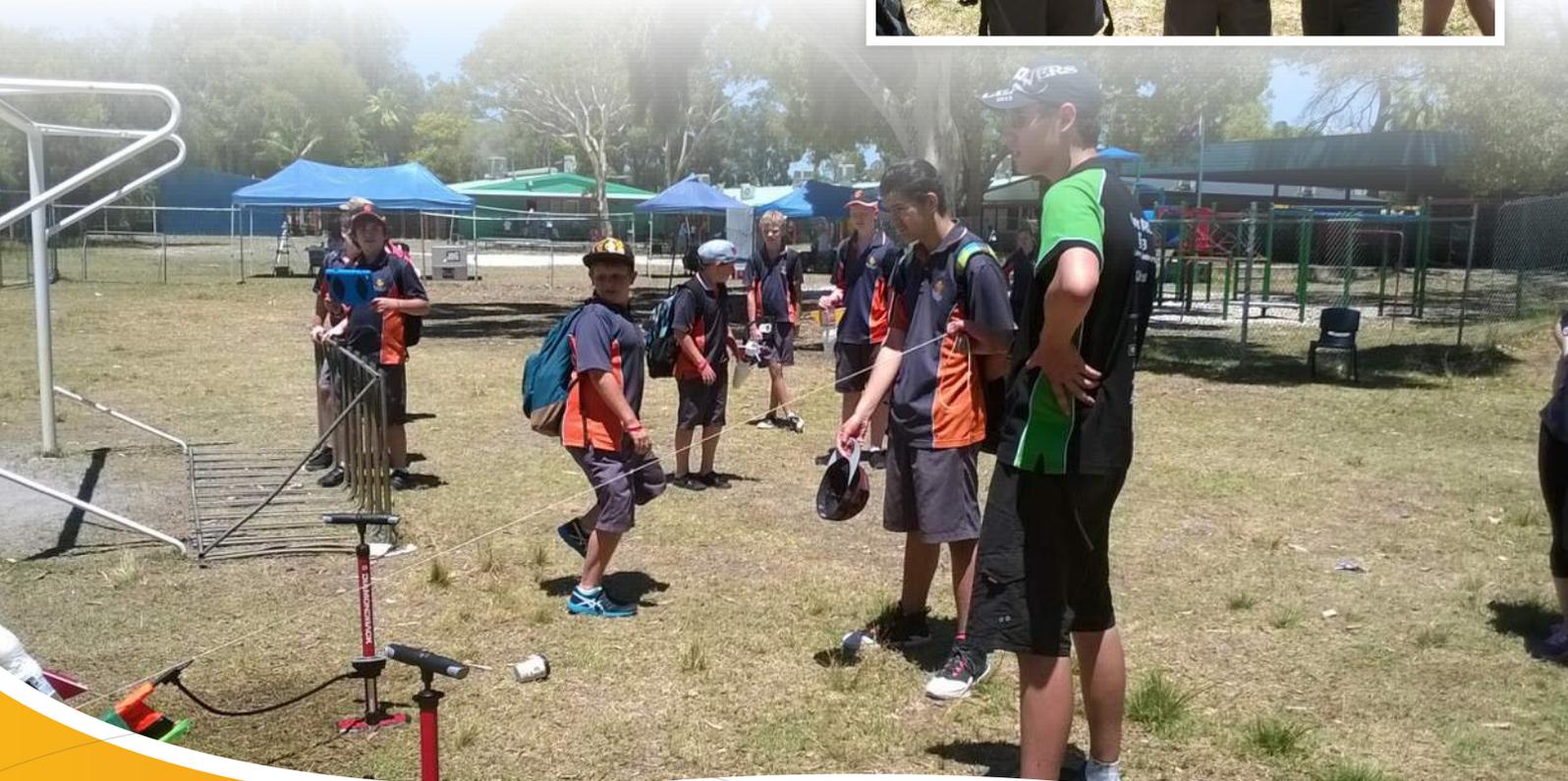
We star gazed at planets of our solar system inside the SciTech dome (like a mini mobile planetarium) and was given a Q&A talk by the SciTech presenter - great experience.

We peered through telescopes at the sun and could see solar flares - very impressive.

We then had a lot of fun making water rockets and launching them!

A quick trip via McDonalds for a drink rounded off a top day.

*Contributed by Mrs Jo Tregonning | Science*



# BENDIGO BANK

Hi I'm Maria Young and in my group, the Guyz, is Chelsea Forrester and Kayla Tate. We took part in the Bendigo Bank Competition. We had to come up with an idea of how we would like to improve our community. In our class we were given a variety of categories to choose from and we chose gender equality, which we thought long and hard about, it took us a few days until Kayla brought up the idea of Young Women's Awards. We did some research and got a little help from Mr. Hill our HASS teacher, looking at awards for women that already exist and most of them were based on the same events. After that we brainstormed what categories we wanted the awards to be, and came to the conclusion of:

- **Super Mum**
- **Business**
- **Sport**
- **Art**
- **Education**
- **Other**

The reason why we decided to develop the awards was because women don't get noticed very often and we wanted to show all the ladies that we care and appreciate them. We were hoping to bring our idea to Rockingham and maybe later to the world.

Once our plans were finished, we designed a power point for the Bendigo Bank class competition (between classmates) and presented it. We were very pleased to hear that we had passed through to the next round and started to research more about our idea.

When it came to the day of the Bendigo Bank school competition (between different classes) we were very nervous but with a few run throughs of our speech we felt a bit more confident. We presented in the lecture theatre and we were up against five other teams who had great ideas too. The week after, they held a Reward MorningTea for all six groups in the HASS block to announce the winners. As we all sat in silence waiting for the reveal everyone's hearts stopped, to our surprise we had been selected to participate in the Bendigo Bank inter school competition, to represent our school. We had also won \$200 each! Before we were to go to the inter school one, we had to practice hard and make our presentation even better, as well as practicing speaking in front of large groups of people to get our confidence up and get used to presenting. So we got to do a 2 minute presentation going over our Young Women's Awards to all of the Year 8s.

At the inter school presentations at Murdoch University, we were competing against a lot of people older than us and they looked pretty smart with some having suits as their uniform. We stayed strong as we had Chelsea's parents and Miss Wood with us as support. Our presentation had to be around 8 minutes and we felt a lot better, once finished.

Finally the day of the Gala Night arrived and we went to a Community Centre where all the teams were nervously waiting for the big reveal and to do their last presentation, which had to be at least three minutes long. Unfortunately we were first to present, though at least we got it over and done with! We did have a few technical difficulties, though overall we did pretty well and afterwards, we got our photo taken which got put in the newspaper.

At the end of all the speeches, each school received a shield with names of all the students at their school, who had made it to the inter school and gala night and certificates for all who presented at each separate school competition. At the end the owner of Bendigo Bank announced the winner; unfortunately we did not win, though we had plenty of fun along the way.

*Contributed by Maria Young | Student*

# HONOUR ROLL - 2015

COURSE AWARDS	RECIPIENT
Year 7 AVID	Giarne Brewer
Year 7 Cricket Academy	John Sanders
Year 7 Design and Technology	Charlotte Bennett
Year 7 English	Alexandra Nash
Year 7 Food Technology	Madelin Gilgen
Year 7 HASS	Daniele Parker
Year 7 Health Studies	Queeneth Peters-Ibekwe
Year 7 Instrumental Music	Jessica Ribbans
Year 7 Integrated Arts (Performance)	Alyssa Smogavec
Year 7 Mathematics	Riley Cridge
Year 7 Physical Education	Mark Alipio
Year 7 Science	Daniele Parker
Year 8 AVID	Lara Hoye
Year 8 Cricket Academy	Ben Hasson
Year 8 Design and Technology	Damon Tremain
Year 8 English	Keziah Cheesman
Year 8 Food Technology	Riley Stout
Year 8 HASS	Taleisha Gooden
Year 8 Health Studies	Jasmine Willans
Year 8 Instrumental Music	Jasmine Willans
Year 8 Integrated Arts (Performance)	Daniel Iversen
Year 8 Integrated Arts (Visual)	Coco Liu
Year 8 Mathematics	Taleisha Gooden
Year 8 Physical Education	Ryan McGowan
Year 8 Science	Jasmin Willans and Taleisha Gooden
Year 9 AVID	Kaitlin Munn
Year 9 CAD Technology	Oliver Hanisch
Year 9 Cricket Academy	Connor Russell
Year 9 Dance	Ruby Darroch
Year 9 Drama	Brooke Ruge
Year 9 English	Alessandra Rodrigo
Year 9 Fine Art	Eliza Hall
Year 9 Food Technology	Kate Bridges
Year 9 Health Studies	Tyla Naude



# HONOUR ROLL - 2015

COURSE AWARDS	RECIPIENT
Year 9 HASS	Kate Bridges
Year 9 Instrumental Music	Alix Ngatikao
Year 9 Mathematics	Bernise Roelofse
Year 9 Metal Technology	Ryeley Ebert
Year 9 Music	Amber Curry
Year 9 Photo Media	Zeanna Douglas
Year 9 Physical Education	Willem Smith
Year 9 Science	Oliver Hanisch
Year 9 Systems Technology	Oliver Hanisch
Year 9 Visual Art & Design	Amber Zulkifli
Year 9 Wood Technology	Kane Gavin
Year 10 AVID	Nadia Atieh
Year 10 CAD Technology	Bayley Bell
Year 10 Child Care	Zoe Jones
Year 10 Creative Photography	Hope Barron
Year 10 Dance	Heidi Lucas
Year 10 Drama	Paige Wells
Year 10 English	Ashleigh Webber
Year 10 Fine Art	Shania Giesemann
Year 10 Food Technology	Bella Baker
Year 10 HASS	Meg Willans
Year 10 Health Studies	Heidi Lucas
Year 10 Instrumental Music	Meg Willans
Year 10 Mathematics	Meg Willans
Year 10 Media Production	Jay Rapley
Year 10 Metal Technology	Steven Taylor
Year 10 Outdoor Recreation	Jacob Bassett
Year 10 Physical Education	Travis Leyshon
Year 10 Science	Meg Willans
Year 10 Systems Technology	Joshua McCormick
Year 10 Visual Art & Design	Farhanna Zulkifli
Year 10 Wood Technology	Andrew Martin



# HONOUR ROLL - 2015

COURSE AWARDS	RECIPIENT
<b>Community Awards</b>	
Year 7 Leadership Award	John Sanders
Year 7 Endeavour Award	Rose Hambrecht
Year 7 Community Service Award	Alyssa Smogavec
Year 7 Arts Award	Tiara Abdul-Karim
Year 7 Sports Award	Mackenzie Ibbotson
Year 7 Sustainability Award	Heidi Paterson
Year 8 Leadership Award	Rastana Baker
Year 8 Endeavour Award	Zac Cowie
Year 8 Community Service Award	Naomi Larsen
Year 8 Arts Award	Kerry Petherbridge
Year 8 Sports Award	Aidan Demarco
Year 8 Sustainability Award	Neha Raja
Year 9 Leadership Award	Miimama Amataiti
Year 9 Endeavour Award	Kate Bridges
Year 9 Community Service Award	Cade Hockley
Year 9 Arts Award	Katana Gleeson
Year 9 Sports Award	Willem Smith
Year 9 Sustainability Award	Matthew Houghton
Year 10 Leadership Award	Ellie Cheesman
Year 10 Endeavour Award	Chris Peacock
Year 10 Community Service Award	Brianna Stout
Year 10 Arts Award	Tayla Wells
Year 10 Sports Award	Nick Fonua
Year 10 Sustainability Award	Jared Moseley
<b>City of Rockingham Awards</b>	
Citizenship Awards	Georgia Read and Jamila Curtis
Ethics Awards	Tayla Phillips and Jared Moseley
Academic Excellence Award	Meg Willans
<b>Top Student Awards</b>	
Year 7 Top Student	Daniele Parker
Year 8 Top Student	Taleisha Gooden
Year 9 Top Student	Oliver Hanisch
Year 10 Top Student	Meg Willans
Long Tan Leadership and Teamwork Award	Kate Stewart