



Baldivis
Secondary College

NEWSLETTER

For more photographs please visit our website



Hello to the Baldivis Secondary College family.

This edition of the e-newsletter contains information and articles which capture just some of the many activities and success within our

community. Having returned from my study program at Harvard University I am extremely impressed with where we are at as a college community. Whilst the experience was very rewarding and enriching for myself both personally and professionally, it also affirmed where we are at as a college community and the path we have taken and continue to work on. Our inclusive environment is a credit to the way in which our staff, students and parents embrace the collaborative nature in which we work. Whilst there is yet much to do in improving student

performance, we have generated an environment that supports this improvement agenda. It also re-affirmed the importance of parents and teachers having high expectations for our students and accepting that there is no such thing as an average student. Each child is unique in their own way and can achieve far greater results than they themselves may realise. Together we must ensure they are appropriately pushed to reach their best both in the classroom and at home. I am keen to see greater success from our young people.

Thank you to all parents who attended the recent Parent/Teacher conferences and to those parents who made contact with their child's teacher if they could not attend, to ensure that we continue to work together on our students' progress. We have been provided feedback from parents and staff to review the process and ensure we are doing our best to create avenues for increased family engagement. If you have any further feedback please feel free to provide that to the college's email address or directly to Vicki Forth, Deputy Principal.

COMING EVENTS

<http://www.baldivissc.wa.edu.au/>

29 Aug to 9 Sept	OLNA Round 2	7 September	Midsummer Night's Dream Cast and Crew Excursion	19 September	Year 6 Transition Day – Settlers and River gums Primary Schools
31 August	Year 10 HASS Urban Design Excursion	7 September	District Senior Choir Festival	20 September	Year 6 Transition Day – Baldivis and Tuart Rise Primary Schools
1 September	Year 7 and 8 Circus Oz Excursion	8 September	Year 10 HASS Cedar Woods Exc. (Periods 3 & 4)	22 September	Year 6 Cricket Trials for 2017 Entry
2 September	Year 7 Geography Field Trip	8 September	Year 11 EES Field Trip	22 September	Year 10 Beacon 'Prepare' Program
6 September	Immunisation Catch-up	8 September	BASSA Athletics Carnival		
6 September	Year 10 HASS Urban Design Exc. (Periods 1 & 2)	8 September	Year 8 Beacon 'Prepare' Program	TERM 4	
6 September	YOH Fest	9 September	History Excursion to Holocaust Centre	10 October	School Development Day
6 September	P&C – 6:30pm	9 September	Year 11 Women in Mining Excursion	11 October	Term 4 commences for students
7 September	Kids Teaching Kids	12 Sept to 16 Sept	Year 9 Nextgen Challenge	13 October	Year 7 Beacon Prepare Program
7 September	Year 7 Beacon Prepare Program			14 October	Year 6 Transition Day – Makybe Rise Primary School
				19 October	Inter-school Athletics Carnival

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The College was fortunate to have Australian Cricketer and Western Warriors coach, Justin Langer, visit the college and present his keynote address to our students. Mr Langer spoke of the courage required to do your best and to persevere in striving to reach it. Respect was a key element of his discussion with students which continued to reinforce our college core value. His intelligent, humorous and articulate address, mixed with fascinating tales of playing for Australia and his learning experience from boyhood to present, had all students very interested. It was a pleasure to have him at our college and nice to hear of his very positive impression of the quality of our staff and students.

Science Week, Literacy Week and Book Week are all upon us and students and staff have been very engaged in various activities in these contexts. Students dressed as their favourite book character during lunch and Period 5 on Friday, 26 August. We also had our 'Baldivis Has Talent' event.

Just a reminder that staff volunteer to provide additional support to students after school with homework, projects or for clarification on their current learning. We conduct

an Academic Alliance session in the library every Monday afternoon and a Mathematics specific Academic Alliance Thursdays in the Mathematics building. The library remains open to students at 8.20am each day for students to access materials or to do some printing. The library remains open for students each day at lunchtime as well as recess on Tuesdays, Wednesdays and Thursdays.

Congratulations on a successful Year 7 camp to those staff and students who attended. We are conducting a review on the camp to look at how we can enhance it for next year. Congratulations also to the school as we have been successful in attaining a sanctioned school crossing on Stillwater Drive, which will be attended by a dedicated crosswalk attendant and have the additional signage and markings to make it a safer area to cross for our students.

Please enjoy this edition of the BSC E-Newsletter.

Cheers!

Keith Svendsen

Principal

COMING SOON...



Year 9 HASS Albany Tour 2017

The Humanities and Social Sciences (HASS) Curriculum Team is excited to announce a fanHASStic opportunity for Year 9s next year. We have booked a week long tour of Albany for 50 awesome Year 9 students in Term 2, 2017. As part of the tour, students will visit the National Anzac Centre, the Windfarm, the Natural Bridge and Gap, as well as Whale World. The trip will consolidate learning about History and Geography in HASS. Interested students will need to listen out in Term 3 for an announcement indicating that applications have opened and will then need to collect and submit an Expression of Interest with the HASS staff. Stay tuned!

Contributed by Mrs Cheater | Humanities and Social Sciences

BENDIGO BANK COMPETITION

“How would you improve your community?”

In Humanities and Social Sciences our Year 8 students were offered the opportunity to take part in the Bendigo Bank Competition, “How would you improve your community?” On 26 August 2016, five groups of students competing in front of Baldvis Councillor Matthew Whitfield, Melissa Osterhage from Stocklands and Leigh McIntosh. The winners were Jordan Campbell, Daniele Parker and Indigo Mincher who share the \$500 and will represent our school in Term 4 to take out the whole competition.



BUSHRANGERS



This term, Bushrangers has successfully started at Baldvis Secondary College with 61 students signing up to be a part of the inaugural group.

Bushrangers is a youth based community organisation in which students get to learn about our natural environment and take part in practical conservation activities.

So far, our Bushrangers have had a taste of some of the activities they will experience throughout this course by replanting areas of the school, removing sedges and relocating them to a more suitable location, participating in drill activities, learning how to treat a snakebite, knot tying and completing some awesome team building activities.

Watch this space to see what we get up to in the future.



DEFENCE SCHOOL TRANSITION PROGRAM



My name is Miss C and I am the newly appointed Defence Transition Mentor responsible for developing and implementing the Defence School Transition (DSTA) Program here at Baldivis Secondary College.

Baldivis Secondary College recognises that students from ADF families can often require additional support during their educational years due to a possible transient lifestyle and long absence of a parent due to deployment or training. As a result, funding has been secured through the Defence Community Organisation for the implementation of an Education Support Program.

Did you know that there are over 25 ADF students here at BSC?

WHAT IS THE DEFENCE SCHOOL TRANSITION PROGRAM?

The DSTA Program provides funding to support schools to embed a Defence Transition Aide (DSTA) or Defence Transition Mentor (DTM) to minimise the impact of mobility on education. Schools have the opportunity through the DSTA program to build the capability of the school to support Defence students, particularly during transitions into and out of the school and during parental absences.

The employment of a DSTA or DTM by a school aims to address the issues associated with mobility and service related parental absence. The DSTA program assists in the development of strategies and opportunities for Defence families to be successfully integrated into the school community.

The program is a reflection of the commitment by Defence to support its members and their families and recognises the partnership between education authorities, Defence and schools.

WHAT IS THE AIM OF THE PROGRAM?

The aim of the DSTA Program is to facilitate the best possible educational outcome for children of Defence

members through on-site, direct and flexible assistance to students, parents, teachers and other support services.

Through the DSTA program, schools will be able to provide the following benefits:

- To work to create a supportive educational environment for Defence families during times of change;
- Establishing ongoing programs and resources for use during and beyond the life of the DSTA program;
- Providing a communication link between stakeholders;
- Transitioning students of Defence families, integrating them as successfully and quickly as possible into their school community;
- Encouraging Defence families to make use of a wide range of local community resources that facilitate resilience;
- Encouraging Defence families to be actively involved in their wider school community and supporting them with this.
- Addressing Defence family and school community needs by building on the inherent strengths of Defence families and school community to design and develop innovative self-help solutions; and
- Working to strengthen relationships, supporting families, improving children's wellbeing through self-help activities to improve their quality of life.

WHAT EXACTLY DOES A DEFENCE SCHOOL TRANSITION MENTOR DO?

- Assists young people from Australian Defence Force families integrate into the school community
- Co-ordinates appropriate welcoming and farewelling strategies for ADF families
- Supports students to develop their self-confidence and resilience
- Encourages young people to explore options and make the most of opportunities
- Assists young people manage the challenges of transition
- Refers students where necessary to appropriate student support services

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DEFENCE SCHOOL TRANSITION PROGRAM

- Identifies the issues and needs of individual students
- Develops and implements programs and resources that address the issues and needs of students
- Monitors students day to day social and emotional well being
- Supports young people at school during times of parental absence from home for service requirements
- Facilitates student participation in cultural, sporting, academic and personal development programs
- Links students to school and community programs
- Raises awareness of Defence related issues facing students such as parental absence due to service requirements
- Mobility support
- Professional counselling for personal, relationship and family problems
- Various courses, information sessions and support groups
- Specialist education advice and assistance
- Special needs recognition and review
- Employment assistance
- Child care Assistance

**The DCO Office is open from
8.30am-5.00pm Monday –Friday**

HOW IS THE PROGRAM FUNDED?

The DSTA Program is funded annually by Defence, through the Defence Community Organisation (DCO), which will provide funding to enable the employment of a DSTA or DTM. Allocations are determined by selection criteria which set the support hours and subsequent funding that each successful school is entitled to annually.

WHAT IS THE DEFENCE COMMUNITY ORGANISATION?

The Defence Community Organisation (DCO) offers a wider range of targeted programs and services to support defence personnel and their families to balance the demands of military service with personal and family commitments.

The local DCO in Rockingham is staffed by a Regional Education Liaison Officer, Social Workers, Military Support Officers, Family Liaison Officers and administrative staff who are available to assist the members and family through the provision of:

- Supporting times of crisis
- Information on Defence Matters in general
- Advice on community, recreational and interest groups
- Deployment Support

DCO Rockingham

Phone	(08) 9591 9596
Email	dco.wa@defence.gov.au
Address	23 Chalgrove Avenue Rockingham WA 6168
Website	www.defence.gov.au/dco

ANY REQUESTS FOR EMERGENCY DCO ASSISTANCE OUTSIDE THESE HOURS AND ON PUBLIC HOLIDAYS SHOULD BE DIRECTED TO THE NATIONAL WELFARE COORDINATION CENTRE (NWCC) ON 1800 801 025

Contributed by Angela Cowgill | Defence Transition Mentor



eyes ON VET



Year 11 VET students have settled back into their work placements after the holidays, with some already having started at a new placement and doing very well.

As usual, the Hospitality students have been busy running the Baldvis Bean Café and carrying out many practical tasks as part of their Certificate training. The new restaurant is up and running and can now be used for a variety of small catering functions. In Week 5, the Hospitality students were feeling and looking very professional wearing their new industry uniforms when they, very proficiently, carried out their first luncheon in the Baldvis Bean Café. Students also catered for the 'AVID Showcase' morning tea. The College received many compliments from the guests regarding the professional standard of the food and service. Congratulations to Shokran, Bev, Heather, Pei, Mitch and Salem on setting a very high level of service for their fellow peers to follow.

At the end of last term, the students catered for another very successful staff morning tea, and this time they ran a 'soup kitchen' which was perfect for the cold and wintery weather!

Engineering Pathways students are designing and fabricating fire pits. It is totally their own design and the pits are made from sheet metal, round bar and flat bar. They are focusing on their fabrication and welding skills. Once completed, students will be able to take their fire pits home and set them on fire...perfect for toasting marshmallows!

Currently in the Certificate II in Construction Pathways course, students are working within the trades context of carpentry. The tasks for the semester include a saw horse/stool and a small tools box which is constructed by utilising a selection of powered equipment including radial arm and drop saw, thicknesser, plunge and bench mounted routers, Festool domino machine and sanding equipment.

During the manufacturing process, the students are to use a section of jigs and templates to utilise techniques that facilitate a high level of timber joinery. In addition, students are to design and incorporate a storage tray into the top of their toolbox using knowledge and skills previously acquired during the manufacturing process. The students have been extremely engaged during the construction of this task and are currently achieving some wonderful results.



Looking the part



Nathan Hasson at his school based Apprenticeship signup



Andrew Martin working on his toolbox



Harrison McGillivray hard at work

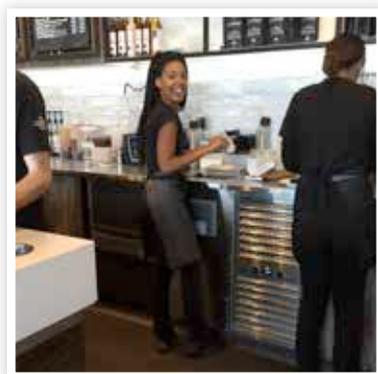
SNAPSHOTS AROUND THE WORKPLACE...



Maddy Wooldridge
at Makybe Rise PS



Nathan Hasson
at The Dome



Tamsyn Solomon
at The Coffee Club



Zac Correia
at Melville Fruit and Veg

CONGRATULATIONS

...to Nathan Hasson who has started a school-based apprenticeship in Hospitality. It is very rewarding to see all the amazing achievements students gain from their VET courses. Best wishes, Nathan!

Contributed by Melinda Simich | VET and WPL Manager

KIC ISCIENCE PROJECT



The Kwinana Industries Council (KIC) in partnership with Murdoch University, recently ran their annual iScience Project which provides Year 10 students with the opportunity to explore and understand the breadth of industry in the Kwinana Industrial Area and the broad range of science based career options available.

Three Baldivis Secondary College students were selected to take part in the project this year. Congratulations to Matthew Houghton, Berdine Roelofse and Bernise Roelofse whose achievements through the project were recognised through a Graduation Ceremony on the evening of the last day of the project, based on their good attendance, participation and completion of the program.



During the iScience Project, students had the opportunity to apply for a KIC Scholarship for The ConocoPhillips Science Experience. This is a fun 4 days of science activities for Year 9 and 10 students held at the end of the school year. Special congratulations go to Berdine and Bernise who were two of the eight Scholarship winners. Well done, girls!

Contributed by Melinda Simich | VET and WPL Manager



GEOGRAPHY FIELD TRIP TO ALCOA

As part of the Year 11 ATAR Geography curriculum the students study Bauxite as a commodity.

On Friday 5th of August, 37 students travelled by bus to Huntly mine site to tour Alcoa mining and rehabilitation operations, to investigate the site operations and apply the course's fieldwork skills. Students followed the mining process from pre-survey to rehabilitation, engaging in all stages of ALCOA mine site operations. The tour, facilitated by the ALCOA Discovery Centre, was very informative and provided on-hand experience to reinforce classroom learning.

After the tour, students boosted Pinjarra Bakery's takings for the day, indulging in an array of sweet and savoury delights and milkshake flavours. Initial frowns on our arrival by the Pinjarra elderly community (as 40 students walked toward the bakery as they enjoyed Devonshire tea) soon changed to smiles and plentiful praise for the Geography super-students as they truly showed their total fanHASSticness, bonding positively with the other customers. To quote one elderly lady ... *"They are just lovely aren't they? Just lovely!"*.



HOMELESSNESS DAY



Project ROOF

Project ROOF (Remember Our Outdoor Friends) is an enterprise created by Year 11 students: Mikayla DeAguiar and Shanae Errington. The project aims to create an organisation that improves the lives of local homeless people by providing packs of food and equipment to help them survive the elements. Packs include Winter and Summer versions, containing items like raincoats, tarpaulins, water bottles and food items. Working with business partners to collect donations and Anglicare WA who will distribute the packs, the girls are seeking to make life a little easier for homeless people, as well as letting them know that there are people who genuinely care about them. Please contact Tim Hill at the College if you are interested in donating: timothy.hill@education.wa.edu.au

HOMELESSNESS AWARENESS DAY 2016

On the 11th of August we attended the Homelessness Awareness day in Rotunda, Mandurah. This was a small but busy event filled with many organisations and many homeless individuals. We introduced ourselves to many of them including:

- Palmerston
- Peel Community Kitchen
- Australian Bureau statistics
- Youth Development
- Onyx (hair dressers)
- Anglicare

We explained who we were, what our organisation was all about and future plans. We made connections with other organisations helping us reach our future goals by offering sponsorship and promotions. We were asked to be in the coastal times Mandurah newspaper. We also talked to 97.3, Centrelink, and Food Bank who were providing the homeless with soup.



YEAR 9 ILLUMINATE: NEXT GEN CHALLENGE

BSC is pleased to present an exciting opportunity for our Year 9 students in September.

We have managed to secure the Illuminate: nextgen challenge for a full 5 days, on-site at Baldivis Secondary College during school hours, during the week 12-16 September.

The illuminate: nextgen challenge aims to prepare students for the rapidly changing nature of work. By fostering a number of skills which will allow them maximum flexibility and adaptability in the future, young people are better equipped with the skills to create and manage personal, community, business and work opportunities.

See more at <https://www.youtube.com/watch?v=knWvzqsc8Ao>

THE CHALLENGE IS 5 DAYS OF:

- Innovation and Creativity
- Communicating, Negotiating & Influencing
- Developing Time Management Skills
- Vocational Fun
- Being Flexible
- Identifying, Assessing and Managing Risk
- Identifying Business Opportunities
- Enterprise Education
- Using Initiative
- Working in Teams
- Taking on Responsibility
- Analytical Decision Making
- Solving Problems
- Discovery Learning
- Coping with Stress
- Financial Management Skills

Ideally, students who are considering owning a business one day, students who are a little bit competitive, students who are team players and students who are committed to 'doing school a little differently' for a week are invited to participate. All that is needed is consent from parents or guardians!

Any queries, please do not hesitate to contact me: Sarah.kennedy@education.wa.edu.au

Contributed by Sarah Smith

WANT TO KNOW ABOUT THE OLNA?

Some students in Years 10 and 11 are about to sit the OLNA. You may have heard about it, but are not sure what it means to your child.

OLNA stands for the Online Literacy and Numeracy Assessment, which some students will use to demonstrate they have achieved the required standard of literacy and numeracy for their Western Australian Certificate of Education (WACE). The School Curriculum and Standards Authority (Authority) awards the WACE at the end of Year 12 to students who have met all the requirements. You can find more about the requirements on the Authority website at www.scsa.wa.edu.au.

Some students prequalify for the literacy and numeracy requirement through their performance in the Year 9 NAPLAN test. We will inform you whether your child needs to sit the OLNA, which is held in March and September each year, starting in Year 10. This means students will have up to six opportunities before the end of Year 12 to demonstrate the standard.

The OLNA has three components – reading, writing and numeracy. The reading and numeracy components comprise 45 multiple choice questions; the writing component is an extended response of up to 600 words. Students are allowed 50 minutes for the reading and numeracy components and 60 minutes for the writing. The table below provides a quick guide to each component.

	Numeracy	Reading	Writing
Number of Questions	45		1 (600 word limit)
Question Type	Multiple-Choice		Open-ended
Mode	Online point and click		Typed online
Time	50 minutes		60 minutes
Delivery	Randomised 1 of 3 forms		Randomised 1 of 2 forms
Adjustments	Extra time, pause, coloured background and higher quality images		

To prepare our students for the sorts of questions they can expect and to familiarise them with the online assessment software, we provide access to practice and example tests on a secure website. The link to the secure website for practice and example test is available on the Authority website at www.scsa.wa.edu.au under Senior Secondary > Online Literacy and Numeracy Assessment > Students, parents and carers.

For students with disability, we have guidelines to help set the appropriate adjustments for equal access. Information about disability adjustments is available on the Authority website under Senior Secondary > Online Literacy and Numeracy Assessment > Disability adjustments.

If you want to know more, go to the Authority's website and look under Senior Secondary > Online Literacy and Numeracy Assessment. There you will find more information, answers to frequently asked questions and a brief video. You can also send questions to olna@scsa.wa.edu.au.

PRACTICE AND EXAMPLE TESTS

These tests contain questions assessing skills from the Australian Core Skills Framework. The intention is not for schools to drill students on these tests as the skills, genres and prompts will differ between tests. None of the questions from the practice or example tests are included in the OLNA.

WANT TO KNOW ABOUT THE OLNA?

PRACTICE TESTS

The Practice test for each component is designed to enable students to become familiar with the test environment. It provides them with practice in using the test website functionality and to experience the types of questions that can be expected in the reading, writing and numeracy components of the OLNA. It includes a set of 20 multiple-choice questions for reading; a set of 20 multiple-choice questions for numeracy and one writing prompt. Students have 20 minutes to complete each component.

EXAMPLE TESTS

The Example test provides an indicative sample of the diversity of skills assessed. Students can experience a complete assessment in the reading, writing and numeracy components. It includes a set of 45 multiple-choice questions for reading; a set of 45 multiple-choice questions for numeracy and one writing prompt. Students will have 50 minutes to complete the reading and numeracy components and 60 minutes to complete the writing component.

ACCESS TO THE PRACTICE AND EXAMPLE TESTS

The practice and example tests can be accessed by using the details below

web address: assess.scsa.wa.edu.au

username: 4190

password: prac14

FREE TEEN PARENTING SEMINARS

Triple P – Teen Positive Parenting Program

Managing teenage children's behaviour can be challenging at times for most parents.

Parents are invited to attend free parenting seminars being offered this term to learn practical, positive and effective ways to manage common behavioural problems, and ways to help your child achieve their best at school and in the future.

Parents may choose to attend one, two, or all three of the following 2 hour seminars:

When:	31th October 2016	Seminar One: Raising Responsible Teenagers
	7th November 2016	Seminar Two: Raising Competent Teenagers
	14th November 2016	Seminar Three: Getting Teenagers Connected
Time:	5:30- 7:30pm	
Venue:	Gilmore College, Dargin Place, Orelia.	
Cost:	Free – however bookings are essential.	

For more information, or to register to attend a free parenting seminar please contact Shannon Butler at Gilmore College on 9411 1805 or Shannon.Butler@education.wa.edu.au before 21st October 2016.



YEAR 7 CAMP

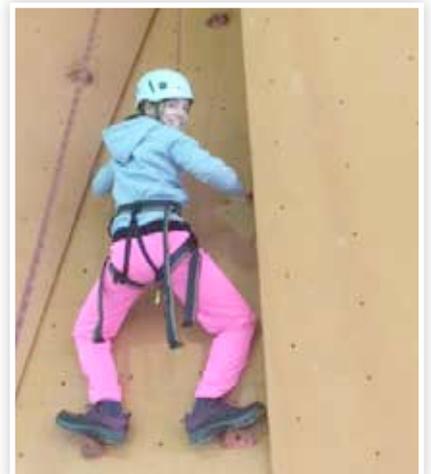
Year 7 camp for 2016 was held during Week 4 this term, from Monday 8th August until Friday 12th August at Fairbridge in Pinjarra. There were two groups that attended the camp, for three days each, in total 110 students.

Despite the weather not working in our favour, all students were keen and eager to get involved in all activities and learn about some of the history of Fairbridge. The students participated in a variety of activities over the duration of the camp including high ropes course, low ropes course, abseiling, rock climbing, amazing race challenge, archery, flying fox and the big swing. It was great to see so many students challenge themselves, work together in teams and give each of the activities a go.

We also had two nighttime activities throughout the camp. On the first night students walked 6km to the Fairbridge Cemetery. This was the cemetery where some of the original Fairbridge people were buried and can still be at request to this day. On the second night, students participated in a quiz and games night with the camp instructors which was lots of fun.

Overall, the camp was a great success and the staff and students who attended all had a great time. They certainly challenged themselves and had plenty of laughs, formed many new friendships and memories to look back on.

A very big thank you to Rosie Taylor, James Sammut, Leigh McIntosh, Scott Smith, Jade Galambosi and Tracey Simpson for all of their help and efforts throughout the week.





CLASSIFICATION AT PERTH ZOO

On 5 August 2016, a small group of Year 7 students went to the Perth Zoo to explore the science of taxonomy.

Students had a chance to explore the Zoo observing the differences between a variety of species, as well as being involved in a tutorial discussing how scientists classify living things. Although the students had a huge day of learning, they also had some time to have a little fun getting up close and personal with some of the Australian reptiles and squeezing in some time monkeying around.

Contributed by Chloe Mallen



Interested in playing in an All-girls cricket competition?

The PEEL District is now recruiting for T20 cricket.

Girls cricket is the world's fastest growing sport and why not?

It's fun, exciting and social.

Rockingham-Mandurah District Cricket Club is recruiting girls (10 to 18 years of age) interested in playing in the

Premier Perth Scorchers Junior League

Saturday morning competition; alternatively you can join a team or get your own team of 8 girls (U13 years of age) together and play in the new **PEEL Junior Cricket League** for Secret Harbour Cricket Club

Please contact Aimee White or Peta Hogarth

Aimee.White@waca.com.au / 0411 056 578 - hogarth64@bigpond.com

P&C NEWS

Thank you.

Thank you to the families who participated in the P&C Krispy Kreme Fundraiser. The College received \$1400.00 from the fundraiser. This money will be used to get permanent shade/shelters around the College.

A Bunnings BBQ has been booked for Saturday, 15th October 2016, at the Rockingham store.

We would encourage parents to help out so if you have an hour to spare please email tracy.gschwendtner@education.wa.edu.au to be added to the roster.

Everyone is welcome to attend the P&C meetings, which are held in the College Board room at 6:30pm. Meetings run for approximately one hour.

FUTURE MEETING DATES:

6th September 2016

1st November 2016

29th November 2016

**Are you and your mates
singing stars ??**

Musicians, soloists, bands and groups should come to the

**COMMUNITY
TALENT**
Show

SATURDAY 24th SEPTEMBER

10AM-NOON AT TOWN SQUARE BALDIVIS

ENTRIES OPEN TO BANDS, SOLOISTS, DUOS, ETC

1ST PRIZE: FULL ARTIST PRESS KIT
includes: one song recorded, mixed & mastered / professional photo shoot / music video

2ND PRIZE: 1 DAY RECORDING SESSION

3RD PRIZE: PROFESSIONAL PHOTO SHOOT

Either turn up on the day or register by following the links at baldivisfair.com.au.



**Matt
Whitfield**
City of Rockingham
Councillor

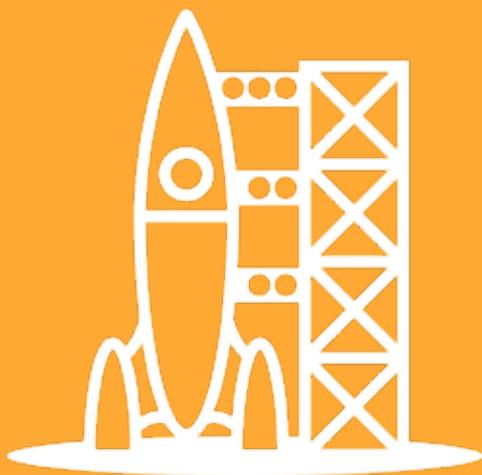


CASTLEROCK
INSTITUTE OF MUSIC



COX
LEGAL

All ages, all abilities, spot prizes on the day.
Looking for serious talent but having fun also.



Got an idea for a new business - or just interested in learning more about business principles?

Learn more about marketing, financial management and strategic planning all in one weekend!

Entrepreneurship Bootcamp

September 17 & 18 from 9:30am until 4pm
Makybe Rise Primary School, Makybe Drive, Baldivis

We will run a shortened version of our award winning illuminate:nextgen Challenge to support those who are interested in exploring their entrepreneurial capacity, whether you are from existing businesses or are looking to start one yourself.

What will be covered:



IDEA GENERATION



BUSINESS STRATEGY



MARKETING STRATEGY



SOCIAL MEDIA MARKETING



FINANCIAL FORECASTING



PITCHING

All participants will be given a booklet with resources and templates to keep as part of the session. There will be a fee charged for participating in the workshop, depending on interest, that will not exceed \$80 per person.

Register your interest at bit.ly/baldivisbootcamp16

Proudly Prepared and Presented by



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