



Baldivis
Secondary College

NEWSLETTER

For more photographs please visit our website



Hello to the Baldivis Secondary College family

We have come to the end of the first term of 2017. It has been a busy and productive one. There have been a

multitude of activities and events both in and beyond the classroom. Within the classroom, our students have been engaging in a wide variety of learning activities and processes. Please ensure that you are using Connect and monitoring the progress of your child and taking the opportunity to have a chat about what they are up to and how well they are going.

Previously, I mentioned the importance of attending school each day. Our attendance data shows an improvement overall in attendance rates which is fantastic. However, there are still some students who are frequently missing school or are continually arriving late. Please ensure that your child is attending school each day and that they arrive

on time to their classes. This will assist in making sure they are connected in the best ways possible with their classroom expectations, as well as their teachers and peers.

Remember to take the time to talk about school with your teenager. Due to many teens spending so much of the day outside the home - at school, extracurricular activities, jobs, or with peers - staying connected with them can be challenging for parents and guardians. While activities at school, new interests, and expanding social circles are central to the lives of high school students, parents and guardians are still their anchors for providing love, guidance, and support. Make efforts to talk with your teen every day, so he or she knows that what goes on at school is important to you. When teens know their parents are interested in their academic lives, they'll take school seriously as well.

Because communication is a two-way street, the way you talk and listen to your teen can influence how well he or she listens and responds. It's important to listen carefully, make eye contact, and avoid multitasking while you chat. Remember to talk with your teen, not at him or her. Be sure to ask open-ended questions that go beyond "yes" or "no" answers. When teens know they can talk openly with their parents, the challenges of high school can be easier to face.

COMING EVENTS

<http://www.baldivissc.wa.edu.au/coming-events/>

24 April	School Development Day	2 May	Year 10 History Excursion	15 May	Year 9 Rugby League Carnival
25 April	Anzac Day Public Holiday	3 May	Year 11 Integrated Science Excursion (AQWA)	15 -19 May	Careers Week
26 April	Students Commence Term 2	9-11 May	NAPLAN	15-19 May	Year 7 Camp
27 April	Year 7 Film Academy	9-12 May	Year 12 Outdoor Education Camp	16 May	P&C Meeting, College Board Room 6.30pm
28 April	Year 11/12 Media Incursion	12 May	Year 7 Film Academy & Year 11/12 Media Incursion		
	Anzac Day Commemorative Assembly	12 May	Year 10 & 11 History Excursion		
	Bush Rangers Guided Night	15 May	Year 9 Rugby League Carnival		
	Stalk Excursion 7.00pm-9.00pm				

SCHOOL HOLIDAYS

10 April 2017 - 25 April 2017

School resumes Wednesday 26 April 2017

Helping your teenager to be a strong independent person is also important. It is obvious that our Year 7 and some of our Year 8 students are working through the development of being a more resilient person and being able to positively problem solve for themselves both in class work and in their relationships with peers.

We can help our children develop resiliency. It involves behaviors, thoughts and actions that can be learned over time. As parents, we sometimes find ourselves caught between the emotion of something negative happening for our child and the desire to 'jump in and fix it for them' rather than empowering them to 'jump in for themselves to fix it'. Parents and teachers need to work with our children and help them to help themselves. This is at the core of building a resilient individual. The following are some tips to building resilience:

1. Make connections

Teach your child how to make friends, including the skill of empathy, or feeling another's pain. Encourage your child to be a friend in order to get friends. Build a strong family network to support your child through his or her inevitable disappointments and hurts. At school, we watch to make sure that one child is not being isolated. Connecting with people provides social support and strengthens resilience.

2. Help your child by having him or her help others

Children who may feel helpless can be empowered by helping others. Engage your child in age-appropriate volunteer work, or ask for assistance yourself with some task that he or she can master. At school we often brainstorm with children about ways they can help others.

3. Maintain a daily routine

Sticking to a routine can be comforting to children, especially younger children who crave structure in their lives. Encourage your child to develop his or her own routines.

4. Take a break

While it is important to stick to routines, endlessly worrying can be counter-productive. Teach your child how to focus on something besides what's worrying him or her. Be aware of what your child is exposed to that can be troubling, whether it be news, the Internet, social media or overheard conversations, and make sure your child takes a break from those things if they trouble him or her.

5. Teach your child self-care

Make yourself a good example, and teach your child the importance of making time to eat properly, exercise and rest. Make sure your child has time to have fun, and make sure that your child hasn't scheduled every moment of his or her life with no 'down time' to relax. Caring for oneself

and even having fun will help your child stay balanced and better deal with stressful times.

6. Move toward your goals

Teach your child to set reasonable goals and then to move toward them one step at a time. Moving toward that goal - even if it's a tiny step - and receiving praise for doing so will focus your child on what he or she has accomplished rather than on what hasn't been accomplished, and can help build the resilience to move forward in the face of challenges. At school, we tend to acknowledge accomplishments on the way to larger goals.

7. Nurture a positive self-view

Help your child remember ways that he or she has successfully handled hardships in the past and then help him or her understand that these past challenges help to build the strength to handle future challenges. Help your child learn to trust themselves, to solve problems and make appropriate decisions. Teach your child to see the humor in life, and the ability to laugh at one's self.

8. Keep things in perspective and maintain a hopeful outlook

Even when your child is facing very painful events, help him or her look at the situation in a broader context and keep a long-term perspective. An optimistic and positive outlook enables your child to see the good things in life and keep going even in the hardest times.

9. Look for opportunities for self-discovery

Tough times are often the times when children learn the most about themselves. Help your child take a look at how whatever he or she is facing can teach them what they are made of? At school, we take each incident or event as a learning opportunity and explore what each student has learned after facing down a tough situation.

10. Accept that change is part of living

Change often can be scary for children and teens. Help your child see that change is part of life and new goals can replace goals that have become unattainable.

With the school staff and parents working together, we have such great potential to make a positive difference for our young people and to empower them to be positive and productive individuals. Enjoy the newsletter and please also enjoy the extra time you will have with your child over the school break. Encourage them to relax and enjoy, but also to take a moment or two to reflect on their schooling and how and where they can make improvements.

Kind regards

Keith Svendsen | Principal

YEAR 11&12 COORDINATOR



My name is James Sammut and I will be working as the Year 11 & 12 Coordinator for 2017.

I have been working with the students from both these year groups since the beginning of their high schooling journey and it has been an absolute pleasure to see them grow into the young men and women they have become today. The next couple of years are important for each of our Year 11 and 12 students, no matter which pathway they have decided to go down for their senior schooling. Whether it be ATAR, VET or General Studies, I have had a number of conversations with many students through the first 9 weeks and encourage them to strive to be the best that they can be, as well as ensuring they are maintaining a high attendance rate.

Later in the year, Year 11 students will have the chance to engage in the Dinner Dance. This was a very successful night last year and all students who attended really enjoyed the opportunity to relax, socialise, have a dance and enjoy a meal with their peers. I encourage all students to ensure they are performing to the best of their ability in classes, continuing to set a high standard for themselves in positive behaviour and high attendance to ensure this opportunity comes their way.

On 22 September, the College will hold its first School Ball which Year 12 Ball. This is an exciting time for our students, staff and College, which will be remembered for a long time. Our Year 12 students have two terms of their high school studies remaining and then will be able to celebrate the hard work they have put in over the last 5 years of high school on the last night of Term 3.

I am excited to take our Year 12 students through as the first year group to graduate from Baldivis Secondary College. I believe they have been great leaders for our college and set high standards for our younger year groups to look up to. I have no doubt that our Year 12 students will continue this trend until their last day and then encourage our Year 11 students to take over this leadership role.

Once again, I am really looking forward to working with both these year groups again this year. Please don't hesitate to get in contact with me at any time if there is anything I can do to assist. My email address is james.sammut@education.wa.edu.au

Mr James Sammut | Year 11 & 12 Coordinator

Baldivis Secondary College students earn their way into University

An innovative program has opened doors into University for 9 of our students. They join approximately 75 other Year 12 students from the Rockingham and Mandurah region who this year will aim to complete 'Learning for Tomorrow', a program run by Murdoch University to help students who are not enrolled in ATAR subjects to contemplate university study.

The program is the first of its kind in Australia and has been successfully running for several years.

Murdoch University developed the enabling program in partnership with 24 schools between Anketell

and Pinjarra, to provide a pathway to Murdoch University for capable, non-ATAR Year 12 students.

For various reasons, a proportion of Year 12 students in these regions will not have been able to generate an ATAR so cannot access university-level education via the traditional pathway for school-leavers.

The program aims to build self-confidence, aspirations for higher education, and provides an authentic experience of university education.

Over 26-weeks, students will be introduced to topics and problems that might challenge their social and political views.

Students who successfully complete this program will be able to apply for entry to Murdoch University undergraduate courses that require an ATAR of 70.

We would like to congratulate the inaugural list of Baldivis Secondary College students who won a position on this program for 2017. They are:

Chloe Colledge, Ireland Devlin, Emma Hyde, Sophie Mills, Jake Oorschot, Gemma Pierce, Shontae Te Nahu, Amy-Elizabeth Thomas Shaneigh Turner

Mr Owen Martin | Senior School Manager

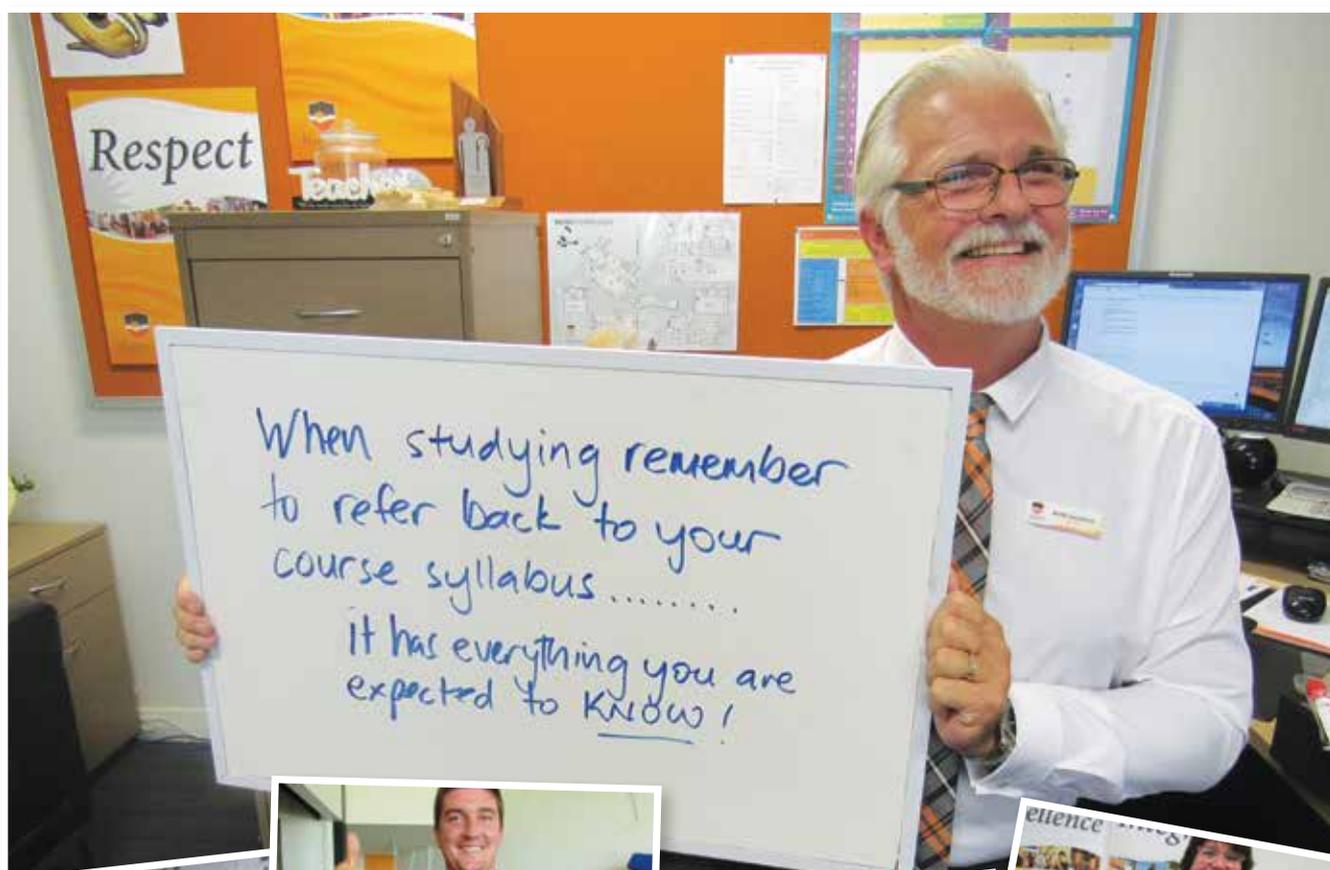
YEAR 11 & 12 TUTORIAL

Year 11 and 12 ATAR and General Studies students are now in possession of their Senior School Planners. Students are using these in their weekly Tutorial Classes, as we believe a key factor in student success is organisation.

The planners have been given to students to help organise themselves, their study and ultimately their successes. Parents can help students to use their planners daily, in setting and achieving their academic goals. Each night, students should be checking their planners and completing their nightly reading required for their courses, working towards completing assessments or study. Year 11 and 12 students will also benefit from regularly reviewing their classroom Cornell Notes, ensuring they complete summaries of lessons, ask questions and edit their notes for understanding.

Exams are fast approaching. Students will need to create and maintain an exam study timetable and carefully review their first unit of work. Here are some excellent study tips from BSC Staff!...

Mrs Smith | AVID Manager



HELLO FROM THE BSC MATHS DEPARTMENT

With only one week left to go, it's amazing how quickly Term 1 has flown by. The first term of the year is an important one across all year groups, but especially so for those students in Years 10 and 11 who worked so hard to prepare for their OLNAs this semester.

Their preparation and effort was matched by that of our indefatigable OLNAs and NAPLAN guru, Mrs Tracey Simpson. A big thank you to Tracey, and well done to all of the students who worked so hard to prepare for this assessment.

On a similar note, Term 2 sees the Year 7s and 9s gearing up to write their NAPLAN tests. This has been a big focus of the last two weeks of Term 1 and will continue on into the beginning of Term 2. Teachers of all Year 7 and Year 9 classes will be designing lessons that help students prepare for all aspects of this test. If you have any questions or concerns about your student's progress, don't hesitate to contact their teacher.

Finally, there are many new faces in the Maths department this year, with teachers from all over the world coming together to start the 2017 school year off on a great note. Here is a picture of the team in our snazzy Mathematics team polos. If you happen to be in the school and see us, stop and say 'Hi', we'd love to hear from you!

Mr Brad Summers | Mathematics Teacher



YEAR 11 CAREER AND ENTERPRISE

This term, Year 11 students in Career and Enterprise have been studying their own skills and abilities and applying these to future careers.

It has given them an opportunity to explore different pathways and strategies to achieve their goals for school and beyond.

A highlight for the term has been the focus on overcoming challenges, mentors and team building. Classes have engaged in hands on activities and brain teasers, while building positive relationships with each other and their teachers.

There are many more exciting activities to come next term.

*Mrs Alison Flockhart |
HASS Teacher*



YEAR 12 CAREER AND ENTERPRISE

Unit 3 of the Year 12 Career and Enterprise Course involves students identifying their skills and attributes in order to secure and maintain work.

One of the tasks students have completed this year so far, has explored the nature of trends in the workforce and how it affects society and the students in general. Throughout Weeks 7 and 8, Year 12 Career and Enterprise students have been researching global trends and how they impact on the workforce. Students investigated global trends, such as a mobile population, the ageing workforce and the changing roles of family members. By getting the students to compile their findings into a multimedia



presentation and orally presenting it, adds great value to their transition into the workforce.

Miss Ashley Lloyd | HASS Teacher

YEAR 11 GENERAL GEOGRAPHY EXCURSION TO PENGUIN ISLAND AND POINT PERON

As part of the Year 11 General Geography curriculum, our students have been investigating the coastal management practices currently in use at Point Peron and how they lend themselves to reducing the human impact on the natural environment.

To support their Geographical Inquiry, we visited Penguin Island and Point Peron on Friday, 31 March 2017. Our itinerary was jam-packed with educational fun where we got to practice effective fieldwork skills, which included observation and evaluation of the natural and cultural feature and sketch drawings of the sites. We started off the morning with an exciting penguin and sea lion cruise and the Penguin Waddle offered through DPaw. Apart from the adorable world's smallest penguins, the marine park was teeming with wildlife including dolphins, sea lions and birds, not to mention the abundance of evidenced native vegetation. At Point Peron, we were fortunate enough to see evidence of the management strategies being implemented to minimise human impact to the natural environment, as most paths were closed off for maintenance. The excursion was a great opportunity to support students with their Inquiry task as they make the links with the content taught in the classroom.

Ms Carla da Trindale | HASS Teacher



YEAR 11 & 12 GEOGRAPHY FIELDWORK TRIP

On Monday, 27 March 2017, fifty Year 11 & 12 Geography students attended a fieldtrip to Yarloop and Waroona Forest Edge Camp. The field work conducted on the trip is linked with their current unit of study, Hazards Geography, with a focus on bushfires. While onsite, the classes assessed the impact of the Yarloop bushfires of January 2016, where over 100 houses were destroyed. Students also visited Forest Edge Recreation Camp where owner Graham Watson spoke to the students about the impact of the fire to the camp and his difficult decision to stay and defend the property. Our students witnessed a firsthand account of his journey and how the camp managers have established a stronger bushfire management plan to reduce the risk in the future. Students were lucky enough to end the day with a fabulous lunch at the medal award winning bakery in Pinjarra. It was a great day which gave the students the opportunity to practice their fieldwork skills and take learning outside the classroom, which 'HASS' to be a positive result for all!

Miss Bidwell, Mr Fowler & Miss Gillett | Humanities and Social Sciences (HASS)



STUDENT LEADERS GOING GREEN FOR THEIR COMMUNITY

The Baldvis Secondary College 'Green Team' is a student leadership group at the college focused on developing projects at the school, community and Primary School levels that improve the local environment

A focus on making positive connections for the community and their environment is key to what they do. Some past projects include: Mary Davis Library Community Garden, Stockland Baldvis Shopping Centre Sustainability QR Code Tour and the award winning Travelsmart to School program. Students volunteer their time to meet and design targeted projects during lunch times on Friday.

Below is a snapshot of our Year 12 Green Team Leaders for 2017. You can email Tim Hill for more information about the Green Teams and their projects at: timothy.hill@education.wa.edu.au



Being a member of the school Green Team has highlighted to me the environmental issues which plague our world. Before joining the Green Team I was aware of these issues, but I was unable to make that much of a personal difference.

Participation in the green team has opened up opportunities to make a big difference both in my school and within my local community. Working with like-minded individuals in the Green Team has been a great experience. I intend to make a difference in the future by delving into a career pathway that will hopefully make a difference in the environment. I can't wait to see what the future holds.

Precious Ibekwe - Year 12 Student



The Green Team has enabled me to be part of a vibrant and tenacious group of individuals who are willing to make a change in our community. I have been able to develop my leadership skills and build my personal confidence by

methodically planning and researching on how to make my local environment cleaner, fighting against litter problems and aiming to change behaviour surrounding waste. Leadership-wise I have been able to pioneer change in our school community and

am hoping to take a career path in leading global behaviour change on waste, and maybe one day speaking at the United Nations and proposing ideas on how to tackle the global litter issue.

Phum'zile Mtetwa – Year 12 Student



I have been a part of the student Green Team since its inception back in 2013. I joined to be a part of the school community and to make a difference. I have always had a passion for the environment as it will affect me greatly in the

future if further action isn't taken.

Jared Moseley | Year 12 Student



Georgia Read and Millie Evans are passionate about improving the environment. Georgia's future career goals include becoming a park ranger for the Department of Parks and Wildlife. Millie is keen to explore a degree

in Marine Biology after completing Year 12. Both girls are also members of our Bushranger Cadets, as well as Board Members at the Baldvis Children's Forest. Millie is the 2017 Ambassador for the Baldvis Children's Forest.

Georgia Read and Millie evans – Year 12 Students



Beverlin plans on becoming a gourmet Chef after school, but for now she combines her passion for the environment with her artistic talents. As the marketing and design expert on our team, Beverlin designed the Green Team logo and the

school waste management signs.

Beverlin Ybanez – Year 12 Student

eyes ON VET

Welcome back to 'Eyes on VET' for 2017 and regular updates on what is taking place in the VET Program at Baldivis SC.

Before the school year ended in 2016, we held a very special event to officially open our new College Restaurant and Training Centre, 'The Stillwater'. A lunchtime cocktail style reception was held for about 30 guests, with the CEO of the School Curriculum and Standards Authority, Mr Allan Blagaich, officially opening the restaurant. The Hospitality students catered for the event and guests were very impressed with their wonderful service and delightful presentation of cocktail food.



'The Stillwater' Restaurant and Training Centre



With Mr Allan Blagaich - CEO of SCISA



Speed Dating

Our 2017 VET students have had a busy and exciting start to the year!

The Year 11 students completed a Work Readiness Program in order to be ready to commence their work placements in Week 5. This included an Induction Day at The Cruising Yacht Club of WA in Rockingham, where students took part in a 'Speed Careering' session and had the opportunity to meet with a variety of people from a range of industry areas. Students were given excellent advice on career choices and pathways, and all speakers were really pleased that they could be a part of this event. Along with beautiful views from the venue, we were spoilt with delicious food as well.



Tuart Fellowship Reward Breakfast



First Aid

Another important part of the Work Readiness Program included the Provide First Aid course, completing a Worksafe Certificate and Logbook preparation. In addition, the Construction Pathways students also completed training at school for their White Card and were all very excited to collect their Personal Protective Gear and uniforms. Some students were also kept extremely busy finding work placements leading up to Week 5.

So far, students have really enjoyed their first term at their placements. Some students have been have also gained places in Certificate courses off campus at TAFE or have gained School-Based Traineeships and are off to a great start to following their dreams.



Pasta making



Mitch Gruin

Congratulations to our VET students who are already showing persistence and a determination to succeed!

Please keep your 'Eyes on VET' in the section of the Senior School newsletter at the end of each term to see what our students are up to and to see some great photos of our students at their workplace.

I hope you enjoy the updates below from teachers delivering Certificate courses at the College and 'snapshots around the workplace'.



Courtney and Grace

Best wishes
Melinda Simich | VET and WPL Manager

Hospitality

Our Year 11 Hospitality students started their culinary journey this term with a Mystery Box Challenge. An array of ingredients was placed on the centre table for them to choose from to create a visually appealing and palatable recipe. Students had one hour to present their masterpieces. As seen here Courtney and Grace withstood the challenge at the highest of levels, showcasing their individually designed Fried Rice and Apple Parcels.

The Baldivis Bean Year 12 Hospitality students have started the year with a bang.....serving students and staff an array of delectable beverages and delights. Mitch Gruin successfully completed his Espresso Making unit of competency and has pleased many with his coffee trials whilst becoming competent. We have enjoyed the process of fresh pasta making and creating mouth-watering Lasagne, as well as Spinach and Pumpkin Ravioli. The year ahead is looking to be extremely exciting with many new culinary challenges, guest chefs and industry excursions to help students complete Certificate II in Hospitality.

In Week 9, our Hospitality students had the absolute privilege of serving their fellow Year 12 peers at the Tuart Fellowship Reward Breakfast. Students made their way into school at 6am to serve a full three course hot breakfast buffet enjoyed with a warm hot chocolate. Their professionalism and standards of services were noticed and commended throughout the function. Along with making students proud of their achievements, the function is an official requirement for the practical criteria of their 'Use Hospitality Skills Effectively' unit of competency. It is very pleasing to advise them all of their successful result.

Ms Tam Sheldon | Food technologies Teacher



Tuart Fellowship Reward Breakfast

Construction Pathways

It's been an extremely busy first term in 2017, with all Year 11 Construction students attaining a Worksafe, White Card and Provide First Aid Certificate. Within the practical class of Construction, students have been undertaking the basics of bricklaying including: specific numeracy skills, selected use of tools and equipment, and handling brick and block laying materials.



Harley Robert working on his bricklaying project

Great emphasis is placed on safety in any trades context, and bricklaying is no different when handling materials, and tools and equipment such as: aggregates, cement mixer, bricksaw and pallet jack. The standard of practical work has been fantastic, with students gaining insight into what it takes to develop technique, and to reach the high standards to ensure bricklaying tolerances are achieved.



Wormall Civil training with Dean Richter

In addition, most students have now accessed a site for their Workplace Learning component, whether it be through Wormall Civil Construction training or on site with a host employer. Having spoken and visited many students in the workplace, the feedback has been extremely positive and encouraging. This is an essential component of the Construction Program, providing students with the opportunity to experience, enjoy or refine their choice of future career based pathways.

Mr Entwistle | D and T Teacher

CONGRATULATIONS

to...

Carly Gschwendtner, who gained a School Based Traineeship (SBT) with Kwinana Industries Council.

Darlene Prado, who recently gained a SBT with City Beach.

Summer Pratt who gained a SBT with ABC Crane Hire.

Tayla Phillips, on gaining a SBT with Elders Real Estate.

Damon Griffith, on gaining a SBT with Reece Plumbing.



Tayla Phillips



Summer Pratt

Carly Gschwendtner



Kwinana Industries Council Youth Art Awards

Kwinana Industries Council held their annual Youth Art Awards at the Gary Holland Centre in Rockingham on 15 March, 2017.

There were 12 schools who entered art work in a variety of categories and it was the first time Baldyvis Secondary College took part in the Awards..

Our College was invited to provide the entertainment and students performed an acoustic guitar piece and 6 students sang a moving song. The audience was amazed at the talent of our students. In addition, Mia Lawson, a Media student,

filmed the awards for KIC and was recognised for her efforts.

Monte Brewer and Alekaris Nicholls both received an award and a cheque as 'Runner-Up' winners's for the Woodwork and Metal work category. Well done boys!

Special thanks must go to Ms Branch for working with the music students, Mr Newland for submitting the student art work entries and Mr Gray for the metal work entries.

We will be even bigger and better next year.

Mrs Tracy Gschwendtner | Community Liaison Officer



SNAPSHOTS AROUND THE WORKPLACE...



Eliza Hall at
The Steel Tree



Aaron Sykes at
Sound Auto Electrics



Jayden Wikaire at Cays
Engineering



Tyler Prince
at Panelvan
Conversions



Shaylea Dravitzki-Downs
at CX Presso Cafe



Joel Duck at Custom
Mechanics



Rachel Bornhede at
Kwinana Police Station



Jacob Bassett
at Nigel Butler
Carpentry



Courtney Hardwick
at Baldivis Primary School

SNAPSHOTS AROUND THE WORKPLACE...



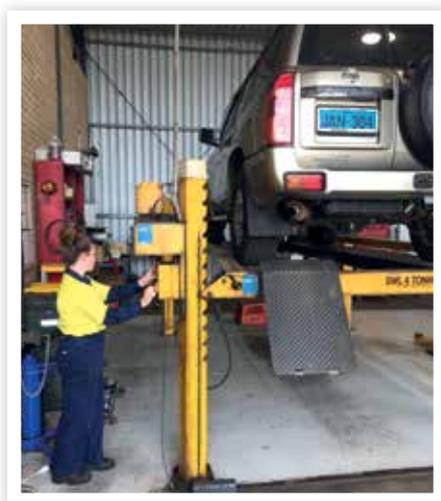
Brooke Baines
at Pastacup Baldivis



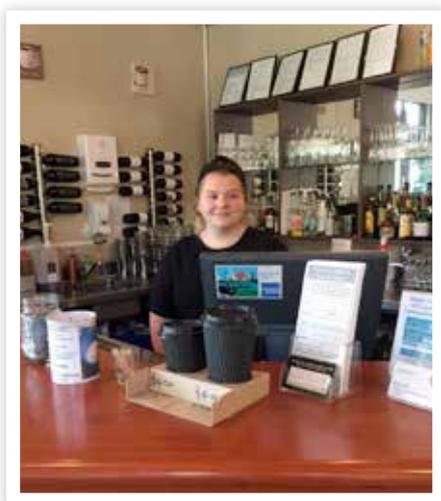
Grace Herdsman at Baldivis
Primary School



Kelly Wheeler at Makybe
Rise Primary School



Chante Hayes at
Mandurah Diesel



Georgia O'Neil
at The Steel Tree



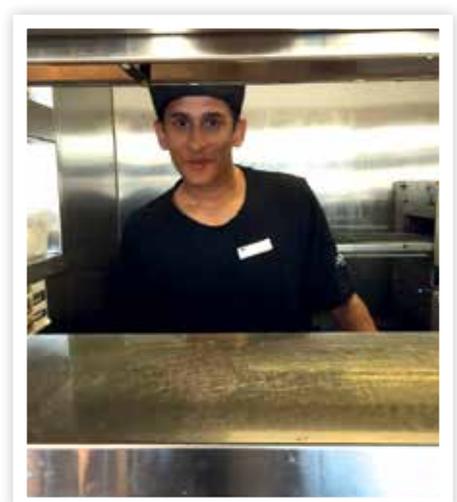
Natasha Brown
at Makybe Rise Primary School



Nicholas Wedd at Angelo
Petkovic Cabinets



Paige Johnson at Makybe Rise
Primary School



Neffy Abraham
at The Coffee Club Baldivis

KIC IWOMEN PROJECT - CHANCE FOR WOMEN TO GET INTO INDUSTRY

The Kwinana Industries Council (KIC) iWomen Project is a program aimed at educating Year 10 students on the Kwinana industrial area. It is designed to help the students with their subject choices for Years 11 and 12 and potentially spark an interest in job prospects within local industry.

The iWomen program first started in 2012, and this year 32 young women from across Baldivis, Rockingham, Kwinana and Cockburn took part in the program.

Jascinta Rayner, Ciara McInerney, Molly Tyler and Georgia Robinson in Year 10 were lucky enough to be selected for the 2017 project.

The girls in the iWomen Project were exposed to the possibilities of working in industry, and were able to see the numerous and



Richard Collett, KIC Workforce Committee Chair, presenting Jascinta with her scholarship.



Baldivis SC students at Presentation Night

very diverse employment opportunities for women into what is more often recognised as a male-dominated industry.

Activities undertaken this year included history industry visits, workshop sessions, meeting women in industry, industry review and research, Resume preparation, mock interviews plus a visit on the sailing ship The Leeuwin II in Fremantle.

A presentation evening was held at the end of the program to recognise the graduating students of the 2017 iWOMEN Project. Jascinta Rayner was selected from the group of 32 young women to receive a scholarship for a 5 day sailing adventure on The Leeuwin II.

In May, two Year 10 students from Baldivis SC will be taking part in the KIC iMen Project, so look out for details in the next Newsletter!

Melinda Simich VET and WPL Manager



2017 KIC iWOMEN students

YEAR 11 EARTH AND ENVIRONMENTAL SCIENCE



On Monday of Week 10, our Year 11 Earth and Environmental Science students visited Peppermint Grove and Cottesloe.

This field trip enabled them to observe sedimentary rock formations and was lead by a geologist from Earth Sciences WA, Jo Watkins.

Jo was able to guide the students to use their knowledge of sedimentary processes to analyse how the land formations we see across coastal WA were formed over millennia. The students found this hands-on field work very engaging and it gave them an insight into the work life of a scientist in the Earth Sciences. Jo commented on how enthusiastic our students were and noted their ability to apply what they had learned in the classroom to a real world setting. strong work ethic continues throughout 2017.

Mrs Erin Baker | Science Teacher

YEAR 12 ATAR PHYSICS GRAVITY CENTRE EXCURSION

On 21 February, the P&C held an Annual General Meeting. It was fantastic to see so many new families joining our Baldivis family.



The students were astounded by the Cosmic Gallery, which showed the evolution of the universe, and then

they risked life and limb as they climbed the 42m high Leaning Tower of Gin Gin, where they tested out the laws of physics using water balloons. Students also looked at the giant pendulums and then tested out how many G-Forces their bodies could withstand in the Space Gallery and exhibits.

After many attempts on the spinner by most students, a group of very dizzy and queasy feeling students bravely completed the solar system walk.

After an amazing dinner at the Café, students went to the observatory to do some star-gazing at distant solar systems. The first hour was frustrating with a constant stream of clouds blocking our views, but with much persistence the clouds parted and students were exposed to an amazing display of majestic and mind-boggling views in the numerous telescopes at the Gravity Centre. It was a fun and very educational experience for both students and teachers.

Mr Mark Couzens | Science Teacher

YEAR 11 AND 12 ATAR GRAPHIC DESIGN

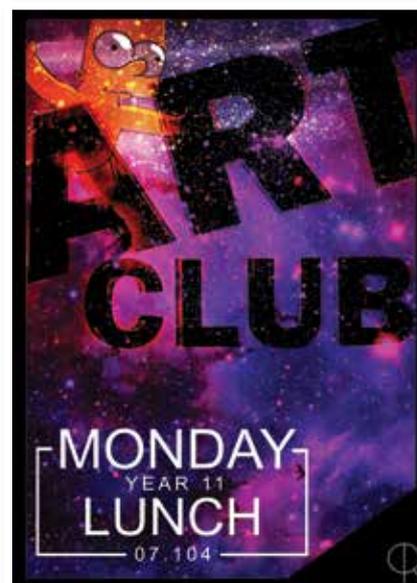
The new cohort of Year 11 ATAR design students have had a strong start to the year, showing off their keen eye for design and producing a set of posters in the first three weeks.

Students work with programs such as Adobe Photoshop, Adobe Illustrator and Adobe InDesign as well as learning techniques for ideation and putting together their design process portfolios. The change from Year 10 to Year 11 ATAR has been a steep learning curve, but this talented group have taken it all in their stride and are producing work of a high standard already.

Currently, the Year 11s are working on a set of three tea packages. We can look forward to seeing what designs come from the students' own brands, such as 'InsaniT' and 'Royal Tea,' in the coming months.

Year 12 ATAR design students are settling back in and are currently working on the production of two magazine covers, while also prepping for their upcoming practical and written exams. The Year 12s have had the opportunity to design posters and promotional materials for a number of the college's events and activities which can be seen around the school, and we anticipate being involved in the design of many more promotional materials throughout the year. You can see their work displayed throughout the college at various times. Currently, we have Tyson Richardson's 'Art Club' poster, commissioned by the Visual Arts teacher, in windows around the college. Some of our Year 12 design students are already breaking into the industry and getting paid for their work outside of school and we look forward to seeing big things in the future!

Miss Kimberley Henderson | Arts Teacher



YEAR 12 PERSPECTIVES

On Friday, 24 March, our Year 12 ATAR and General Visual Art students headed out on an excursion to the WA Art Gallery to see the Year 12 Perspectives.

Year 12 Perspectives is an annual taste of art by some of the best, brightest and most talented graduating high school artists in the State. A yearly barometer of what youth are thinking and feeling, it is also a rich celebration of the role the Arts play in the development of individual identities.

In 2017, the Year 12 Perspectives exhibition will celebrate its 25th year and the show also highlights alumni who have become professional practitioners in the Visual Arts, including video interviews with previous finalists across the years.

Being our first graduating cohort, our Year 12s haven't gone through their schooling seeing older students work to understand what is expected and what is possible. So, taking this opportunity to view the exhibition together has been vital for our students' development.

Who knows, maybe next year the Year 12 Perspectives exhibition will feature one or two of Baldvis' own student artists.

Mr Caen Newland | Arts Teacher



MATILDA EXCURSION

Earlier this term, students involved in Arts projects last year were rewarded with an excursion to see Matilda at the Crown Theatre



Students across all year groups came together to celebrate dance, drama and music in this wonderful Australian production. The show is a wonderful tribute to Tim Minchin's novel, Matilda, with phenomenal theatrics that keep the viewer engaged from start to finish! Students (and teachers) left grinning ear to ear as they were inspired by the talent that was showcased. A wonderful time was had by all!

Jade Galombosi | Arts Teacher

GRIP LEADERSHIP

17 students from the Year 8 and 9 Student Leadership Team attended the GRIP Leadership conference at the Gary Holland Centre in Rockingham.

This conference tours the country teaching leadership principles and strategies to empower students to change their schools. This year, the focus was on 'Thinking outside the box' and 'Turning ideas into action'. Our students readily got on stage to participate in activities and engaged in the group work alongside students from other schools from Byford to Rockingham.

Mr Leigh McIntosh | Youth Worker



PINK STUMPS DAY

The last Friday in March saw our annual Pink Stumps fundraising event. 481 students registered across 98 teams to raise money for the Glenn McGrath Foundation and the college.

Teams carried a cricket bat to complete a run of 100m. The challenge was to see how many runs their team could complete in 5 hours. Some teams amassed over 700 runs. That's more than 70km in 5 hours.

Almost to Perth City and back.

While the event was great fun and full of students dressed in pink, the real impact is the money we raise for the McGrath Foundation. This foundation puts Breast Care Nurses into the homes of families battling breast cancer. These nurses provide assistance for families and support the individual going through treatment.

This year we hope to raise between \$4000-\$8000. Half goes to the foundation while the other half will go towards equipment for the school. Students are encouraged to bring the money donated by the end of April.

Together we can make a difference.

Mr Leigh McIntosh | Youth Worker

