



Baldivis
Secondary College

NEWSLETTER

For more photographs please visit our website



Hello Parents, Guardians and the wider Baldivis Community

Our Year 10, 11 and 12 students have been undergoing the OLNA testing regime over the past week. OLNA is the Online Literacy and Numeracy Assessment which contributes to meeting the requirements for the Western Australian Certificate of Education. Most of our current Year 12 students have now met that challenge with only a small number of students required to sit another test before the conclusion of this school year. Irrespective of the WACE requirement, literacy is vitally important for our young people to continue to improve in.

Literacy is the ability to read, view, write, design, speak and listen in a way that allows us to communicate effectively and to make sense of the world. Why is literacy important? Literacy is vital to ensuring your child has the best chance to succeed in their schooling and everyday life. Literacy allows us to make sense of a range of written, visual and spoken texts including books, newspapers, magazines, timetables, DVDs, television and radio programs, signs, maps, conversations and instructions.

Research has shown that children's motivation and achievement improve when their parents or carers are involved in their education. There are many everyday things you can do to encourage literacy learning.

These include:

- valuing and encouraging your child's efforts with literacy
- sharing your knowledge and explaining how you use literacy in your everyday life

COMING EVENTS

<http://www.baldivissc.wa.edu.au/coming-events/>

20 - 24 March	OLNA Round 1 Year 7 Cricket Fixture	23 March	Year 7-9 Surf Online Safe Year 10 Cricket Fixture Year 12 Physics Camp	30 March	Year 10 Abseiling Excursion
21 March	Year 8 Cricket Fixture Year 11 Outdoor Ed Mountain Bike Excursion P&C Meeting, 6:30pm, College Board Room	24 March	Year 12 Visual Arts Perspectives Excursion Cert II Sport – T20 Blast Excursion	31 March	Pink Stumps Day Year 11 General Geography Excursion Year 12 – Badminton Skill Development Day
22 March	Year 8 Point Peron Excursion Year 10-12 Surf Online Safe Year 10 Keys For Life Workshop, 5pm-6pm College Library Year 9 Cricket Fixture	27 March	Year 10 Abseiling Excursion Year 11 ATAR Year 12 General Geography Excursion	3 April	Year 10 Jade Lewis Presentation Year 11 Earth & Environmental Science Excursion
		28 March	Year 7 & 8 Cricket Fixture Year 10 Abseiling Excursion	4 April	Year 10 Cricket Fixture
		28-31 March	Year 10 Cricket Academy Tour	4-6 April	Film Academy Camp
		29 March	Year 10 RAC Street-Smart Excursion	5 April	Year 10 Abseiling Excursion
		30 March	Year 8-10 Leadership Students GRIP Leadership Conference	6 April	Year 9 Cricket Fixture Bush Rangers Critters Close Up Excursion (3-5pm)
				7 April	End Of Term 1

SCHOOL HOLIDAYS

10 April 2017 - 25 April 2017

School resumes Wednesday 26 April 2017

- encouraging your child to read and view a variety of texts such as newspapers, novels, comics, magazines, websites, email, timetables, instructions and recipes
- encouraging your child to write and design for a variety of purposes using print and electronic resources — invitations, thank you notes, shopping lists, messages, journals and electronic slide shows
- encouraging your child to speak and listen for a variety of purposes — sharing a joke, giving instructions or asking for information
- sharing a love of language
- discussing how texts look different depending on the purpose and audience — for example, text messaging uses different spelling from school projects
- talking about things that you have read or viewed that were amusing, interesting or useful
- discussing favourite authors, producers, directors or illustrators and what you like about them
- discussing new and unusual words or phrases and exploring these through print and electronic dictionaries
- playing games that develop knowledge and enjoyment of words
- making use of community resources for information, local and school libraries, clubs, community groups and websites.

The partnership between parents, students and teachers is essential to students being able to be and do their best. I encourage you to follow your child's progress and be in contact with their teachers, have discussions with your child about what they are doing in class, check in through Connect to see where things are at and what activities they have been engaged in. Together we can be a very positive influence in our young people's educational journey.

Please enjoy this edition of the Baldivis Secondary College E-Newsletter.

Kind regards

Keith Svendsen | Principal



HOW YOU CAN HELP WITH YOUR CHILD'S ATTENDANCE AT OUR COLLEGE

We all know that student attendance and engagement is a critical component of academic success, student wellbeing and achievement of post school aspirations.

It is no surprise that post-school destinations, such as employers, look closely at a young person's attendance across their time at school and use this as an indicator of 'reliability' in the workplace. As adults, we all understand how important regular and reliable attendance at our workplaces is. There are some key ways that parents/caregivers can help with promoting strong attendance and engagement as well as ensuring that we are all well informed about the reasons for any unavoidable absences:

- Talk to your young person about the difference between unavoidable absences from the College compared to those absences which really should not take place;
- Discuss the importance of regular and persistent attendance and how absence will be interpreted by others. It is worth talking to your young person about the fact that attending 90% of the time means that you are, on average, missing a day each fortnight. Attending 80% of the time means that you are having a day off, on average, every single week;
- Ensure that your young person has all the processes in place to be on time in the morning and make sure that they are on time at the start of the day. Attending Registration and being on time (it starts at 8.35) is important. When students don't attend Registration parents are likely to receive a text indicating that the student is not at school for the day – a worry that no parent/caregiver needs;
- Punctuality is important so please talk to your young person about the cumulative effect of being late often – it does have a negative effect on a student's ability to succeed;
- When your young person does have an unavoidable day off from the College, please ensure that you contact the Attendance Team either via email (Baldivis.sc.attendance@education.wa.edu.au) or by phone on (08)9523 3600 and then select number 1 when prompted. This will ensure that we can all be confident that the College and home are all aware whenever your young person is absent.
- Truancy of any kind should be regarded as a serious matter, so if your child is ever confirmed as being truant from a lesson or from the College, we ask that you firmly engage with this behaviour. A young person who truant places themselves at serious risk as a consequence of being completely unsupervised by the College or home.
- If you are experiencing difficulty in maintaining your young person's attendance please seek help early. Contact your Year Leader in the first instance because there is a lot of support that can be offered to you and your family. Attendance is very important and we sincerely appreciate the efforts of every family in maintaining the attendance and engagement of their young person.

Paul Jones | Deputy Principal

YEAR 9 COORDINATOR



A big hello to everyone in the BSC community! It has been my distinct pleasure to follow our 2016 Year 8's through and be their coordinator for the 2017 school year.

I will be with this group of students through their entire secondary schooling up until our 2020 cohort graduates. The start of the year has seen a great improvement across the board in student focus, attendance and adherence to our uniform policy, and I had the pleasure of passing on this to our Year 9's in our Week 4 briefing. Our current attendance rate is above 92% which is our benchmark, and I encourage all students and families to work hard at maintaining this excellent standard. As a Year Coordinator, I understand that factors arise which impact on attendance and I encourage anyone to get in contact with me who needs support or assistance with any school related matters.

My email address is andrew.healey2@education.wa.edu.au.

Please don't hesitate to get in contact with me if you need a problem solved. Have a great Term 1.

Mr Andrew Healey | Year 9 Coordinator

YEAR 10 COORDINATOR



Welcome back to Baldyvis Secondary College for 2017. I hope that you have all had a relaxing and enjoyable break, and are ready for another big year ahead.

My name is Shaun Atto and I will be working as the Year 10 Coordinator at the College this year. I am very excited to be working with this year group ahead and seeing the many successes the students will have the opportunity to achieve. We have started the year enthusiastically and I have received a huge amount of positive feedback from teachers regarding the Year 10 cohort already. My role will include supporting the Year 10 students in regards to a variety of areas including accessing additional support for student health and well-being, supporting Curriculum Team Leaders and teachers with classroom issues and addressing any other concerns students and parents may have.

The Year 10's have a big year ahead with Term 2 being especially important due to course selections. I will be supporting the students every step of the way during this stressful time. The students should be proactive by doing some research into

the possible careers and courses available to them. During the Year 10 TUTE class the students will be exposed to some of these options going forward and helped with the decision-making process involved in course selections.

To help with the school workload, the Year 10's can access support with Academic Alliance running every Monday after school in the library. This provides students more direct contact with teachers to help in struggling subjects and is highly recommended to help students achieve their academic goals.

Later in the year, all Year 10 students will have the opportunity to engage in the Year 10 River Cruise. This is a fun activity for the students to socialise and reflect on the year. We will also have some extracurricular groups running throughout the year for students to become involved in. More information on these groups will be given at a later date.

Once again, I look forward to working with the Year 10's this year. Please don't hesitate to contact me at any time, if I can assist in anyway. My email address is shaun.atto@education.wa.edu.au

Mr Shaun Atto | Year 10 Coordinator

TUTE

All Tutorial (TUTE – Totally U time for Everyone) students have been working on their pathway planning for senior school this term. Students should have all submitted a copy of their Unique Student Identifier or USI from <https://www.usi.gov.au/>

The remainder of this term will be spent identifying programs to assist students with their career planning such as Skillsroad and downloading the helpful CareerMe app. This is a free app for all Apple and Android smartphones and tablets to help young people plan career paths and find job opportunities. The CareerMe app, (previously known as Career Hunter) provides up-to-date occupational information allowing young people to make tangible links from school to the world of work and highlights the industries where skills are most needed. The app allows job seekers of all ages to have employment information at their fingertips anywhere, any time, with its creators stating it is the first career exploration app of its kind on the market. CareerMe collates information on different industries and occupations including job descriptions, training requirements, training locations and available jobs.

During Term 2, students will be embarking on their Course Selections, with their Tutorial teacher. Parents are encouraged to continue conversations with Year 10 students about their future pathways and use the school website, as well as <http://www.scsa.wa.edu.au/> to make some informed choices for 2018 and beyond.

REMINDER: Students will need to be bringing along their devices to Tute sessions every Monday

Mrs Smith | TUTE Coordinator

SENSORY PET - LILY



Lily

At the end of 2016 we introduced Lily, a Cavalier King Charles Spaniel to the college as our Sensory Pet.

Lily is a very placid and good natured dog who loves people, especially children. This year, Lily has been coming into the college on Tuesdays and Thursdays, primarily to work with our SSEN students, but she is also enjoyed by the general population of the college, including the staff!

There is extensive research demonstrating the advantages of some students having the opportunity to interact with animals, especially students with special needs. Some key benefits are in the areas of: social interaction, increased empathy, positive mood increase, anti-stress, reduced blood pressure and heart rate and learning motivation. So far, I have collected some very good data results about the positive impact Lily is having on our students. She loves coming to school!

Ms Leisa Hanson | Curriculum Support Manager



Ms Hanson, Paige and Lily



Paige and Lily

YEAR 10 FOOD TECHNOLOGY



Taegan Barrat, Caeley Cecich and Kaelin Heremaia-Phikkips



Reece Bowman, China Febyanti, Ana Paranihi, Avriti Rai

Year 10 Food Technology students have been studying **"Food around the World"**.

Students are learning to appreciate and respect other cultures through the preparation, cooking and serving of a variety of foods from other countries.

Students enjoyed making their own pasta and appreciated the process, enjoying the taste of the final product in comparison to commercial pasta.

Ms Joanne Baseden | Food Technology Teacher



Holly Mills and Ana Paranihi



Gesil-Mae Alipio

YEAR 10 CAD TECHNOLOGY



Kobe Fitzgerald



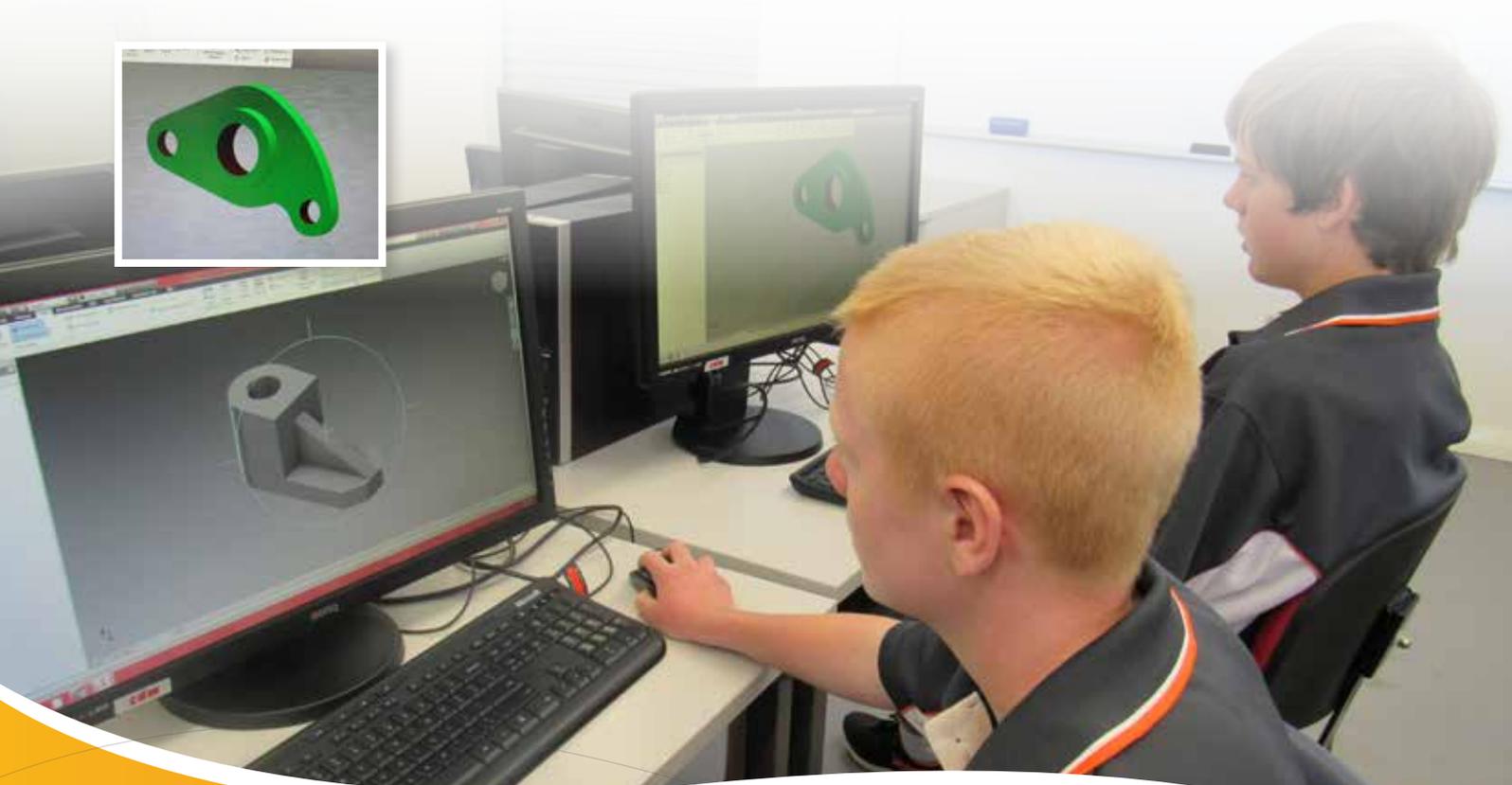
Daniel Iversen

Technical people are the ones working as engineers, architects and designers.

They also become very useful problem solvers in the many careers that exist now and will exist in future. The Year 10 CAD Technology students are working on the need for technical detail to be accurate and correctly dimensioned. Geometry exercises provide them with the skills to do this and then they will enable each one to bring their own creations into reality. Top work Year 10 CAD students!

Mr John Matthews | Curriculum Team Leader, Technologies

Adam Fairclough & Carter Parkes



YEAR 10 METAL TECHNOLOGY



Cynan Szwedowicz & Peter Dixon

Metal Fabrication – It's All About the Numbers

For many Metal Technology students at Baldivis, Term 1 is all about sheet metal. Students have been measuring, cutting, bending, welding and riveting metal into an array of tool boxes and carriers.

The Year 10s (pictured) used a variety of skills to build a box with butterfly sides to store their in-progress work over the course of the year. Students used numeracy skills to transfer information from plans to sheet metal, to understand how a 2D net is turned into a 3D object and how calculation is applied in metal fabrication. They measured directly and indirectly, solved trigonometric problems to generate angles and adjusted their designs to accommodate error.

There's no mistake that this all sounds more like Maths than Design and Technology, because what our students are starting to realise is that many of the skills they learn have applications outside the classrooms they learned them in. Learn Maths in Block 7, use it in block 6.

Mr DK Bennett | Metal Technology Teacher

YEAR 9 HASS

This Term in Year 9 HASS we have been tracking back in history to 1750, learning about the great time of the Industrial Revolution.

We have learnt that if it wasn't for the Industrial Revolution many of the items that we rely on today would not have been created. We looked at the impacts of the Industrial Revolution, both positive impacts such as efficient transport and negative impacts such as child labour. Students came to the realisation that a part time job at McDonalds might not be that bad! Much of our study on the Industrial Revolution has been through historical sources. Students have become familiar with annotating these sources and finding out the message from each one. Next up is the thrilling time of World War 1!

Mr Stefan Botha | HASS Teacher



Niamh Fennell and Aden Kenworthy



Tariq Beeza and Lachlie McClure

YEAR 10 HASS

Year 10 students explore **Australia's vibrant past!**



Year 10 student presentation on one of the pivotal battles of World War II

Our Year 10 Humanities and Social Science students have been exploring the events that led to World War II and the battles Australian soldiers fought in. From the harsh treatment of Germany at the end of World War I, the excitement of the 'Roaring 20's and the devastation of the 'Great Depression,' students have explored the events of the past and the sources of evidence historians use to study them. As we move beyond World Wars later in the term, our Year 10's will explore the Civil Rights Movement in Australia and how all of these experiences helped to shape modern day Australia.

Mr Tim Hill | HASS Teacher

SUSTAINABILITY

Anti-Litter Blitz

Our amazing Green Team students have commenced what will be a series of 'litter blitzes' around the school. Litter has been increasing around the college campus and students are stepping forward to say 'enough!' Several litter audits including observing behaviours have shown that the vast majority of our students use the bins and avoid littering and only a few students are actually creating the mess. By taking action the students hope that others' will step up their game and use the many bins distributed around the campus when disposing of their rubbish.

Waste Wise

Our Wise Wise team are working hard to develop projects that positively impact the way waste is managed at the college to create cleaner, more sustainable solutions. A waste Wise grant will soon be submitted to raise money for a college wide paper recycling program. There are also projects underway to improve waste management in our local area. The projects will not only have an impact on the culture and environment of the college but make the college considerable financial savings into the future.

Your Move (formerly TravelSmart)

The Your Move team are preparing for the National Ride/ Walk to Work Day in May. Plans are underway for a reward breakfast for the first 100 students who walk from home to school on the day. The Your Move team also have an amazing community project, watch this space for more!

Low Carbon Schools Committee

The Low Carbon Schools team have been working tirelessly to calculate the cost of our college resource use, both financially and via our carbon footprint. The team analyse electricity, water, gas and waste as well as our transport footprint. The team have already identify a few strategies that will mean huge savings over the course of 2017.

Bushranger Cadets

Our Bushranger Cadets have been busy exploring our local environments. The unit has visited the Baldivis Children's Forest and Point Peron to conduct transects. At the college the Bushrangers have been managing our kitchen gardens and identifying the values that underpin the program. On Thursday 16th March we will hold an open day for interested students. Thursday week 10 will be an open afternoon for parents and community to come and find out why our Bushrangers are having such a great time!

Mr Tim Hill | Sustainability & HASS Teacher

YEAR 9 ALBANY TOUR

The excitement is building as it is only 10 weeks until 50 Year 9 students head to Albany for the inaugural week long tour.



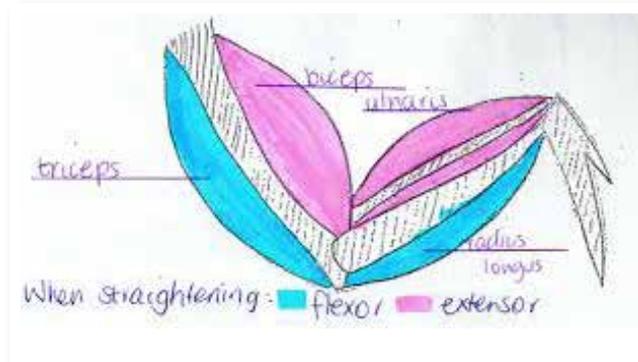
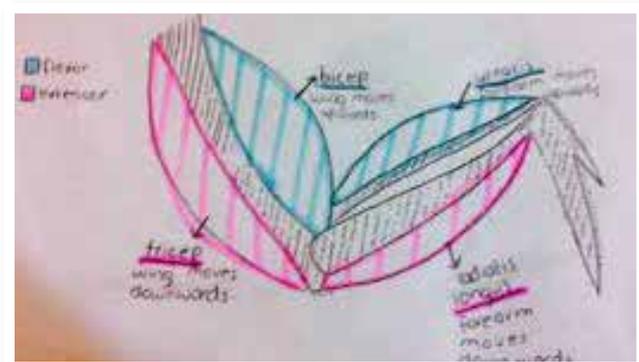
Camp Quaranup

The students have been confirmed and from 22-26 May, these lucky students and staff will be staying at Camp Quaranup on the Princess Royal Harbour. This will provide them with panoramic views across to Albany. They will spend the week visiting some amazing places including the National Anzac Centre, the Gap and Natural Bridge, the Tree Top Walk in Denmark, and the Whaling Station. It is going to be a fantastic week full of new experiences and exciting adventures. Let the countdown begin!!!

Mrs Cheater | HASS Teacher

YEAR 9 SCIENCE

So far this Term, our Year 9's have been studying biology as part of their classwork.



They have been looking at how various body systems interact, in particular the musculoskeletal system and how ligaments, muscle and tendons work together to create movement and stability in joints. To demonstrate this students have performed a chicken wing dissection. They will soon start to work on ecosystems and feeding relationships.

Mr Anthony Pittman | Science Curriculum Team Leader



Jack Ruge



YEAR 10 OUTDOOR EDUCATION

At the moment in Outdoor Education classes our Year 10's are learning the skills to conquer fears and abseil from various heights.

They are also learning rope mobility by using prussic loops to move up and down on a rope. All of these skills will be tested, as well as comfort zones pushed to the brink, when we head to Stathams Quarry at the end of the term and camps throughout the year.

Mr Scott Smith | Physical Education/Health Teacher



Jacinta Dolman



Jacinta Dolman

INTERSCHOOL SWIMMING CARNIVAL

Inter-School Swimming Carnival Results

Final Standings:

1	John Forrest	588
2	Baldivis	568
3	Warwick	547
4	Butler	509
5	Governor Stirling	408
6	Ellenbrook	384
7	Northam	336
8.	Wanneroo	330

Individual Champions:

Year 7 Boys

Third Place: Seth Smith

Year 8 Boys

Runner Up: Kingston Te Mete

Year 8 Girls

Champion: Sophie Turner



Year 9 Boys

Third Place: Austin Poppert

Year 10 Boys

Third Place: Deklan Boden

CRICKET ACADEMY



It has been a strong start to 2017 for the Baldyvis Secondary College Cricket Academy.

The Year 7-10 cricketers have all competed in fixtures against Dalyellup College with future games scheduled for John Forrest, Halls Head, Tranby and Kent Street in the coming weeks. During Week 9, the Year 10 Cricket Academy will be competing in the Bunbury Big Bash, a three-day T20 carnival against Specialist Cricket form around the state.

Throughout the term, the Senior school Certificate II in Sport Coaching students showed off their cricket knowledge by umpiring at the BASSA Primary School T20 Blast Carnival at Lark Hill. The students had a lot of praise for their efforts from parents and teachers on the day for the way they represented the program with their professional conduct.



At present, the students have been working hard to develop their skills in training sessions in preparation for the upcoming cricket fixtures. Well done to the Cricket Academy students on a great start to the year! I am very proud of the way that the students have represented themselves through out Term 1 and I hope the strong work ethic continues throughout 2017.

Mr Kennedy | Cricket Academy





P&C NEWS

On 21 February, the P&C held an Annual General Meeting. It was fantastic to see so many new families joining our Baldivis family.

The positions for 2017 were nominated and passed:

President:	Tracy Gschwendtner
Vice President:	Jane McClure
Treasurer:	Nick O'Neill
Secretary:	Ayesha Korljan

The P&C are in the process of completing the shade shelters with concrete and seating.

Thank you to the families who have paid their \$15.00 voluntary contribution. This payment is so valuable to the P&C, as these funds are used to improve the College and buy resources.

Thank you to Cedar Woods for presenting the Baldivis Secondary College P&C a cheque for \$5,000. This community grant money will purchase a permanent shade/shelter for the College students and the community.

The next P&C meeting will be held on 21 March, 6:30pm in the College Boardroom.

All are welcome.

Tracy Gschwendtner | P&C President



The Western Australian ACWY vaccination program for adolescents has been launched. This is in response to a recent increase in meningococcal infection caused by a particular type of the bacteria, 'serogroup W'.

Please be advised that immunisation nurses will be contacting your schools shortly to arrange vaccination visits. Your support in assisting this program to run smoothly is appreciated.

We anticipate you may want to share some information on this program with parents of your students through your website and newsletters. To this end, we have provided some content below to be used in those communications and a link to the relevant page on the Department of Health website.

http://www.healthywa.wa.gov.au/Articles/J_M/Meningococcal-disease

What is the Meningococcal ACWY Vaccination Program?

The Meningococcal ACWY vaccination program is in response to a recent increase of meningococcal infection caused by a particular type of the bacteria, 'serogroup W'. Individuals aged between 15-19 years within the WA community will be targeted to receive this vaccine in order to reduce the spread of this disease.

Why is the program targeting 15-19 year olds?

This age group experience some of the highest rates of meningococcal carriage and illness. Once infected, they can transmit the bacteria to people who are at increased risk of infection, including young children. It is expected that providing the meningococcal W (Men W) vaccine to this age group will reduce the spread of this potentially life threatening infection within the WA community.

Why is this targeted vaccination program necessary?

Although numbers are low, Men W cases have been increasing each year since 2013 with one case notified in that year and 14 cases in 2016. Two more cases have been notified in 2017. Prior to 2013, serogroup W was uncommon with only six cases diagnosed in the 13 year period from 2000 to 2012.

Which vaccine will be used?

The meningococcal ACWY vaccine will be used. This vaccine protects against four groups of meningococcal bacteria: A, C, W and Y. The conjugate meningococcal ACWY vaccine Nimenrix®, supplied in Australia by Pfizer will be used in this program

How will the program work?

In 2017, WA Health and local council nursing teams will conduct the vaccinations at schools to students in Years 10, 11 and 12. Additional vaccination clinics will be conducted at community health clinics to capture 18--19 year olds and other age-eligible persons not attending high school. In 2018 and 2019 the program would target incoming Year 10 students only.

Parents can expect to receive Men W vaccination consent materials through their child's school in Terms 2 /or 3. They are urged to complete the form and return to their child's school promptly to protect their child and their community.

Yours sincerely,

Professor Paul Effler
Medical Coordinator, Prevention and Control Program
COMMUNICABLE DISEASE CONTROL DIRECTORATE



Tuning in to Teens

Raising your teenager a challenge?

**FREE six session parenting program
for parents of teens aged 10 – 18 years old**

A program to boost parent-teen connection. Parents who recognise, understand and respond to their teen's emotions can also help teenagers understand and manage their own emotions which can result in fewer emotional and behavioural difficulties.

Where: Relationships Australia WA Meeting Room
Darius Wells Library and Resource Centre
Level 1, 2 Robbos Way, Kwinana (above the Dome Cafe)

When: You have a choice – 6 consecutive weeks - within school terms:

Wednesday night time
6.30-8.30pm

Thursday day time
9.45-11.45am

Crèche available, see below

Cost: FREE - refreshments provided

Contact: Reception on 6164 0500 to register your interest.
We will run the course according to numbers.

* Schools/agencies this course can be run at a venue of your choice, contact us for more information.

Toddler Town Crèche at the Centre is open 9.00am-12.00pm. To book call 9236 4321.

