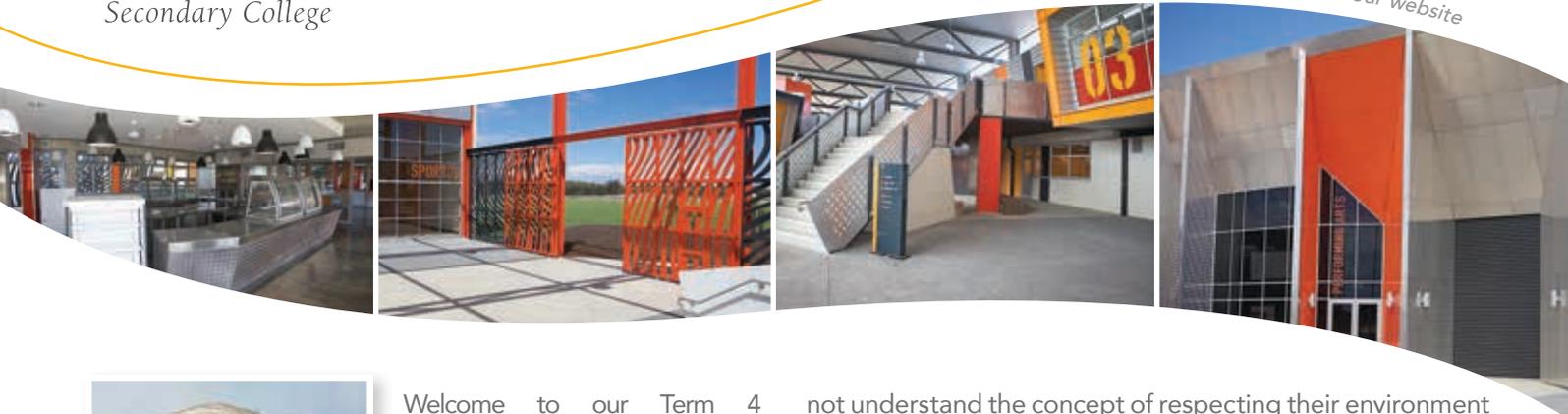




**Baldivis**  
Secondary College

# NEWSLETTER

For more photographs please visit our website



Welcome to our Term 4 e-newsletter. This edition is packed with plenty of articles highlighting just some of the activities that our students have been engaged in. As we enter into the final term for the school year we look back on some of the many events and activities that have been conducted and facilitated through the year. We also look forward to the classroom activity and extra-curricular activities to round out the 2015 school year.

With the weather becoming far more suitable for walking and riding bikes, scooters and skateboards it is a timely reminder to our students about ensuring they are following the road rules and that when riding their bikes they must wear a helmet. I inevitably get the occasional phone call from a parent or member of the community concerned at the way in which a student has rode their bike or scooter or walking on grassed lawns instead of using the path. Whilst we discuss this at school and remind students of the importance of obeying the road rules I would appreciate if parents could also remind their children of this very important consideration.

Our college Green Team have been very active and continue to support the college and wider community in a variety of environmentally sustainable behaviours and initiatives. They have been dedicating some of their efforts around keeping our college grounds clean and litter free and spreading that message. They cannot nor should they do this alone. Unfortunately we have some students who do

not understand the concept of respecting their environment and using a bin to dispose of their rubbish. In the very same conversation you have with your children about ensuring safe travel to and from school could you also remind them of the need to throw their rubbish in a bin and to keep our fantastic college and our community litter free.

The last two weeks of Term 3 we enjoyed the company of our partner primary school's Year 6 students visiting what will be their college next year. It was exciting for many and our students and staff are looking forward to this group of students joining the Baldivis Secondary College family in 2016. There will be more activity around transition for our incoming students and their parents over this term.

World Teachers' Day is celebrated in more than 100 countries world-wide and was established by the United Nations Educational, Scientific and Cultural Organisation (UNESCO) in 1994 to celebrate the role of teachers in society. World Teachers' Day is held internationally on 5 October. As the day usually falls during school holidays, we will be observing this in Term 4. The day is a wonderful opportunity to draw public attention to the important role of teachers in our local communities. World Teachers' Day offers a chance to acknowledge our teachers and say thanks. Every day, BSC teachers are making a difference educating and inspiring young Baldivis students. If you get the chance please thank a teacher who is making a difference for your child.

Please enjoy this e-newsletter and keep on top of activities through our Facebook page.

Kind Regards

**Keith Svendsen - Principal**

## COMING EVENTS

<http://www.baldivissc.wa.edu.au/coming-events/>

Thursday 22 Oct	Non Partner Primary School Transition Day	Tuesday 3 Nov	Student Immunisations
Friday 23 Oct	Sustainable Urban Design Judging	Wednesday 4 Nov	Student Immunisations
Tuesday 27 Oct	College Board meeting at 6pm	Thursday 5 Nov	Group Photographs
Wednesday 28 Oct	AIME Excursion – Day 5	Friday 13 Nov	Baldivis Cricket Academy Excursion to WACA
Wednesday 28 Oct	Women in Leadership Luncheon	Monday 23 Nov (3 Days)	Year 10 Outdoor Recreation Camp Group 1
		Tuesday 1 Dec	Jade Lewis Presentation to Year 9 Students
		Wednesday 2 Dec (3 Days)	Year 10 Outdoor Recreation Camp Group 2

# SPORTS UPDATE

## Year 8 and Year 10 Boys Rugby

Term 3 saw a new set up for the Combined Schools Competition having a Year 8 team and Year 10 team playing games straight after each other. This turned out to be a big win for both teams creating a great sense of family or "brothers" with both teams training together and travelling together to and from games. It was really good to see the Year 10 team get around the younger players and help them out in all aspects of their game, as was it good for the Year 8 boys to see what they have to look forward to in coming years.

The competition was played after school and ended in a finals series held in the city which saw our Year 8 team finish 5th overall and our Year 10 team finish in third place.

A massive thankyou goes out to the parents who helped with trainings and coaching and to my team managers Rastana and Mii for getting the boys ready and being more vocal than I was at times.

*Contributed by Scott Smith | Health & Physical Education*

## Interschool Netball Carnival

On Thursday the 17th of September Baldvis Secondary College hosted its first Interschool Netball Carnival. Over 120 student athletes from neighbouring high schools, including Rockingham Senior High School and Atwell College. The carnival was a very good opportunity for our Netball students to shine. This carnival was extremely enjoyable with a friendly atmosphere, music, girls having the opportunity to learn how to score and/or umpire in a safe supportive environment and some fantastic netball skills on display.

Our Baldvis netball students displayed excellent sportsmanship all day and were very helpful to the other girls from varying schools. Our Netball teams were very competitive

Our BSC girls put up a great fight and were extremely competitive against some of the high skills of opposing netball specialist schools and against students that were sometimes a lot older than them. At the end of the carnival the Physical Education staff at Baldvis Secondary College awarded a certificate of appreciation to both Rockingham SHS and Atwell College for their participation and great display of sportsmanship throughout the day. It was a great day full of fun, energy and enthusiasm.

The Physical Education staff are very happy with all participants and can't wait to hold another interschool event.



*Contributed by Cassie Summers and Jade Carmody | Health & Physical Education*



# STATHAMS QUARRY PLUMMET!

## Year 10 Outdoor Education Abseiling!

Throughout the course of Week 5 this term, our three Year 10 Outdoor Education classes ventured out of the school AND out of their comfort zone to confront and conquer the 25m – 40m Abseiling cliffs of Stathams Quarry in Kalamunda!

These keen and talkative students were suddenly quiet and cautious when they entered the 'Colosseum' like appearance of the quarry as the bus was dwarfed driving into it. Quietness turned to alert listening during a thorough safety briefing and then it was upwards to the launch area and a test of character, nerves and applying their skills at BSC into a 'live' abseil.

After some initial fears all student's abseiled down the cliffs, some of whom yelled as they 'bunny hopped', others wiped away 'tears of joy' as they slowly but surely descended and some even managed to recover swiftly after being stuck upside down! It was great to see all of the Year 10's being their best and building their confidence with every launch.

A special mention must go to the Friday group who emerged back at the bus soaking wet after some sudden storms. This didn't dampen the spirits of any of them, many of whom chose to abseil again on the slippery (but safe) cliffs! The student's were all a credit to the school, their families and most importantly themselves! I (we) look forward to seeing them return home from the Term 4 Year 10 Outdoor Education camp with the same positive outcome! Outdoor Education builds character, leaders and mental toughness – GET ON BOARD!

*Contributed by Darren Russell | Curriculum Team Leader - Health & Physical Education*



# SUSTAINABILITY FOCUS

## Junior Green Team

The Junior Green Team was formed early in Term 3 and is made up of Year 7 and 8 students who are passionate about making a difference to the school, community and environment.

The students will be taking part in the Travel Smart to School program, an initiative developed by the Department of Transport. The program focuses on helping schools, families and students to develop smart travel routines, including healthy lifestyle habits and environmentally friendly choices.

This term, the team started by collecting data in a "Hands Up! Survey" of the student body, designed to discover our students travelled to school in the mornings. The Green Team discovered that over 60% of BSC students are using travel smart transport such as walking, riding or catching the bus to school. We aim to have this increased to 75% by the end of the school year.

Term 4 will see the beginning of the team's healthy lifestyle program, targeting students who come to school in the car when they could be walking or cycling. The students are excited to partner with the student leadership team and other staff members to promote habits that will enhance the summers of all our students and help safe guard our environment.

*Contributed by Jess Truss and Ali Gillett | Junior Green Team Coordinators*



## SUSTAINABILITY

### Kids Teaching Kids to Make a Difference!

More than fifty of our students from Years 8 to 10 took the lead at the 2015 Perth and Peel Regional Kids Teaching Kids Conference, inspiring other young West Australians to take charge in creating a sustainable future. The two day conference showcased the amazing talent of our students as well as their diverse range of interests.

Twenty of our Year 9 students ran energetic and informative workshops examining a range of aspects related to food security in Australia. Our Year 10 music students entertained the crowds at the gala dinner and set the tone for day two of the conference. A number of Year 8, 9 and 10 students ran day 2 as part of their leadership training with the Baldyvis Children's Forest.

The two day conference was a huge success with over 500 students from 28 schools across W.A. receiving national news coverage through ABC Rural radio.



## SUSTAINABILITY Cont.

### Waste Wise WA Young Leaders Grant Awarded

Aspiring young leader Phumzile Mtetwa has been awarded our first Waste Wise WA project grant valued at \$550. The grant is provided for young creative leaders with innovative ideas to reduce waste. Phumzile will use the money to design and create an educational display for our students to help them understand waste and challenge them to take charge in improving our school's litter problem.



### NAIDOC Week a Celebration of Culture!

Our community celebrated the 2015 NAIDOC week in style with a range of interesting and unique experiences. From boomerang throwing to bullroarers, kangaroo stew to friendship bracelets our students had a ball celebrating our incredible indigenous heritage. Year 9 student, Odiya Pilot brought in some amazing artefacts that were displayed at the front office, including hand woven flowers created by Eddie Mabo's daughter. Nyoongar Elder, Neville Collard led a wonderful presentation for staff on our unique Nyoongar history. We are proud of our history at the College and looking forward to next year's celebrations!

### Bendigo Bank Engages Young Community Leaders

The Bendigo Bank Competition engaged over three hundred Year 8 and 9 students in the design of projects that enrich their local communities. The students explored a range of ideas and issues linked to philanthropy and sought innovative ways to make a real difference. The program is another way we are challenging students to put their learning into action through real-life activities in the local area.



### AYCC Conference

Our Year 10 Green Team leaders attended the 2015 AYCC Leadership Summit in Fremantle on the 16th September joining more than 100 student leaders from top Perth Secondary Schools. The Australian Youth Climate Coalition is Australia's largest youth lead organisation with over 110,000 members. Each year they hold a leadership summit in every state to help train young Australians, empowering them to lead the change they want to see in the world. Our students engaged current leaders such as Fremantle City Mayor, Brad Petit in discussions around the sustainable future growth of Perth's urban landscapes.

### Mary Davies Library Garden Helps Build a Connected Community

Last term our Senior Green Team and Garden Club members walked down to the Mary Davies Library to build a community food garden. The garden contains a wide range of species of herb, vegetable, fruit and berries and will provide a wonderful space to enjoy the smells and tastes only nature can provide. This awesome community partnership project was funded with the support of a Stockland Community Grant. The connection between our students, library staff, members of the public and the Stockland Shopping Centre is helping to grow our amazing Baldivis community.

# SUSTAINABILITY Cont.

## Sustainable Urban Design in Schools

Housing affordability and costs of living such as energy and water supply, community health and wellbeing and access to transport are areas that are constantly top of mind in community and therefore are always central tenets of Government policy. Increasingly the associated environmental issues of climate change, specifically greenhouse gas emissions, temperature increases and reduced rainfall and ecological / environmental health are viewed as strongly inter-related and inseparable from costs of living and quality of life.

These combined issues are synonymous with the themes of sustainable development: that is to ensure intergenerational equity by addressing the interconnected themes or environmental, social and economic concerns, and related opportunities. Furthermore, these same issues are central to the way we develop, occupy and interact with and within our human settlements, whether it be our dwelling, the local neighbourhood and the broader town or city environment in which we choose to live. In all this is the topic of sustainable urban development (SUD). How well we understand and can interact with the broad and inter-related themes of SUD can have a significant impact of how we live, the quality of life we have, and the social and ecological impacts we create and leave.

This Year our Year 10 students have teamed up with industry leaders from Stockland, Cedar Woods, ARC Sustainability and Perth Urbanist to participate in a new pilot program that explore a holistic approach towards sustainable urban development. Their work in designing a new sustainable suburb in Baldivis will go on display in week two of next term as part of HASS Week. All members of the community are welcome to attend.



## Great Australian Garage Sale Trail

Baldivis Secondary College will be hosting a Garage Sale Trail event for all members of the community on Saturday the 24th October. If you are interested in selling, or just want to find out more info check out our webpage at:

<https://garagesaletrail.com.au/group-sale/great-baldivis-bazaar>



## Community Garden Launch

It's finally here! The launch of our new Baldivis Community Garden will take place at the College on Saturday the 24th October from 9am-12pm. Members of the steering committee will be on hand to show you around 'our patch' and provide opportunities for community members to become a part of this amazing project. If you would like to know more then contact Tim Hill at: [timothy.hill@education.wa.edu.au](mailto:timothy.hill@education.wa.edu.au)

*Contributed by Tim Hill | Sustainability Coordinator*



# HASS IS HASSTASTIC!

## Year 9's Go National!

Our incredibly talented Year 9 students showcased their amazing talent and wealth of knowledge at the 2015 Perth and Peel Regional Kids Teaching Kids Conference. Their work was outstanding, attracting the attention of ABC's Country Hour who interviewed several of our students. The interview can be heard via the ABC website:

<http://www.abc.net.au/news/2015-09-11/kids-teaching-kids/6769292>

## Bendigo Bank Award Winning Performances

Year 8 and 9 students stood up to make a difference at the 2015 Baldivis Secondary College Bendigo Bank Awards. The program was run as part of our studies in Civics during Term 2. The students created engaging presentations that showcased innovative ways to enrich their local community. Board members, Matthew Whitfield (City of Rockingham Councillor) and Kendell Drew, along with Principal Keith Svendsen, Associate Principal Alison Parolo and HASS Curriculum Team Leader Chris Hickman had the unenviable task of selecting a winner from a talented field of passionate and engaged young citizens. The prize was awarded to Year 8 students Maria Young, Chelsea Forrester and Kayla Tate who proposed the creation of Young Women's Awards for outstanding young female role models from the Rockingham Region. Their proposal gained support from Federal Members, Melissa Parke and Julie Bishop. The group will now go on to present at the Peel Bendigo Bank Awards at the beginning of Term 4.



## Sustainable Urban Design in Schools

Our Year 10 students are currently engaged in an incredible program that brings together industry leaders from across Australia. The program, part of their Geography studies, examines the challenges and opportunities for the sustainable urban growth of Perth over the coming two decades. Using the W.A. State Government strategic plan, Directions 2031, students explore the challenges all cities face as they grow to accommodate an ever increasing population.

The students have critically examined the Rivergums Estate with support from property developers Cedar Woods who created the suburb. They also toured the Stockland Shopping centre to examine the sustainable design features that were used to improve resource use efficiency. All students participated in several hands-on workshops run by sustainable urban design specialists to develop their understanding of sustainable design concepts. They examined contemporary urban design features such as multi-purpose land use strategies, climate responsive passive solar design and water sensitive urban design, combining their wealth of knowledge into their own designs for "Baldivis East".

The generous sponsorship provided by Cedar Woods and Stockland have inspired our students to learn more about how their city will change in the future, as well as identify opportunities for them to be part of or even lead a sustainable future for Perth.

## National Capital Tour 2015

### Parliament and Civics Education Rebate (PACER)

Students from our school will soon be attending the National Capital Tour between Sunday 8th November and Friday 13th November. Students will be given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy. Our itinerary includes:

**Monday 9th November** – National Electoral Education Centre, Museum of Australian Democracy, National Capital Exhibition, Parliament House and Telstra Tower.

**Tuesday 10th November** – Royal Australian Mint, National Museum of Australia, Government House, National Portrait Gallery, iPlay.

**Wednesday 11th November** – Anzac Parade, Remembrance Day Service, Australian War Memorial and Australian Institute of Sport.

**Thursday 12th November** - CSIRO Discovery, National Film and Sound Archive, High Court of Australia, Questacon.

**Friday 13th November** – Darling Harbour, Circular Quay and Sydney Opera House.

Continued over page

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$240 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

### **HASS Week Opens our Doors to the Community**

Parents are invited to the Humanities and Social Sciences Showcase on Friday 16th October. Doors will open at 1.00pm in Building 8.

Contributed by Chris Hickman | Curriculum Team Leader - Humanities and Social Sciences



**Humanities & Social  
Sciences (HASS) Team  
invites all Parents and  
Community members to the  
HASS Open Afternoon.**

**Building 8**

**Friday 23<sup>rd</sup> October**

**1:00-3:00pm**

## "HAVING FUN AT AIME"

The third AIME session saw the Baldivis Secondary College AIME students travel to Notre Dame University. Again we were greeted with open arms and refreshing hot chocolates to get us warmed up for the day's proceedings. The first session of the day was a Welcome to Country, accompanied with the playing of the didgeridoo.

After the Welcome to Country saw the students head off into their respective year groups to undertake specialist workshops. The Year 9 workshops for the day were focussed on Indigenous culture and art. Students were exposed to traditional weapons and equipment that allowed Indigenous people to survive in the outback. It was very interesting to see how these special pieces of equipment and tools were made as most were made from products found in the outback.

Indigenous art was the second workshop for the Year 9 students. In this workshop, students were given time to design AIME apparel. Students were given information on the Indigenous Art Symbols and could utilise these in their designs. Once students had come up with a design, they could add this to one of the AIME apparel templates.

The Year 10 student workshops were focused on public speaking, confidence and speech planning. To get the workshop started, students were shown various videos on a variety of high order personalities who have shaped the world of today. The students discussed those speeches and what it was in those speeches that made them inspirational. The students were then given time to write their own speech. Students were given the following phrase to guide their speech writing "if I was the first Indigenous Prime Minister". This session allowed students to express their concerns and ideas around the way the country was being run and also allowed students to design or remove policy to benefit the Australian people.

The final session of the day was the AIME's got game session. All Year 9 and 10 students were given an opportunity to design, perform and practice an act, dance or cool skill. Some of the school groups practiced dance and others produced raps/songs. This session highlighted to the students that they can be successful, they do have talents and they can strive for their goals.

On Wednesday 16th September Baldivis Secondary College AIME students attended AIME Day 4.

Throughout the day our Year 9 and 10 students engaged themselves in some very informative workshops and sessions. These sessions were based around racism, drugs, performing, dreaming big and achievement of goals.

Again these sessions were very beneficial. They highlighted to our students the importance of being proud of who you are and what you do. A key message taken from the workshops was that "you can be whoever and whatever you want, but you must work hard to get there". This workshop was a key highlight to the day, as it gave the Year 10 students some inspiration to engage in their schooling, to strive and achieve the best they can.

Our AIME students will again engage in more workshops early next term. We can't wait to see what is in store for us to engage in.

*Contributed by Matt Adams | AIME Coordinator*



## AWESOME ARTS

Late in Term 2, we were finally able to move into our new Arts facilities. The new building (Block 7) was officially opened in August 14 by the Minister for Education, the Hon. Peter Collier. Our new facilities include:

- A dance studio
- Three visual arts studios
- An audio recording studio
- Two media classrooms
- Three music rehearsal and practice rooms
- A music classroom
- A film & television studio with green screen
- Two film editing/post production suites



As well as these facilities, the new wing also boasts a state of the art lecture theatre with very impressive audio visual capabilities. These new facilities compliment the existing Performing Arts Centre.

The new facilities are now in the process of being kitted out with interactive white boards, audio and video recording equipment, audio and video editing hardware and software, kilns, pottery wheels, a printing press and lighting. We hope to have all our new equipment installed and in use by the end of term 4. Indeed, at the time of writing much of this has already been purchased and our staff are using the new equipment.

All this has come at a very critical time in the College's growth. Next year we will be delivering senior school Arts subjects for the first time. These subjects, particularly Certificate 2 VET Courses in media and music, have strict industry standard resourcing and infra-structure requirements. Our new buildings and equipment will easily meet these requirements. Our staff are now actively preparing to deliver these senior school school subjects in 2016.



Highlights of the Arts Program in term 3 included:

- **Yohfest** - our students performed exceptionally well in front of a large audience at the Mandurah Performing Arts Centre. The College received Certificates of Merit in both dance and drama. I would like to thank Jo Branch (Music & Dance Specialist) and Jade Galambosi (Drama Specialist) for the outstanding mentoring, leadership and inspiration they gave our students. This was not only reflected in final performances but also in the wonderful teamwork, problem solving, leadership and commitment the students demonstrated in planning and rehearsal.
- **WAGSMS Concert** - Again, students performed in front of a large audience at the Mandurah Performing Arts Centre. Ms Branch did a superb job in preparing our students and their excellent performances reflected this.
- **Kids Teaching Kids Gala Dinner and State Conference** - Our Year 10 Music students entertained a young and enthusiastic crowd at the Mandurah Offshore Fishing and Sailing Club for this year's Gala dinner, then appeared the next day at the Baldivis Children's Forrest for the KTK bush conference. Although there was rain on the day, nothing could put a dampener on the enthusiasm of the audience and all of the BSC students present.
- **Visual Arts Display** - Our Visual Arts students have been working on a range of 2D and 3D artworks and projects. Their work is on display in the Arts Foyer and I would like to thank our Visual Arts Specialists - Caen Newland, Carmen Healy and Andrea Snare - for their work. A project that has been very popular with students is skate board design. Mr Newland also demonstrated this design technique to some of our Year 6 transition students and they left his room with oodles of inspiration! The skateboards will also be on display in the library from the start of term 4.
- **Oklahoma Performance** - Our Year 10 drama students attended a performance of this well known musical theatre production at the Regal Theatre. Thanks to Ms Galambosi and Ms Alossi for organising and taking our students to this production.



Andrew Pheasant | Curriculum Team Leader- The Arts

**Yohfest 2015: First Class Citizen**

On Tuesday the 8th of September our hard working team of 54 Year 9 and 10 Dance students and crew participated in the 2015 Yohfest Dance heat at the Mandurah Performing Arts Centre. The students had a huge day leading up to the show, with preparations including a sound and lighting check; full cast rehearsal; hair, makeup and costume preparation; and a talent quest! Our students performed brilliantly, and demonstrated a strong sense of comradery and maturity whilst competing against seasoned dance students from across the state. They pulled their eight minute dance together in the true sense of community, representing our school with pride. Well done to all of the students involved for their contribution to producing an energised, powerful performance and an unforgettable experience. Huge thank you's go out to Mrs Galambosi and Mr Pheasant for all of their assistance with the festival this year.

Joanne Branch | Music Specialist – The Arts



**Aurecon Bridge Building Competition.**

Baldivis Wins 1st and 3rd Places!!

What does a school do to promote STEAM? That is; Science, Technology, Engineering, Art and Maths. From the outset there has been a strong collaboration between curriculum areas at Baldivis Secondary College that is valued and real. Our students have recently been involved in a Bridge Building Competition sponsored by Aurecon Engineering and Engineers Australia. Organisations such as Aurecon want to promote STEAM in schools and we are happy to provide our Technologies students with the opportunity to be involved.

The competition was held at Scitech and involved students designing and building their bridges and then loading the bridges onto a testing rig and slowly applying the load through a screw mechanism measuring the ever increasing kilograms until the bridge fails. It is in essence a 'crash test'. Our Year 9 CAD Technology students represented the college superbly. Of all the bridges load tested to breaking point throughout the day, Baldivis Secondary College came First and Third. This significant achievement proves the value of STEAM in our learning programs at BSC. The winning bridge held a load of 95.5 kg! Not only do the students have bragging rights, they also won a total of \$2000 for the school and \$200 each for the first place team and \$50 each for third.

**News Flash:** This international event has seen hundreds of students build bridges and of the hundreds tested in the many locations this year. After all results came in from all of the other Australian states and New Zealand, our school came in second place overall. A huge achievement!

The photos show our triumphant girls team of Chelsea Douglas, Paris Ropiha and Aisha Wilson and our third-placed boys team Oliver Hanisch, Jack Dennis and Beck Bertoncin.

John Matthews

Curriculum Team Leader, Technologies



# HEALTH STUDIES

## YEAR 7

During Term 3 our Year 7 students covered the topic of Introduction to Drugs, Prescription Medication and Analgesics. Students engaged in a variety of interactive and informative lessons that exposed students to the following topics:

- Legal and Illegal drugs
- What is drug
- Why people use drugs
- The drug triangle
- The classifications of drugs (Stimulants, Depressants, Hallucinogens)
- How we take drugs into our body (swallowed, Inhaled, Snorted, Injected, Absorbed)
- Minor Analgesics – what they are and what they do
- Alternatives to using medicine (rest, water, exercise)

The students were able to learn basic safety protocol to do with analgesics and prescription medication and more importantly some alternatives to using medication. In our Health lessons, we at Baldivis Secondary College feel the value of these lessons. Our aim is to develop our students into positive decision making individuals and by providing them with a sophisticated Drug awareness Health program, we can develop this.

*Contributed by Cassie Summers*

## YEAR 8

In Term 3 students have been learning about smoking and the impacts it has on an individual's health. They have also been looking at the social, financial and environmental impacts of smoking on society.

In class students have also been learning about the chemicals in a cigarette, the impact smoking has on pregnancy, as well as research the current laws and advertising legislation and how it has changed over time. Students participated in a practical "Huff and Puff" activity where they had to do some physical activity and breathe out of straws, to represent how breathing would be for a smoker.

As part of their Term 3 assessment students had to design their own anti-smoking cigarette packet. Students had to come up with a slogan and style of packaging that would send an anti-smoking message to the target audience. Some of the packets that students designed are pictured below.

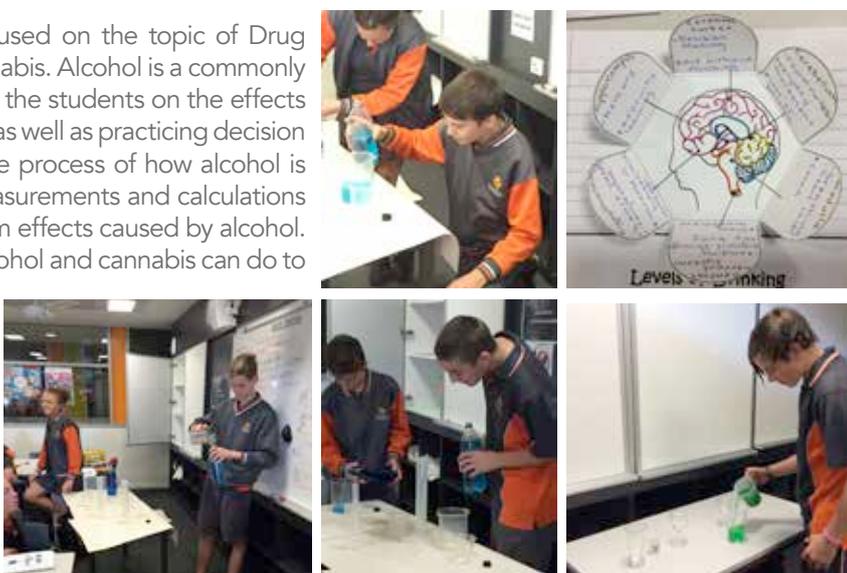
*Contributed by Jade Carmody*



## YEAR 9

During the course of Term 3, our Year 9 students focused on the topic of Drug Education with the main drug focus on Alcohol and Cannabis. Alcohol is a commonly used legal drug in Australia so it is important to educate the students on the effects of alcohol and potential consequences of using this drug as well as practicing decision making skills to prevent harm. Students learnt about the process of how alcohol is made, the factors that influence alcohol absorption, measurements and calculations of standard drinks as well as the short term and long term effects caused by alcohol. Students were surprised about the damage that both alcohol and cannabis can do to the brain and how it can affect their learning and decision making skills later on in life. For their assessment this term, students were given an in class scenario written response task which related to alcohol and drink driving. Students were asked to come up with some possible choices in response to a scenario and then provide positive and negative consequences for their actions. This scenario activity helps prepare students for real life situations and what they may need to consider.

*Contributed by Emily Sharp*



## YEAR 10

Last term in Health Studies, students engaged in a variety of interactive and informative lessons about illicit drugs. The earlier part of the term saw students learn and understand the common illicit drugs used in the community. Effects, consequences and stories of drug use and abuse were studied to give students an understanding as to what these drugs can do to the body.

The Year 10 students also engaged in developing mini Health expos to discuss and engage our younger Baldivis students. As part of their Year 10 assessment, students had to design and create an informative and interactive activity for our Year 7 and 8 students. Students played drug games, watched informative videos and engaged students in fun interactive 'mind blowing' activities. Our Year 10 students did a fantastic job with this part of their assessment and from all counts, the Year 7/8 students really enjoyed engaging in the informative interactive activities.

The later part of the term classes explored the issue of "Performance Enhancing Drugs". Students explored the most common types of Performance Enhancing Drugs and studied the value and negative effects these have on the body. Testing, testing protocols and Anti-doping agencies were also explored in class to give students an awareness of the heightened policies regarding drugs in sport.

Providing students with drug education we see very important at Baldivis Secondary College, providing our students with good information and knowledge to make positive choices as they grow to become Adults in the community.

*Contributed by Matt Adams*



## P&C NEWS

Thank you to all the families that participated in the Woolworths Earn and Learn program. We received heaps of stickers; your contribution will help buy valuable resources for the College.

### Next P&C Meetings

Tuesday 3 November 6:30pm

Tuesday 1st December 6:30pm

All are welcome to the meetings.

*Contributed by Tracy Gschwendtner | P&C President*