



## Dates to Remember

- 9 Aug** Australian Maths Competition
- 10 Aug** Sim Band Performance  
Baldivis Primary School Photo Shoot Excursion
- 13 Aug** Year 9 Sports Science Boot Camp
- 14-17 Aug** Dryandra Camp
- 15 Aug** Year 10 ABCN Focus Program  
Year 11 & 12 Advanced Standing Breakfast  
Sports Coaching First Aid Training
- 16 Aug** Parent Coffee Club
- 13-17 Aug** Creative Industries Camp (New Norcia) Year 11 & 12
- 17 Aug** Year 10 Outdoor Education Excursion  
Science Fair
- 20 Aug** ATAR Human Biology Primates Excursion
- 21 Aug** Year 8 & 10 BCA WACA Excursion
- 21-24 Aug** Year 12 Outdoor Education Camp
- 22 Aug** BSC Clubs Expo
- 24 Aug** Junior Choir Festival  
Year 7 Book In A Day
- 27 Aug** Year 7 & 9 WACA Excursion
- 27 Aug-21 Sept** OLNA Round 2
- 28-31 Aug** Film Academy Camp
- 29 Aug** Year 12 Whole Cohort Photograph
- 31 Aug** Year 11 & 12 General Geography Excursion To Alcoa  
Macbeth In School Performance
- 3 Sept** YOH fest Heats
- 3-7 Sept** Next Generation Challenge (Student Leaders)
- 4 Sept** Girls Soccer Fixture
- 5 Sept** Year 8 Rugby League Carnival  
Workplace Learning Information Night
- 7 Sept** Baldivis Got Talent (Lunch Time)
- 10-21 Sept** OLNA Round 2
- 11-12 Sept** Year 8 Immunisations
- 12 Sept** Year 9 & 10 AIME Day
- 13 Sept** IMSS Primary Band Workshop  
Year 11 EES Excursion  
Parent Coffee Club  
R U OK Day
- 13-14 Sept** Kids Teaching Kids
- 14 Sept** House Athletics Carnival
- 18 Sept** Year 10 Rugby League Carnival  
Year 12 Hospitality Thank You Lunch
- 21 Sept** Last Day Year 12 General & Vet Students  
Year 12 Graduation Breakfast  
Year 12 Farewell Assembly (Period 1)  
Last Day Of Term 3
- 22 Sept-7 Oct** School Holidays
- 8 Oct** Students Return To School - Term 4



Arts Showcase, Page 4



## From the Principal

### Hello to our BSC Family!

This edition of the BSC E-Newsletter has plenty of activities highlighted and interesting articles representing some of the curricular and extracurricular activity our students are engaging in. We have a number of clubs and activities students are able to involve themselves in during recess or lunch breaks and after school. Can I also remind parents that we have a number of teachers who volunteer their time after school on Mondays and Thursdays to assist students with their classwork and homework. Thursday's session has a focus on Mathematics. Please encourage your child to attend these sessions if they have any questions or difficulties with their work.

The Executive team and the College Board have analysed student performance data for Semester 1 and have developed lines of inquiry to guide the discussions about our student performance and develop strategies to seek further improvements in student performance. To facilitate the review discussions the Executive Team together with our Curriculum Services Manager,

Senior School Manager and Student Services Manager will meet with Curriculum Team Leaders to go through the data by Year Cohorts so that we also have the added benefit of sharing successful practice as well as look for possible opportunities to work across curriculum areas.

You may have heard that NAPLAN Online was introduced in 2018, with 274 schools Western Australian schools participating. Our school will be transitioning to NAPLAN Online in 2019. NAPLAN online will provide better assessment, more precise results and faster turnaround of information. Your child's results will be returned to the school faster, within a few weeks rather than a few months.

This trial, called the School Readiness Test (SRT), will enable us to assess our technical readiness to implement the new online assessments. In addition it will give us a chance to try out the new national online assessment platform in a real-life classroom environment. In the

## From the Principal *Continued*

coming weeks some of our students in will participate in a trial of the assessment platform, by undertaking online readiness test/s that include examples of the new NAPLAN online questions. The test will take about 45 minutes to complete.

Participating in this trial is important as it will help us ensure we have adequate internet connectivity, and whether students have access to sufficient number of devices for NAPLAN Online testing. During the trial, our teachers will have the opportunity to practice managing the classroom logistics for an online assessment and the new test administration processes.

The readiness test has not been constructed to assess curriculum knowledge, but rather to provide students with an opportunity to experience the types of questions that will be included in the new online assessments. As such, reports will not be provided. Participation in the SRT is a key step to ensuring a successful NAPLAN online experience in 2019.

Please enjoy this edition of the E-Newsletter.

*Mr Keith Svendsen - Principal*

## Year 11 Material Design and Technology

### Question: What does a nutcracker do?

Well I'm sure you all know the answer to that, but what a great woodworking task it has been for the Year 11 Materials Design and Technology students. As part of the course, the nutcracker was the first practical skill building exercise manufactured using Jarrah and aluminium. It incorporated a dovetail joint into the design to assist with strength, and was finished using Danish Oil to seal and enhance the beauty of the timber.



The second practical task for the year involved the Technology Process and the manufacture of a storage box, tailored to the needs of the individual. It was fantastic to see a diverse range of ideas, designs and shapes from the class, each requiring slightly different processes to facilitate the manufacturing of the overall product. Well done Year 11's on your application to this class.

*Mr Simon Entwistle - D&T Teacher*





## Aurecon Bridge Building Competition

A big congratulations to the dedicated students who brought home 2 awards in the Aurecon Bridge Building Competition for 2018!

The teams won; Most Weight Held and Best Strength to Weight Ratio categories.

Charleigh Knight, Charlotte Parker, Tiana Casey, Niclas Hanisch and Darcy Siddell all gave up their own time to put together 2 bridges made from Balsa wood which held up to 57kg!

This impressed the judges and even the Aurecon Bridge Engineers. The students have taken a lot from the experience and have already started to think about how they can improve their designs further for 2019!

Well done!

*Mr Andy Glendenning – D&T Teacher*

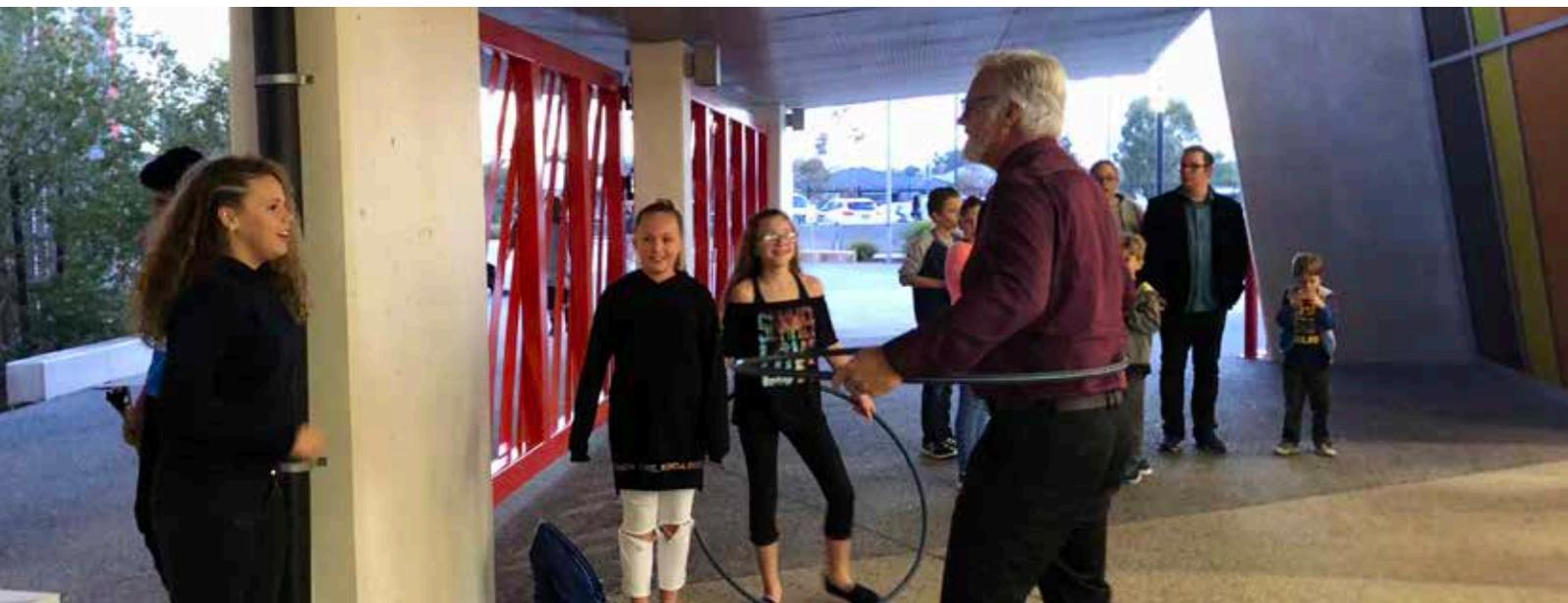


## Arts Showcase

This year the Arts department collaborated to put on the first ever Arts Showcase. Parents, students and community members were invited to come and celebrate all areas of the Arts. The pre-show had an interactive gallery where guests could vote for their favourite pieces of artwork, live music from our students, live circus tricks and equipment for all to try, face painting, and our amazing Hospitality team served complimentary drinks and appetisers. This was all followed by a sit down performance from our dance and drama students.

Overall, the night was a huge success and we look forward to showcasing all areas of the Arts again next year. Students should be extremely proud of the work they produced and contributed to the event.

*Arts Team*





## Cinderella Incursion

Over the past semester, Year 8 Drama students have been studying Children's Theatre. This style of theatre focusses on actors engaging a younger audience and encourages actors to exaggerate their acting skills.

We looked at the classic tale of Cinderella and had the opportunity to perform the play to the local primary school students. Each student had to take on either an acting or a production role in the show. All involved had so much fun and particularly loved when the primary students came to meet them after the show. The primary school said they had a wonderful time and some students even wanted the play to go on longer! Well done to all the Year 8 students involved.

*Mrs Botha - Drama Teacher*



## Twisted Fun - Year 8 Circus

2018 saw the Arts Department add Circus skills to the range of performing arts we deliver to year 7 and 8.

Students have been learning skills like juggling with juggling ball they made themselves, hula hoop, yo-yo diablo and devil sticks and plate spinning. The course has been a lot of fun and provides a fantastic opportunity that many will never get to try again in their life.

Students have also been making instructional videos as a way to share their newly acquired skills and show off their abilities.

We added balloon animal making to the bag of tricks teaching each student how to make a balloon dog. What a lot of fun. Well done Year 8s. Except Elsa didn't get a balloon – she'd just 'Let It Go'. What music do balloons hate? Pop music! We tried to make a cold air balloon but it didn't take off.

One of the students was sucking on a helium balloon – she couldn't stop laughing all "Hee, Hee, Hee". (No animals were harmed in the making of these jokes)

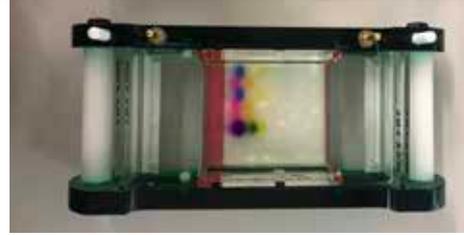
*Mr Caen Newland - Arts Teacher*



## Year 12 Human Biology

This week the Year 12 Human Biology classes conducted experiments using two different methods of Biotechnology. We experimented with Electrophoresis to make a DNA profile and also with the Microarray technique to represent levels of gene expression in synthetic DNA samples of normal skin cells versus melanoma cells. Students were able to compare the ways in which Scientists are able to study the changes in genes and looked at where this would be applied in research and medicine including studies on cancer and possible future cures.

*Ms Jess Truss - Science Teacher*





## Year 10 Sport Science

On Friday 22 June, Year 10 Sport Science students attended an excursion to Murdoch University. Students began the morning with a sport science lecture by leading sport scientist Sean Muller. Throughout the remainder of the day they were given an opportunity to experience life as university student by engaging in a number of activities including a tour of the university, sport science laboratory work and discussions with current graduate students and lecturers.

*Mr Zac Hunter – Phys Ed Teacher*



# HASS



## Year 12 Cert 2 Business

It's coming to that time of the year for our Year 12's. Mrs Flockhart and Mrs Clayden's classes have been hard at work to complete all the requirements for their Business Cert and as they have been completing these requirements their picture has been added to the 'Business Star wall'. Congratulations to Cameron Brown, Kalina Aberahama, Bianca Clayton, Keeva Anderson and Alana Pastore.

*Ms Alison Flockhart - HASS Teacher*



## Year 12 ATAR Geography Excursion to Perth

During a beautiful winters day in Perth, our Year 12 ATAR Geography students were able to complete a fieldwork study of Perth for their unit of study, Planning Sustainable Places. Challenges exist in designing urban places to render them more productive, vibrant and sustainable. How people respond to these challenges, individually and collectively, will influence the sustainability and liveability of places into the future.

The excursion focused on challenges in metropolitan Perth. Using fieldwork and secondary sources, students investigated significant related challenges in metropolitan Perth. A visit to the Department of Planning helped students to understand how these challenges are being addressed.

Students had a great time exploring our city, enjoying some of the roadblocks set down by the teachers.

*Mrs Sarah Smith - HASS Teacher*



## Year 7 Humanities and Social Sciences

This term in Year 7 Humanities and Social Sciences we are studying Geography. We will be focusing on two units, Water in the World; and Place and Liveability. Water in the World examines the many uses of water, its different forms as a resource, the ways it connects places as it moves through the environment, its varying availability in time and across space, and its scarcity.

The second unit, Place and Liveability, examines factors that influence liveability, the idea that places provide us with the services and facilities needed to support and enhance our lives, and that spaces are planned and managed by people.

Along with a field walk excursion and an interactive talk from a visitor from the Water Corp, there's a lot to look forward to this term.

*Mr Stefan Botha - HASS Teacher*



## HASS *Continued*



### Year 11 Modern History Class

The Year 11 Modern History students were fortunate enough to meet one of the few remaining Perth based survivors of the Jewish Holocaust. Rifca Battelus was born in Romanian Hungary in 1930. In 1943, when she was 13 years old, Rifca's life changed with the arrival of a Nazi officer at her family home. Her father was given 5 minutes to sign his property over to the Third Reich, her mother filled a table cloth with food and they left their home.

The family was forced to live in a ghetto until one day they were 'resettled' at Birkenau, Auschwitz. Rifca, carrying her 3-year-old brother, stood in line for processing with her parents and 4 other siblings at the concentration camp. Prisoners working alongside the lines, in ditches, called out to Rifca "Put down that child!". She did. As a result, Rifca was sent 'to the right' and her parents and siblings were sent to the left. She never saw her family again.

Rifca's story is harrowing, a young child who experienced the horror of the Nazi concentration camps until 1945 with the arrival of the Russians. One of the lucky ones, she was sent to Denmark with 200-300 other children. Saved, the children were afraid to believe they were free. Rifca recalled how she and the other children were amazed when they saw tables laden with delicious food and urged to eat, but "not too fast!". Tragically, the malnourished children were unable to tolerate the rich food and 80 children died as a result.

Rifca then went to Sweden where, for the first time in over a year, she was able to take off her dress and have a shower. She still recalls the joy of being clean and having clean clothes to wear! Rifca's story had a happy ending, she was reunited with two older sisters who had been sent away before the Nazi's arrived in their town. Years later, she moved to Perth, where she raised her family with her husband, also a survivor of the Holocaust.

Rifca's story, shared with the students of Baldivis Secondary College, is one of hope. Hope for a future where people are not afraid to stand up for what is right. Rifca's message is one of hope and of love for everyone, irrespective of their religion, beliefs and race.

The powerful meeting of survivor and students is one that will stay in the memory of those who attended the excursion.

### National Capital Tour - 2018

Year 10 Students from the College are already counting down the days until NCT2018! Term four will see a lucky group of BSC students tour the nation's capital, where they will be given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy. The Australian Government recognises the importance of all young Australians being able to visit Canberra as part of their Civics and Citizenship education within HASS. The Australian Government is contributing funding per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion. Students will visit a variety of places including Parliament House, the High Court, the Australian War Memorial and Government House. It is going to be a fanHASStic week and we can't wait!

*Mrs Natasha Cheater and Mr Scott Johnston -  
HASS Teachers*



### Year 8 Humanities and Social Sciences

The Year 8's are studying the Medieval Period this term. It has always been a favourite within the schooling calendar because students study castles, knights, weapons as well as diseases such as the Black Death.

Students will have the opportunity to see some medieval weapons during a talk from Mr Wallace. It is set to be an exciting term for the year 8's!

*Mr Stefan Botha- HASS Teacher*



## HASS *Continued*



### Year 9 Humanities and Social Sciences

This term the Year 9's will be studying Biomes, Food Security and Climate Change as part of their Geography unit. They will be investigating ways in which the world can combat Food Security through different methods such as genetically modified food or indoor farms. Student's will also be studying what role Climate Change plays in Food Security.

Students will also explore the concepts in Geography that exist in our local landscapes and ecosystems. Classes can be observed outdoors creating detailed field sketches, or in the case of our Year 9's, preparing their garden plots for our unit on 'Food Security'. The object of the myriad of outdoor experiences students will participate them is to go outside the classroom and explore applications of skills and concepts in the 'real world'.

*Mr Stefan Botha - HASS Teacher*

### Year 10 Humanities and Social Sciences

Year 10 Geography involves the study of wellbeing and sustainability. Students will be learning about the factors of wellbeing and compare how wellbeing is different in other countries. Students will also get the opportunity to create their own suburb and investigate how they can make it as sustainable as possible. They will have the opportunity to have a walk around Baldivis and find how sustainability is integrated into our community.

*Mr Stefan Botha - HASS Teacher*





## Bushrangers

Last school holidays, selected members of the Bush Ranger Cadet Unit had the opportunity to travel to Shark Bay from the 7th to the 15th of July. We stayed in Francois Peron National Park, and worked with the local Department of Parks and Wildlife Park Rangers on conservation projects that help to maintain the beautiful area.

On Day one, we went to Ocean Park Aquarium and got an up-close look at some of Australia's aquatic species, with my personal favourite being the flatback sea turtle.

Day two we had a rather memorable morning of four-wheel driving on our way to some fence repair in order to help preserve the delicate areas of the park, and prevent four-wheel drivers from getting bogged (which we did not, by the way).

Day three and four were spent doing 'brushing' work, meaning we loaded seeding plants onto trailers and drove them to Big

Lagoon. We then laid them out in hopes of revegetating some of the land and mitigating further human impact on the area.

For the final two days, half of our group was at Monkey Mia, and half remained at the Peron Homestead (the building we were staying in at the park). The group at Monkey Mia had the opportunity to help the coastal 'Dolphin Rangers' and their volunteers feed the dolphins, as well as clean up and repair the site. The group at the Homestead spent their day doing fence and general repairs around the site to help it remain in working order.

For me, it was the best school break I've had in a while, and I'm very grateful for the amazing teachers who gave up their break to give us the trip of a lifetime. And although we didn't end up as shark bait, we did leave with a few cool new code names and some very interesting video vlogs.

Thank you!

*Taleisha Gooden - Year 11 Student*



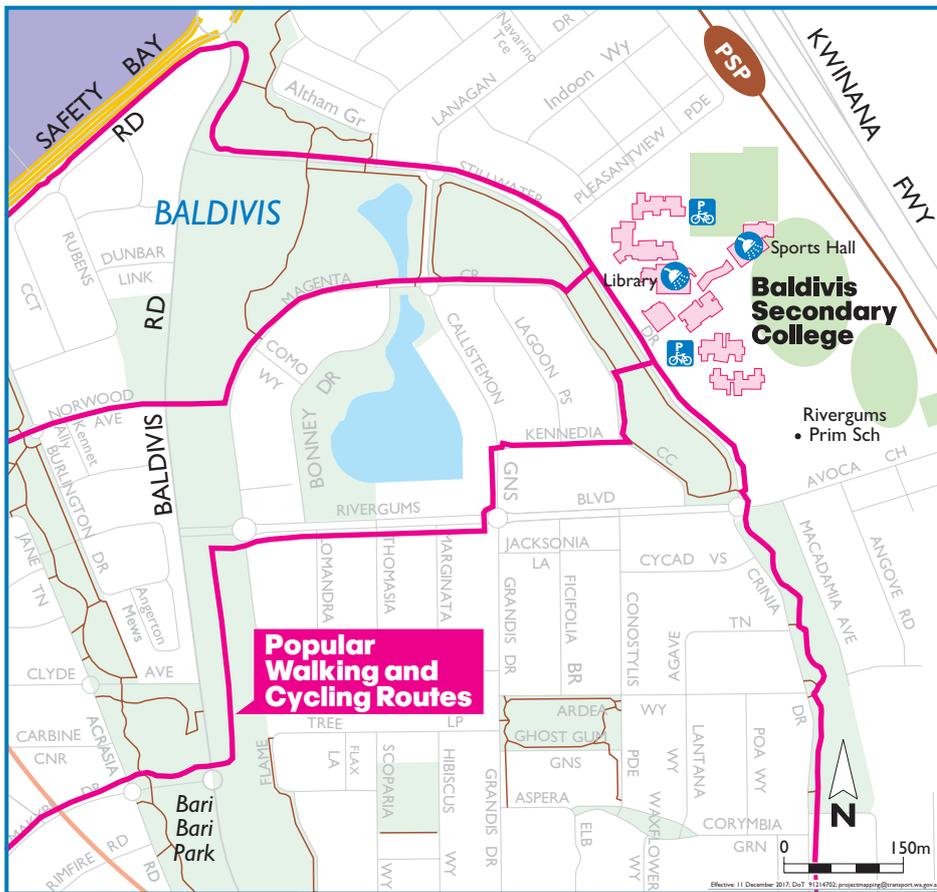


## Green Team

This term, the Green Team have been busy filming with the Department of Transport to showcase the work that we have been doing in encouraging active travel with our Year 7 cohort. The Green Team have also been working on their own film, the 'YourMovie' which will aim to educate the students, parents and wider Baldivis community on the work that we do with the Your Move program and how we are helping our whole school community to become more active travellers. Look out for the BSC Your Move short film as well as the Green Team's 'YourMovie' on our facebook page and the school website.

*Ms Jessica Truss - Science Teacher*

## Walking & Cycling Routes to Baldivis Secondary College



Legend	
	Shower Facilities
	Bicycle Parking
	Principal Shared Path
	High Quality Shared Path (bikes and pedestrians)
	Other Shared Path (bikes and pedestrians)
	Bicycle Lanes or Sealed Shoulders Either Side





## Naturebridge Scholars Depart Australia

Taliesha Gooden, Riley Stout and Daniel Iverson depart on Sunday 5th August for sunny California and the ALCOA Naturebridge Scholarship Trip. The Year 11 students were each awarded a scholarship for their work in building community, promoting sustainability and engaging in local conservation activities. There were 12 successful applicants out of hundreds who applied from around Australia.

The students will spend ten days hiking through Yosemite National Park with NASA Scientists and other like-minded young leaders from around the world. Their challenge is to learn and explore, bringing their newfound wisdom and adventure stories back to share with their local community.

*"I hope to return from the Alcoa NatureBridge Scholars Program with a more developed perspective of the world around me. There will be a collection of people from all over the globe at the camp, students I would have never had the opportunity to meet otherwise.*

*When I return, I hope that it will be with a newfound enthusiasm towards the broader community; feeling I'm not as alone in my path as I might think, despite how sometimes it might seem that way. I hope that I'll learn to realise that I'm not just a number, that the future generation, my generation, is much more diverse than I realise, and that collectively we have a real power and responsibility beyond what is asked and expected of us.*

*The NatureBridge trip will be an experience to remember, and I couldn't have asked for a better way to spend my first international expedition. And getting out of the house more wouldn't hurt."*

Taliesha Gooden - Year 11 Student

## Story Time

Some Year 9 students attended Baldivis Primary School last week, they read a picture book and completed a craft associated with the zoo theme to Year 3 students. Students built a relationship with the primary school students and gained more confidence.

Mrs Tracy Gschwendtner - Community Liaison Officer





## Silly Socks 4 Sick Kids Fundraiser

Thank you to the students and staff who wore their silly socks to school and donated a gold coin on Friday 27 July for Silly Socks 4 Sick Kids.

All funds raised supported Ronald McDonald House Charities Western Australia. Ronald McDonald house provides as home away from home for regional families with a sick child receiving medical treatment in Perth.

*Mrs Tracy Gschwendtner - Community Liaison Officer*





## Warhammer Club Painting Competition

During the school holidays (Wednesday 4th July) the BSC Warhammer Club competed in its first ever Warhammer 40k Painting Competition. The event was held at the Warhammer store in Baldivis. Seven students from year 9-11 were provided with a standard Space Marine miniature and given 3 hours to paint it as they liked. The judges (Store Manager Stewart and Youth Worker Leigh) were rating the models on authenticity and technique. Congratulations goes to winner, Aiden Demarco year 11, who walked away with the major prize while everyone took home their personally painted model. Thanks goes to Stewart @ Warhammer for sponsoring the event. At the end of the event Stewart asked "What can we do next time?"

The Warhammer club meets every Wednesday 2:45-4:45 in room 7104. Come along to play or paint or just to chat.

*Mr Leigh McIntosh – Youth Worker*



## Courage to Care Exhibitions

This year the exhibition will be held at the *University of Notre Dame* in Fremantle from 21 August - 5 September. Next year's exhibition will be held at Edith Cowan University in Mt Lawley from 11 - 21 March.

The Courage to Care exhibition and educational program educates students about racism, prejudice and bullying, and promotes respect for diversity. It inspires students to become 'upstanders' rather than bystanders in the face of injustice. It is a positive program that uses examples from the past to plant the seeds of awareness, understanding and empathy for others.

The program focuses on the Righteous Among the Nations - those who saved people during the Holocaust - and Local Heroes to emphasise that *each person can make a difference*.

Here is a link to a video about Courage to Care <https://jumpshare.com/v/eeeofEoNF1suykqELOFA>

Visit [www.couragetocarewa.org](http://www.couragetocarewa.org) to find out more about the FREE programme and to book a visit.

We recommend the exhibition for high school students from Years 8-12.



## Leeuwin Experience

Hi my name is Matthew Hayward and I went on the STS Leeuwin II for 6 days. On the voyage we learnt how to handle lines, go aloft (climbing up the masts) and furling and unfurling sails. My favourite part of the voyage was going aloft and the food. On the top part of the 43 metre main mast there is a plaque. The voyage was awesome overall, except for getting seasick. I would recommend that all students and people go on the Leeuwin, just don't forget to pack your sea sick tablets.

*Matthew Hayward - Year 9 student*



## Volunteering Student

On Sunday Jack Bousfield a Year 9 student volunteered at an event held at Fremantle prison for the - Roses of the heart, Blessing of the Bonnets project with Dr Christina Henri. Honouring convict women and their children. 2 women and 5 children are directly related to Jack.

His duties included:

- Helping set up and pack up.
- Greeting and directing dignitaries and the general public (approx 75 attendees) to and from the east workshop.
- Becoming an honorary guard for the event. He stood in a moon boot for the entire event, approximately 2 hours.
- This will be going towards achieving his community and history badges with scouts.
- Dr Christina Henri is also writing him a letter of recommendation.



You are invited to



**Baldivis**  
Secondary College

## Parent Coffee Club

Come along for a coffee a chat and meet BSC parents and some staff.

**16 August 2018**

**8.45am - 9.30am**

Meet at college administration