



Dates to Remember

- 3-21 Sept** OLN Round 2
- 6 Sept** YOH Fest Heats
- 7 Sept** Baldivis Got Talent (Lunch-time)
2018 Young Artist Perspective Exhibition Opening (1pm)
- 11-12 Sept** Year 8 Immunisations
- 12 Sept** Year 9 & 10 AIME Day
- 13 Sept** IMSS Primary Band Workshop
Year 11 EES Excursion
R U OK Day
- 14 Sept** House Athletics Carnival
- 18 Sept** Year 12 Hospitality Thank-you Luncheon
Year 10 Girls Rugby League Carnival
- 21 Sept** Year 12 Breakfast
Year 12 Farewell Assembly Period 1
Last Day Year 12 General and VET students
- 21 Sept** Last Day of Term 3
- 8 Oct** Start of Term 4
- 9 Oct** Year 7-9 Change Makers Excursion
- 10- 2 Oct** BSC Leadership Camp
- 17-19 Oct** Year 10 White Card Training
- 18 Oct** Bendigo Bank Competition All Schools Presentation & Judging
Year 10 Hiking Excursion
Headspace Parent Presentation (Years 7 and 8) – After School
- 19 Oct** Year 10 Hiking Excursion (P5)
Last Day Year 12 ATAR students
- 22 Oct** Year 8 Cricket Fixture
Science Fair Winner Rewards Incursion
Year 10 Sustainable Urban Design Showcase
- 22-26 Oct** Year 6 to 7 Transition
- 24 Oct** Student Leadership Goal Setting Day
Year 9 & 10 Alladin Excursion
Year 9 & 10 Headspace Parent Presentation – After School
- 30 Oct** Year 8 Rugby League Carnival
Student Leadership Parliamentary Luncheon
P&C Meeting @ 6:30pm
- 31 Oct** Year 9 & 10 AIME Day
Girls Soccer (Period 5 onwards)
- 1 Nov** Year 7 Zoo Excursion
- 2 Nov** Year 9 Sports Science Excursion
- 5-9 Nov** National Capital Tour



Year 12 General Outdoor Education Camp, Page 7



From the Principal

It is hard to believe that it is nearly 12 months since we farewelled our first cohort of Year 12 students and lo and behold we are about to do it again! Where does the time go?

As we approach the end of Term 3 we can again look back over a term chock-a-block full of learning and new experiences for our staff and students.

We were excited to learn that our College Principal, Keith Svendsen had been selected as a finalist in the WA Secondary Principal of the Year. Keith has been recognised as a principal who is well respected by his colleagues, guides staff and students with insight and inspiration, and is genuinely committed to establishing strong partnerships with parents and indeed the broad Baldivis community. The award recipients will be announced on 26 November 2018.

During the term, our students had a wide range of opportunities to augment their 'in-class work' through a range of incursions and excursions including:

- Field Trips
- RPH PARTY Program (Year 11 and 12 General Health)
- Year 9 Sports Science Boot Camp
- Year 12 General Outdoor Ed Camp
- A tour of the WACA for students in the Cricket Academy
- Book in a Day Creative Writing Day (Year 7)
- Film Academy Camp
- Bushrangers camp
- Band performances
- Photography excursion
- Sporting competitions
- YOH Fest
- Student Leadership Conference

Continued over the page

From the Principal Continued

We have also had students participate in a range of competitions including:

- Aurecon Bridge Building Competition – Won in two categories - Most Weight Held and Best Strength to Weight Ratio
- Bendigo Bank 'Improving my Community' Competition
- Australian Maths Competition
- Classical Guitar Festival – Achieved a Certificate of Excellence
- Tournament of Minds

On Wednesday, 22 August we held our inaugural Clubs Expo showcasing the huge variety of clubs and activities students can participate in at the College. Many of these clubs have been student generated and are in fact student led. If students have any ideas as to any clubs they would like to see happening, the best person to talk to is our Youth Worker, Leigh McIntosh who can be found in Student Services.

Whilst these many events and activities are an invaluable part of the 'student learning experience', so is what is happening in every class, every day. Our teachers are constantly striving to provide learning experiences for our students that engage and challenge them to be their very best. The third and equally important factor in the 'student learning experience' is the critical partnership between teacher, student and parent.

Research conducted by the Australian Research Alliance for Children & Youth suggests that parents' attitudes, behaviours, and actions in relation to their children's education has a substantial impact on student learning and educational attainment. Sounds reasonable, but what does it mean? The report talked about the following as having a demonstrably positive impact on learning and academic outcomes:

- communicating with children about parental expectations for education and about the value and enjoyment of learning,
- discussing learning strategies with children,
- linking school work to current events and other topics,
- fostering educational aspirations and making preparations and plans for the future,
- providing a stimulating home learning environment, and making learning enjoyable and rewarding, and
- focusing on activities which are directed at building students' decision-making and problem solving skills and affirming their growing autonomy, independence, and academic abilities.

Beyond educational achievement, parental engagement is associated with various indicators of student development.

These include:

- more regular school attendance,
- better social skills,
- improved behaviour,
- better adaptation to school,
- increased social capital,
- a greater sense of personal competence and self-efficacy for learning,
- greater engagement in school work, and
- a stronger belief in the importance of education.

Evidence shows that parental engagement can contribute towards social development as well as

academic achievement as children progress through the high school years and into higher education.

At Baldivis Secondary College we greatly value our partnership with parents. Please engage in conversations with your children about the topics they are studying, take the opportunity to connect with your child's teachers, and let us know about big events in your children's lives and what we can go to support you in the best way possible.

After all ... families and schools belong together. Let's make it happen.

Enjoy reading this edition of the BSC Newsletter!

Alison Parolo - Acting Principal

Year 8 English

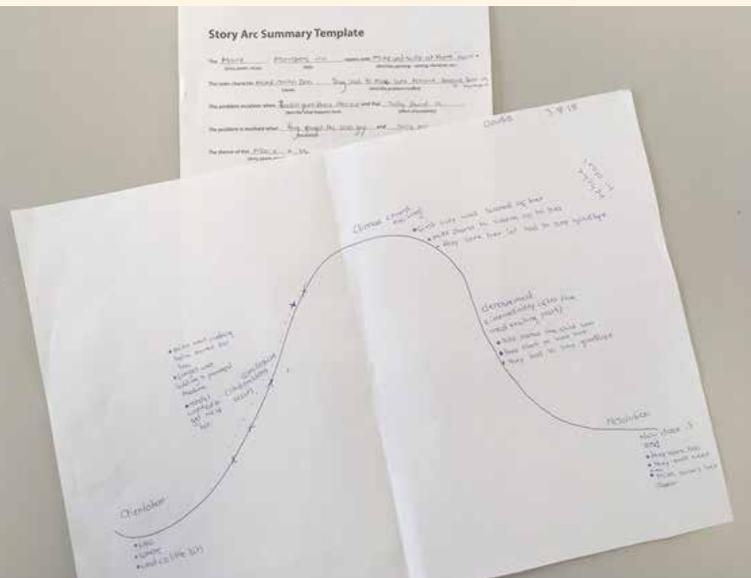
My Year 8 students, who struggle generally with reading and comprehension, would not have engaged fully in the proposed novel study unit, so instead, after discussion around some alternatives with students, they decided to watch the movie, *Monsters Inc.* This would continue to allow students to access concepts and information on plot structure, characters and setting in a more visual way, as this is how they prefer to learn.

In order to fully engage in the unit of work and access necessary concepts, students completed a range of AVID/WICOR activities such as: story arc summary, completing an annotated plot

MONSTERS INC. video chart to record observations NAME: _____ DATE: AUGUS _____

CHARACTER	PHYSICAL DESCRIPTIONS	WHAT HE/SHE DOES IN THE MOVIE	THOUGHTS AND ACTIONS
Selia	<ul style="list-style-type: none"> orange hair green dress one eye purple hair 	<ul style="list-style-type: none"> she is a corporate worker 	<ul style="list-style-type: none"> she is a corporate worker
Mike	<ul style="list-style-type: none"> green blue big eye yellow two horns sharp teeth 	<ul style="list-style-type: none"> he is a corporate worker 	<ul style="list-style-type: none"> he is a corporate worker
Randel	<ul style="list-style-type: none"> purple he has a lot of hair on the top of his hair long hair two a legs 	<ul style="list-style-type: none"> he is a corporate worker 	<ul style="list-style-type: none"> he is a corporate worker
Sully	<ul style="list-style-type: none"> blue and purple big teeth purple spots eyes long hair 	<ul style="list-style-type: none"> he is a corporate worker 	<ul style="list-style-type: none"> he is a corporate worker
boo	<ul style="list-style-type: none"> the pig pink/red brown eyes pink cheeks black nose 	<ul style="list-style-type: none"> he is a corporate worker 	<ul style="list-style-type: none"> he is a corporate worker
Fungus	<ul style="list-style-type: none"> 3 eyes long green purple big teeth purple 	<ul style="list-style-type: none"> he is a corporate worker 	<ul style="list-style-type: none"> he is a corporate worker
yeti	<ul style="list-style-type: none"> white big red in his mouth black teeth 	<ul style="list-style-type: none"> he is a corporate worker 	<ul style="list-style-type: none"> he is a corporate worker

ANY OTHER NOTES YOU MIGHT WANT TO MAKE GO HERE:



structure graphic organiser, a character study using body maps and a retrieval chart of character relationships. Themes were also discussed.

Rather than writing an essay using this information, students were given a range of alternatives to present their knowledge. They elected to create a board game based on the movie. Through the use of a 'web quest', the board game genre was researched, so students knew what components such a game required.

The plot structure graphic organiser and story arc summary allowed students to demonstrate their comprehension and sequencing of the content. Their game required 50 questions which allowed students to demonstrate the depth of their comprehension of the movie. Board game components such as dice, question cards, tokens and traps demonstrated their understanding of the genre. Students were also required to create a "game play" explanation which demonstrated their instructional writing skills.

Overall, there was an increased commitment to collaborative groups as well as the roles and responsibilities of team members. Students engaged more fully in the scaffolded



activities and their success was evident in the products they produced.

Mr Murray - English Teacher

HASS



Bendigo Bank Competition

In Week three, nine groups of our Year 8 students competed in the BSC Bendigo Bank Competition, 'How would you improve your community?' All of our finalists gave amazing presentations and wowed the judges Mr Svendsen, Ms Parolo and Mr Whitfield. But there could only be one winner and the 2018 BSC Bendigo Bank Competition Champions are Remmi Sparks and Layla Mansell. The girls won \$150 each and they will now represent BSC against other schools in the Rockingham Area at the grand final in October. Well done girls and good luck!

Ms Ali Flockhart – HASS Teacher



Year 7 Rivergums Liveability Walking Tour

Year 7 students are busy investigating how liveable Baldivis is, using the four main factors of Social, Environmental, Political and Economical liveability features. Classes have been walking around Rivergums taking photos of features that make Baldivis liveable. It has been lots of fun as our studies are showing that we are very lucky to live in Baldivis. The students have come to a conclusion that Baldivis has a high liveability rating. However, many students made suggestions such as adding more shops and a movie theatre to make Baldivis even better!

We might have to give Mr Whitfield a ring!

Mr Stefan Botha – HASS Teacher

HASS *Continued*



Medieval Warfare

The exciting events for the Year 8 HASS classes continue with a visit from our very own Mr Wallace, who brought in his extensive collection of Medieval Weapons and armour. Students had the opportunity to gain an understanding of how certain weapons were used, what armour knights had to wear in battle and how deadly some of these battles were. Students even had the chance to hold and try on some of the armour.

Thank you to Mr Wallace for giving the students this fantastic insight into a great time period in history.



Medieval Source Analysis

This term in HASS our Year 8 students have been analysing medieval sources. Class 8.1 worked in expert groups to interpret the meaning, how it was portrayed and the historical context. They all successfully participated in their groups and were able to write high quality responses to all questions. Students have been thoroughly enjoying gaining a glimpse into a very exciting part of world history.

Ms Alison Flockhart – HASS Teacher



HASS *Continued*



Year 9 Food Security

Students in Year 9.7 and 9.5 have started studying Food Security by teaching their classmates about the different aspects of the topic. In groups, students were asked to create a 10-minute lesson where students used activities that involved the



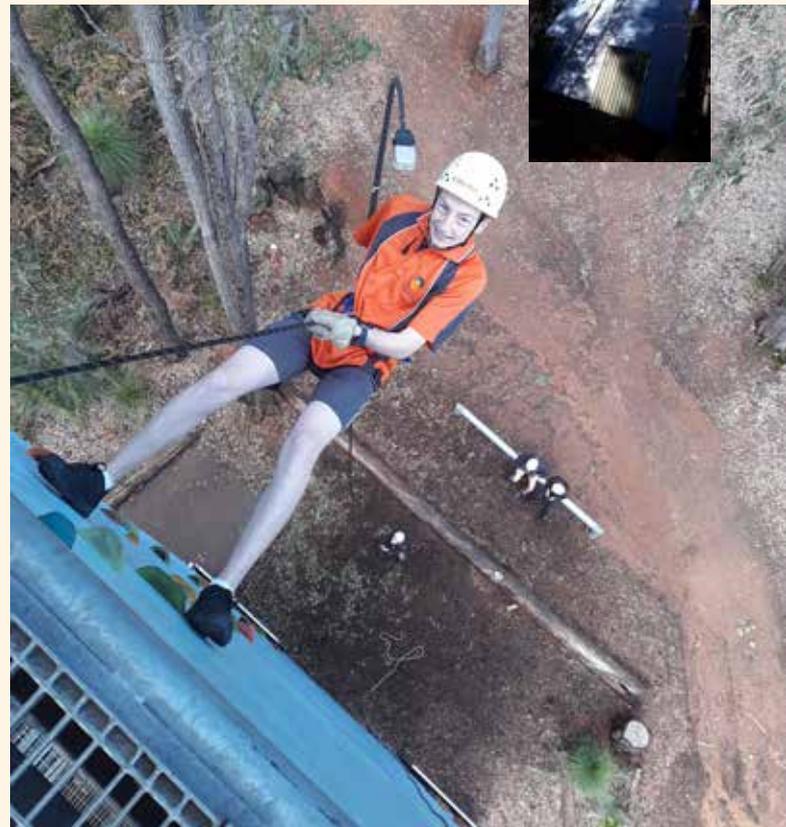
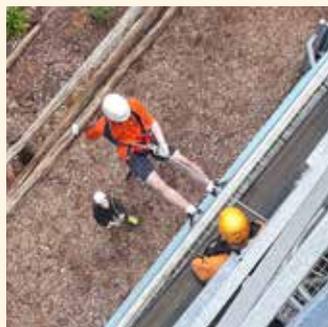
whole class through games, quizzes and small plays. They were also asked to use some teaching techniques to ensure that their classmates got the necessary information down. It was a lot of fun and students all gained an important insight into each other's topics.

Mr Stefan Botha – HASS Teacher

Year 10 Outdoor Education Abseiling Excursion Nanga Bush Camp

On Friday, 17 August the Year 10 Outdoor Education students from Miss Sharp's class went on an excursion to the Nanga Bush camp in Dwellingup. Unfortunately, due to bad weather the first abseiling excursion got rained out, so this was a re-scheduled abseiling excursion. Students tested their fear levels on a 20m abseil tower and then practiced their climbing skills on the climbing wall. The weather was beautiful for abseiling with clear skies and no rain in sight. The majority of the students accomplished the 20m abseil tower with only a few students feeling a little too scared of the height. All round, the students had an awesome day and many achieved the goals they had set for themselves.

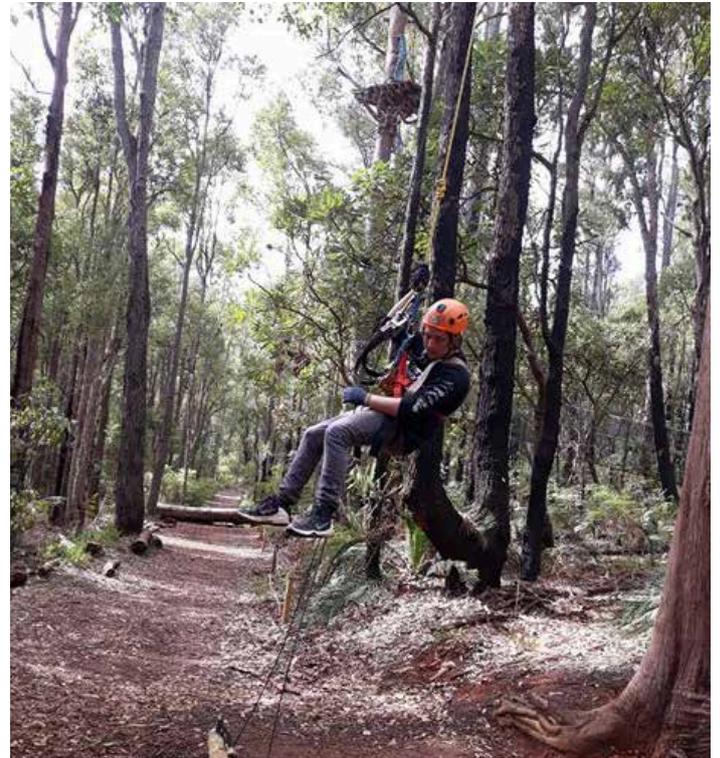
Miss Sharp - Phys Ed Teacher



Year 12 General Outdoor Education Camp - “Nanga Dreaming!”

During Week 6 of this term, a group of super keen Year 12s embarked on their final General Outdoor Education Camp, where the focus was on Organisation, Planning and Decision Making. Over four action packed days the students elected to:

- Utilise their group menu and budgeting skills to head to Spud Shed Balddivis and accurately order four days of supplies..... almost accurately!
- Allocate sleeping areas and duties once arriving at Nanga Bush Camp
- Abseil and Rock Climb on the Nanga Bush Camp 20m tower, where some faced their ultimate fear and emerged victorious!
- Paddle 13km from Yarrigil/Sandy Beach to Nanga Bridge with two portages (carrying the kayak over Bobs Crossing and the mighty Baden Powell Water Spout. Sadly, only one capsized occurred as much as Jacob Rodway and Sam Blackshaw tried to overturn without realising.
- Hike 14km on the King Jarrah Loop via Coffs Form Road
- Any ounce of core strength left was decimated at the Trees Adventure High Ropes Course at Nanga Mill.



- Manage to maul all of our final night feast (I had an empty teenage stomach once/all the time). Food aplenty turned to scraps in no time.
- The final morning clean-up was followed by a Mountain Bike multi-lap sprint of the Marrinup Trail.

Highlights of the camp included:

- witnessing some of the students 'Master Chef' skills and 'cleanliness' post cooking!
- the final night debrief which contained positive warm fuzzies, belly laughs, glowstick fights and some very good discussions generated by some wonderful BSC student's.
- Sam's fight to the top! Great job trying to conquer the tower mate!
- A local photographer capturing our final part of the paddle on his drone - the footage is on the BSC Facebook page.
- Jacob's appearance on a camp!
- Mitchells' questions.
- Visit to Pinjarra Bakery to 'refuel'



A massive thanks must go to the following people:

- BSC Administration for the approval to make such a wonderful experience happen
- Miss Sharp who could probably do a twenty day camp and still be buzzing
- Derek and Wendy at Nanga Bush Camp, who always go above and beyond for our kids and programs
- The Coffee from the Blue Wren Cafe in Dwellingup. Thank you for keeping me sane.

It was an absolute honour to be amongst these fine young people, and here's to many more students opting for Outdoor Education rather than burying themselves in a device and not seeing the wonders that, in this case, lie a 45 minute drive from their home doorstep.

Until the next group takes on the Nanga Experience.....

Mr Russell - Phys Ed Curriculum Team Leader





Year 11 & 12 Health

On Wednesday, 8 August, some of the Year 11 and 12 General Health students were fortunate enough to attend Royal Perth Hospital and be involved in the P.A.R.T.Y program. The Prevent Alcohol and Risk Related Trauma in Youth is a dynamic and interactive health promotion program for teenagers. It is intended to promote injury prevention through education and by showing students first-hand the experience of being in a serious accident.

Students were involved in a range of presentations and interviews, and were lucky enough to experience what it is like to be in the intensive care unit. Rehabilitation was also something students got to experience first-hand, as they learnt to use a variety of equipment to help them get around.

We would like to thank Royal Perth Hospital and the P.A.R.T.Y program staff for hosting us for the day, as well as Mr Alvarenga, Miss Sharp, Miss Smith and all of the Year 11 and 12 students from BSC who were fantastic!

Mr Alvarenga – Phys Ed Health Teacher



Arts Department - Special Effects Makeup Workshop

Week 6 was Book Week and kids all over the country dressed up as their favourite book characters.

To tie into this annual event, teachers from the Art Department ran a Special Effects Makeup workshop before school, giving students a fun opportunity to learn some cool skills.

'Zombies' was the theme and with a little creativity, liquid latex and a bottle of fake blood the students turned their beloved teachers into the undead (some needed less makeup than others).

Big congratulations to all the students involved, and for waking up early before school even though we were... dead tired... you showed a lot of DEADication – what a wonderful and enriching experience we all had.

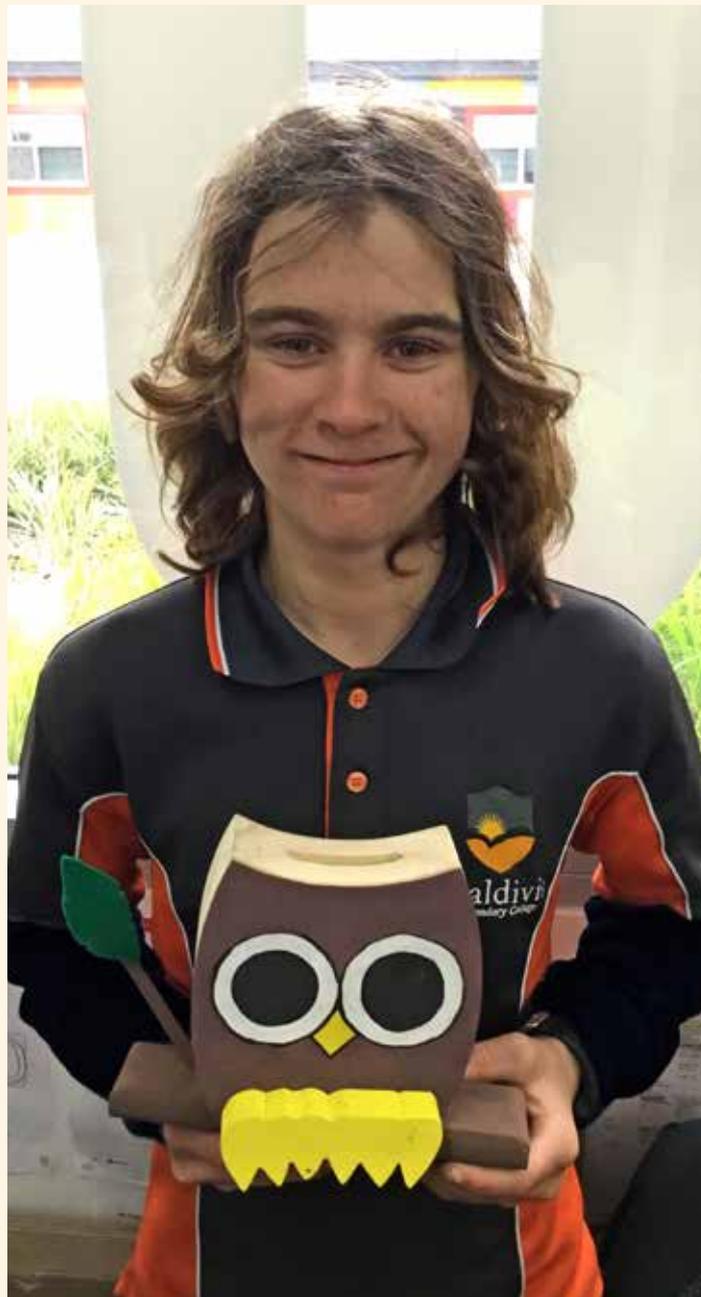
Mr Caen Newland – Arts Teacher



Music

On Saturday, 25 of August, the College's Guitar Ensemble participated in the WA Classical Guitar Ensemble Festival (run in partnership with the WA Classical Guitar Society) at Carine Senior High School. These students have worked very hard to learn their parts and attend weekly after school rehearsals in preparation for the festival. They delivered an excellent performance and should be very proud of the way they represented the College.

Ms Barrett – Music Teacher



Year 9 Woodwork

Well done to Blake Tuck for producing a fantastic example of the Year 9 'Loose Change Money Box' project.

Blake demonstrated very good design and manufacturing skills in order to complete his project ahead of time. His work

Mr Andy Glendenning – D&T Teacher



eyes On VET

It is hard to believe that we have nearly come to the end of Term 3. What a whirlwind of a term for our students and staff, especially the Year 12 students who have been using all their time to complete their Units of Competency for their qualifications, courses and Workplace Learning Logbooks and Skills Journals.

Many Year 12 students will be gaining their WACE, but have also gained extra TAFE qualifications, apprenticeships, traineeships, places at TAFE and University for further education, and employment.

Many Year 11s are enjoying their courses at school and at TAFE, with some already having completed another qualification at TAFE. Some students have changed work placements this term and are finding out that their initial career interests have changed after their experiences gained in a previous work placement.

To the departing Year 12 students, all the VET teachers and I wish you every success in your future and hope you remember your time in VET fondly.

I hope you enjoy seeing what has been happening in the VET space in this edition of 'Eyes on VET'...and please don't forget to take a look at the special achievements by some of our students at the end of this section, as well as the photos of our students in their work placements.

Melinda Simich - VET and WPL Manager



Business Stars Photo Wall

Year 11 Business

The Year 11 Business students have been working on producing word processed documents and investigating sustainable work practices. There has also been a focus on ergonomics - by creating and maintaining a safe working environment. Part of this has been setting up your work space and sitting appropriately.

Well done to many of the students who are working efficiently and to a high standard across all classes. Keep it up!

Ms Alison Flockhart - Business Teacher



Alicia Hardwick



Harrison Agnew

Year 12 Business

The Year 12 Business students have spent the term working on their last few units to complete their qualification, focusing on working effectively in the workplace and workplace innovation. Once all 12 UOCs are completed, students have their photos placed on the 'Business Stars Wall'.

Students in Year 12 who have successfully completed their Certificate II in Business have been using their Business and word processing skills to help with the construction of the 2018 Year 12 Yearbook.

Sharyn Clayden - Business Teacher



Isobel Thomas, Jake Ellis and Chloe Williams working on the Yearbook

eyes On VET

Visual Arts CAD

In Certificate II in Visual Arts CAD, students have been designing some interesting items. The ability to print these into a 3D object makes the whole design process work a lot better. Students use the Technology Process to enable them to visualise new creations, CAD them up into a 3D photo rendered model and then 3D print them. Take a look at the photo of Jordan Rushton showing what he has designed and made recently. To give you some idea of the 3D printing process, this print took 14 hours and it is quite a strong model. Students have been able to print required prototypes for their Certificate.

John Matthews - Curriculum Team Leader Technologies



Jordan Rushton with his design

Year 11 Sport Coaching

Students have just recently completed their First Aid Course during a one-day workshop at the College. The presenters from Accidental Health & Safety were extremely impressed with the attitude and engagement of our students during the course. Our Year 11s are currently completing their basketball umpiring unit and developing the skills to manage peers in a competitive environment.

Year 11 Hospitality

The Year 11 Hospitality students completed another practical demonstration towards their certificates this term by catering and servicing their fellow peers at the Year 11 Advanced Standing Morning Tea.

Some students spent many hours of their last school holiday time preparing and serving the 200 teachers at the school's AVID conference this July. Guests from all around the country were extremely impressed with the five-star standard they received. Two other functions catered by the Year 11s were the Arts Department Exhibition and the Maths Conference and, as usual, were a huge success.

Ms Tam Sheldon - Food Technologies Teacher



AVID Conference Morning Tea



Service with a smile



Robertley so proud to serve his family at the Arts Exhibition



Preparing food for the Maths Conference



Maths Conference



Hospitality Team

eyes On VET

Year 12 Hospitality

Year 12 Hospitality students have completed all their Certificate work and are cooking up a storm in the kitchen. They have made pavlova nests, lavoush crackers and tested out their cake decorating skills on a very delightful Cappuccino cake.

Working together, the Year 11 and 12 Hospitality students did an amazing job at catering and serving a morning tea for our special guests from the Department of Education. Well done to all involved.

Kaila Harrison - Food Technologies Teacher



Cappuccino Cakes



Courtney Hardwick and Grace Herdsman making Lavoush Crackers



Nikita Hosking and Lucy Mulligan with their Pavlova Nests

Music

During Weeks 5 and 6 of this term, the VET Music students were preparing for and performing ensemble works. Each ensemble had to perform twice during Week 6 in two different performance spaces. Students also had to work through a written task asking them to respond to a number of questions regarding ensemble protocol and performance. Well done to all the performers.

Pamela Barrett - Music Teacher



eyes On VET

Construction Pathways

The Year 12 Construction students are nearing the completion of their Certificate II course for 2018. In the past few weeks, all of them have been working towards achieving the last course unit of 'Carry out concreting to simple forms'. Students have attended their double construction session bright and early, commencing at 7.45am, to work hard and to ensure that all tasks are demonstrated to the required standard.

I am extremely proud of the way each student has embraced the concreting challenge, attending in the correct safety apparel, and demonstrating a coordinated and collaborative effort to complete set tasks. These have included the manufacture of 600 x 600 concrete slabs and the initial concrete pour of a path laid around the bricklaying pod. Great job boys!

Mr Simon Entwistle - D and T Teacher



CONGRATULATIONS



Alison with her Expo display



Arkan, Hayden, Ryan and Zoey with their Expo Display

...to **Shania Bombardier** who gained a SBT, working at Silk Flower Coffee and Tea House

...to **Nathan Wright** who gained a SBT with Reece Plumbing in Rockingham

...**Dylan Moses** who gained a full-time apprenticeship with Transperth

...**Joel Duck** who gained a full-time apprenticeship with Bridgestone Tyres

...**Tyson Hankinson** who gained a full-time apprenticeship with Wormall Civil

...**Arkan Al Hassona, Hayden Miller, Ryan Subritzky, Zoey Fong** and **Alison Delvalle** on presenting a fabulous Business Expo Display at FEC as part of their Certificate IV in Business course

...**Georgia Brown, Erin Barnes** and **Caitlin Perry** who completed their Certificate IV in Preparation for Health and Nursing Studies



Shania Bombardier at her SBT sign up with Silk Flower Coffee and Tea House

Snapshots around the workplace...



Alysha Rattray at Makye Rise PS



Alyssa Ryan at Mother Teresa Catholic Primary



Anton Vincec at Pet Stock



Atalana Matiaha at Lulus Cafe



Bec Kightley at Cuddles



Callyn Fynn at Pizza Express



Capri Brisbane at Pet Stock



Courtney Hardwick at Baldivis PS



Darlene Prado at Best and Less



Snapshots around the workplace...



Grace Herdsman at Baldivis PS
Canteen



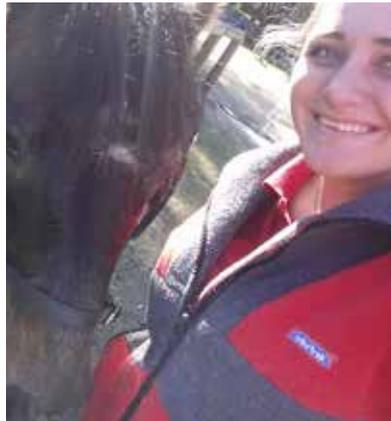
Hayden Miller at The Dome



Isobel Thomas and Bella Cleaver at
the Coffee Club



John Tapia at Emma's Hair Design



Keah Hall at Peel Riding for Disabled



Kelly Wheeler at Makybe Rise PS



Krystal Adams at Good Start Early
Learning



Lauren Williamson at Cuddles



Levi McKenzie at ACE Cinemas



Snapshots around the workplace...



Lucy Mulligan at The Steel Tree



Mackenzie Welsh at Croissant Express



Neffy Abraham at The Lone Star Steakhouse



Nikita Hosking at Mikayla Jayde's Hair Salon

Mikelah Jayde Studio



Odiya Pilot at Rockingham Beach PS



Paige Johnson at Salvation Army



Sam Hunter-Ripley at Tuart Rise PS



Skye Smart at Chuckles



Taylah Tucker at Makybe Rise PS



KIC iScience Project

The Kwinana Industries Council (KIC) in partnership with Murdoch University, recently ran their annual iScience Project which provides Year 10 students with the opportunity to explore and understand the breadth of industry in the Kwinana Industrial Area and the broad range of science based career options available.

James Bell in Year 10 was selected to take part in the project this year. Congratulations to James whose achievements through the project were recognised through a Graduation Ceremony on the evening of the last day of the project, based on his good attendance, participation and completion of the program.

This year's group decided to form a band and rehearse during their breaks and lunch. They called themselves iMUSIC and they were terrific!

iProjects run by KIC are endorsed programs, which means the iScience Project will count towards James' Western Australian Certificate of Education, which is fabulous. Well done, James.

Melinda Simich - VET and WPL Manager



2018 KIC iScience Students



KIC iMusic Band

Cricket Academy

The Baldivis Cricket Academy is currently enduring their pre-season phase of training. The Year 7-10 cricketers have all been working hard on developing their skills with the aid of video analysis and attacking each training session with a specific purpose.

The Year 7-10 Cricket Academy students enjoyed an excursion to the WACA on 21 and 27 August. The students participated in a skill development session at the Lord's Taverners Indoor Centre. A highlight of the day was seeing Western Warrior 'Cameron Bancroft' participate in a fitness session. This was an invaluable experience for the students giving them an insight of what is involved in being a professional athlete. The students then took their motivation to Kings Park for a challenging fitness session on Jacob's Ladder.

It is great to see the effort put in by the majority of the students and I have no doubt that this hard work will be transferred into on-field success.

Mr Kennedy – Phys Ed Teacher





Dryandra Bushrangers Camp

Last school holidays, selected members of the Bush Ranger Cadet Unit had the opportunity to travel to Shark Bay from the 7th to the 15th of July. We stayed in Francois Peron National Park, and worked with the local Department of Parks and Wildlife Park Rangers on conservation projects that help to maintain the beautiful area.

On Day one, we went to Ocean Park Aquarium and got an up-close look at some of Australia's aquatic species, with my personal favourite being the flatback sea turtle.

Day two we had a rather memorable morning of four-wheel driving on our way to some fence repair in order to help preserve the delicate areas of the park, and prevent four-wheel drivers from getting bogged (which we did not, by the way).

Day three and four were spent doing 'brushing' work, meaning we loaded seeding plants onto trailers and drove them to Big

Lagoon. We then laid them out in hopes of revegetating some of the land and mitigating further human impact on the area.

For the final two days, half of our group was at Monkey Mia, and half remained at the Peron Homestead (the building we were staying in at the park). The group at Monkey Mia had the opportunity to help the coastal 'Dolphin Rangers' and their volunteers feed the dolphins, as well as clean up and repair the site. The group at the Homestead spent their day doing fence and general repairs around the site to help it remain in working order.

For me, it was the best school break I've had in a while, and I'm very grateful for the amazing teachers who gave up their break to give us the trip of a lifetime. And although we didn't end up as shark bait, we did leave with a few cool new code names and some very interesting video vlogs.

Thank you!

Taleisha Gooden - Year 11 Student





Children's Book Week

To celebrate Children's Book Week, Some Year 7 students became Authors and Illustrators on Friday as they created their own book. Students also had the opportunity to dress up as their favourite book character. Thank you to the students and staff who took the time to participate.

Mrs Tracy Gschwendtner- Library Officer



You are invited to



Baldivis
Secondary College

Parent Coffee Club

Come along for a coffee a chat and meet BSC parents and some staff.

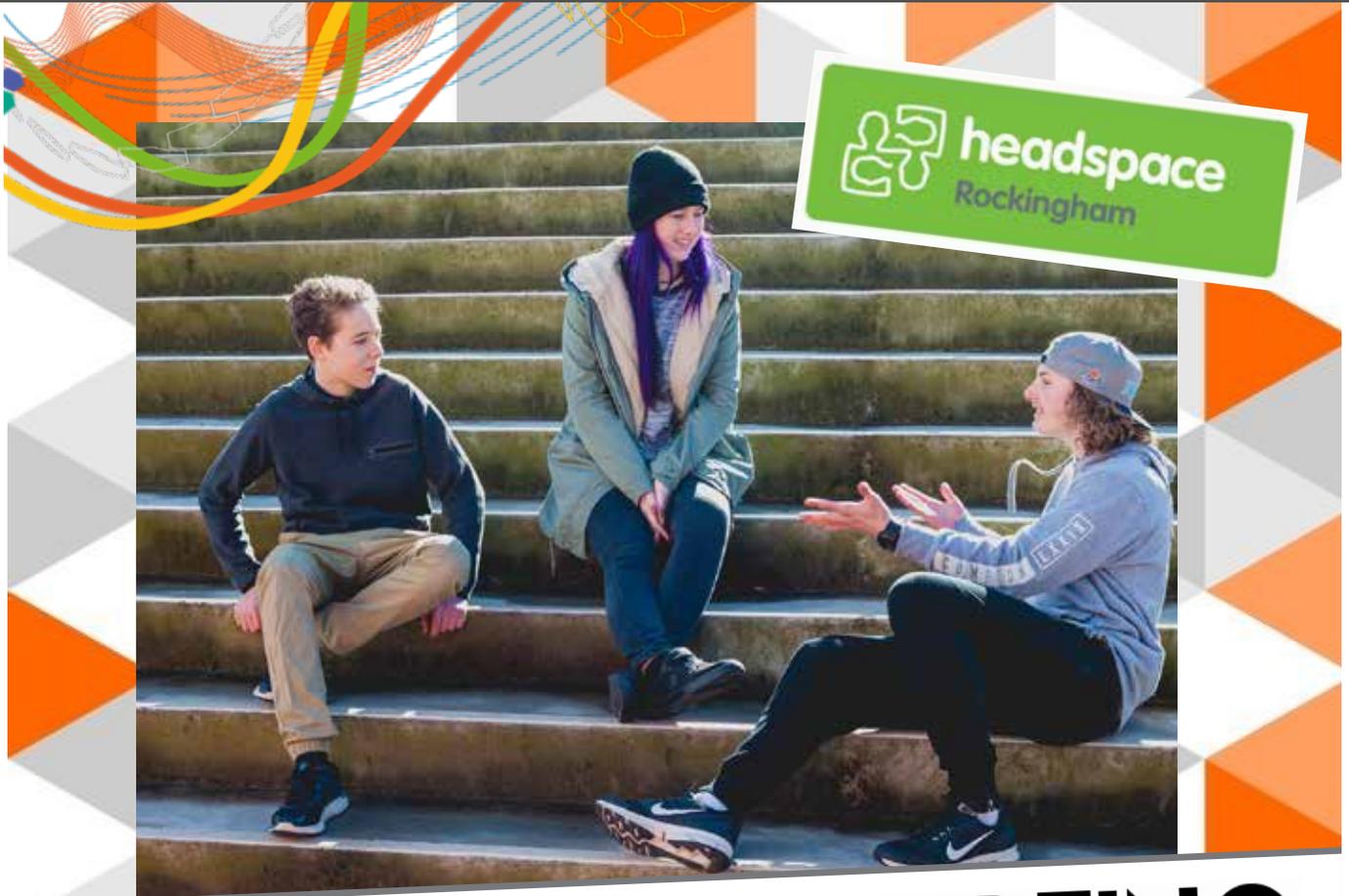
13 September

18 October

8 November

8:50am – 9:40am

Meet at college administration



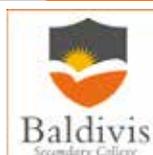
YEAR 7 & 8 WELLBEING

When:
Thursday 18th October 2018
2.45-3.30pm

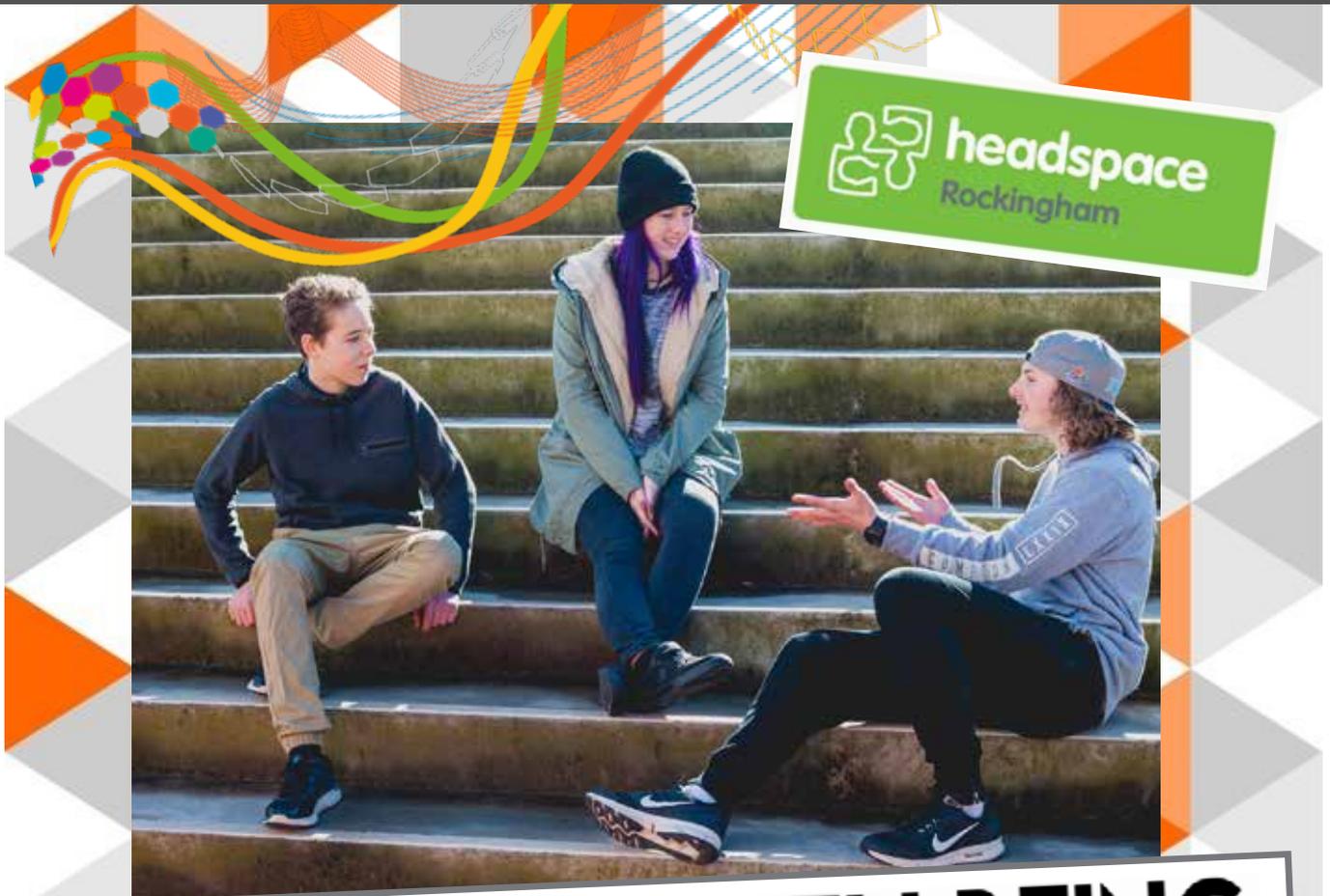
Where:
Baldivis Secondary College
Library

Contact:
Rebecca Donohue or Emma Blakemore
Rebecca.Donohue@education.wa.edu.au
Emma.Blakemore@education.wa.edu.au

This school presentation hosted by our friends from headspace Rockingham will give students some practical strategies to best look after their mental health and wellbeing, and how to best support a friend who is going through a tough time.



headspace National Youth Mental Health Foundation Ltd is funded by the Australian Government Department of Health under the Youth Mental Health Initiative Program



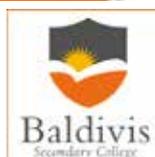
YEAR 9 & 10 WELLBEING

When:
Thursday 25th October 2018
2.45-3.30pm

Where:
Baldivis Secondary College
Library

Contact:
Jade Carmody or Shane Sharma
Jade.Carmody@education.wa.edu.au
Shane.Sharma@education.wa.edu.au

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