



Year 10 Outdoor Education expedition, Page 17

Dates to Remember

2-8 December	Cricket Tour New Zealand
4 December	Immunisation Catch-Up
5 December	Year 9-12 AIME Day Year 11 Advanced Standing Breakfast
6 December	Twilight Music Concert
10 December	Year 9 & 10 Assemblies
11 December	Year 7 & 8 Assemblies
12 December	Year 10 River Cruise
13 December	Boomers Beach Day Students last day for 2018
2019	
4 February 2019	Term 1 Commences

**Cafeteria will be closed
Thursday 13 December 2018**

**College will close Friday 14
December 2018 and reopens
on Tuesday 29 January 2019**

**Students return on
Monday 4 February 2019**

From the Principal

Greetings to the BSC family

As we wrap up the 2018 school year, I would like to take the opportunity to thank everyone for their contribution to our school and the success of our students. We all know the well-worn saying, 'It takes a village to raise a child', and I use it deliberately here because it does hold true. Each person in our community has the capacity to make a difference for one or many of our young people, and it doesn't always have to be something grand or over the top. It doesn't need to involve a large group of students or staff. Simple gestures or moments of encouragement, a pat on the back to say it will get better or a 'thumbs up' to someone who just did something they succeeded at for the first time. Some of the smallest things can be the difference for someone.

We gave our final farewell to our Year 12 students on Wednesday, 28 November, at the Mandurah Performing Arts Centre. It is an occasion where we are able to acknowledge an educational journey for these students and celebrate their achievement and include families in the process. I am always delighted when I

see the proud beaming faces of the family members who at times, wondered if they would get to that moment. I would like to say to all of our graduating students "Well done and good luck in your future endeavours", and to their families, "Thank you for your support as it is always appreciated".

The final E-Newsletter of 2018 is packed with a number of features which again highlight classroom activities, as well as some of the many extra-curricular events and activities provided to our students. Our Bendigo Bank competition winners are featured as well as a number of other fine achievements. You will also have an insight here into some of our support programs including the Literacy Support Program.

I hope you enjoy this edition of the BSC E-Newsletter. I would also like to express my thanks for this year and extend the very best festive wishes to you and your families. We look forward to a productive and successful 2019 school year.

Mr Keith Svendsen - Principal



English

Engage the Student, improve outcomes

When reading the Week 6 Edition of the BSC Lowdown (staff newsletter) recently, the following two quotes jumped out and resonated with me:

“I am more convinced than ever that there is nothing that cannot be achieved through the rigorous and skilled application of WICOR/AVID methodologies.” (Alison Parolo, Associate Principal)

“Two things that great teachers need to remember ... Always give the students’ academic rigor, for if you don’t, the students will think you believe them to be stupid, and they will never perform for you. And the second lesson is to always let the students know that you are on their side, that you want them to succeed, and they will do anything you ask.” (Mary Catherine, founder of AVID)

As a teacher, I want to improve student disposition to learn, so I create engaging and academically rigorous activities, no matter what the students’ abilities. We all do!

My Pathway 3 English class is no exception. They continually ask me, “Is this the dumb class?” to which I reply, “No, however, it is a class that needs extra assistance, but you can do exactly what others do and be successful at it.” I believe AVID/WICOR strategies are particularly successful with Pathway 3 classes.

Recently, the class studied a documentary. It was purposely selected to be both relevant and short to sustain engagement. “Happy Animals” discusses the quokka on Rottnest Island and the hunt for the elusive selfie, including the celebrities who are used to promote the island’s tourism. It does also mention the potential negative impact of this in terms of the quokka’s habitat and reliance upon humans.

Students engaged in a range of rigorous AVID/WICOR strategies to elicit information which would culminate in transforming this information into another text type – a feature article. While viewing the documentary, students kept track of ideas raised in a retrieval chart. Small group collaborative discussions ensued and students were able to compare and contrast their own information with other group members to add any additional ideas.

Physically labelling the elements of feature articles allowed students to deconstruct articles into their components to better understand their structure. This resulted in a scaffolded template, or organisational chart, and a discussion of how information and images could be placed.

Based on the students’ information gathered from the documentary, and some supplementary information I created as a handout for the class, we brainstormed some potential article headlines using the notions of “happiest animal”, “selfie” and



“abuse”. Students were able to use these or create their own. Sub-headings for the article were created in groups based on information for their articles.

The construction of their feature articles required students to:

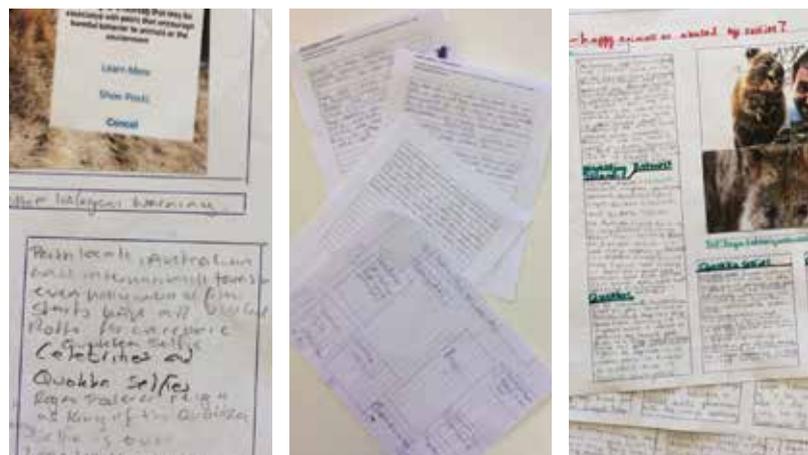
View a documentary and take notes using a retrieval chart – decision making

- Collaborate with others to compare and contrast information and edit their work
- Physically deconstruct feature articles
- Make decisions regarding headlines, sub-headings and placement of text and images
- Use engaging strategies and Higher Order Thinking skills – individually and collaboratively
- Transforming one text type into another (bridging texts)

It culminated in students creating a text for a real audience that was both relevant and interesting to them. It also increased their engagement and disposition to learn, resulting in their sense of achievement and success.

This occurs on a daily basis in the English Department and staff continually incorporate AVID/WICOR strategies into their lessons, as evidenced in our Tour d’AVID display last month.

Mr Murray – English Teacher



2018 HASS Sustainable Showcase

The 2018 HASS Sustainable Urban Design showcase allowed me to question how much I really knew about designing a suburb, and whether or not local areas have been created with similar interests in mind. As a student looking into an environmental science based future, I really appreciated having the opportunity to challenge myself in an area that was similar to my interests. Being able to produce an outcome to represent our ideas and then present them to people who also have the passion for this topic, such as Reece Whitby, David Beyer, Lara McIntosh and her Curtin University architecture and design students, is definitely a highlight of my experience throughout this inquiry and showcase.

Starting the inquiry, I felt like my prior knowledge would have given me a head start at the least, but really, it had just sparked my curiosity and had me testing the boundaries of what could and could not work in a design which my team created. I knew that solar panels and wind turbines were best for Australian land, seeing as we are the hottest and windiest country on the globe, but I was also able to look into kinetic energy and how research was being done into roads harnessing such things. This was a small example of the many areas which had intrigued me.

The task of designing a sustainable suburb came with many challenges, but with challenges come great learning curves. From time management, communicating with diverse peers, leadership, motivated research, and producing a unique and eye-catching stall for the showcase, I had the ability to test out things I had never had the opportunities of doing before. As a team, we were really passionate about contributing, but as a leader, I had to overcome points of worry and stress regarding the flow of production.

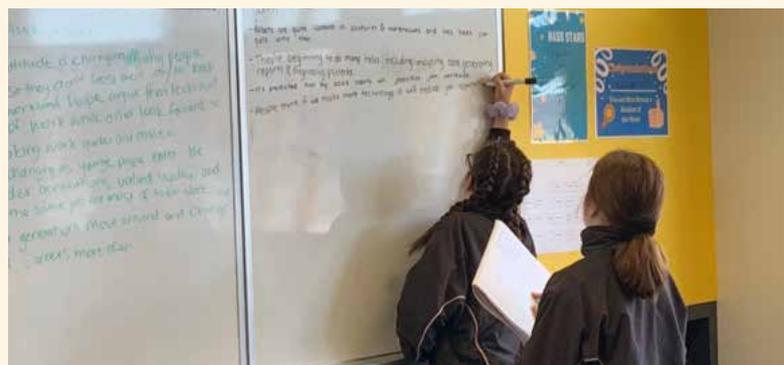
Meeting and presenting to a plethora of significant judges had me, personally, on an exciting edge. I loved getting to meet Lara McIntosh and her postgraduate students. As a student who looks forward to attending University, it is always amazing to get to speak to those who experience that atmosphere first-hand. Reece Whitby gave me a great experience of presenting and although, I was a little nervous to share ideas with someone who frequently contributes to the local community, it really amplifies the take-aways I got as a student. David Beyer was someone whom I also had the pleasure of meeting and was judged by. To meet someone who has a passion for sustainability and has established a professional career at an organisational level, really inspires me as a student and as someone who seeks a future of sustainability.

Danielle Parker – Student

AVID in class

In Year 8 Economics, students used collaborative reading strategies to break down and summarise a large piece of writing. Students were looking at the implications and impact of developing technologies and changing work patterns on the economy.

Mr Will Garven – HASS Teacher



AVID in HASS



Students using WICOR strategies



Student work using WICOR strategies

Humanities and Social Science teachers were set the challenge to incorporate multiple WICOR strategies into their lessons this term. A recording chart was set up in the office and it has been pleasing to see the number of different strategies students are using on a daily basis. There has been a noticeable improvement in student engagement, work ethic and the quality of work being produced. Students have been using the following to help them understand key economic concepts and skills: quick writes, dialectical journals, skilled questioning, think-pair-shares, collaborative groups and critical reads.

Alison Flockhart – HASS Teacher

Bendigo Bank

On Wednesday, 31 October 2018, the Bendigo Bank Gala Night was held at the City of Rockingham Main Reception Room. All schools were required to give a short presentation on their idea and they were also presented with their shields. Then the winner was announced..... And we won!! Well done to Layla Mansell who presented solo on the night the Mansell family for all their support. Congratulations Layla and Remmi, your idea 'Time Changes' is amazing and we look forward to making this a reality. This is the first time Baldivis Secondary College has ever taken out the competition.

Alison Flockhart – HASS Teacher



Chess Club

Earlier this semester, nine students competed in the Baldivis Secondary College 'Knockout Chess Tournament'. Congratulations to Matthew Eusebio (Year 7) for winning first place and Benedict Ybanez (Year 7) for coming in second place.

Amy Brown - Student



Economics Games

Mr Garven's Year 8 HASS Class used their economics skills and knowledge to competitively play Monopoly. There were lots of buying and selling as they made their way up onto the property market. The game play became intense as the wealthy players began building on their land while others became bankrupt. It was also a great opportunity for students to demonstrate their co-operative team building skills and learn about opportunity costs.

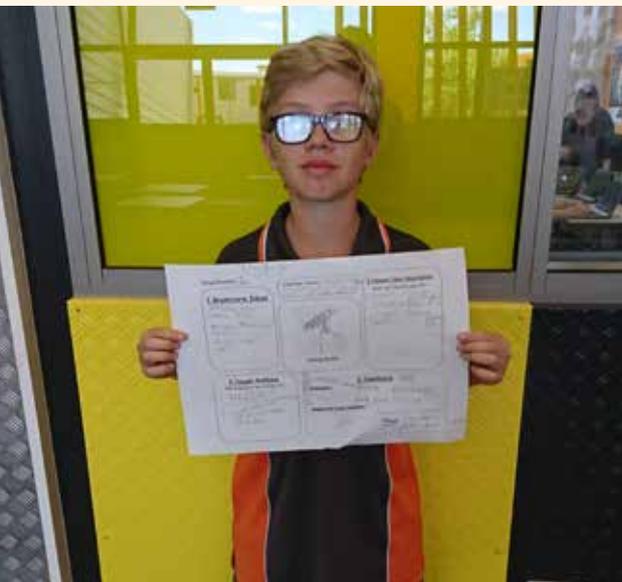
Alison Flockhart- HASS Teacher



Entrepreneurs and Innovation

The Year 7s have been investigating the qualities and attributes of an entrepreneur this term in HASS. Mrs Flockhart's class were given the task to be innovative and design a new use for an existing product. Their ideas were excellent, ranging from a water bottle becoming a money box, an ironing board transforming into a cart and garbage bags turning into an all-purpose tarp (which they named Garp!). The class voted on the best innovation and it ended being a tie between three groups. Congratulations to Kris Hutchinson, Niall Bye, Jade Magee, Cheyenne Isaacs, Toby Benjamin, Reagan Francis, Seth Gilchrist and Bailey Hunter.

Alison Flockhart – HASS Teacher



Market Day & Auction

Year 7 students in HASS have two key events to look forward to at the end of Term 4. Week 9 will see the 3rd annual Market Day. Students will set up a market stall selling goods or services to students from Rivergums Primary School. Week 10 is the HASS Auction. This gives students who have earned BSC Bucks throughout the term an opportunity to bid on fantastic items. The Year 7s are very excited... stay tuned for the winners of both events.

A copy of the BSC Bucks students are working hard to earn before auction day!

Alison Flockhart – HASS Teacher



National Capital Tour

During Week 5 of this term, over 30 Year 10 students went on tour to Canberra. We left bright and early on a Sunday morning and spent the week visiting iconic places in our nation's capital city. Students learnt how preferential voting works and explored both old parliament and new parliament. We visited the Governor General's house and the NASA Deep Space Complex, where students learnt many new amazing facts about space! The Australian Institute of Sport was inspiring, as we heard from the Canberra Chargers wheelchair basketball team and learnt about the resilience people with disabilities have. We also got to try out playing basketball in wheelchairs which is really difficult.

The Australian War Memorial was really interesting and reminded us about the sacrifices that people have made and are making to protect our country and also help other countries. Questacon was fun as everyone got to explore cool science experiments, and the CSIRO was a great challenge as we played a game and then got to hold a variety of very cool stick insects. The High Court was a place that students didn't think they would enjoy, but then got to go in and watch a case being heard by all 7 judges! It was awesome to sit and watch and tour the building.

We went to so many amazing places and learnt so much over the week in Canberra. It was a lot of fun and was capped off by the last day when we visited Sydney Harbour and toured the Opera House. The tour was a huge success and we all have memories which will last with us always!

Natasha Cheater – HASS Teacher

'The War Memorial was the real highlight of the trip, getting to see the experiences of the men and women who served Australia. Also, what it was like to be in that situation really gave me respect to them and I learnt more about Australia's war history. I would truly, without a doubt, recommend seeing our amazing capital city.'

Harvey Teale - Student

'Our trip to Canberra was amazing and we learned so much about politics and history that I probably wouldn't have learned without going. We loved going to the High Court, where it was so interesting to watch a court case in action. We are unbelievably thankful to the teachers who made all this possible and our parents for letting us go.'

Jessica Brown - Student



Year 9 Economics

This term for HASS the Year 9s, have been studying economics. As part of this unit we have looked at imports, and exports as well as ways in which we can protect ourselves from scams.

While studying Australia's main imports and export partners we came to the understanding as to how important the Asia region is to Australia. Year 9s realised that China plays a huge role in our economy and without them we would lose a lot of jobs and income.

The Year 9s also looked at scams and what types of scams are most common. We looked at some scams that offered us millions of dollars in inheritance from a very distant relative or scams that promised us a grand prize such as a new phone. Together as a class, we came up with some great ideas to stay far away from these scams!

Mr Stefan Botha – HASS Teacher

Health and Well Being

Congratulations to both Nathan Meuleners and Tyler Ryan for being joint first place winners in the Staff Seating Area Design competition. Students were challenged with a real-world task of designing and building (in the virtual CAD world) the future seating area for staff, and both produced fantastic results! Well done!

Mr Johnston



Literacy Support Program

The introduction of a Literacy Support program in Term two 2018, afforded a small number of students in Years 7-9 the opportunity to participate in three lessons per week focussing on developing their comprehension and spelling skills.

Students who have completed the year are to be congratulated on the effort they have put

in, changes they have made and the results they have achieved. Kay Longden and I are so proud of each and every one of them.

We utilised four key resources to achieve our outcome of improving the comprehension and spelling abilities of our students:

- Literacy Planet - a web-based literacy program supporting the English curriculum and meeting essential learning standards proved very effective in the area of both Comprehension and Spelling. A program was set up for each student, tailored to their individual needs. This provided them with the opportunity to not only have success but also be challenged to go 'that one step further' and create a growth mind set of "I can do this, if I am prepared to have a go". A weekly leader board provided some healthy competition amongst students

to see how they were faring against each other in terms of the number of tasks attempted. We participated in Word Mania, a competition that ran for three weeks where students pitted their spelling skills against other schools in both Australia and New Zealand. They already have their sights set on fishing further up the ladder next year!

- CARS and STARS Plus - CARS Plus is a diagnostic reading series that allows identification and assessment of a student's level of mastery for each of the 12 reading strategies. STARS Plus is a prescriptive reading series that provides essential and explicit instruction in the same 12 reading strategies as the diagnostic CARS Plus series. Students have worked diligently across each of the strategies throughout the year.
- Kitehawk Learning supported students at an individual level to work through a sequential, phonics based spelling program honing in on basic spelling skills and strategies needed to improve their literacy and allow them to work independently.
- And then there was Scrabble! Little did we know how fierce the Scrabble competition would become. We needed to purchase a second set as two students wanted to run their own Scrabble competition. It was truly wonderful to see the number of students who made use of dictionaries when playing this game. Bananagrams was also a big hit amongst some of the students.

We hope you enjoy the included snaps of these amazing students at work.

Shane Thompson and Kay Longden

eyes On VET

After a very busy year in the VET Program at the College, I am pleased to say that it has been a very successful one and so many students have achieved success in some way, either through their Certificate course and work placements, general courses, gain of a School-Based Apprenticeship and Traineeship, or employment. Some students have also successfully gained places into TAFE courses in 2018 to complete additional Certificates.

It was wonderful to see all of our Year 12 students acknowledged at the College's Presentation Night, but even more special for me was seeing our VET students presented with special Awards, recognising their hard work and achievements in the VET program... a proud 'VET Manager moment'!

On Thursday, 29 November, Hospitality Group Training held their annual Awards Evening and I am delighted to share the very exciting news that the College won the 2018 School Partnership Award. This award recognises the excellent working partnership between HGT and BSC, and to be awarded this among 51 schools who partner with HGT is an outstanding achievement.

Well done to Tam Sheldon, Kaila Harrison and the rest of the Hospitality team for running an amazing Hospitality program, as well as to the VET Support team who make sure any administration issues in auspicing arrangements are sorted efficiently. Working together achieves success!

I would like to take this opportunity to thank you for reading 'Eyes on VET' this year to see what great things our VET students have been up to during the year, and wish you all a safe and very Merry Christmas.

Melinda Simich - VET and WPL Manager



An excited selfie moment



With the Award



Business

Year 11 Business students were busy learning about what it takes to be innovative in the workplace. After conducting surveys, they chose an area to focus on and then created a presentation. After presenting, they promoted their idea through posters and petitions. Some of the innovative ideas include a recycling system, more computer labs and shade sails.

Students also participated in workplace meetings. Here they are required to be professional at all times, contribute to the discussion by presenting information from a key research area and provide constructive feedback.

Alison Flockhart - HASS Teacher



Engineering Pathways

The Year 12s worked furiously to finish their engineering vices before their schooling ended. Although it does not seem so, there were many machines and steps to complete this successfully. Students used the milling machine, metal lathes with end drilling and turning, welding machines, tap and die set, pedestal drill, vernier callipers and some accurate measuring of course! It meant giving up some time over the holiday break to achieve the end result, but I'm sure that the students would all say it was worth it! Well done to all.

Mr Greg Hart - D and T Teacher



Taine with his vice



Oliver with his vice



eyes On VET

Hospitality

Earlier in the term, Year 11 students catered for the Art Exhibition and Year 12 Breakfast. The students did a fantastic job in catering for both of these events and both staff and students alike are very impressed with their skills.

The Year 12 Hospitality students were taken out to lunch to the Bentley Pines TAFE Training Restaurant. Throughout the previous two years they have worked numerous hours out of class time and this lunch was a token of appreciation of all their hard work. They were also exposed to Post-Secondary opportunities within the industry.

Ms Tam Sheldon - Food Technologies Teacher



Robertly and Rojhan taking a moment to 'pose' at the Art Exhibition function.



Year 12 Breakfast



Year 11 Hospitality students cater for the Year 12 Breakfast



Lunch at TAFE



Lunch at TAFE



Lunch at TAFE



Lunch at TAFE

eyes On VET

Creative Industries (Media)

Sedona Hargreaves is directing a studio TV program at North Metro TAFE. Sedona is one of the College's Year 12 Media students from 2017 and is currently completing her Certificate IV. She is doing very well and will be starting her Diploma next year.

Mr Andrew Pheasant - CTL Arts

CONGRATULATIONS



Sedona Hargreaves (centre) at TAFE

...to the following Year 12 special VET Award winners:

...to **Levi McKenzie** - VET Dux Winner

...to **Chloe Williams** – The Australian Super Excellence in VET Award

...to **Jayden Morehead** – Workplace Learning Award

...to **Ryan Subritzky** – The VET Managers TAFE Award

...to **Kelly Wheeler** – Kwinana Industries Council School-Based Traineeship Award

...to **Robertley Ybanez**, who gained a School-Based Traineeship where he will complete a Certificate III in Hospitality

...**Riley Stout**, who gained a School-Based Traineeship with Jamaica Blue, where he will complete a Certificate III in Hospitality

...to **Grace Samparada**, who gained a School-Based Traineeship with McDonald's, where she will complete a Certificate II in Retail Services

...to **Jarrod Rendell**, who gained a School-Based Traineeship with Hungry Jack's, where he will complete a Certificate III in Hospitality

...to **Jessica Kent** who has worked extremely hard to complete her Certificate II and III in Make-Up



Robertley Ybanez at his SBT sign-up



Jessica Kent completing a prac make-up assessment on Kalynda Filipek

Snapshots around the workplace...



Bec Kightley at Cuddles Daycare



Braxton Amaru at The Coffee Club Baldivis



Bree Bicker at Cheveux Hair Salon



Chante Odongo at Pipsqueak Playschool



Chelsea White at Rivergums Primary School



Danika Atherton at Settler's Primary School



Elle Howe at Lulu's Cafe Rockingham



Hannah Alvarez at the Coffee Club Baldivis



Jacob Redman at Baldivis PS



Snapshots around the workplace...



Krystal Adams at Good Start Early Learning



Kylah Park at Genironics



Lucy Mulligan at The Steel Tree



Lucy Wild and Skylar Skomro at Brumby's Secret Harbour



Luke Clarke at Jamaica Blue Baldivis



Marjorie Tumanuvao at the Coffee Club Baldivis



Nikita Hosking at East Waikiki PS



Pixie Inwood at Baldivis PS



Riley Stout at Jamaica Blue Baldivis



Snapshots around the workplace...



Robertley Ybanez at Pasta Cup



Samantha Zis at the Armadale Reptile Clinic



Shaniice Stevens and Keilani Rawiri at True Colours Hair



Shantelle Rea at Goliath Gym



Siobhan Herbert at Rebel Sport Rockingham



Skye Smart at Chuckles



Talystra Moses at Settler's Primary School



Tyson Lillimagi at the Sporting Globe Rockingham



Year 12 Course Award Winners 2018

Design Photography General	Kieren Keel
Design ATAR	Matthew Houghton
Certificate II in Creative Industries (Media)	Matthew Houghton
Certificate II in Music	De'Jah Makowharemahihi
English General	Levi McKenzie
English ATAR	Kate Bridges
Health General	Allanah Nichols
Health ATAR	Kate Bridges
Outdoor Education General	Georgia Waghorn
Physical Education Studies General	Brooke Ruge
Certificate II in Sports Coaching	Georgia Waghorn
Career and Enterprise General	Darlene Prado
Geography General	Lauren Broughton
Geography ATAR	Kate Bridges
Certificate II in Business	Zoey Fong
Mathematics Essentials General	Jacob Ferguson
Mathematics Applications ATAR	Tayden Golding
Mathematical Methods ATAR	Oliver Hanisch
Mathematics Specialist ATAR	Oliver Hanisch
Earth and Environmental Science General	Jacob Ferguson
Earth and Environmental Science ATAR	Kirsten Dunne
Chemistry ATAR	Chelsea Douglas
Integrated Science General	Nathan Stevens
Physics ATAR	Oliver Hanisch
Food Science and Technology General	Cheslynn Lewies
Certificate II in Construction Pathways	Dakota Woods
Certificate II in Engineering Pathways	Mitchell Perry
Certificate II in Hospitality	Courtney Hardwick
Certificate II in Visual Arts (CAD)	Savannah Charleston
VET Manager's TAFE Award	Ryan Subritzky
VET Workplace Learning Award (ADWPL)	Jayden Morehead

Special Awards

Community Service Award	Tyla Naude
The Endeavour Award	Hayden Seisun
Long Tan Youth Leadership & Teamwork Award	Willem Smith
Future Teacher Award	Thomas Sunderland
Sustainability Award	Tyla Naude
Bushrangers Award	Mitchell Perry
Arts Award	Matthew Houghton
Sports Award	Willem Smith
Caltex Best All Rounder Award	Bernise Roelofse
KIC School Based Traineeship Award	Kelly Wheeler
AustralianSuper Excellence in VET Award	Chloe Williams
Vocational Education & Training Dux Award	Levi McKenzie
Dux Award	Oliver Hanisch

Year 9 Photo Media



The Year 9 Photo Media class was given the task to create their own task. Students had to research, plan and execute their own project which uses the skills learned over the course of the year and which they wanted

to develop further. They could cover photography, photo-manipulations and digital illustration, or a combination there of.

Top students, Ava Allan and Rhiannon Mills, could not be held back and set about the project exploring all the things they love about photography. They are creating a book to showcase their skills and creativity, including macro photography, portraiture and smoke-bombs. Blaze Greenhalgh is a wiz at Adobe Illustrator, already working at a professional level. He has made up some tutorials for his fellow classmates to learn new skills in the Illustrator program.

These and many more creative photography based works will be on display around the school.

Mr Caen Newland – Arts Teacher

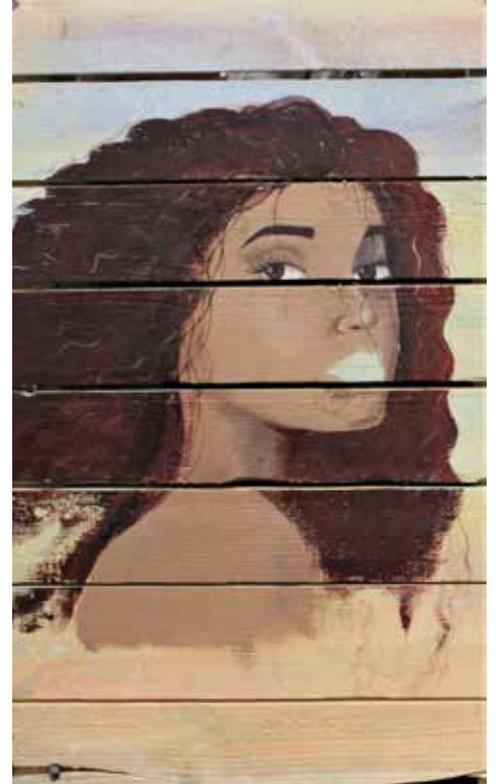


Year 11 ATAR Visual Arts

The Year 11 Visual Arts students, both ATAR and General, have completed their final studio works for the semester. The theme was 'identity' and students were asked to create self-portraits in traditional mediums, like painting on canvas, but had the freedom to explore contemporary styles as they felt best reflected the theme.

The students have done some amazing works which are currently on display in Block 6.

Mr Caen Newland - Arts Teacher



Year 10 Outdoor Education expedition



Recently, a group of Year 10 Outdoor Education students journeyed down to the Margaret River area on a three-day expedition.

Day one. At 0530 on the Wednesday, the 18 students loaded the trailer and set off down to their first pursuit in abseiling at a site called W116. The outdoor prodigies applied their abseiling technique which they had been learning throughout the year and performed seamless descents. Post rope hanking, the team jumped back on the bus and headed to their first campsite, Conto's campsite, where they set up their portable palaces. Back on the bus one last time for the day, the students set off to Giants Cave where they learnt about stalactite, stalagmites and climbed through the cave, where at times was over 80 metres below the ground. Night one consisted of the students cooking the meals they prepared on trangias, playing spotlight, and telling ghost stories, with a special mention of Rory's terrifying story of the 'Dalian'.

Day two. Out of their tents, having packed up their sites, and stomachs filled with up and gos, the team of 18 were fitting their hiking packs in preparation to complete the 22 kilometre hike along a section of the Cape to Cape trail, a route that students collaboratively designed themselves, to their second campsite in Hamelin Bay. The conditions were perfect, spirits high, and a lot of jokes were told as the students smashed the trek as a collective. The final 6 kilometres were an absolute calf cooker as it was on the beach, definitely the highlight of Louis' hike.

Day three. The final day of the expedition, and saving one of the most beautiful landscapes for last. The crew jumped back on the bus and shot down to the Pine trails, just outside of Margaret River, where they were welcomed with some of the most ridiculously perfect flow trails in Australia. After the Dirty Detour briefing the crew ascended to the top of the first line, a trail named 'Lily'. With big berms, table tops and sweeping corners the students flew down the trail, with some students deciding to take a closer look at the ground... Hope your hands are ok Asaiah and Lihai. Following the Lily trail the students rode two more lines, the 'Big Pine' consisting of switch backs, huge table tops, and rock gardens through streams, and 'Pugsley', a gnarly trail that got seriously fast, especially if your name was Mitch "the machine" Pouw-Bray. Post Pugsley we were all back in the bus and on our way back to school.

All of the students were absolutely awesome, and the expedition was definitely a highlight of the program.

Mr J Morris and Miss E Sharp - Outdoor Education Teachers



2018 Baldivis Cricket Academy

2018 has seen many successes in the Baldivis Cricket Academy with all of the students having shown progress in different areas. Some of the major highlights have included:

Term 1

- The Year 8, 9 and 10 students playing fixtures against Kent St, Dalyellup, John Forrest, Belridge and Tranby.
- Year 10-12 students competed in the Kim Hughes Shield, Graeme Wood Shield and Peta Verco Shield.

Term 2

- Winter fitness training where the Year 7-10 groups took part in Off Season Fitness training at the following locations:
 - Point Peron Staircase
 - Lark Hill Sporting Complex
 - Waikiki Beach

Term 3

- Year 7-10 visited the WACA for a training session at the Lord Taverner's Indoor Centre.
- Year 7-10 students completed a fitness circuit at Jacob's Ladder.

Term 4

- Year 8s travelled to Narrogin for a three-day carnival against the other specialist schools.
- Year 8-10 students participated in the 2018 Baldivis Big Bash, competing in an intra-school format at Warnbro Recreation Centre.

- Year 9s hosted the 3-day Rockingham Tour with teams from John Forrest, Kent St, Narrogin, Darling Ranges, Tranby and Belridge SHS.
- Throughout the year, the students umpired the primary school T20 Blast Carnivals in the Rockingham and Kwinana areas
- Year 7-10 visited Perth Stadium to watch Western Australia Vs New South Wales.
- Year 8-10 students completed the 2018 BCA New Zealand Tour staying 7-nights in Rotorua. The students
 - Competed in three fixtures against New Zealand schools in John Paul College, Mt Maunganui College and Rotorua Lakes High School
 - Mountain Bike Riding through Rotorua
 - OGO
 - Climbed Mt Maunganui
 - A Tree Walk through Redwoods
 - Skyline Gondola Experience
 - A cruise through Rotoiti

Well done to all of the students on the efforts throughout 2018. Make sure you stay safe over the Summer holidays and I look forward to working with you all in 2019.

Mr Kennedy – Phys Ed and Health Teacher



Uniform Shop

UNIFORMCONCEPTS

- NELLGRAY -

BALDIVIS SECONDARY COLLEGE - UNIFORM SHOP

TERM 4 2018

All new students are encouraged to make an appointment at the uniform shop for a fitting.

Please call Deb on 0447 641 429

The uniform shop is very busy during January and long queues can be expected therefore we encourage you to visit the uniform shop during Term 4, the opening times are as follows:

Term 4 2018	Opening Times
Tuesdays	8.00am – 11.15am
Wednesdays	1.00pm – 4.45pm
Thursdays	1.00pm – 4.45pm

JANUARY - BACK TO SCHOOL 2019 – UNIFORM SHOP OPENING TIMES

Date 2019	Opening Times
Friday 25 January	9.00am – 3.00pm
Wednesday 30 January	9.00am – 3.00pm
Thursday 31 January	9.00am – 3.00pm

Please note that customers wishing to purchase their uniform on a **School Payment Plan** should first visit the school administration staff to set up the plan *prior* to visiting the uniform shop. The authorised paperwork must be handed to the uniform shop staff when purchasing uniform.

****Please note that Friday 25 January is for customers wishing to purchase uniform by cash or credit card, no payment plans accepted on this day as no admin staff are available**.**

WEEK ONE, TERM ONE 2019 – UNIFORM SHOP OPENING TIMES

Date 2019	Opening Times
Tuesday 5 February	8.00am -12.00pm
Thursday 7 February	1.00pm – 4.45pm

FROM WK 2, TERM ONE 2019 - UNIFORM SHOP OPENING TIMES

2019	Opening times
Tuesdays	8.00am -11.15am
Thursdays	1.00pm – 3.45pm

If you have any queries regarding uniform, please contact Deb on 0447 641 429 or email southwest@uc.nellgray.com.au