

Good Standing Policy

1.0 Rationale

It is the role of the Good Standing Policy, within the context of Baldivis Secondary College, to clearly set and coordinate a standard of student performance across the college. This assists the student in becoming a well-rounded positive member of the college community. As our students progress towards Senior School, the increase in college performance standards relate to the level needed to achieve a WACE and to have a high chance of successfully entering a post-school destination of choice.

Baldivis Secondary College operates on the belief, that the individuals in our community should have every opportunity extended to them, to assist them to **“be the best that they can be.”**

Students are expected to achieve personal excellence in all they do. Each individual will perform to the best of their ability and in doing so attain their level of excellence.

Teachers at Baldivis Secondary College clearly communicate the standards required to successfully achieve the requirements of each Course or Subject that students undertake. They do this by providing students with:

- a subject/course outline and/or syllabus document, which clearly describes what students must know and understand
- an assessment outline which clearly describes how, what and when teachers will make judgements about student performance
- information about other factors that may affect student performance, such as the level of attendance required to succeed and the types of behaviour which will support student success.

This policy outlines the college standards for Academic Performance, Attendance, Commitment and Conduct that are considered necessary to meet the requirements important to Baldivis Secondary College. This policy provides an overall standard against which all student performance will be assessed.

The degree to which each student achieves the standards will help determine their *‘Standing’*. Students will be identified as falling into one of three groups relating to achievement against each of the standards set. The three performance groups are:

- **Advanced Standing**
- **Good Standing**
- **Conditional Standing**

2.0 Standards

The Baldivis Secondary College Good Standing Policy outlines standards in relation to **Commitment, Academic Performance, Attendance and Conduct.**

2.1 Commitment

All students will be provided with the opportunity to engage in relevant and meaningful curriculum. Students are responsible for giving themselves every opportunity to achieve their full potential.

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Student commitment can be demonstrated through the following attributes on their semester reports:

- Works to the best of their ability
- Respects self, others and property
- Follows staff instructions and school policies and procedures
- Is well organised and effectively manages time
- Participates collaboratively and positively

2.2 Academic Performance

All students will be provided with the opportunity to develop knowledge and skills to achieve success at school.

- In Year 11 and 12, students will achieve this by making appropriate selections and enrolling in up to six *School Curriculum and Standards Authority* Courses. Many students will also enrol in, and complete, at least one *Vocational Education and Training (VET)* Certificate.
- In Years 7-10 students will achieve this by enrolling in the compulsory subjects as well as selecting a number of elective subjects.

2.3 Attendance

There is a very strong connection between the academic performance of students and their attendance and participation in the learning program. Absence is likely to impact on a student's ability to understand the material covered and to successfully complete the assessment program to the best of their ability.

N.B. Students missing school based on medical grounds, will have their attendance adjusted provided a suitable medical certificate is provided.

2.4 Conduct

All students at Baldivis Secondary College are expected to maintain a high level of conduct at all times and demonstrate the Baldivis Secondary College Pillars- ***Respect, Integrity, Excellence, Unity and Knowledge***. Good conduct ensures that students give themselves the best opportunity to focus on achieving their academic potential. Further, good conduct ensures that students develop strong positive working relationships with their peers and teachers.

The following are considered aspects of appropriate conduct:

1. Be the best you can be
2. Follow the directions of college staff
3. Engage in safe and positive social behaviour
4. Prepared for lessons
5. Arrive on time and participate positively in activities

3.0 Student Standing

The degree to which each student achieves the standards will help determine their '*Standing*' for a semester. Students will be identified as meeting one of three standards relating to achievement against each of the standards set. There are three standings:

Good Standing (3.1)

Advanced Standing (3.2) and (3.3)

Conditional Standing (3.4).

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All students will commence on 'Good Standing' when they enrol at Baldivis Secondary College. Student standings will be re-determined at the end of each semester and feedback will be provided to students regarding their current standing. It will also be used to determine whether students are acquiring maximum support for achieving a WACE and the various standards for entering post-school destinations.

3.1 Good Standing

Students who are deemed to have maintained Good Standing in a semester will have achieved the following levels of performance in relation to the standards (Section 2):

Commitment Standard – Obtain at least 60% combined Consistently and Often attributes on semester report

Attendance Standard – 90% attendance or better

Conduct Standard – Maintain appropriate conduct.

Academic Standard – all students should strive to achieve the best results possible, commensurate with their ability. **(Year 11/12 only) Minimum Course average 3.00 in a Semester linked to WACE achievement (average calculated using A=5, B=4, C=3, D=2, E=1)**

Students who maintain Good Standing in a semester will have access to privileges including:

- Access to extra-curricular activities, such as school sporting teams, carnivals, sporting events, performances
- Access to school and year group functions, such as incentive trips, camps, events such as School Ball (Year 12)
- Other privileges for students maintaining Good Standing as arranged by the Year Coordinators.

3.2 Advanced Standing (Academic)

Students are deemed to have excelled in relation to all of the academic standards (Section 2) when they have achieved the following levels of performance in a semester:

Commitment Standard – Obtain at least 60% combined Consistently and Often attributes on semester report

Attendance Standard – 90% attendance or better

Conduct Standard – Maintain appropriate conduct.

Academic Standard – Minimum Course average 4.50 in a semester (average calculated using A = 5, B = 4, C = 3, D = 2, E = 1)

3.3 Advanced Standing (Commitment)

Students are deemed to have excelled in relation to the commitment standard (Section 2) when they have achieved the following levels of performance in a semester:

Commitment Standard – Obtain at least 90% Consistently attributes, with no Sometimes or Seldom attributes on semester report

Attendance Standard – 90% attendance or better

Conduct Standard – Maintain appropriate conduct.

Academic Standard – Minimum Course average 3.00 in a semester (average calculated using A = 5, B = 4, C = 3, D = 2, E = 1)

Students who achieve Advanced Standing (Commitment or Academic) in a semester will have access to all of the privileges as described in the Good Standing section (3.1) and will receive:

- an Advanced Standing Certificate which will show the semester and year in which advanced standing was achieved
- recognition at a full school or year group assembly
- invitations to special reward events and incentives at the college
- advanced entry to the Graduation Ceremony wearing an Advanced Standing pin along with the academic robes. (Year 12 only)

3.4 Conditional Standing

Students are deemed to have performed below an acceptable level in relation to the standards (Section 2) when they have exhibited one or more of the following levels of performance in a semester:

Commitment Standard – Obtain less than 60% combined Consistently and Often attributes on semester report

Attendance Standard – below 90% attendance within a semester

Conduct Standard – Not maintaining appropriate conduct.

Academic Standard – (Year 11/12 only) Minimum Course average below 3.00 in a semester (average calculated using A = 5, B = 4, C = 3, D = 2, E = 1)

In these circumstances, Baldivis Secondary College will undertake a number of intervention strategies. This would be in collaboration with the student, their parents, the relevant Deputy Principal, Student Services Manager and Year Coordinator. Other professionals as deemed appropriate, may also support an improvement to an acceptable level of performance against the standards.

Students on Conditional Standing may also lose the privilege to become involved in extra-curricular activities, such as camps and school sporting teams and the privilege to attend school social events as deemed appropriate by the relevant Deputy Principal, Student Services Manager and Year Coordinator.

3.4.1 Conditional Standing Conduct

A student may be placed on Conditional Standing Conduct for one or more of the following:

- Consistent referral to Deputy Principal for behavioural issues
- Suspension

Conditional Standing Conduct will be reviewed after loss of Conduct Standing. Where there have been no further issues Conduct Standing may be reinstated.

N.B. Other Conditional Standings are reviewed at the end of each semester.