

## Senior School Good Standing Policy

### 1. Rationale

It is the role of the Good Standing Policy, within the context of Baldivis Secondary College, to clearly set and coordinate a standard of student performance across the college. This assists the student in becoming a well-rounded positive member of the college community. As our students progress towards Senior School, the increase in college performance standards relate to the level needed to achieve a WACE and to have a high chance of successfully entering a post-school destination of choice.

Baldivis Secondary College operates on the belief, that the individuals in our community should have every opportunity extended to them, to assist them to ***“be the best that they can be.”***

Students are expected to achieve personal excellence in all they do. Each individual will perform to the best of their ability and in doing so attain their level of excellence.

Teachers at Baldivis Secondary College clearly communicate the standards required to successfully achieve the requirements of each Course or Subject that students undertake. They do this by providing students with:

- a subject/course outline and/or syllabus document, which clearly describes what students must know and understand.
- an assessment outline which clearly describes how, what and when teachers will make judgements about student performance.
- information about other factors that may affect student performance, such as the level of attendance required to succeed and the types of behaviour which will support student success.

This policy outlines the college standards for Academic Performance, Attendance, Commitment and Conduct that are considered necessary to meet the requirements important to Baldivis Secondary College. This policy provides an overall standard against which all student performance will be assessed.

It is acknowledged that some students will struggle to meet Good Standing requirements. We do understand that adolescence is a difficult time and that is why the individual needs, circumstances and abilities of students are considered when applying the Good Standing Policy.

Year Coordinators know their students best and they are there to help students to meet the levels of attendance, achievement and conduct that will support success at school and ensure students have access to the full range of available pathways. If students do not meet the Good Standing requirements, they have the opportunity to establish a plan with their case manager or year coordinator that is focused on improvement.

The degree to which each student achieves the standards will help determine their *‘Standing’*. Students will be identified as falling into one of three groups relating to achievement against each of the standards set.

The three performance groups are:

1. **Advanced Standing**
2. **Good Standing**
3. **Conditional Good Standing**

## 2.0 Standards

The Baldivis Secondary College Good Standing Policy outlines standards in relation to **Commitment, Academic Performance, Attendance and Conduct**.

### 2.1 Commitment

All students will be provided with the opportunity to engage in relevant and meaningful curriculum. Students are responsible for giving themselves every opportunity to achieve their full potential.

Student commitment can be demonstrated through the following attributes on their semester reports:

- Works to the best of their ability
- Respects self, others and property
- Follows staff instructions and school policies and procedures.
- Is well organised and effectively manages time.
- Participates collaboratively and positively.

### 2.2 Academic Performance

All students will be provided with the opportunity to develop knowledge and skills to achieve success at school.

- In Year 11 and 12, students will achieve this by making appropriate selections and enrolling in up to six *School Curriculum and Standards Authority* Courses. Many students will also enrol in, and complete, at least one *Vocational Education and Training (VET) Certificate*.

### 2.3 Attendance

There is a very strong connection between the academic performance of students and their attendance and participation in the learning program. Absence is likely to impact on a student's ability to understand the material covered and to successfully complete the assessment program to the best of their ability.

N.B. Students missing school based on medical grounds, will have their attendance adjusted provided a suitable medical certificate is provided.

### 2.4 Conduct

All students at Baldivis Secondary College are expected to maintain a high level of conduct at all times and demonstrate the Baldivis Secondary College Pillars- **Respect, Integrity, Excellence, Unity and Knowledge**. Good conduct ensures that students give themselves the best opportunity to focus on achieving their academic potential. Further, good conduct ensures that students develop strong positive working relationships with their peers and teachers.

The following are considered aspects of appropriate conduct:

1. Be the best you can be.
2. Follow the directions of college staff.
3. Engage in safe and positive social behaviour.
4. Prepared for lessons.
5. Arrive to class on time and participate positively in activities.
6. Wear correct school uniform.
7. Arrive to school on time.

## 3.0 Student Standing

The degree to which each student achieves the standards will help determine their ‘*Standing*’ for a semester. Students will be identified as meeting one of three standards relating to achievement against each of the standards set. There are three standings:

- **Good Standing (3.1)**
- **Advanced Standing (3.2) and (3.3)**
- **Conditional Good Standing (3.4).**

All students will commence on ‘Good Standing’ when they enrol at Baldivis Secondary College. Student standings will be re-determined throughout the school year and feedback will be provided to students regarding their current standing. It will also be used to determine whether students are acquiring maximum support for achieving a WACE and the various standards for entering post-school destinations.

Please refer to **Table 2** for details of how to reclaim Good Standing status.

### 3.1 Good Standing

Students who are deemed to have maintained Good Standing in a semester will have achieved the following levels of performance in relation to the standards (Section 2):

**Table 1.**

Expected Behaviour	Good Standing Expectation
<b>Wear the full college uniform every day</b>	In full college uniform every day. Has less than two uniform violations
<b>Arrive to school on time</b>	Arrives on time to school each day. Has less than two lates
<b>Arrive to class on time</b>	Arrives to every class on time. Has less than two lates to class
<b>Attend every day</b>	Student maintains a 90% attendance rate
<b>Appropriate conduct</b>	Students will demonstrate appropriate conduct
<b>Attitudes, behaviours and expectations</b>	Students ABE average is above 2.65 and the student has no ‘seldoms’ recorded
<b>Academic standard</b>	All students should strive to achieve the best results possible commensurate with their ability. Minimum course average 3.00 in a Semester linked to WACE achievement (average calculates using A=5, B=4, C=3, D=2, E=1)

### 3.2 Advanced Standing (Academic)

Students are deemed to have excelled in relation to all of the academic standards (Section 2) when they have achieved the following levels of performance in a semester:

- **Commitment Standard** – Obtain at least 60% combined ‘Consistently’ and ‘Often’ attributes on semester report.
- **Attendance Standard** – 90% attendance or better
- **Conduct Standard** – Maintain appropriate conduct.

- **Academic Standard** – Minimum Course average 4.50 in a semester (average calculated using A = 5, B = 4, C = 3, D = 2, E = 1)

### 3.3 Advanced Standing (Commitment)

Students are deemed to have excelled in relation to the commitment standard (Section 2) when they have achieved the following levels of performance in a semester:

- **Commitment Standard** – Obtain at least 90% Consistently attributes, with no ‘Sometimes’ or ‘Seldom’ attributes on semester report.
- **Attendance Standard** – 90% attendance or better
- **Conduct Standard** – Maintain appropriate conduct.
- **Academic Standard** – Minimum Course average 3.00 in a semester (average calculated using A = 5, B = 4, C = 3, D = 2, E = 1)

Students who achieve Advanced Standing (Commitment or Academic) in a semester will have access to all of the privileges as described in the Good Standing section (3.1) and will receive:

- an Advanced Standing Certificate which will show the semester and year in which advanced standing was achieved.
- recognition at a full school or year group assembly
- invitations to special reward events and incentives at the college
- advanced entry to the Graduation Ceremony wearing an Advanced Standing pin along with the academic robes. (Year 12 only)

### 3.4 Conditional Good Standing

Students are deemed to have performed below an acceptable level in relation to the standards (Section 2) when they have exhibited one or more of the following levels of performance in a semester:

**Table 2.**

Expected Behaviour	Good Standing Expectation	Point at which student is placed on Conditional Standing	Requirements to regain Good Standing
<b>Wear the full college uniform every day</b>	In full college uniform every day. Has less than two uniform violations	Third and all subsequent occasions	Student adheres to college dress code for five weeks
<b>Arrive to school on time</b>	Arrives on time to school each day. Has less than two lates	Third and all subsequent occasions (without valid reason)	Student arrives to school on time for five weeks following conditional good standing placement
<b>Arrive to class on time</b>	Arrives to every class on time. Has less than two lates to class	Third and all subsequent occasions	Student arrives to each class on time for five weeks following conditional good standing placement
<b>Attend every day</b>	Student maintains a 90% attendance rate	Attendance drops below 90%	All absences are satisfactorily explained by a parent/carers. Student

Expected Behaviour	Good Standing Expectation	Point at which student is placed on Conditional Standing	Requirements to regain Good Standing
			attendance rate is 90% or better for five weeks following conditional good standing placement
<b>Appropriate conduct</b>	Students will demonstrate appropriate conduct	First and all subsequent suspensions  First and all subsequent serious breaches	See 4.1
<b>Attitudes, behaviours and expectations</b>	Students ABE average is above 2.65 and the student has no 'seldoms' recorded	ABE average drops below 2.65 at any point in the school year or student has one or more 'seldoms' recorded	ABE average is above 2.65 with no 'seldoms' recorded

In these circumstances, Baldivis Secondary College will undertake a number of intervention strategies. This would be in collaboration with the student, their parents, the relevant Deputy Principal, Student Services Manager and Year Coordinator. Other professionals as deemed appropriate, may also support an improvement to an acceptable level of performance against the standards.

Only in exceptional cases will students who do not meet one or more of the performance standards be eligible for special consideration, as **determined by the Year Coordinator**.

Students on Conditional Good Standing may also lose the privilege to become involved in extra-curricular activities- see Section 4, Participation in Extra-Curricular Events.

## 4. Participation in Extra-curricular Events

To be eligible to participate in the following events students must be on and maintain Good (or Advanced) Standing:

- Interschool sporting events
- Special extra-curricular excursions and events
- Rewards Days and social events
- Special recognition awards
- Placement in the ETP program
- Placement in the TLC program
- Year 11 Dinner Dance
- Year 12 Ball
- KIC iProjects

If Good Standing or Advanced Standing is required to attend an event, it will be clearly stated in the correspondence to parents.

### 4.1 Regaining Good Standing Following Suspension

If a student is suspended and there is insufficient time to regain Good Standing prior to an extra-curricular event, the student may request a meeting with the relevant deputy principal to seek special dispensation to attend the event in question.

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The expectation is that prior to the suspension, the student was on 'Good Standing.' (i.e., they met all other performance standards – academic, attendance and conduct).

The student will need to provide a completed copy of the Event Approval Request Following Suspension form (available from the relevant Year Coordinator) along with a written statement explaining why they believe they should be granted special dispensation to attend the event in question.

If approval is granted, further breaches of discipline resulting a suspension prior to the event will result in the approval being revoked.