



MUSIC HANDBOOK 2025

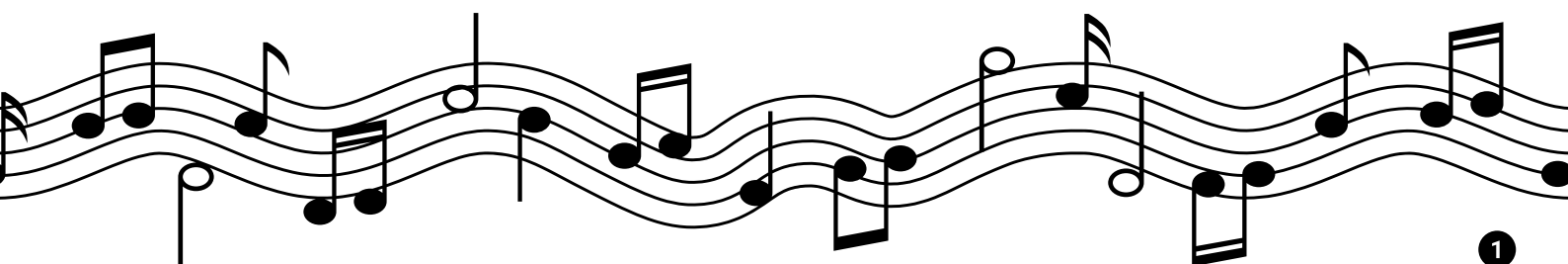
INTRODUCTION

Welcome to the Music Program at Baldivis Secondary College

At Baldivis Secondary College, our Music Program is designed to inspire creativity, build confidence, and foster a lifelong appreciation for the art of music. We offer a vibrant and inclusive environment where students can explore their musical talents through classroom learning, instrumental or vocal tuition, and ensemble participation.

Whether students are continuing from primary school involvement in the Instrumental Music School Services (IMSS) program, taking private lessons, or discovering music for the first time, our program provides a pathway for all levels of experience. Through regular rehearsals, performances, and practical lessons, students develop their technical skills, musical knowledge, and ability to work collaboratively.

Our goal is to cultivate well-rounded musicians who not only perform with skill but also understand the powerful role music plays in culture, society, and personal expression. We are proud to support our students on their musical journey and look forward to seeing them grow, perform, and shine as members of our thriving arts community.



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SELECTION INTO THE PROGRAM

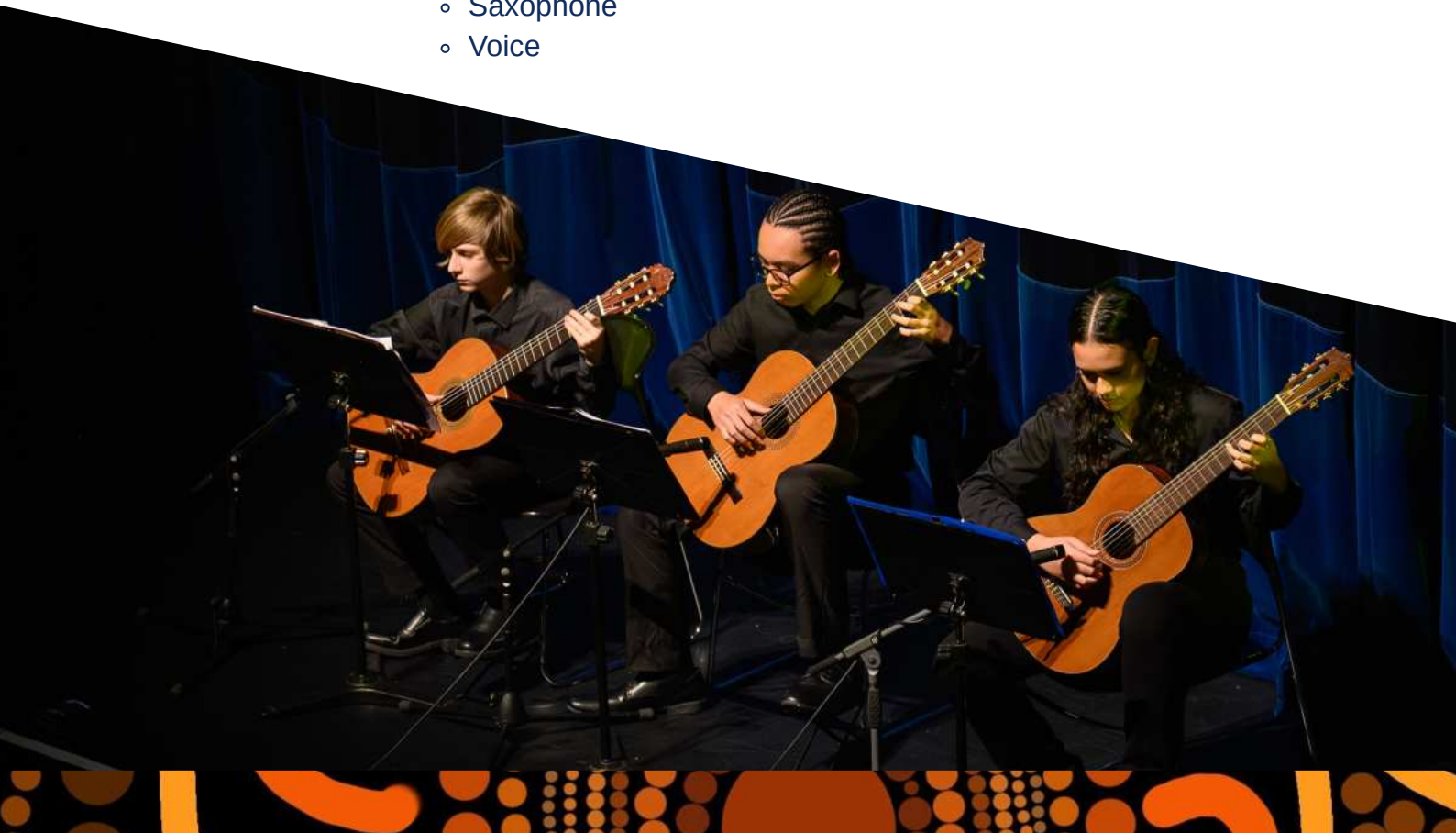
Students entering the Special Music classes will have either:

- a) already been accepted into the Instrumental Music School Services (IMSS) program in primary school; or
- b) expressed interest in joining the IMSS program upon enrolment and achieved a pleasing result in the IMSS testing at the start of Year 7 to begin IMSS lessons from Year 7 (places are limited); or
- c) been undertaking private lessons outside of school, completed a successful audition with the Music Teacher at Baldivis Secondary College and have agreed to continue weekly private lessons

INSTRUMENTAL/VOCAL PROGRAM

The instruments on offer by IMSS at Baldivis Secondary College for 2025/2026 are as follows:

- Bass Guitar
- Brass (Trumpet, Trombone, Euphonium)
- Clarinet
- Classical Guitar
- Drums
- Electric Guitar
- Flute
- Saxophone
- Voice



EXPECTATIONS AND TIME COMMITMENT

Baldivis Secondary College is currently developing into a strong Music Program, and it is only possible to maintain this standard if all music students are committed to the program. Attendance at rehearsals, lessons and performances is mandatory, as is committing to a consistent practice routine and maintaining a positive attitude towards Music.



TIME COMMITMENT

Involvement in the Music Program requires a commitment of time; however, the program has been carefully structured in a way to enable students to maintain balanced lives at home and school. Students will typically be involved in one or two weekly ensemble rehearsals, these may be before/after school, or during break times.



An email or note from parents is requested if a lesson or a rehearsal is missed. Where possible an apology in advance is helpful to teachers. Dentist and other similar appointments should not be made during ensemble times if it can be avoided. Attendance at lessons and rehearsals is very important. These usually only occur once a week and missing one means missing a whole week of learning, and affects other members of the ensemble.

ENSEMBLES AND EXTENSIONS

All students selected to participate in the Music Program at Baldivis Secondary College may engage in 'Ensembles & Extensions.' This means students can either join and perform with an ensemble of their choosing or be prepared to perform at assemblies and/or lunchtime concerts throughout the school semester.

Students are encouraged to share their musical talents with the wider school community in exchange for receiving specialised music lessons and/or classes at school.

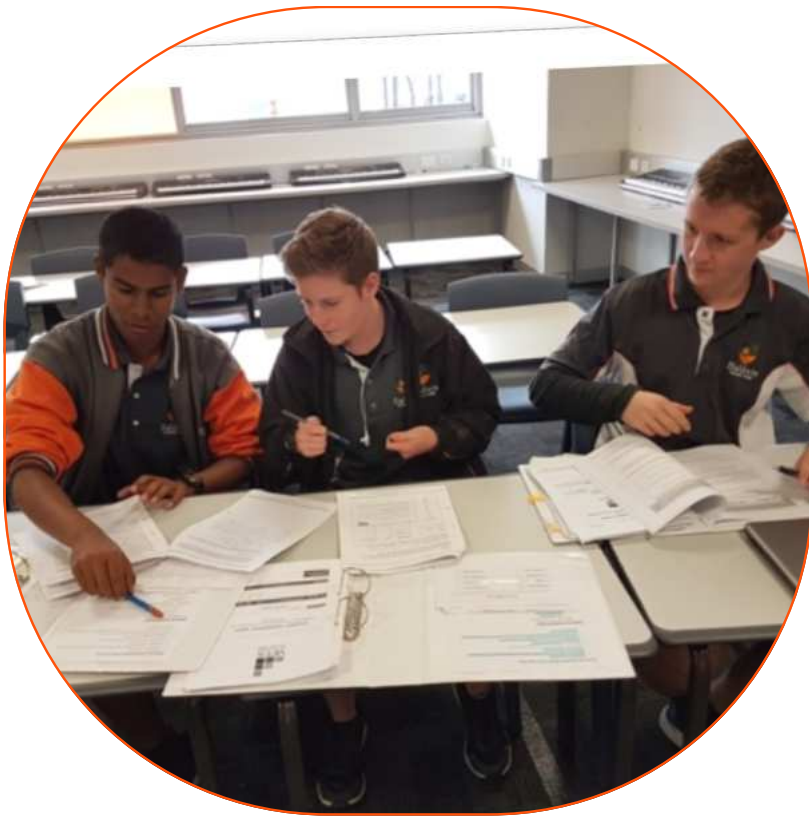
ENSEMBLES AT BALDIVIS SECONDARY COLLEGE

In 2025/2026 the following ensembles will be available to students:

Baldivis Secondary College Concert Band
Classical Guitar Ensemble
Vocal Ensemble
Contemporary Ensemble (entry by audition/selection)

There may be additional ensemble opportunities (for special events etc.) available to select students throughout the year.





YEARS 7-10 CLASSROOM MUSIC

In Years 7-10 students involved in the Music Program will have two periods of classroom music a week.

The classroom music program is an opportunity to extend what is being taught in IMSS lessons and is a compulsory requirement for the IMSS program.

RESOURCES

In the Music classroom, students have access to various instruments, devices and equipment to assist with learning.

Students are expected to have their own stationery items, including a 32GB USB flash drive for storing digital files.

Students are able to store their instruments in the Music Store Room throughout the school day.

The practice rooms are also available during break times for personal practice, by arrangement with the music teacher. These must be booked in advance to ensure availability.



YEAR 11 / 12 GENERAL MUSIC

The Music General course encourages students to explore a range of musical experiences, developing their musical skills and understanding, and creative and expressive potential, through a selected musical context.

The course consists of a written component incorporating Aural and Theory, Composing and arranging, Investigation and analysis, in addition to a practical component.

Students can choose to perform on an instrument or voice, submit a composition portfolio, or complete a production/practical project.

The Music General course provides opportunities for creative expression, the development of aesthetic appreciation, and understanding and respect for music and music practices across different times, places, cultures, and contexts.

Students listen, compose, perform, and analyse music, developing skills to confidently engage with a diverse array of musical experiences both independently and collaboratively.

Studying music may also provide a pathway for further training and employment in a range of professions within the music industry.



PREREQUISITES

Minimum C grade in Year 10 Music,

OR past/prior IMSS (Instrumental Music School Services) students

OR if you learn an instrument outside school (church, family bands, private lessons)

Chat to an Arts teacher to see if it's the right fit for you!

PERFORMANCE OPPORTUNITIES

Throughout the year there are many opportunities for students to perform including:

Assemblies
Lunchtime Concerts
Arts Showcase
Festivals
After school concerts
Graduation ceremonies
End of year Music event



PROCEDURE FOR LEAVING CLASS TO ATTEND LESSONS

In Years 7-10 IMSS Instrumental/Vocal lessons occur during class time. A lesson only runs for a portion of a school period and students are expected to communicate with their teacher from that period to catch up on any missed work. Due to workload reasons, Year 11 and 12 students have their lessons before/after school or in a break time where possible. Lesson timetables are displayed in clear view in the Arts Hallway and available on Connect. A copy will also be provided to students and Student Services.

Students are expected to show their classroom teacher their timetable at the start of class and let them know they will have to leave for a music lesson. Five minutes before their lesson, students are expected to leave class and report to Student Services to be signed in to Music before collecting their instrument and proceeding to attend their lesson. At the conclusion of the lesson, after locking away their instrument, students sign out of Music and return to class.

FURTHER INFORMATION

Instrumental Music School Services Homepage

<http://det.wa.edu.au/imss/detcms/portal/>

How Playing an Instrument Benefits Your Brain - Anita Collins

<https://www.youtube.com/watch?v=R0JKCYZ8hng>

Don't Stop the Music (ABC Documentary)

<https://iview.abc.net.au/show/dont-stop-the-music>

We acknowledge the traditional owners of the land where we work and live, the Noongar people and pay our respects to elders past and present.

We celebrate the stories, culture, and traditions of Aboriginal and Torres Strait Islander people of all communities who also work and live on this land.

WHO TO TALK TO

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