

SENIOR SCHOOL PATHWAYS



2026

Welcome to the Baldivis Secondary College Senior School Course Guide.

Entering into the Senior School years is a pivotal moment in a young person's educational journey. Pathways will be explored, and decisions made, all while trying to align choices with passions, dreams, and aspirations, post school. While this can seem overwhelming at times, this resource has been developed to assist students, and families, to collaborate in exploring available options, including university, TAFE, apprenticeships, traineeships, employment and industry pathways.

There are a wide range of staff at Baldivis Secondary College who are passionate about supporting students, and families on this journey. We encourage everyone to access these supports to seek clarification, explore options, or assist in decision making. Our belief in setting the highest expectations both of, and for, every student sets the very foundation that supports students to adopt a willingness to challenge themselves to grow. Senior School is not simply about selecting subjects, it is about developing the skills, knowledge, habits and mindset required to become confident, capable and future-ready young adults.

Throughout the pathway selection process, students will reflect on:

- their interests and passions
- their strengths and areas for growth
- their future aspirations and career goals
- the learning environments in which they are most likely to succeed

No matter the pathway selected, students will always be supported to 'dream big' and to make decisions that challenge them. Every pathway is valued, purposeful and designed to support positive post-school outcomes.

As students enter Senior School, they are expected to demonstrate increasing independence, organisation and responsibility for their learning. Senior students are encouraged to:

- take ownership of their learning and behaviour

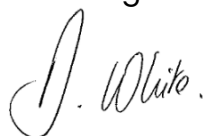
- actively engage in opportunities both inside and outside the classroom
- develop strong study habits and time management skills
- demonstrate resilience and a growth mindset when faced with challenges
- contribute positively to the college community and culture

Through our FutureReady and Pathways programs, students are supported to explore careers, develop transferable skills and build meaningful connections between their learning and future aspirations. Students will also engage with tools such as myFuture to better understand the skills and opportunities connected to different industries and pathways.

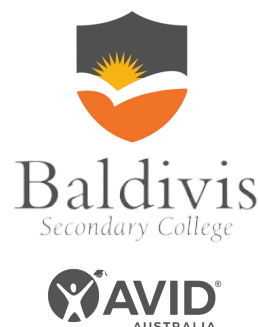
We encourage all students and families to carefully review the information within this guide, discuss pathway options openly and seek support from our staff throughout the Senior School Subject Selections process. Our dedicated team of teachers, Student Services staff and Pathways team are here to support students every step of the way.

We look forward to working in partnership with students and families as they begin planning for a successful and fulfilling future beyond Baldivis Secondary College.

Kind regards,



Dwayne White
Principal



University Direct

5 ATAR + 1 General or Curtin UniReady (Recommended)

This pathway is recommended for students seeking direct university entry through an ATAR score. Students typically undertake five ATAR courses alongside either one General course or Curtin UniReady. As the best four ATAR examination scores are used to calculate an ATAR, this pathway provides students with the greatest flexibility and opportunity to maximise university entrance options.

Students undertaking this pathway are expected to demonstrate strong academic achievement, organisation and independent study habits. Significant study outside of school hours is expected, particularly during assessment and examination periods.

University Aspirant

UniReady + ATAR, General and Certificate Courses

This pathway is designed for students aspiring toward university through alternative entry pathways. Students typically undertake Curtin UniReady alongside a combination of ATAR, General and Certificate courses. The University Aspirant pathway allows students to continue developing academic writing, communication, research and critical thinking skills while maintaining a more balanced and flexible senior school program. If not completing UniReady students may also be considered for alternative university entry programs such as Murdoch TLC during Year 12.

This pathway is best suited for students with university aspirations who may benefit from a mixed pathway structure.

Employment and Training Program (ETP) – 4 Day

General, Certificate and Workplace Learning / TAFE Pathway

This pathway is designed for students seeking practical industry experience and workplace engagement alongside their school studies. Students undertake four days of school-based learning and one day of Workplace Learning (WPL), TAFE or external training.

Students typically complete General courses and Certificate qualifications while building practical industry skills, workplace confidence and real-world experience.

This pathway is best suited for students strongly pursuing apprenticeships, traineeships, TAFE or direct employment pathways.

Employment and Training Program (ETP) – 5 Day

General and Certificate Pathway

This pathway is designed for students intending to pursue TAFE, apprenticeships, traineeships or employment pathways following school. Students undertake a combination of General courses and Certificate qualifications to support WACE achievement and workplace readiness.

Students develop transferable employability skills including teamwork, communication, problem-solving and practical industry skills. Certificate courses may be delivered on-campus.

This pathway is best suited for students seeking structured vocational and industry-focused pathways.



#BSC ❤️ #BaldivisProud
#TheBestWeCanBe

AVID TERTIARY AND CAREER READINESS

At Baldivis Secondary College, we are committed to ensuring every student is prepared for success beyond school through our implementation of the AVID Tertiary and Career Readiness (TCR) Framework.

The AVID TCR Framework provides a shared vision and common language for how we prepare students for future pathways including university, TAFE, apprenticeships, traineeships and employment. The framework recognises that tertiary and career readiness is not developed through a single subject or program, but through a whole-school commitment to high expectations, strong relationships, opportunity knowledge and future-focused learning experiences.

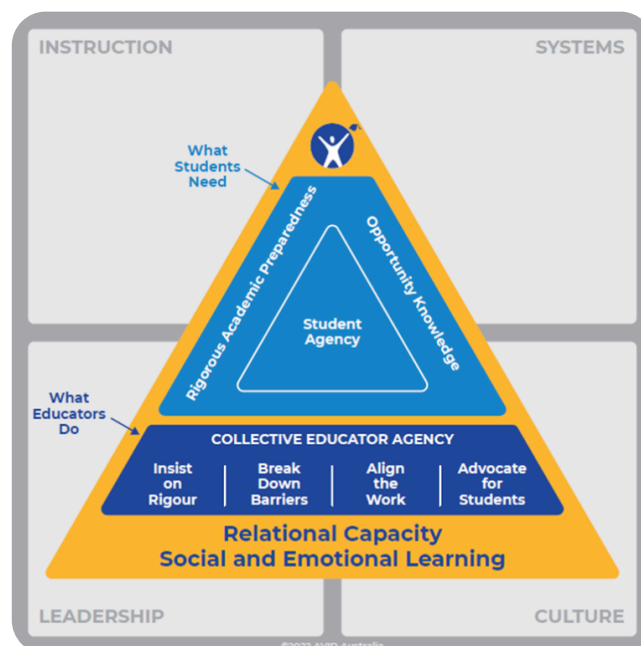
As an AVID Demonstration School, Baldivis Secondary College is recognised for its commitment to creating a learning environment where all students are supported to achieve success, regardless of their background or chosen pathway. Through this work, we strive to close the opportunity gap by ensuring students have access to the knowledge, skills, experiences and support required to confidently pursue their aspirations in a rapidly changing global society.

The AVID TCR Framework is embedded throughout our FutureReady and Pathways programs, helping students:

- explore careers and post-school opportunities
- develop transferable skills across all learning areas
- build confidence, organisation and communication skills
- strengthen academic readiness and employability skills
- connect their learning to future aspirations and industries

At BSC, tertiary and career readiness is supported by dedicated educators, strong student support systems and meaningful pathway planning processes. Students engage in career exploration, pathway counselling, workplace learning opportunities and future-focused experiences that help them make informed decisions regarding their senior school journey.

Through the collective efforts of our staff, families and broader school community, we aim to ensure every student is known, supported and challenged to achieve success within a pathway that is purposeful, aspirational and aligned to their future goals.



FUTUREREADY & STUDENT SUPPORT IN SENIOR SCHOOL

At Baldivis Secondary College, students are supported through a whole-school commitment to tertiary and career readiness, wellbeing and future pathway planning. Through the AVID TCR Framework, FutureReady and Pathways programs, students are encouraged to develop the academic, organisational, interpersonal and employability skills required for success beyond school.

Senior School is an important time for students to explore their interests, strengths and aspirations while preparing for future opportunities in university, TAFE, apprenticeships, traineeships and employment. At BSC, pathway planning is individualised and students are supported to select courses and pathways aligned to their goals, interests and future ambitions.

FutureReady at BSC

All students participate in FutureReady, a dedicated pathway and career development program designed to support tertiary and career readiness across Years 7–12.

Through FutureReady, students engage in:

- career exploration and pathway planning
- resume and portfolio development
- interview preparation and employability skills
- transferable workplace and communication skills
- goal setting and pathway reflection
- myFuture career investigations
- university, TAFE and industry pathway exploration
- workplace learning preparation

FutureReady also supports students in understanding how the skills developed across all learning areas connect to future industries, careers and post-school opportunities.

Student Support in Senior School

Baldivis Secondary College provides a strong network of support to ensure students are known, supported and challenged throughout their senior school journey.

Support available to students includes:

- Senior School Subject Selection (SSO) counselling
- WACE and pathway monitoring
- OLNA support programs
- academic mentoring and intervention
- Student Services and wellbeing support
- pathway and career counselling
- VET and Workplace Learning support
- university and tertiary preparation programs

Students are encouraged to seek support early and actively engage with staff throughout Years 11 and 12 to ensure successful pathway planning and positive post-school outcomes.



Pathways & Support Contacts

Students and families are encouraged to contact the Pathways team throughout the Senior School Subject Selection process for support with pathway planning, course selections, WACE requirements, university and training pathways, Workplace Learning opportunities and post-school planning. The Pathways team is available to assist students in making informed decisions aligned to their strengths, interests and future aspirations.

baldivis.sc.pathways@education.wa.edu.au

USEFUL CONTACTS AND CAREER RELATED WEBSITES

The information available from the following list of contacts may help students determine their post-school options.

Education

- School Curriculum & Standards Authority
www.scsa.wa.edu.au
- Department of Education
www.education.wa.edu.au
- Tertiary Institutions Service Centre
www.tisc.edu.au

Career Related Websites

- www.jobsandskills.wa.gov.au
- www.education.wa.edu.au/pathways-andopportunities
- www.careersonline.com.au
- www.myfuture.edu.au
- www.mywayemployability.au
- www.skillsroad.com.au
- www.yourcareer.gov.au

School Subscription for Career Skills

- The [FLES Study Skills Handbook](#) is a School Curriculum and Standards Authority (SCSA) endorsed program that Baldvis Secondary College students have access to to assist them to learn more efficiently and effectively. The program will help students to become better learners, improve their academic results and achieve their personal best at school and beyond.
- To access the program, you need to be a Baldvis Secondary College student and will need to use the following login details:
 - Username: baldvis
 - Password: 7Isuccess

University

- Good Universities Guide
www.gooduniversitiesguide.com.au
- Murdoch University
www.murdoch.edu.au
- Curtin University
www.curtin.edu.au
- University of Western Australia
www.uwa.edu.au
- Edith Cowan University (ECU)
www.ecu.edu.au
- SAE Institute
www.sae.edu.au

Australian Defence Force

- www.adfcareers.gov.au

Apprenticeships and Traineeships

- www.dtwd.wa.gov.au/apprenticeship-office
- www.apprenticeshipsupport.com.au

TAFE

- North Metropolitan TAFE East Perth
Leederville, Mt Lawley & Northbridge
Phone: 1300 300 82
www.northmetrotafe.wa.edu.au
- North Metropolitan TAFE Joondalup
Phone: 1300 134 881
www.northmetrotafe.wa.edu.au
- South Metropolitan TAFE Course Information Centre
Thornlie, Carlisle, Balga, Armadale, Midland & Bentley
Phone: 9267 7500
www.southmetrotafe.wa.edu.au
- South Metropolitan TAFE Course Information Centre
Phone: 9239 8189
Murdoch, Maritime Centre, Rockingham & Peel
www.southmetrotafe.wa.edu.au
- Jobs and Skills Centre
www.jobsandskills.wa.gov.au
- Department of Training & Workforce Development
www.dtwd.wa.gov.au
- Training WA Course Information
www.trainingwa.wa.gov.au
- TAFE Handbook online
www.tafecourses.com.au
- Construction Training Fund (CTF)
www.ctf.wa.gov.au

Registered Training Organisations

- Fremantle Education Centre (FEC)
www.fec.org.au
- Health Science Hub
www.healthsciencehub.com.au

Australia Wide Job Search

- www.jobsearch.gov.au
- www.seek.com.au
- www.indeed.com.au



WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)

The Western Australian Certificate of Education (WACE) is awarded to students who successfully complete Years 11 and 12 and meet the requirements set by the School Curriculum and Standards Authority (SCSA). Achieving a WACE demonstrates that students have met the literacy, numeracy and academic standards required for successful completion of senior secondary schooling.

At Baldy Secondary College, students are supported through a range of pathway options including ATAR, General, Foundation and Vocational Education and Training (VET) courses, allowing students to work toward a WACE in a pathway that best aligns with their strengths, interests and future aspirations.

WACE Requirements

To achieve a WACE, students must:

1. Meet Literacy and Numeracy Standards

Students must demonstrate the minimum standard of literacy and numeracy through:

- achieving the required standard in Year 9 NAPLAN, or
- successfully completing the Online Literacy and Numeracy Assessment (OLNA)

2. Complete Breadth and Depth Requirements

Students must complete a minimum of 20 units across Years 11 and 12, including:

- at least 10 Year 12 units
- one pair of Year 12 English units
- at least one Year 12 List A subject (Arts, Languages or Humanities and Social Sciences)
- at least one Year 12 List B subject (Mathematics, Science or Technology)

Because Baldy Secondary College values the importance of foundational literacy, numeracy for tertiary and career readiness, both English and Mathematics are compulsory for all senior school students regardless of their chosen pathway. These subjects provide essential communication, problem-solving and practical life skills that support success across university, training, employment and future career opportunities.

3. Meet Achievement Standards

Students must achieve:

- a minimum of 14 C grades or higher across Years 11 and 12
- including at least 6 C grades or higher in Year 12 units

4. Complete an Approved Pathway

Students may achieve their WACE through a variety of pathway combinations, including:

- ATAR courses
- General courses
- Foundation courses
- Certificate II or higher VET qualifications
- Workplace Learning and endorsed programs

Students are encouraged to work closely with families, teachers, Student Services and the Pathways team throughout the Senior School Subject Selection process to ensure pathway choices align with future goals, interests and aspirations.

Further information regarding WACE requirements can be found through the School Curriculum and Standards Authority (SCSA):

www.scsa.wa.edu.au



WACE ESSENTIAL INFORMATION

School Curriculum and Standards Authority (SCSA)

This body sets requirements for achievement of the WACE and issues students with a statement of results. For more information, refer to www.scsa.wa.edu.au

Western Australian Certificate of Education (WACE)

This certificate is awarded to secondary school students who successfully complete the breadth and depth requirements, the achievement standards and the literacy and numeracy standard (see page 5 of this handbook). The WACE is recognised by universities, industry, TAFE and other training providers.

Western Australian Statement of Student Achievement (WASSA)

This certificate is issued to all Year 12 students who have completed any study that contributes towards the WACE. It lists all courses and programs students have completed in Years 11 and 12.

Australian Tertiary Admissions Rank (ATAR)

The ATAR is a number between 99.95 and 0.00 that reports the rank position of a student relevant to all other Year 12 leaving age students in Australia. An ATAR of 70.00 means you have performed better than 70% of all Year 12 school leaving age people in Australia.

Tertiary Institutions in Western Australia

University of Western Australia, Murdoch University, Curtin University, Edith Cowan University, University of Notre Dame.

For other Australian universities, see the guides Universities in Australia or Good Universities Guide. This information is readily available in Pathways.

University Admission

University admission is based on the student's ATAR, competence in English and in some cases the meeting of prerequisite courses. Achievement of the WACE is a mandatory requirement by all universities. For more information, refer to www.tisc.edu.au.

Tertiary Institutions Service Centre (TISC)

100 Royal Street
EAST PERTH WA 6004
Phone: 93188000
Phone-line times: 9.00am – 4.30pm (Mon–Fri)
Counter times: 9.00am – 4.00pm
Email: info@tisc.edu.au

Vocational Education and Training Programs (VET)

Vocational Education and Training (VET) engages students in workrelated learning built on strategic partnerships between schools, training organisations, businesses, industry and the wider community. The qualifications gained are recognised by employers and industries across Australia. Baldvis Secondary College offers a range of Australian Qualification Frameworks Certificate courses which contribute towards a WACE and lead to further study at TAFE, university and/or employment.

Endorsed Programs

Endorsed programs provide areas of learning not covered by WACE courses. These programs can contribute to a student's WACE requirements. If your child is undertaking an endorsed program, Pathways staff can assist with applying this onto their WACE and WASSA once evidence is provided.

External Examinations

All Year 12 students studying ATAR courses must sit compulsory examinations unless they qualify for an exemption. There are no external examinations for General courses. However, students have to complete a state-wide externally set task.

Courses

Baldvis Secondary College offers a range of WACE courses:

- ATAR courses are for students aiming to enrol in a university course directly from school. These courses will be examined by the School Curriculum and Standards Authority (SCSA) and contribute to achieving an Australian Tertiary Admission Rank (ATAR).
- General Courses are for students aiming to enter further training or the workforce directly from school.

Students can mix and match these courses, as well as Vocational Education and Training (VET) courses, in order to provide themselves with the best platform to meet the requirements of WACE and for life beyond school.

All WACE courses are divided into four units. Units 1 and 2 (Year 11) are typically studied as a pair. Units 3 and 4 (Year 12) must be studied as a pair. Over two years, students can achieve credit towards the WACE for a maximum of four units from any one course. Typically:

- University-bound students must study a program of at least four ATAR courses, or enter a Tertiary-preparation endorsed programs (TPEP) such as Curtin UniReady.
- Students heading to TAFE or the workforce would select General courses or a mix of General, ATAR and/or VET Certificate courses in Years 11 and 12.



UNDERSTANDING EXAMINATIONS AND ASSESSMENTS IN SENIOR SCHOOL

Senior school assessments and examinations vary depending on the courses and pathway a student undertakes. At Baldyvis Secondary College, students are supported to select pathways that align with their strengths, goals and post-school aspirations. Different pathways have different assessment requirements and expectations.

ATAR WACE Examinations

ATAR WACE examinations are external examinations completed in Year 12 for students enrolled in ATAR courses. These examinations are developed and administered by the School Curriculum and Standards Authority (SCSA). Students undertaking ATAR courses are expected to complete the external examination for each ATAR subject they are enrolled in. Examination results contribute to a student's final scaled score and Australian Tertiary Admission Rank (ATAR), which may be used for direct university entry.

ATAR examinations:

- Occur at the end of Year 12
- Are externally set and marked by SCSA
- Contribute to final ATAR calculations
- Assess student understanding across the full course content
- Support direct university pathway entry requirements

ESTs (Externally Set Tasks)

Externally Set Tasks (ESTs) are completed by all students enrolled in Year 12 General courses. ESTs are developed by SCSA and are designed to ensure consistent assessment standards across Western Australia. The EST is completed under test conditions during the school year and is based on selected Unit 3 content. The EST contributes 15% to the final combined mark for the pair of Year 12 General units.

ESTs:

- Are compulsory for all Year 12 General courses
- Are developed by SCSA
- Are completed under test conditions at school
- Contribute 15% of the final Year 12 course mark
- Help ensure consistent statewide assessment standards

Pathways and Examination Expectations

Assessment requirements differ depending on a student's chosen pathway and course selections.

Pathway	External Exams	ESTs
University Direct	Yes, for each ATAR subject	No
University Aspirant	Yes, for each ATAR subject	Yes, for each general subject
UniReady in Schools	Yes, for PWRP, HUMN, BIOL	No
Employment & Training Program	No	Yes, for each general subject

Choosing the Right Pathway

At Baldyvis Secondary College, pathway planning is individualised and designed to support each student's future aspirations. Success pathways may include:

- University
- TAFE
- Apprenticeships and traineeships
- Employment
- Industry pathways

Not all students are required to undertake ATAR examinations to achieve success after school. Students are encouraged to work closely with Pathways staff, Year Coordinators, teachers and their families to select courses and assessment pathways that best align with their goals, strengths and future opportunities.



Science



Minimum A Learning Area grade in Science or HOLA approval, and an 62% in the Science Exam.



\$70

Why study Chemistry?

Chemistry is the study of materials and substances and the transformations they undergo through interactions and the transfer of energy. Chemists can use an understanding of chemical structures and processes to adapt, control and manipulate systems to meet particular economic, environmental and social needs. This includes addressing the global challenges of climate change and security of water, food and energy supplies, and designing processes to maximise the efficient use of Earth's finite resources. Chemistry develops students' understanding of the key chemical concepts and models of structure, bonding, and chemical change, including the role of chemical, electrical and thermal energy. Students learn how models of structure and bonding enable chemists to predict properties and reactions and to adapt these for particular purposes.

Topics of Study

Focuses on developing scientific inquiry, analytical thinking and problem-solving skills through the study of: chemical structures, reactions and processes. Students study topics including:

- atomic structure
- chemical bonding
- chemical reactions
- rates of reaction
- equilibrium
- acids and bases
- electrochemistry
- organic chemistry

Assessment

Students demonstrate their knowledge, understanding and skills through a range of assessments which may include investigations, practical tasks, projects, tests, extended responses and examinations. ATAR courses include WACE examinations in Year 12.

Pathways

Chemistry develops analytical, scientific inquiry and problem-solving skills that are highly valued across many industries and professions.

Pathways connected to Chemistry include pharmacy, laboratory science, forensic science, engineering, agriculture, environmental science, nutrition, anaesthesiology and medical research. The course provides strong foundations for university study and careers within scientific, medical and industry-based fields.



English



Minimum B Learning Area grade in English or HOLA approval, and a 65% in the English Exam.



\$60

Why study English?

The English ATAR course is designed for students who enjoy exploring ideas, perspectives and the power of language. The course develops analytical, creative and critical thinking skills through reading, writing, speaking, listening and viewing a wide range of contemporary, historical, Australian and global texts. Students learn to closely analyse how texts shape meaning and influence audiences, while also creating their own imaginative, interpretive, persuasive and analytical responses. Through engaging with literature, media and real-world issues, students develop strong communication skills, a deeper understanding of themselves and others, and the confidence to express informed ideas about the world around them.

Topics of Study

Students develop analytical, creative and critical thinking skills through reading, writing, speaking, listening and viewing a range of contemporary, historical, Australian and global texts. Students explore how language, structure and style shape meaning, while creating imaginative, interpretive, persuasive and analytical responses for different audiences and purposes.

Assessment

Students demonstrate their knowledge, understanding and communication skills through responding, creating and analytical tasks. Assessments may include extended writing, multimodal presentations, discussions, oral presentations, and text analysis. ATAR courses include WACE examinations in Year 12.

Students are expected to read widely and engage critically with texts throughout the course.

Pathways

English develops strong communication, analytical and interpersonal skills valued across many industries and professions.

Pathways connected to English include education, journalism, communications, public relations, law, media, publishing, marketing and content creation.

English is also a requirement for direct entry into undergraduate university courses.



Humanities and Social Sciences (HASS)



Minimum B Learning Area grade in HASS or HOLA approval, and a 60% in the HASS Exam.



\$70

Why study Geography?

Geography helps students understand the relationships between people, places and environments in a rapidly changing world. The course explores global challenges such as climate change, sustainability, natural hazards, urbanisation and global interconnections, while developing students' ability to think critically about environmental, social and economic issues. Students investigate how human activity shapes places and environments, and how informed decisions can contribute to a more sustainable future. Through the study of Geography, students develop valuable research, analytical and problem-solving skills by examining real-world case studies and contemporary global issues. Geography encourages curiosity about the world and supports students to become informed global citizens who can analyse data, interpret trends and understand the impact of decisions on communities and environments at local, national and international levels.

Topics of Study

Students explore geographical concepts and real-world issues including:

- natural and ecological hazards
- global networks and interconnections
- sustainability
- environmental change
- biodiversity and the impacts of human activity on places and communities.

Students also investigate economic, social and cultural transformations at local, national and global scales.

Assessment

Students demonstrate their knowledge and understanding through geographical inquiry, fieldwork, data interpretation, mapping, research investigations, short and extended responses and examinations. Students develop practical investigation and analytical skills through the interpretation of real-world geographical information and issues. ATAR courses include WACE examinations in Year 12.

Pathways

Geography develops analytical, research and problem-solving skills that are valued across many industries.

Pathways connected to Geography include environmental science, urban and regional planning, sustainability, conservation, tourism, mapping and geospatial technologies, mining and resources, agriculture, emergency management and education.



Health and Physical Education (HPE)



Minimum A Learning Area grade in HPE Health or HOLA approval, and 65% in the English Exam.



\$100

Why study Health Studies?

Health Studies explores the factors that influence health and wellbeing in individuals, families and communities. Students investigate how social, environmental, economic and cultural influences shape health outcomes, while developing an understanding of current health issues affecting society. The course encourages students to think critically about health information, lifestyle choices and strategies that promote positive wellbeing.

Through inquiry, research and real-world case studies, students develop communication, analytical and problem-solving skills relevant to a wide range of future pathways. Health Studies supports students interested in understanding human behaviour, community wellbeing and the role health plays in creating positive and sustainable communities..

Topics of Study

Students explore topics including

- factors that influence health
- health promotion strategies
- relationships between beliefs attitudes and behaviours
- self-management and interpersonal skills
- community health issues
- inquiry processes used to investigate and respond to health challenges.

Assessment

Students demonstrate their knowledge and understanding through inquiry tasks, research investigations, projects, presentations, response tasks and examinations. Students apply analytical and communication skills to investigate and evaluate contemporary health issues and strategies. ATAR courses include WACE examinations in Year 12.

Pathways

Health Studies develops communication, research and interpersonal skills valued across many industries and professions.

Pathways connected to Health Studies include nursing, community health, allied health, physiotherapy, health promotion, education, counselling, nutrition, fitness and wellbeing industries.



Science



Minimum A Learning Area grade in Science or HOLA approval, and 62% in the Science Exam.



\$70

Why study Human Biology?

Human Biology explores the structure and function of the human body and how individuals interact with and adapt to their environment. Students investigate body systems, genetics, reproduction, evolution and the biological processes that allow humans to survive and function. The course develops an understanding of how scientific knowledge continues to evolve through research, investigation and technological advancement.

Through the study of Human Biology, students develop scientific inquiry, analytical thinking and problem-solving skills while exploring real-world medical and biological issues. Students examine how discoveries in areas such as biotechnology, genetics and medicine contribute to improving health outcomes and quality of life, while gaining a deeper understanding of themselves and the human body.

Topics of Study

Students investigate topics including

- cells and body systems
- human reproduction genetics and inheritance
- DNA, biotechnology evolution and the processes that maintain healthy human functioning and survival.

Assessment

Students demonstrate their knowledge and understanding through scientific investigations, practical inquiry tasks, data analysis, extended responses, research activities, tests and examinations. Students apply scientific reasoning and inquiry skills to investigate biological concepts and contemporary issues related to human health and functioning. ATAR courses include WACE examinations in Year 12.

Pathways

Human Biology develops scientific, analytical and research skills valued across health, medical and scientific industries.

Pathways connected to Human Biology include nursing, medicine, physiotherapy, paramedicine, radiology, pathology, biotechnology, midwifery, allied health, community health, sports science and biomedical research.



Mathematics



Minimum B Learning Area grade in Mathematics or HOLA approval, and 65% in the Mathematics Exam.



\$70

Why study Mathematics Applications?

Mathematics Applications focuses on the practical use of mathematics to solve problems in real-world contexts. Students develop mathematical understanding and reasoning skills through topics involving finance, statistics, data analysis, measurement, algebra, networks and trigonometry. The course emphasises the application of mathematics in everyday life, business, industry and future study pathways.

Through the study of Mathematics Applications, students develop analytical thinking, problem-solving and decision-making skills that are valuable across many careers and industries. Students learn how mathematics is used to interpret data, model situations and make informed decisions in areas such as finance, science, technology and business. The course is well suited to students pursuing university, TAFE or employment pathways that require practical mathematical skills and applications.

Topics of Study

Students explore topics including

- consumer arithmetic
- algebra
- matrices
- measurement univariate and bivariate data analysis
- financial modelling
- networks
- trigonometry
- linear relationships and their graphs.

Assessment

Students demonstrate their knowledge and understanding through investigations, problem-solving tasks, statistical analysis, response tasks, tests and examinations. Students apply mathematical reasoning and technology to solve practical and theoretical problems in a range of contexts. ATAR courses include WACE examinations in Year 12.

Pathways

Mathematics Applications develops analytical, numerical and problem-solving skills that are highly valued across many industries.

Pathways connected to Mathematics Applications include business, accounting, finance, engineering, statistics, information technology, physical sciences, health sciences, data analysis, trades and education.



Mathematics



Minimum A Learning Area grade in Pre-ATAR Mathematics or HOLA approval, and 70% in the Mathematics Exam.



\$70

Why study Mathematics Methods?

Mathematics Methods is an ATAR course that focuses on the use of calculus, algebra, functions and statistical analysis to investigate and solve complex problems. The course develops students' understanding of mathematical concepts and their applications in real-world contexts, particularly those involving rates of change, modelling and uncertainty. Students build strong analytical and logical reasoning skills through the study of mathematical relationships and patterns.

Through the study of Mathematics Methods, students develop advanced problem-solving and critical thinking skills that support future pathways in university, science, engineering, technology and health-related fields. The course provides a strong mathematical foundation for tertiary studies and careers that require higher-level mathematics, statistical reasoning and quantitative analysis.

Topics of Study

Students explore topics including

- functions and graphs
- trigonometric functions
- counting and probability
- exponential functions
- arithmetic and geometric sequences and series
- differential calculus
- statistical analysis.

Assessment

Students demonstrate their knowledge and understanding through mathematical investigations, problem-solving tasks, response tests and examinations. Students apply reasoning, modelling and technology to solve practical and theoretical mathematical problems in a range of contexts. ATAR courses include WACE examinations in Year 12.

Pathways

Mathematics Methods develops analytical, numerical and problem-solving skills highly valued across many industries and professions.

Pathways connected to Mathematics Methods include engineering, physical sciences, data science, information technology, mathematics, statistics, finance, economics, health sciences, architecture and university STEM pathways.

To support learning this course requires at least 4 – 6 hours of homework per week.



Humanities and Social Sciences (HASS)



Minimum B Learning Area grade in HASS or HOLA approval, and 60% in the HASS Exam.



\$70

Why study Modern History?

Modern History enables students to investigate the events, movements, individuals and ideas that have shaped the modern world. Through the study of significant historical moments and global change, students develop a deeper understanding of how societies evolve and how the past continues to influence the present and future. The course encourages students to explore perspectives, challenge assumptions and make connections between historical events and contemporary issues.

Through the study of Modern History, students develop critical thinking, research, analytical and communication skills by examining historical evidence, interpretations and sources. Students learn to investigate complex issues, construct informed arguments and evaluate differing viewpoints, building skills highly valued in university study and a wide range of professions.

Topics of Study

Students investigate significant events and movements of the modern world including

- capitalism and the American experience
- Nazism in Germany
- Russia and the Soviet Union
- communism
- the Cold War
- the changing European world since 1945.

Assessment

Students demonstrate their knowledge and understanding through historical inquiry, source analysis, essays, investigations, extended responses and examinations. Students develop research, interpretation and analytical writing skills through the examination of historical evidence and perspectives. ATAR courses include WACE examinations in Year 12.

Pathways

Modern History develops research, analytical and communication skills valued across many industries and professions.

Pathways connected to Modern History include law, journalism, politics, public relations, education, international relations, defence, tourism, public service, community services, museum and heritage work and university humanities pathways.



Science



Minimum A Learning Area grade in Science or HOLA approval, and 62% in the Science Exam. (*Students choosing ATAR Physics also select Mathematics - Methods and meet those benchmarks, due to the high level of Mathematics in this course.*)



\$70

Why study Physics?

Physics is a fundamental science that seeks to explain how and why the universe behaves the way it does. Through the study of motion, forces, energy, electricity, waves and quantum theory, students investigate the laws and models that describe natural phenomena, from the smallest particles to the largest structures in space. Physics provides the foundation for many modern technologies and scientific advancements that shape everyday life.

Through the study of Physics, students develop scientific inquiry, analytical thinking and advanced problem-solving skills by applying mathematical models, experimentation and evidence-based reasoning to real-world situations. Students learn to interpret data, investigate complex systems and think critically about scientific theories and technological innovation, building strong foundations for university and STEM-related pathways.

Topics of Study

Students explore topics including

- heating processes
- gravity and motion
- linear motion and force
- electrical circuits
- waves
- quantum theory
- ionising radiation
- nuclear reactions.

Assessment

Students demonstrate their knowledge and understanding through scientific investigations, practical inquiry experiments, data analysis, extended responses, tests and examinations. Students apply scientific reasoning, mathematical modelling and problem-solving skills to investigate physical systems and phenomena. ATAR courses include WACE examinations in Year 12.

Pathways

Physics develops analytical, mathematical and scientific inquiry skills highly valued across many industries and professions.

Pathways connected to Physics include engineering, aerospace, astronomy, physics, research science, robotics, defence, information technology, renewable energy, metallurgy, architecture and university STEM pathways.



Science



Minimum B Learning Area grade in Science or HOLA approval, and 62% in the Science and English Exam.



\$70

Why study Psychology?

Psychology is the scientific study of how people think, feel and behave. The course explores human cognition, behaviour, personality and mental processes through the principles of scientific inquiry and evidence-based research. Students investigate how biological, social and environmental factors influence behaviour, while developing an understanding of the theories and research methods used in psychological science.

Through the study of Psychology, students develop analytical thinking, research, communication and problem-solving skills by designing investigations, interpreting data and critically evaluating evidence and psychological concepts. Students also explore ethical practices in psychology and examine how psychological knowledge can be applied to real-world issues relating to individuals, relationships and society.

Topics of Study

Students investigate topics including

- biological psychology
- lifespan development
- social psychology
- personality
- intelligence
- attitudes and stereotypes
- cognition
- behaviour
- psychological research methods.

Assessment

Students demonstrate their knowledge and understanding through psychological investigations, research tasks, data interpretation, response tasks, projects, tests and examinations. Students apply scientific inquiry and critical thinking skills to analyse psychological concepts, evidence and contemporary issues. ATAR courses include WACE examinations in Year 12.

Pathways

Psychology develops research, communication and interpersonal skills valued across many industries and professions.

Pathways connected to Psychology include psychology, counselling, social work, education, community services, human resources, mental health, sports psychology, law enforcement, criminology, health sciences and university humanities and health pathways.



Technologies



Highly recommended to have taken Year 10 Metal and Woodwork



\$220

Why study Building and Construction?

Building and Construction develops students' understanding of construction processes, building technologies and practical problem-solving within the construction industry. The course provides students with opportunities to apply design thinking, planning and technical skills while exploring how buildings are designed, constructed and managed in response to community and environmental needs.

Through the study of Building and Construction, students develop practical, analytical and communication skills through project work, planning tasks and real-world applications. Students investigate industry practices, sustainability, workplace technologies and construction systems, while building pathways into trades, apprenticeships, engineering, architecture and construction-related industries.

Topics of Study

Students explore topics including

- building and construction processes
- materials and technologies
- planning and management
- workplace safety
- technical communication,
- design principles
- the role of construction within society and the environment.

Assessment

Students demonstrate their knowledge and understanding through practical workshop projects, design tasks, investigations, production activities, response tasks and examinations. Students apply planning, technical and problem-solving skills to complete construction-based projects and investigations.

Students will complete an Externally Set Task in Year 12.

Pathways

Building and Construction develops practical, technical and problem-solving skills highly valued across trade and construction industries.

Pathways connected to Building and Construction include carpentry, bricklaying, plumbing, construction management, architecture, engineering, surveying, cabinet making, site operations and apprenticeships within the building and construction sector.



Humanities and Social Sciences (HASS)



Minimum C Learning Area grade in HASS



\$85

Why study Careers and Employability?

The Careers and Employability course helps students develop the knowledge, skills and confidence required to successfully transition into further training, employment and future career pathways. The course focuses on preparing students for the changing world of work by exploring employability skills, workplace expectations, career planning and lifelong learning.

Through the study of Careers and Employability, students develop practical communication, collaboration, organisation and problem-solving skills that support success both in the workplace and everyday life. Students learn how to create career portfolios, prepare for interviews, investigate industries and understand how social, cultural and economic factors influence employment and career opportunities.

Topics of Study

Students explore topics including

- changing work patterns
- career and pathway planning
- resume and portfolio development
- interview preparation
- employability skills
- workplace communication
- business operations
- job-seeking strategies
- impact of social and cultural issues on work and employment.

Assessment

Students demonstrate their knowledge and understanding through investigations, career portfolios, practical workplace tasks, presentations, and response tasks. Students apply communication, planning and reflective skills to real-world employment and pathway contexts.

Students will complete an Externally Set Task in Year 12.

Pathways

Careers and Employability develops transferable workplace and communication skills valued across all industries and professions.

The course supports pathways into employment, apprenticeships, traineeships, TAFE, community services, retail, hospitality, business and further training opportunities.



Technologies



Minimum C Grade in Year 10 Childcare



\$150

Why study Children, Family and the Community?

Children, Family and the Community explores the factors that influence human development and the wellbeing of individuals, families and communities. Students investigate how social, cultural, environmental, economic and technological influences shape people's lives, relationships and experiences within communities. The course encourages students to think critically about the needs of individuals and families and the ways communities can support wellbeing and positive development.

Through the study of Children, Family and the Community, students develop communication, collaboration, problem-solving and interpersonal skills through practical investigations and real-world applications. Students explore community support systems, relationships, ethics, family roles and human development, building valuable skills for pathways involving people, care and community-focused industries.

Topics of Study

Students explore topics including

- developmental theories and domains
- biological and environmental influences on growth
- family roles and responsibilities
- communication and conflict resolution
- social issues and stereotypes
- ethics and legal rights
- community support services available to individuals and families.

Assessment

Students demonstrate their knowledge and understanding through investigations, practical production tasks, in-depth responses, and projects. Students apply communication, inquiry and reflective skills to analyse issues affecting individuals, families and communities.

Students will complete an Externally Set Task in Year 12.

Pathways

Children, Family and the Community develops communication, interpersonal and community-focused skills valued across many industries and professions.

Pathways connected to the course include education, nursing, childcare, community services, youth work, allied health, aged care, counselling and health-related industries.



English



OLNA Reading and Writing has been achieved



\$60

Why study English?

English is central to communication, learning and success across all areas of life. The course helps students develop the ability to analyse, understand and create a range of texts while building confidence in speaking, listening, reading, viewing and writing. Students explore how language is used to communicate ideas, influence audiences and shape perspectives in everyday, academic and workplace contexts.

Through the study of English, students develop critical thinking, communication and literacy skills that are essential for further education, training and employment. Students learn to engage with texts from a variety of contexts and cultures, while developing the ability to express ideas clearly, effectively and creatively in a range of formats and situations.

Topics of Study

Assessment

Pathways

Students develop skills in

- speaking
- listening
- reading
- viewing
- writing

Students also explore how language and texts are used for different audiences and purposes.

Students investigate

- text structures
- stylistic features
- communication strategies
- the effective use of language across a variety of contexts.

Students demonstrate their knowledge and understanding through response tasks, analytical and imaginative writing, discussions, oral presentations, and multimodal tasks.

Students apply literacy, communication and critical thinking skills to interpret and create texts.

Students will complete an Externally Set Task in Year 12.

English develops communication, literacy and analytical skills that are essential across all industries and professions.

A satisfactory English grade supports pathways into TAFE, traineeships, apprenticeships, employment and alternative university pathways, while strong communication skills are highly valued in every workplace.



Technologies



Minimum C Grade in Year 10 Food



\$260

Why study Food Science and Technology?

Food impacts every aspect of daily life and plays an essential role in maintaining health and wellbeing. Food Science and Technology explores how science, technology and nutrition influence the production, preparation and consumption of food. Students investigate the physical and sensory properties of food, food safety, nutrition, food trends and the impact food choices have on individuals and communities.

Through practical kitchen experiences and theory-based learning, students develop food preparation, problem-solving and decision-making skills that are valuable for everyday life and future pathways. Students learn how food products are designed, produced and evaluated while building confidence, teamwork and organisational skills in practical environments.

Topics of Study

Assessment

Pathways

Students explore

- practical food preparation and kitchen skills
- nutrition and food labelling
- sensory and physical properties of food
- recipe interpretation and adaptation
- food safety and hygiene
- mise-en-place and precision cutting skills
- the factors influencing food choices and food-related issues in society.

Students demonstrate their knowledge and understanding through practical food

preparation tasks, investigations, in-depth responses, and projects.

Students apply practical skills, inquiry processes and problem-solving strategies in both kitchen and theory-based assessments.

Students will complete an Externally Set Task in Year 12.

Food Science and Technology develops practical, organisational and analytical skills that connect to a wide range of industries and future pathways.

Career opportunities linked to the course include hospitality, tourism, commercial cookery, nutrition and dietetics, food science, food production, catering and health-related industries.



Humanities and Social Sciences (HASS)



Minimum C Learning Area grade in HASS



\$60

Why study Geography?

Geography explores the world's places, environments, people and cultures, helping students better understand the connections between humans and the natural world. The course encourages students to investigate real-world issues such as sustainability, environmental change, natural hazards, urban development and global interconnections. Through Geography, students develop curiosity about the world while building an understanding of how environments and societies change over time.

Students learn to analyse spatial patterns and environmental processes at local, regional and global scales. They develop practical investigation and fieldwork skills through mapping, data collection, case studies and excursions. Geography also supports students to think critically about future challenges facing communities and environments, while developing communication, inquiry and problem-solving skills that are highly valued across many industries and professions.

Topics of Study

Students explore topics including

- geography of environments
- natural and ecological hazards
- geography of people and places
- tourism destinations
- global networks and interconnections
- mapping and spatial skills
- sustainability
- practical fieldwork investigations and excursions.

Assessment

Students demonstrate their knowledge and understanding through geographical inquiry, fieldwork and practical investigations, mapping tasks, case studies, response tasks, and tests.

Students apply analytical, research and communication skills to investigate real-world geographical issues.

Students will complete an Externally Set Task in Year 12.

Pathways

Geography develops analytical, research and problem-solving skills that connect to a wide range of industries and professions.

Pathways linked to Geography include environmental science, urban and regional planning, surveying, education, transport planning, climatology, sustainability, tourism, real estate, landscape architecture and environmental management.



Health and Physical Education (HPE)



Minimum C Learning Area grade in Year 10 Health



\$85

Why study Health Studies?

Health Studies explores health as a dynamic and important part of everyday life. The course helps students understand how personal choices, relationships, beliefs, social influences and environmental factors can impact health and wellbeing. Students investigate how individuals and communities can take positive action to improve health outcomes and promote healthier lifestyles.

Through the study of Health Studies, students develop practical inquiry, communication and decision-making skills that support personal wellbeing and future pathways connected to health and community services. Students examine real-world health issues, analyse factors influencing health behaviours and explore strategies that support healthy individuals and communities.

Topics of Study

Students explore topics including

- the relationship between beliefs, attitudes, values and health behaviours
- social and cultural influences on health
- factors affecting personal and community wellbeing
- preventative health measures
- self-management skills
- strategies for promoting positive health outcomes.

Assessment

Students demonstrate their knowledge and understanding through inquiries, investigative reports, and projects. Students apply research, communication and analytical skills to investigate and respond to health-related issues and scenarios.

Students will complete an Externally Set Task in Year 12.

Pathways

Health Studies develops communication, inquiry and wellbeing-focused skills that connect to a wide range of industries and professions.

Pathways linked to the course include nursing, community healthcare, health promotion, health sciences, social work, allied health, community services and health research.



Science



Minimum C Learning Area grade in Science



\$70

Why study Human Biology?

Human Biology explores how the human body functions and how different body systems work together to maintain life and wellbeing. Students investigate the structure and function of body systems, the impact of lifestyle choices on health, reproduction and development, genetics and the ways the body responds to disease and infection. The course helps students better understand themselves and the biological processes that influence human health in everyday life.

Through the study of Human Biology, students develop scientific inquiry, practical investigation and analytical skills while exploring real-world health and medical issues. Students conduct investigations, analyse scientific information and build an understanding of how advances in science and medicine continue to improve human health and quality of life.

Topics of Study

Students explore topics including

- characteristics of life
- body organisation and body systems
- diet and nutrition
- genetics
- pregnancy and reproduction
- diseases and immunology
- global health
- the effects of lifestyle choices on human wellbeing.

Assessment

Students demonstrate their knowledge and understanding through practical investigations, science inquiries, experimental testing, data analysis, response tasks and topic tests. Students apply scientific inquiry and analytical skills to investigate human biological processes and health-related issues.

Students will complete an Externally Set Task in Year 12.

Pathways

Human Biology develops scientific, analytical and problem-solving skills that connect to a wide range of health and science-based industries.

Pathways linked to the course include nursing, community health, aged care, childcare, paramedicine, physiotherapy, pathology, radiology, immunology, midwifery, education and health-related professions.



Technologies



Minimum C Learning Area grade in Year 10 Metalwork



\$220

Why study Materials Design & Technology: Metals?

Materials Design and Technology: Metals gives students the opportunity to work with metal materials, tools and machinery to design and create practical products. The course focuses on developing hands-on workshop skills, problem-solving abilities and an understanding of how materials and technologies are used in real-world industries. Students learn how metal products are designed, manufactured and evaluated while building confidence using industry-standard equipment and processes.

Through practical projects and workshop experiences, students develop technical skills, creativity and safe work practices relevant to trade and industry pathways. Students investigate metal properties, production methods and environmental impacts while applying design processes to create functional products and solutions.

Topics of Study

Students explore

- the uses and properties of metals
- production and manufacturing processes
- environmental impacts of metal production
- workshop safety
- the use of tools and machinery
- drilling and shaping techniques
- heat treatments
- practical design and production processes.

Assessment

Students demonstrate their knowledge and understanding through workshop projects, practical production tasks, design exercises, sketches, investigations and research tasks. Students apply technical skills, design processes and problem-solving strategies to create and evaluate metal products.

Students will complete an Externally Set Task in Year 12.

Pathways

Materials Design and Technology: Metals develops practical, technical and workplace skills valued across many trade and industry pathways.

Career opportunities linked to the course include welding, fabrication, machining, boiler making, automotive trades, jewellery design, mining, pipe fitting, engineering trades and other construction and manufacturing industries.



Technologies



Minimum C Learning Area grade in Year 10 Woodwork



\$220

Why study Materials Design & Technology: Wood?

Materials Design and Technology: Wood provides students with the opportunity to design and create practical wood-based projects using a range of tools, materials and technologies. Students develop hands-on workshop skills while learning about design processes, construction techniques and sustainable practices used within the woodworking and construction industries. The course encourages creativity, problem-solving and technical skill development through practical project work.

Through workshop experiences and production tasks, students learn to safely use tools and machinery while designing and constructing quality products. Students also develop an understanding of planning, measuring, sketching and product design processes that connect directly to real-world trade, construction and design industries.

Topics of Study

Students explore

- reading and interpreting technical drawings and 3D sketches
- computer-aided design (CAD)
- cabinetry
- timber joinery
- furniture making
- integrating metals and plastics
- interior and exterior product design.

Assessment

Students demonstrate their knowledge and understanding through workshop exercises, practical production tasks, sketches, design portfolios and research investigations. Students apply technical and problem-solving skills to design and produce major woodwork projects.

Students will complete an Externally Set Task in Year 12.

Pathways

Materials Design and Technology: Wood develops practical, technical and design skills that connect to a wide range of trade and industry pathways.

Career opportunities linked to the course include carpentry and joinery, cabinet making, furniture making, construction, interior design, production and design industries, interior architecture, hardware and timber sales, and other woodworking and building-related trades.



Mathematics



OLNA Numeracy has been achieved



\$60

Why study Mathematics Essentials?

Mathematics Essentials focuses on developing practical mathematical skills that students can apply confidently in everyday life, the workplace and future training pathways. The course helps students build their ability to use mathematics effectively, efficiently and critically to solve real-world problems and make informed decisions in personal, financial and workplace contexts.

Students develop practical numeracy, problem-solving and statistical skills through real-life applications and investigations. The course supports students in building confidence with mathematics while developing the knowledge and skills required for employment, apprenticeships, traineeships, TAFE and independent living.

Topics of Study

Students explore practical mathematical concepts including

- basic calculations
- percentages and rates
- measurement, graphs
- representing and comparing data,
- ratios
- formulas for practical purposes
- time and motion,
- everyday financial and statistical applications.

Assessment

Students demonstrate their knowledge and understanding through practical applications, investigations, response tasks, statistical analysis, and tests.

Students apply mathematical thinking and problem-solving skills to real-world situations and workplace contexts.

Students will complete an Externally Set Task in Year 12.

Pathways

Mathematics Essentials develops practical numeracy and problem-solving skills valued across all industries and workplaces.

Pathways linked to the course include retail, customer service, sales, apprenticeships, traineeships, stock handling, hospitality, trades and a wide range of employment and further training opportunities where practical mathematics skills are essential.

-  Humanities and Social Sciences (HASS)
-  Minimum C Learning Area grade in HASS
-  \$60

Why study Modern History?

Modern History helps students understand the events, people and ideas that have shaped the modern world and continue to influence society today. By investigating historical events and movements, students develop a deeper understanding of change, conflict, power, leadership and social justice across different time periods and cultures. The course encourages students to question perspectives, analyse evidence and explore how history connects to current local and global issues.

Through the study of Modern History, students develop research, inquiry and critical thinking skills while learning to interpret historical sources and communicate evidence-based arguments. Students investigate how societies have changed over time and gain valuable analytical and communication skills that are highly transferable across many future pathways and professions.

Topics of Study

Students explore significant historical events, movements and societies including

- key people
- ideas and turning points that shaped the modern world.

Topics may include

- revolutions
- political systems
- global conflicts
- social movements
- civil rights
- Nazism in Germany
- Communist Russia/USSR,
- the USA between the wars
- changing societies across the twentieth century.

Assessment

Students demonstrate their knowledge and understanding through historical inquiry, source analysis, explanation tasks, discussions, essays, and tests.

Students apply research, analytical and communication skills to investigate and interpret historical events and perspectives.

Students will complete an Externally Set Task in Year 12.

Pathways

Modern History develops critical thinking, research and communication skills valued across many industries and professions.

Pathways linked to the course include journalism, politics, law, education, public relations, tourism, community services, administration, museum and heritage work, and a wide range of humanities and social science-related careers.



Arts



Minimum C Learning Area grade in Year 10 Music



\$120

Why study Music?

Music provides students with opportunities to develop creativity, confidence and self-expression through performance, composition and the exploration of different musical styles and cultures. The course encourages students to listen to, analyse and create music while developing practical skills in performing, composing and arranging music in both individual and collaborative settings.

Through the study of Music, students develop technical, creative and communication skills while gaining an appreciation for music across different times, places and cultures. Students engage with a variety of musical experiences including practical performance, music technology, listening analysis and creative composition tasks that build confidence and artistic expression.

Topics of Study

Students explore areas including

- performance
- composing and arranging
- listening and responding
- aural and theory skills
- music analysis
- culture and society
- practical music production and performance experiences.

Assessment

Students demonstrate their knowledge and understanding through practical performance, aural and theory tasks, composition and arranging activities, investigation and analysis tasks, portfolios and collaborative music experiences. Students apply creative, technical and performance skills across a variety of musical contexts.

Students will complete an Externally Set Task in Year 12.

Pathways

Music develops creativity, communication, collaboration and performance skills valued across many industries and creative professions.

Pathways linked to the course include musician, songwriter, composer, music producer, audio engineering, music teaching, performance, music management, media production and other creative arts industries.



Health and Physical Education (HPE)



Minimum C Learning Area grade in Year 10 Physical Education



\$110

Why study Physical Education Studies?

Physical Education Studies contributes to the development of the whole person by promoting students' physical, social and emotional growth. Through practical and theoretical learning experiences, students develop an understanding of how the body responds to physical activity and how performance can be improved through training, strategy and teamwork.

The course explores the relationships between physical activity, biomechanics, exercise physiology, motor learning and sport psychology. Students participate in a range of practical activities while also developing analytical, leadership and communication skills through coaching, performance analysis and collaborative learning experiences. Physical Education Studies encourages students to build healthy lifestyles, confidence, resilience and teamwork skills that are valuable both inside and outside of sport.

Topics of Study

Students explore areas including

- functional anatomy
- exercise physiology
- biomechanics
- motor learning and coaching
- sport psychology
- practical performance
- teamwork and performance analysis in a range of physical activities and sporting contexts.

Assessment

Students demonstrate their knowledge and understanding through practical performances, investigations, written responses, projects, fitness and skill-based activities, and performance analysis. Students apply both theoretical understanding and practical skills across a variety of physical activities.

Students will complete an Externally Set Task in Year 12.

Pathways

Physical Education Studies supports pathways into sport, health and recreation industries.

Career opportunities linked to this course include coaching, physiotherapy, sports science, personal training, physical education teaching, fitness and recreation, strength and conditioning, community sport development, sports management, health promotion and allied health professions.



Science



Minimum C Learning Area grade in Science



\$70

Why study Psychology?

Psychology is the scientific study of how people think, feel and behave. The Psychology General course introduces students to the study of self and others, helping them develop an understanding of human behaviour, cognition, personality and relationships. Students explore how biological, social and cultural factors influence the way individuals behave and interact with the world around them.

Through the study of psychology, students investigate topics such as communication, social influences, developmental psychology and mental processes. The course encourages students to apply inquiry and research skills to investigate real-world issues and human behaviour. Students also develop critical thinking, communication and problem-solving skills that are valuable across a wide range of future pathways and industries.

Topics of Study

Students explore areas including

- personality
- cognition
- communication
- developmental psychology
- biological bases of behaviour
- social psychology
- relationships and influences
- culture and values
- research methods used to investigate human behaviour.

Assessment

Students demonstrate their knowledge and understanding through investigations, research tasks, case studies, projects, written responses, and tests. Students apply psychological concepts to real-world situations and develop inquiry and analytical skills through practical and collaborative learning experiences.

Students will complete an Externally Set Task in Year 12.

Pathways

Psychology supports pathways into health, community and human services industries.

Career opportunities linked to this course include psychology, counselling, social work, youth work, human resources, community services, health promotion, welfare and support services, education, research assistance, sleep science, behavioural studies and allied health professions.



Arts



Minimum C Learning Area grade in Year 10 Visual Arts 2D/3D



\$200

Why study Visual Arts?

The Visual Arts General course encourages students to explore, investigate and respond to the world through creative expression and artistic practice. Students develop skills in observation, imagination and visual communication while experimenting with a variety of materials, techniques and processes. Through practical art-making experiences, students learn to express ideas, emotions and personal experiences in meaningful and creative ways.

Students engage with both traditional and contemporary art forms while developing an understanding of visual language, design elements and artistic techniques. The course promotes experimentation, problem-solving and critical thinking through the creation, presentation and analysis of artworks. Students also develop confidence, collaboration and creative thinking skills that are highly valued across a range of industries and future pathways.

Topics of Study

Students explore areas including

- visual arts ideas
- drawing
- painting
- printmaking
- mixed media,
- visual arts skills and techniques
- creative processes
- responses to visual arts
- visual arts in society.

Assessment

Students demonstrate their knowledge and understanding through practical production, folio development, investigations, analysis and response tasks, and class projects. Students create and present artworks while reflecting on artistic choices, techniques and visual communication.

Students will complete an Externally Set Task in Year 12.

Pathways

Visual Arts supports pathways into creative industries, design and media.

Career opportunities linked to this course include graphic design, illustration, animation, interior design, architecture, fashion design, advertising, marketing, fine arts, visual communication, art therapy, gallery and museum work, photography and creative media industries.



English



Students who have not met the OLNA Reading and Writing Standard



\$50

Why study English?

The study of English is compulsory and central to the learning and development of all young Australians. Foundation English is designed for students who have not yet demonstrated the literacy standard in OLNA and supports students to build the practical literacy and communication skills required for everyday life, further training and the workplace.

Students develop confidence in reading, writing, speaking, listening and viewing across a range of real-world contexts. The course focuses on functional literacy skills, helping students strengthen spelling, punctuation, grammar and comprehension while learning how to communicate effectively in personal, community and workplace settings. Foundation English aims to support students in developing independence, self-confidence and the literacy skills required for successful participation in school and beyond.

Topics of Study

Students develop skills in reading, writing, speaking, and listening for workplace, learning, community and personal contexts.

Areas of study include

- spelling,
- grammar
- punctuation
- comprehension
- interpreting texts
- creating written responses
- oral communication
- functional literacy skills used in everyday life.

Assessment

Students demonstrate their skills and understanding through practical literacy tasks, analytical and imaginative writing, discussions, multimodal presentations, oral communication activities and response tasks.

Students will complete an Externally Set Task in Year 12.

Pathways

Strong literacy and communication skills are essential across all industries, workplaces and future pathways.

Foundation English supports students in developing the skills required for employment, apprenticeships, traineeships, TAFE and further learning opportunities.

Achieving the minimum literacy standard in OLNA Reading and Writing will contribute to WACE achievement.



Mathematics



Students who have not met the OLN Numeracy Standard



\$60

Why study Mathematics?

Mathematics Foundation is designed to support students in building the confidence, knowledge and practical skills required to meet the numeracy standard for WACE. The course focuses on applying mathematics in real-world situations and helps students develop the ability to solve practical problems across personal, workplace and community contexts.

Students strengthen their understanding of everyday mathematics through hands-on learning and practical applications. Areas such as measurement, money, time, percentages, data and basic geometry are explored in ways that connect directly to daily life, employment and further training pathways. The course encourages students to develop confidence in using mathematics independently and effectively in a range of familiar situations.

Topics of Study

Students develop practical numeracy skills including

- working with whole numbers
- fractions
- decimals
- percentages
- time and measurement
- area, volume and capacity
- interpreting maps and plans
- graphs, tables and data
- shapes and space
- applying mathematical thinking to everyday situations and workplace tasks.

Assessment

Students demonstrate their knowledge and understanding through ongoing practical applications, response tasks, investigations, projects and tests.

Assessments focus on applying mathematical skills and procedures to solve real-world problems and communicate mathematical understanding effectively.

Students will complete an Externally Set Task in Year 12.

Pathways

Numeracy and problem-solving skills are essential across all industries and employment pathways.

Foundation Mathematics supports students in developing the practical mathematical skills required for employment, apprenticeships, traineeships, TAFE and everyday life.

Achieving the minimum numeracy standard in OLN will contribute to WACE achievement.



Humanities and Social Sciences (HASS)

Delivered at Baldivis Secondary College as an auspice qualification, where RTOs partner with schools to offer VET qualifications, with teachers as trainers and assessors.



Minimum C Learning Area grade in English



\$180



Why study Certificate II in Workplace Skills?

The Workplace Skills qualification is designed to prepare students for a wide range of entry-level employment opportunities and future training pathways. Students develop practical workplace skills that are highly transferable across many industries including business, retail, hospitality, administration, healthcare and customer service.

Throughout the course, students build confidence using digital technologies, communication strategies and workplace processes commonly used in modern employment settings. Students gain experience using Microsoft Office and business-related software applications to create, communicate and share workplace documents and information. The course also focuses on teamwork, time management, workplace health and safety, communication and professional behaviour, helping students become work-ready and future-focused.

Units of Competency

- BSBCMM211 - Apply communication skills
- BSBWHS211 - Contribute to the health and safety of self and others
- BSBCRT201 - Develop and apply thinking and problem solving skills
- BSBSUS211 - Participate in sustainable work practices
- BSBPEF202 - Plan and apply time management
- BSBPEF101 - Plan and prepare for work readiness
- BSBTEC203 - Research using the internet
- BSBTEC201 - Use business software applications
- BSBTEC202 - Use digital technologies to communicate in a work environment
- BSBOPS201 - Work effectively in business environments

Assessment

Students demonstrate their knowledge and understanding through practical workplace tasks, digital projects, business document creation, communication activities, teamwork tasks and applied workplace scenarios. Assessment focuses on developing practical employability skills and demonstrating competency in workplace processes and technology use.

Pathways

This qualification supports pathways into a variety of industries and entry-level employment opportunities including business administration, retail, hospitality, customer service, healthcare support, reception, office administration and traineeships. The transferable skills developed in this course are valuable across many workplaces and future career pathways.



Humanities and Social Sciences (HASS)

Delivered at Baldivis Secondary College as an auspice qualification, where RTOs partner with schools to offer VET qualifications, with teachers as trainers and assessors.



OLNA Reading, Writing and Numeracy has been achieved



\$280 Year 11 | \$180 Year 12



Why study Certificate III in Business?

This qualification reflects the varied roles of individuals working across a range of industry sectors who apply practical business knowledge, communication skills and workplace technologies in modern employment environments. Students develop teamwork, organisational and interpersonal skills that strengthen employability and prepare them for future training and workplace opportunities.

The course places a strong focus on digital literacy, workplace communication and professional skills used across many industries. Students gain experience using business software applications, creating electronic presentations, managing tasks and priorities, and working effectively within team environments. Through practical learning experiences, students build confidence, initiative and transferable workplace skills that can be applied across a broad range of careers and industries.

Units of Competency

- BSBWHS311 – Assist with maintaining workplace safety
- BSBTEC303 – Create electronic presentations
- BSBPEF301 – Organise personal work priorities
- BSBPEF201 – Support personal wellbeing in the workplace
- BSBXCM301 – Engage in workplace communication
- BSBWHS301 – Use inclusive work practices
- BSBCRT311 – Apply critical thinking skills in a team environment
- BSBTEC202 – Use digital technologies to communicate in a work environment
- BSBCMM211 – Apply communication skills
- BSBTEC201 – Use business software applications
- BSBOPS201 – Work effectively in business environments
- BSBPEF202 – Plan and apply time management
- BSBSUS211 – Participate in sustainable work practices

Assessment

Students demonstrate their knowledge and understanding through practical workplace tasks, digital projects, presentations, collaborative activities, research tasks and simulated business scenarios. Assessment focuses on developing competency in communication, teamwork, technology use and workplace problem-solving skills.

Pathways

This qualification supports pathways into business administration, customer service, retail, reception, office support, hospitality, administration traineeships and a wide range of entry-level employment opportunities. The communication, teamwork and digital literacy skills developed throughout the course are highly transferable across many industries and future career pathways.



Technologies

Delivered at Baldivis Secondary College as an auspice qualification, where RTOs partner with schools to offer VET qualifications, with teachers as trainers and assessors.



Minimum C Learning Area grade in Year 10 Childcare



\$180



Why study Certificate II in Community Services?

The Certificate II in Community Services provides students with an introduction to the community services sector and the opportunity to develop practical skills that can make a positive difference in the lives of others. Students gain foundational knowledge and workplace skills that prepare them for further study, training and employment within health and community service industries.

Throughout the course, students explore the importance of communication, teamwork, diversity, wellbeing and workplace safety when supporting individuals and communities. Students develop practical employability skills while learning about working with a diverse range of people including youth, older adults, people living with disability and individuals experiencing social or health challenges. The course encourages empathy, resilience, professionalism and confidence while preparing students for future pathways in community and health-related fields.

Units of Competency

Assessment

Pathways

- CHCCOM001 – Provide first point of contact
- CHCCOM005 – Communicate and work in health or community services
- CHCDIV001 – Work with diverse people
- HLTWHS001 – Participate in workplace health and safety
- BSBWOR202 – Organise and complete daily work activities
- HLTAID011 – Provide First Aid
- FSKRDG010 – Read and respond to routine workplace information
- FSKDIG003 – Use digital technology for routine workplace tasks
- FSKLRG009 – Use strategies to respond to routine workplace problems

Students demonstrate their knowledge and understanding through practical activities, workplace simulations, communication tasks, collaborative learning, investigations and applied projects. Assessment focuses on developing competency in workplace communication, teamwork, problem-solving, health and safety, and professional conduct within community service settings.

This qualification supports pathways into community and health service industries including aged care, disability support, youth work, childcare, mental health support, healthcare assistance and community services. It also provides a strong foundation for further study and training in nursing, education, allied health and social support professions.

The Certificate III in Community Services (CHC32015) is available as an extension in Year 12.



Technologies

Delivered at Baldivis Secondary College as an auspice qualification, where RTOs partner with schools to offer VET qualifications, with teachers as trainers and assessors.



Minimum C Learning Area grade in Year 10 Food



\$180



Why study Certificate II in Hospitality?

The Hospitality course provides students with practical, hands-on experience and industry knowledge relevant to the hospitality and food service sector. Delivered across two years, the course prepares students for real-world hospitality environments through practical learning experiences, service periods and participation in official school and community functions.

Students develop valuable employability skills including teamwork, communication, customer service, organisation and time management. The course also focuses on safe work practices, food preparation, hygiene and café-style service skills such as barista training and food presentation. Students are expected to demonstrate professionalism, initiative and a positive attitude while participating in practical hospitality environments both during and outside of regular school hours. The course includes online learning components, independent reading and practical assessment tasks that help students build confidence and industry-ready skills for future employment and training opportunities.

Units of Competency

- BSBTWK201 – Work effectively with others
- SITHIND006 – Source and use information on the hospitality industry
- SITHIND007 – Use hospitality skills effectively
- SITXCOM007 – Show social and cultural sensitivity
- SITXWHS005 – Participate in safe work practices
- SITXFSA005 – Use hygienic practices for food safety
- SITHFAB025 – Prepare and serve espresso coffee
- SITHCCC028 – Prepare appetisers and salads
- SITHCCC024 – Prepare and present simple dishes
- SITHCCC025 – Prepare and present sandwiches
- SITHCCC023 – Use food preparation equipment

Assessment

Students demonstrate their knowledge and understanding through practical hospitality tasks, food preparation, café and service activities, workplace simulations, online learning tasks and participation in school functions and service periods. Assessment focuses on practical competency, teamwork, customer service, food safety and professional hospitality practices.

Pathways

This qualification supports pathways into hospitality, tourism and food service industries including cafés, restaurants, hotels, catering and events. Career opportunities linked to this course include barista work, kitchen hand, food preparation, customer service, hospitality assistant, café operations and further hospitality training or apprenticeships.



Health and Physical Education (HPE)

Delivered at Baldivis Secondary College as an auspice qualification, where RTOs partner with schools to offer VET qualifications, with teachers as trainers and assessors.



Minimum C Learning Area grade in Year 10 Phys Ed/OED/Sport Science



\$200



Why study Certificate II in Outdoor Recreation?

The Certificate II in Outdoor Recreation provides students with opportunities to participate in a range of outdoor adventure activities while developing practical skills, teamwork and leadership abilities. The course is designed for students who enjoy active, hands-on learning and are interested in personal adventure, fitness or future pathways within the outdoor recreation and sport industries.

Students develop confidence, resilience and problem-solving skills through activities such as cycling, surfing, recreation sessions and outdoor excursions. The course also focuses on safety, environmental awareness, trip preparation and teamwork while encouraging students to challenge themselves in a variety of outdoor environments. Through practical experiences and adventure-based learning, students gain skills that support both personal growth and future employment opportunities.

Units of Competency

Assessment

Pathways

- HLTWHS001 – Participate in workplace health and safety
- SISOFD001 – Assist in conducting recreation sessions
- SISOFD002 – Minimise environmental impact
- SIXIND002 – Maintain sport, fitness and recreation industry knowledge
- ISOABS001 – Abseil single pitches using fundamental skills
- ISOCYT001 – Set up, maintain and repair bicycles
- ISOCYT002 – Ride bicycles on roads and pathways, easy conditions
- ISOCYT004 – Ride off road bicycles on easy trails
- SISOSRF001 – Surf small waves using basic manoeuvres
- HLTAID011 – Provide First Aid
- MEM50008 – Carry out trip preparation and planning

Students demonstrate their knowledge and understanding through practical outdoor activities, adventure-based learning tasks, teamwork challenges, skill demonstrations, investigations and participation in excursions and camps. Assessment focuses on safety, leadership, environmental awareness, teamwork and practical outdoor recreation skills.

This qualification supports pathways into outdoor recreation, fitness, sport and tourism industries. Career opportunities linked to this course include outdoor education, recreation assistant, camp support, fitness and sport industries, adventure tourism, surf and cycling instruction, environmental and conservation work and further training within the sport and recreation sector.



Health and Physical Education (HPE)

Delivered at Baldivis Secondary College as an auspice qualification, where RTOs partner with schools to offer VET qualifications, with teachers as trainers and assessors.



Minimum C Learning Area grade in Year 10 Phys Ed/OED/Sport Science



\$180



Why study Certificate II in Outdoor Recreation?

The Certificate II in Sports Coaching provides students with opportunities to develop practical coaching, leadership and communication skills within sport and recreation settings. The course is designed for students who are passionate about sport, teamwork and supporting others to improve performance and participation. Students develop confidence, resilience and interpersonal skills while learning how to plan, deliver and evaluate coaching sessions for a variety of participants and sporting contexts.

Through practical learning experiences, students explore areas including coaching techniques, skill development, officiating, participant wellbeing, teamwork and safe sport practices. The course focuses on developing leadership, collaboration and problem-solving skills that are highly transferable across sport, recreation and community industries.

Units of Competency

- SISSSCO001 - Conduct sport coaching sessions with foundation level participants
- SISSSOF002 - Continuously improve officiating skills and knowledge
- SISSSCO003 - Meet participant coaching needs
- SISSPAR009 - Participate in conditioning for sport
- HLTAID011 - Provide First Aid
- SISSSCO002 - Work in a community coaching role
- SIRXWHS001 - Work safely

Assessment

Students also have opportunities to apply their learning in authentic, real-world environments through involvement in the BASSA (Baldivis and Surrounding Schools Association) Carnival. This provides students with valuable hands-on experience supporting, coaching and mentoring younger students while developing practical event, communication and leadership skills within a community sporting environment.

Pathways

This qualification supports pathways into sport and recreation industries including coaching, fitness, community sport development, recreation support, sports administration and physical education. It also provides strong foundations for further training and study within sport science, fitness and health-related pathways.



Health and Physical Education (HPE)

Delivered at Baldivis Secondary College as an auspice qualification, where RTOs partner with schools to offer VET qualifications, with teachers as trainers and assessors.



OLNA Reading, Writing and Numeracy has been achieved



\$200



Why study Certificate III in Fitness?

The Fitness qualification provides students with the practical skills and knowledge required to work within the fitness and recreation industry. Students learn how to plan and deliver group fitness sessions, support clients in achieving health and fitness goals and develop an understanding of safe exercise practices and healthy lifestyles.

Throughout the course, students gain experience in fitness instruction, exercise programming, anatomy and physiology, teamwork and customer service. The course focuses on developing confidence, leadership and communication skills while preparing students to work in structured fitness and recreation environments. Students also learn about workplace health and safety, healthy eating and responding to emergency situations within fitness settings. This qualification is ideal for students interested in health, fitness, sport and wellbeing industries and provides a strong foundation for future study, employment and active lifestyles.

Units of Competency

- BSBOPS304 – Deliver and monitor a service to customers
- BSBPEF301 – Organise personal work priorities
- HLTAID011 – Provide First Aid
- HLTWHS001 – Participate in workplace health and safety
- SISFFIT032 – Complete pre-exercise screening and service orientation
- SISFFIT033 – Complete client fitness assessments
- SISFFIT035 – Plan group exercise sessions
- SISFFIT036 – Instruct group exercise sessions
- SISFFIT040 – Develop and instruct gym-based exercise programs for individuals
- SISFFIT047 – Use anatomy and physiology knowledge to support safe and effective exercise
- SISFFIT052 – Provide healthy eating information
- BSBTWX301 – Work in a team
- HLTWHS005 – Conduct manual tasks safely
- SISXEMR003 – Respond to emergency situations
- SISXIND009 – Respond to interpersonal conflict

Assessment

Students demonstrate their knowledge and understanding through practical fitness instruction, exercise demonstrations, client assessments, group fitness sessions, investigations and workplace-based activities. Assessment focuses on safe exercise practices, communication, teamwork, leadership and the practical application of fitness industry skills.

Pathways

This qualification supports pathways into fitness, sport and recreation industries including gym instruction, personal training, group fitness, recreation support, sport and fitness coaching and health promotion. It also provides a strong foundation for further study in fitness, exercise science, physiotherapy, sport science and allied health pathways.



Pathways

Delivered at Baldivis Secondary College as a partner school with Curtin University and teachers as content lecturers.



OLNA Reading, Writing and Numeracy has been achieved

B grade in all MESH Learning Areas and a minimum one ATAR course.



\$200 Year 11 | \$200 Year 12



Why study Curtin UniReady in Schools?

Curtin UniReady is a university enabling course designed to prepare students for the expectations of tertiary study while still completing senior school. Successful completion of all four units provides students with four C grade equivalents toward WACE and a notional ATAR of 70, allowing entry into a wide range of undergraduate university courses at Curtin University and other institutions.

This course helps students build the academic confidence, literacy, communication and independent learning skills required for university study. Students develop essential undergraduate capabilities including academic writing, research, critical thinking, case study analysis and effective communication. UniReady is particularly beneficial for students undertaking ATAR courses, as it strengthens study habits and supports success across other senior school subjects.

Units of Study

Students are required to complete all four UniReady units:

- Fundamentals of Academic Writing
- Foundations of Communication
- Introduction to Humanities
- Introduction to Health Sciences

Assessments

Students will demonstrate knowledge and understanding through:

- Online quizzes and e-tests
- Essays and extended responses
- Case studies and projects
- Academic writing and research tasks
- Examinations and reflective activities

As the course is delivered through Curtin University's Blackboard system, students are required to bring a device to every lesson and engage with online learning materials independently and collaboratively.

Pathways

Curtin UniReady supports students aspiring toward university pathways and provides a strong foundation for undergraduate study across a broad range of disciplines including:

- Health Sciences
- Education
- Humanities and Social Sciences
- Business and Commerce
- Psychology
- Community Services
- Nursing and Allied Health
- Law and Criminology
- Arts and Media

The course also develops transferable skills highly valued in further training, employment and professional environments.



Pathways

Delivered at Murdoch University. You must be committed to attending TLC classes once a week during Terms 1, 2 and 3.



OLNA Reading, Writing and Numeracy has been achieved

B grade in all MESH Learning Areas.



\$0



Why study Murdoch TLC – Learning for Tomorrow?

Murdoch TLC – Learning for Tomorrow is a university preparation pathway designed to support students in developing the academic confidence, study habits and independent learning skills required for tertiary education. The course provides students with opportunities to strengthen their literacy, communication, research and critical thinking skills while gaining insight into university expectations and learning environments.

Murdoch TLC supports students who may be aspiring toward university entry but would benefit from additional academic preparation and structured support before transitioning into tertiary study. Through engaging learning experiences, students develop confidence in academic writing, collaboration, inquiry and problem-solving while building the organisational and self-management skills required for success beyond school. The course also encourages students to explore future pathways, career opportunities and areas of personal interest while preparing for further education, training and employment.

Units of Study

Assessments

Pathways

Students are required to complete core unit:

- UPP010 Learning for Tomorrow

Students must then select one of the following electives:

- UPP005 Introduction to Health Professions
- UPP006 Introduction to Education
- UPP007 Introduction to Criminology and Digital Media: Fake News, Cults, Crimes and Celebrity
- UPP009 Introduction to Business and Innovation: Towards a sustainable future

Students will demonstrate knowledge and understanding through:

- Research and inquiry tasks
- Extended responses and reports
- Presentations and collaborative activities
- Reflective and project-based learning
- Online learning activities and assessments

Students are expected to engage independently with course materials and demonstrate increasing confidence in tertiary-style learning and assessment processes.

Murdoch TLC provides students with preparation for a range of future pathways at Murdoch University including:

- Health and community services
- Education and teaching
- Business and administration
- Humanities and social sciences
- Psychology and counselling
- Training and employment opportunities

The course is designed to help students transition confidently into further study by developing the foundational academic and personal skills required for future success.



Pathways



Students must be in the Employment and Training Program – 4 Day Pathway



\$150

Authority Developed Workplace Learning (ADWPL)

Authority Developed Workplace Learning (ADWPL) is a SCSA endorsed program that allows students to gain valuable real-world workplace experience while completing their senior school studies. Students attend a workplace placement, typically one day per week, where they develop transferable employability skills, workplace knowledge and industry experience relevant to their future pathway goals.

ADWPL provides students with opportunities to strengthen communication, teamwork, problem-solving, organisation and workplace responsibility skills in authentic workplace environments. Students are encouraged to be proactive in sourcing placements connected to their interests, career aspirations and VET pathways. Support is provided by the Workplace Learning team to assist students with placement processes, documentation and workplace requirements.

Students undertaking ADWPL may gain unit equivalencies toward their WACE through successful completion of workplace hours, logbooks and workplace learning journals. Every 55 hours completed can contribute toward a C grade equivalency, up to a maximum of four C grades.

Requirements

Students participating in ADWPL are required to:

- Attend and actively participate in their workplace placement
- Maintain appropriate workplace behaviour and professionalism
- Complete workplace logbooks and skills journals
- Record workplace hours and tasks undertaken
- Demonstrate workplace skills and understanding through written reflections and evidence collection
- Follow workplace health and safety requirements and employer expectations

Benefits

Through ADWPL, students can:

- Gain hands-on industry experience
- Build confidence and workplace readiness
- Develop transferable employability skills
- Explore career interests and pathways
- Strengthen resumes and future job applications
- Create industry connections and networking opportunities
- Potentially gain part-time employment, traineeships or apprenticeships

Pathways

ADWPL supports a wide range of post-school pathways including:

- Apprenticeships and traineeships
- Employment and industry-based learning
- Further VET qualifications
- University and tertiary pathway preparation
- Industry exploration and career development across multiple sectors including trades, business, hospitality, health, community services and recreation.



Pathways



Students must be in the Employment and Training Program – 4 Day Pathway



There is no upfront cost for VETDSS Programs through TAFE.

VET DELIVERED TO SECONDARY STUDENTS (VETDSS)

VET Delivered to Secondary Students (VETDSS) allows students to undertake nationally recognised qualifications while completing their senior school studies. These programs are delivered through external Registered Training Organisations (RTOs), including South Metropolitan TAFE, North Metropolitan TAFE and other approved training providers.

VETDSS provides students with opportunities to gain practical industry skills, experience adult learning environments and explore future employment, training and tertiary pathways. Courses may be delivered on TAFE campuses, external training facilities or through blended learning models depending on the qualification and provider. Students undertaking VETDSS develop transferable employability skills including communication, teamwork, problem-solving, organisation and workplace readiness. Participation in these programs requires students to demonstrate independence, responsibility and strong attendance, as students are expected to meet both school and external provider expectations. Successful completion of VET qualifications may contribute unit equivalencies toward WACE achievement. Depending on the qualification level and completed units, students may receive up to four C grade equivalents toward their WACE requirements in accordance with SCSA requirements.

Requirements

Students participating in VETDSS are required to:

- Attend all scheduled training sessions and classes
- Demonstrate appropriate behaviour and professionalism
- Meet assessment deadlines and competency requirements
- Maintain satisfactory attendance and organisation
- Travel to external training providers as required
- Follow workplace health and safety expectations
- Engage independently with practical and theoretical learning

Benefits

Through VETDSS, students can:

- Gain nationally recognised qualifications
- Develop practical industry-specific skills
- Experience adult learning environments
- Build confidence and workplace readiness
- Strengthen resumes and future applications
- Explore career interests and training pathways
- Gain valuable hands-on industry experience
- Contribute C grade equivalents toward WACE achievement

Pathways

VETDSS supports a wide range of post-school pathways including:

- Apprenticeships and traineeships
- Employment and industry-based learning
- Further TAFE qualifications
- University and tertiary preparation pathways
- Industry exploration and career development
- Pathways across trades, business, hospitality, health, childcare, community services, engineering, recreation and technology sectors

SCHEDULE OF FEES

Please Note: These fees are indicative course contributions only and do not include additional stationery, textbook, excursion, uniform, or other resource requirements that may apply throughout the year.

2027 Certificate / Endorsed Programs

Certificate II Workplace Skills	\$180
Certificate II in Hospitality	\$180
Certificate II in Community Services	\$180
Certificate III in Fitness	\$200
Certificate II in Sports Coaching	\$200
Certificate II in Outdoor Recreation	\$200
Certificate III Business – 1st Year	\$280
Certificate III Business – 2nd Year	\$180
Workplace Learning	\$150
Curtin UniReady – 1st Year	\$200
Curtin UniReady – 2nd Year	\$200

2027 ATAR Courses

English	\$60
Health Studies	\$100
Chemistry	\$70
Geography	\$70
Modern History	\$70
Human Biology	\$70
Physics	\$70
Psychology	\$70
Mathematics Methods	\$70
Mathematics Applications	\$70

2027 General Courses

Building and Construction	\$220
Career and Employability	\$85
Children, Family & Community	\$150
English Foundation	\$60
English General	\$60
Food Science and Technology General	\$260
FutureReady	\$20
Geography	\$60
Health Studies	\$85
Human Biology	\$70

Mathematics Essential	\$70
Mathematics Foundation	\$60
Material Design and Technology – Metal	\$220
Material Design and Technology – Wood	\$220
Modern History	\$60
Music – General	\$120
Outdoor Education	\$250
Physical Education Studies	\$110
Psychology	\$70
Visual Arts – General	\$200

Payments can be made via cash, cheque, EFTPOS, credit card, Centrepay, direct debit, or instalment plans. Payment plan applications can be completed through the College. Flexible payment plans are available, and families experiencing difficulty are encouraged to contact the College to discuss available options.

FREQUENTLY ASKED QUESTIONS

Which pathway is best for my child?

PATHWAY	BEST SUITED FOR	HOMEWORK EXPECTATIONS	EXTERNAL ASSESSMENTS	FUTURE PATHWAYS
University Direct	Students demonstrating strong academic independence and aiming for direct university entry through an ATAR	High (daily revision and study expected)	ATAR WACE Examinations	University
University Aspirant	Students interested in university through alternative pathways or a balanced academic program	Moderate	Combination of ATAR exams and/or ESTs	University, TAFE
ETP – 5 Day	Students interested in vocational learning, certificates, TAFE or employment pathways	Moderate	ESTs for General courses	TAFE, apprenticeships, employment
ETP – 4 Day	Students seeking workplace learning, TAFE or industry experience alongside school	Moderate and workplace commitments	ESTs for General courses	Apprenticeships, traineeships, TAFE, employment

Please note: Pathways are selected based on student strengths, interests, goals, learning habits and wellbeing. No pathway is considered “better” than another. All pathways are valued and designed to support positive post-school outcomes.

Does my child need ATAR to go to university?

No. Many universities offer alternative entry pathways including Curtin UniReady, portfolio entry programs, enabling courses and pathway programs. Students should select the pathway most appropriate to their strengths and goals.

What is Curtin UniReady?

Curtin UniReady in Schools is a university preparation program completed during Years 11 and 12. Successful completion provides students with a university entry pathway equivalent to a minimum ATAR requirement for many courses at Western Australian universities.

UniReady develops:

- academic writing
- research skills
- communication
- critical thinking
- independent learning skills

Students must be co-enrolled in at least one ATAR course to be eligible to receive their UniReady ATAR rank of 70.

What is the difference between ATAR and General courses?

ATAR courses are academically rigorous and include external examinations that contribute toward an Australian Tertiary Admission Rank (ATAR).

General courses focus more on practical application, transferable skills and workplace readiness. General courses include an Externally Set Task (EST) in Year 12 rather than an ATAR examination.

What are ESTs?

Externally Set Tasks (ESTs) are state-wide assessments completed by students enrolled in Year 12 General courses. ESTs contribute 15% of the final Year 12 course mark.

How much homework should students expect in Senior School?

Homework expectations vary depending on pathway and course selections.

As a general guide:

- ATAR students should expect regular homework, revision and study most evenings.
- General and vocational pathway students should still expect homework, assessment preparation and revision, particularly during assessment periods.
- Students undertaking Workplace Learning or certificates may also complete industry-based tasks or training requirements.

FREQUENTLY ASKED QUESTIONS

What happens if my child changes their mind about pathways?

Pathways are not permanent and may change as students develop new interests, goals or strengths. Baldivis Secondary College works closely with students and families throughout Senior School to review pathway suitability and provide support where required.

In some circumstances, pathway changes may be possible. This depends on:

- course availability
- timetable structures
- achievement progress
- WACE requirements
- future pathway goals

Students and families should speak with the Pathways team as early as possible if considering pathway changes.

What support is available if my child is struggling?

Baldivis Secondary College provides a range of supports including:

- pathway counselling
- academic mentoring
- OLN support
- wellbeing support
- Student Services
- teacher intervention
- FutureReady and Pathways support

Students and families are encouraged to seek support early.

Can students mix ATAR, General and Certificate courses?

Yes. Many students complete mixed pathways depending on their goals, strengths and future aspirations.

Are apprenticeships and traineeships supported at BSC?

Yes. Students interested in apprenticeships or traineeships are encouraged to work with the Pathways team to explore:

- School-Based Traineeships
- pre-apprenticeships
- industry training opportunities

What is the difference between TAFE and university pathways?

University pathways are generally more academic and theory-based, while TAFE pathways are often more practical, industry-focused and skill-based.

Both pathways can lead to highly successful careers and further study opportunities.

What happens if my child does not pass OLN?

Students who have not yet met OLN requirements will continue to receive targeted support opportunities throughout Senior School.

OLN support may include:

- intervention programs
- practice opportunities
- targeted literacy and numeracy support
- Foundation pathway recommendations where appropriate

If a student does not achieve OLN by Year 12, they will not meet WACE requirements, however their WASSA will still outline their achievements throughout senior school.

What if my child is unsure about their future career?

This is very common. Students are supported throughout FutureReady and Pathways programs to:

- explore industries
- identify interests and strengths
- investigate careers
- understand transferable skills
- build pathway confidence over time

Students do not need to have their entire future figured out in Year 10.



Baldivis
Secondary College



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